



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Social Policy

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 22 Sep 2014

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2022-23

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	Social Policy
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	Social Policy
Mode(s) of delivery	Full Time Part Time
Is there a Placement or Exchange?	No
UCAS code	L400
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	School of Social and Political Sciences
Programme Leader	Andrew Dunn (andunn)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2020-21

3. Programme Description

3.1 Overview

Social Policy is a subject that relates to the daily lives of individuals, the decisions of governments and other major organisations, and to many of the key challenges facing the contemporary world. At the University of Lincoln students are able to study a variety of aspects of social policy including: key ideas such as equality and inequality; social problems, such as homelessness or poverty; and government responses, whether social provision, such as health care or education, or establishing principles and legal standards, as with equalities legislation.

Social Policy has been taught at the University since 1993. From the outset, staff research expertise feeding into teaching was a key feature of the curriculum, and that emphasis has continued. The appointment of new staff has further enabled the incorporation of their expertise into the curriculum, and the expansion of student choice through options. At the same time, the aim is to produce graduates who are not only able to understand the contemporary world, but to contribute to it, including in employment, and in wider engagement with society.

The Social Policy programme therefore delivers both: subject knowledge, for example, in relation to key concepts and ideas, groups such as young people, or disabled people, and the operation of welfare institutions; and a variety of transferable skills including, for example, information technology, group work, communication, presentation, problem solving, analytical, research and self-management skills.

3.2 Aims and Objectives

The Social Policy degree aims to provide students with an education that:

- Reflects the diversity of social policy and approaches to the subject;
- Reflects the interdisciplinary nature of the subject;
- Enables them to develop their critical and intellectual abilities and apply these to an understanding of the world in which they live;
- Encourages the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning;
- Provides students with transferable skills which support their lifelong learning.

The Social Policy degree is distinctive in that it:

- Provides opportunities for students to obtain an understanding of present-day social policy, including institutions, processes, ideas and issues;
- Integrates research into teaching to demonstrate the dynamic nature of the discipline;
- Includes both theoretical and more practical, applied approaches to social policy;
- Enables students to develop a critical awareness of social policy and the policy process and to apply this to contemporary debates.

Context

The Social Policy programme is part of the University's key social science provision, reflecting strengths in both teaching and research. Social Policy was submitted to three previous RAEs and was one of two submissions in the School to the 2014 REF. These strengths are reflected in comments from external examiners (2012-13), including for example: 'There was a strong emphasis on research methods and the application of skills in analysis'; 'The modules are well designed to promote skills in analysis and 'a social policy imagination''; 'The Social Policy programme is comprehensive and up-to-date and conforms to the national benchmarks for social policy'; 'A key strength of the programme and its modules relates to the currency of the policy issues being addressed. The teaching team does an excellent job in maintaining the topicality of its modules';

‘Overall feedback to students was very good and some was exemplary’.

The School's aspiration is for all full-time staff to have obtained a recognised teaching qualification by the 2015-16 academic year. Staff teaching on the Social Policy degree are active in the wider academic and professional communities, with widespread participation in a range of activities associated with these. These include, external examining, academic publication, responding to calls for evidence from select committees, editorial responsibilities, REF sub-panel membership, peer review, conference organisation and attendance, and involvement with relevant professional associations.

3.3 Variations to Standard Regulations and Guidance

None

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 Theoretical and practical vocabularies of Social Policy;
- 2 The complex functioning of social policies and provision;
- 3 Theoretical and philosophical underpinnings of some of the main perspectives within Social Policy;
- 4 Limitations and strengths of the main approaches to research and analysis into Social Policy;
- 5 The contestable nature of social enquiry;
- 6 Major ethical issues relating to Social Policy;
- 7 Contribution of a range of disciplines to the study of Social Policy.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 8 Identify appropriate conceptual frameworks for the structuring of research and analysis of social policy;
- 9 Suspend personal judgement until appropriate evidence has been gathered, analysed and evaluated;
- 10 Make links between diverse phenomena and issues.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 11 Identify, access, interpret and evaluate critically a diverse range of relevant information;
- 12 Undertake research into social policy and social problems;
- 13 Construct, analyse and evaluate different forms of argument and advance these through discussion and negotiation;
- 14 Apply and evaluate a range of different theories, ideologies and explanations that are appropriate to the study of social science and society.

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 15 Demonstrate ICT skills;
- 16 Record and interpret data;
- 17 Work, learn and pursue specific objectives in a manner which is both self motivated and responsive to appropriate supervision;
- 18 Identify personal strengths and weaknesses and understand the importance of continued reflection on experience, development and education;
- 19 Be self disciplined and determined in working under pressure and to deadlines;
- 20 Maintain a critical stance with regard to opinion and evidence;
- 21 Produce good quality written and oral reports and summaries;
- 22 Present different types of materials using a variety of techniques and media;
- 23 Appreciate and critically evaluate the views of others;
- 24 Respond to, and benefit from, constructive feedback;
- 25 Function in a team, take on responsibility, and anticipate problems and difficulties.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The teaching and learning strategy adopted within the Social Policy programme derives from a commitment to student-centred learning, drawing on the ethos of Student as Producer, with an emphasis on research and analytical skills. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines.

There are a range of transferable skills that might be expected from Social Policy graduates, including IT skills, analytical and critical abilities, presentation and group work skills, awareness of their own strengths and weaknesses, ability to find and organise information, manage time and debate and negotiate alternative perspectives. These skills, together with the knowledge base provided by the study of Social Policy, are valued by employers. The need to develop transferable skills, critical and theoretical abilities, and provide a knowledge base, together have been taken into account in the development of individual modules, and across the programme as a whole, and are reflected in the learning outcomes. At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the subject. The teaching programme also draws upon the research strengths of staff to provide an underpinning for teaching and the learning experience, particularly at levels 2 and 3. It is enhanced through the overall commitment of the School 'to research what we teach, to teach what we research, and to research into our teaching'.

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- The Social Policy degree offers a coherent programme of study involving appropriate levels, clear exit points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- Students studying the certificate level will have a sound knowledge of the basic concepts of social policy and of how to undertake critical analysis. They will be able to communicate effectively and will have the qualities needed for employment requiring the exercise of some personal responsibility;
- Students studying the intermediate level will have developed a sound understanding of the principles of social policy and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems;
- An honours graduate will have developed an understanding of a complex body of knowledge, some of it at the boundaries of an academic discipline afforded by the involvement of staff research in the curriculum. Through this, graduates will have developed analytical techniques and problem solving skills that can be applied in many types of employment. They will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

Where appropriate, students will be able to study modules from other subjects and from other Schools, such as the Lincoln School of Law and the School of Health & Social Care.

Studying abroad:

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the programme and enhances the distinctiveness of the Social Policy degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of the International Relations provision at Lincoln since 1996, and it is now intended to extend this successful model across the School.

The optional year abroad is intended to:

- Enable students to benefit from studying within a cross cultural environment;
- Expose students to a wider academic and cultural experience;
- Enhance their future employment opportunities;
- Increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. During semester B of level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from departments such as Social Science, Social Policy, Sociology, History, Politics, Philosophy, Politics and Economics and World Languages and Cultures at partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. The opportunity to participate in the optional year abroad is dependent on a student's successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme Leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the student's progress. Upon completion of their study period abroad, students return to Lincoln for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

5.2. Assessment Strategy

The assessment strategy adopted within the Social Policy programme is designed to test and enhance students' knowledge, skills and abilities, as well as to prepare them for the demands of work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the knowledge base, but also the development of transferable skills across the programme. Written communication skills are developed through essays, examinations, case studies and policy evaluations; oral communication skills through presentations; literature searching and review through essays, examinations and presentations; computer literacy skills through word-processing and use of electronic resources including the internet and library resources. We utilise a broad spectrum of assessment strategies.

The assessment map gives an indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategy are included in each module specification.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Social Issues and Social Justice 2020-21	30	Core
Applying Research (Social Sciences) 2020-21	30	Core
Who Runs Britain? Power, Politics and Beyond 2020-21	30	Optional
Key Social Science Concepts 2020-21	30	Core
Sociological Imagination 2020-21	30	Optional
Images of Crime and Criminal Justice 2020-21	30	Optional

Level 2

Title	Credit Rating	Core / Optional
Ideology into Practice 2021-22	15	Core
Comparative Politics and Policy 2021-22	15	Core
(Re)reading the Sociological Canon II 2021-22	15	Optional
Conceptualising Sex Work 2021-22	15	Optional
Debating Welfare States 2021-22	15	Core
Challenges of European Politics 2021-22	15	Optional
Politics and Society in Contemporary China 2021-22	15	Optional
The Vigilant State: intelligence and national security 2021-22	15	Optional
Thinking Politics 2021-22	15	Optional
Political Parties 2021-22	15	Optional
Work and Society 2021-22	15	Optional
Social Engagement 2021-22	15	Optional
Understanding the City 2021-22	15	Optional
Welfare Policy and Work 2021-22	15	Optional
(Re)Reading the Sociological Canon I 2021-22	15	Optional
Ideas and Issues in Political Economy 2021-22	15	Optional
Youth, Culture and Resistance 2021-22	15	Optional
Policing Crime and Deviance 2021-22	30	Optional
Youth Justice 2021-22	15	Optional
Criminology in the Professions 2021-22	15	Optional
Researching in Social Science 2021-22	15	Core
Psychology in the Criminal Justice Process 2021-22	15	Optional
Sociology of Law 2021-22	15	Optional
Sociology of Religion 2021-22	15	Optional
Understanding the European Union 2021-22	15	Optional
Medical Law and Ethics 2021-22	15	Optional
Model United Nations 2021-22	15	Optional
Study Abroad 2021-22		Optional
Sociology of Education 2020-21	15	Optional

Level 3

Title	Credit Rating	Core / Optional
Sociology of Health and Illness 2022-23	15	Optional
Understanding the Policy Process 2022-23	15	Core
Analysing the Policy Process 2022-23	15	Core
Community and Conflict 1 2022-23	15	Optional
Community and Conflict 2 2022-23	15	Optional
Body Politics 2022-23	15	Optional
War Crimes and Genocide 2022-23	15	Optional
Crimes of the Powerful 2022-23	15	Optional
Human Rights (Social Sciences) 2022-23	15	Optional
The Politics of Global Health 2022-23	15	Optional
Global Governance 2022-23	15	Optional
Political Transformations of Russia and China 2022-23	15	Optional
Multiculturalism and Britishness 2022-23	15	Optional
New Social Movements 2022-23	15	Optional
Parliamentary Studies 2022-23	15	Optional
Children, Families and the State 2022-23	15	Optional
Global Civil Society 2022-23	15	Optional
The Developing World 2022-23	15	Optional
The Politics of Masculinity 2022-23	15	Optional
Police Studies 2022-23	15	Optional
Psychology, Crime and Criminology 2022-23	15	Optional
Gender and Violence 2022-23	15	Optional
Independent Study 2022-23	30	Core
Working With Children and Families 2022-23	30	Optional
Working With Adults 2022-23	30	Optional
Counselling and Guidance Skills 2022-23	30	Optional
Family Law 2022-23	30	Optional
International Law 2022-23	30	Optional
Counter-Terrorism Studies 2022-23	15	Optional
Drugs and Society 2022-23	15	Optional
Race and Racism 2022-23	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Images of Crime and Criminal Justice 2020-21	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Issues and Social Justice 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sociological Imagination 2020-21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Who Runs Britain? Power, Politics and Beyond 2020-21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Applying Research (Social Sciences) 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Images of Crime and Criminal Justice 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Issues and Social Justice 2020-21	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociological Imagination 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Who Runs Britain? Power, Politics and Beyond 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	PO25
Applying Research (Social Sciences) 2020-21	<input checked="" type="checkbox"/>
Images of Crime and Criminal Justice 2020-21	<input type="checkbox"/>
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>

Social Issues and Social Justice 2020-21	✓
Sociological Imagination 2020-21	
Who Runs Britain? Power, Politics and Beyond 2020-21	

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
(Re)Reading the Sociological Canon I 2021-22			✓		✓				✓		✓	
(Re)reading the Sociological Canon II 2021-22			✓		✓				✓		✓	
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Conceptualising Sex Work 2021-22					✓				✓		✓	
Criminology in the Professions 2021-22							✓		✓	✓		
Debating Welfare States 2021-22	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22	✓	✓	✓		✓		✓	✓	✓	✓	✓	
Medical Law and Ethics 2021-22												
Model United Nations 2021-22					✓		✓		✓	✓	✓	✓
Policing Crime and Deviance 2021-22									✓	✓	✓	✓
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22									✓	✓	✓	
Researching in Social Science 2021-22	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Engagement 2021-22	✓	✓			✓			✓			✓	✓
Sociology of Education 2020-21												
Sociology of Law 2021-22					✓		✓	✓	✓	✓	✓	

Sociology of Religion 2021-22					✓		✓	✓	✓	✓	✓	
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22					✓				✓	✓	✓	
Thinking Politics 2021-22	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
Understanding the City 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding the European Union 2021-22									✓	✓	✓	
Welfare Policy and Work 2021-22	✓	✓	✓	✓				✓			✓	
Work and Society 2021-22									✓	✓	✓	
Youth Justice 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Youth, Culture and Resistance 2021-22	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
(Re)Reading the Sociological Canon I 2021-22	✓	✓						✓				
(Re)reading the Sociological Canon II 2021-22	✓	✓						✓				
Challenges of European Politics 2021-22	✓	✓	✓		✓		✓	✓	✓			
Comparative Politics and Policy 2021-22	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓
Conceptualising Sex Work 2021-22	✓	✓						✓	✓			
Criminology in the Professions 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Debating Welfare States 2021-22	✓	✓			✓		✓	✓	✓	✓		
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22	✓	✓	✓	✓	✓		✓	✓	✓			
Medical Law and Ethics 2021-22												
Model United Nations 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Policing Crime and Deviance 2021-22	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22	✓		✓	✓	✓	✓	✓	✓	✓			✓

Researching in Social Science 2021-22	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓
Social Engagement 2021-22	✓		✓	✓	✓	✓	✓		✓	✓		
Sociology of Education 2020-21												
Sociology of Law 2021-22	✓	✓			✓	✓	✓	✓			✓	✓
Sociology of Religion 2021-22	✓	✓			✓	✓	✓	✓			✓	✓
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22		✓			✓	✓	✓	✓	✓		✓	✓
Thinking Politics 2021-22	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓
Understanding the City 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding the European Union 2021-22	✓	✓			✓		✓	✓	✓	✓		
Welfare Policy and Work 2021-22								✓			✓	
Work and Society 2021-22	✓	✓						✓				
Youth Justice 2021-22	✓	✓	✓	✓	✓		✓	✓	✓		✓	
Youth, Culture and Resistance 2021-22	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	

PO25

(Re)Reading the Sociological Canon I 2021-22	
(Re)reading the Sociological Canon II 2021-22	
Challenges of European Politics 2021-22	
Comparative Politics and Policy 2021-22	
Conceptualising Sex Work 2021-22	
Criminology in the Professions 2021-22	
Debating Welfare States 2021-22	
Ideas and Issues in Political Economy 2021-22	
Ideology into Practice 2021-22	
Medical Law and Ethics 2021-22	
Model United Nations 2021-22	✓
Policing Crime and Deviance 2021-22	✓
Political Parties 2021-22	
Politics and Society in Contemporary China 2021-22	
Psychology in the Criminal Justice Process 2021-22	✓
Researching in Social Science 2021-22	

Social Engagement 2021-22	
Sociology of Education 2020-21	
Sociology of Law 2021-22	
Sociology of Religion 2021-22	
Study Abroad 2021-22	
The Vigilant State: intelligence and national security 2021-22	
Thinking Politics 2021-22	
Understanding the City 2021-22	
Understanding the European Union 2021-22	
Welfare Policy and Work 2021-22	
Work and Society 2021-22	
Youth Justice 2021-22	
Youth, Culture and Resistance 2021-22	✓

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	
Body Politics 2022-23												
Children, Families and the State 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Community and Conflict 1 2022-23	✓	✓	✓		✓		✓	✓		✓	✓	
Community and Conflict 2 2022-23								✓		✓	✓	✓
Counselling and Guidance Skills 2022-23	✓					✓			✓		✓	
Counter-Terrorism Studies 2022-23			✓	✓			✓	✓	✓	✓	✓	✓
Crimes of the Powerful 2022-23					✓				✓	✓	✓	
Drugs and Society 2022-23					✓		✓		✓	✓	✓	
Family Law 2022-23												
Gender and Violence 2022-23		✓		✓	✓			✓	✓	✓	✓	✓
Global Civil Society 2022-23					✓	✓			✓	✓	✓	
Global Governance 2022-23					✓	✓			✓	✓	✓	
Human Rights (Social Sciences) 2022-23			✓				✓		✓	✓	✓	✓

Independent Study 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International Law 2022-23									✓	✓	✓	
Multiculturalism and Britishness 2022-23					✓	✓	✓		✓	✓	✓	✓
New Social Movements 2022-23									✓	✓	✓	
Parliamentary Studies 2022-23			✓		✓		✓		✓	✓	✓	
Police Studies 2022-23						✓			✓	✓	✓	
Political Transformations of Russia and China 2022-23												
Psychology, Crime and Criminology 2022-23								✓	✓	✓	✓	✓
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23					✓		✓		✓	✓	✓	
The Developing World 2022-23					✓	✓	✓		✓	✓	✓	
The Politics of Global Health 2022-23		✓			✓			✓		✓	✓	
The Politics of Masculinity 2022-23									✓	✓	✓	
Understanding the Policy Process 2022-23	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	
War Crimes and Genocide 2022-23					✓		✓		✓	✓	✓	✓
Working With Adults 2022-23	✓	✓	✓	✓							✓	
Working With Children and Families 2022-23	✓	✓								✓	✓	✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Analysing the Policy Process 2022-23	✓	✓			✓	✓	✓	✓	✓	✓		✓
Body Politics 2022-23												
Children, Families and the State 2022-23	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
Community and Conflict 1 2022-23	✓	✓					✓	✓	✓	✓		
Community and Conflict 2 2022-23	✓	✓			✓		✓	✓	✓			
Counselling and Guidance Skills 2022-23					✓	✓	✓		✓	✓		
Counter-Terrorism Studies 2022-23	✓	✓	✓	✓	✓		✓	✓	✓	✓		
Crimes of the Powerful 2022-23	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓
Drugs and Society 2022-23	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
Family Law 2022-23							✓	✓				
Gender and Violence 2022-23	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
Global Civil Society 2022-23		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Global Governance 2022-23		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

Human Rights (Social Sciences) 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Independent Study 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
International Law 2022-23	✓		✓	✓	✓		✓	✓	✓		✓	
Multiculturalism and Britishness 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
New Social Movements 2022-23	✓	✓			✓		✓	✓	✓		✓	✓
Parliamentary Studies 2022-23		✓		✓	✓	✓	✓	✓	✓		✓	✓
Police Studies 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓
Political Transformations of Russia and China 2022-23												
Psychology, Crime and Criminology 2022-23	✓	✓			✓	✓	✓	✓		✓	✓	
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓
The Developing World 2022-23	✓	✓	✓	✓	✓		✓	✓	✓	✓		
The Politics of Global Health 2022-23	✓	✓		✓	✓		✓	✓	✓	✓		✓
The Politics of Masculinity 2022-23	✓	✓			✓		✓	✓	✓	✓	✓	✓
Understanding the Policy Process 2022-23	✓	✓					✓	✓	✓			
War Crimes and Genocide 2022-23	✓	✓	✓	✓	✓		✓	✓	✓	✓		
Working With Adults 2022-23							✓		✓			
Working With Children and Families 2022-23	✓		✓	✓	✓		✓	✓	✓	✓		✓

PO25

Analysing the Policy Process 2022-23	✓
Body Politics 2022-23	
Children, Families and the State 2022-23	✓
Community and Conflict 1 2022-23	✓
Community and Conflict 2 2022-23	✓
Counselling and Guidance Skills 2022-23	
Counter-Terrorism Studies 2022-23	
Crimes of the Powerful 2022-23	
Drugs and Society 2022-23	
Family Law 2022-23	
Gender and Violence 2022-23	
Global Civil Society 2022-23	

Global Governance 2022-23	
Human Rights (Social Sciences) 2022-23	
Independent Study 2022-23	
International Law 2022-23	
Multiculturalism and Britishness 2022-23	
New Social Movements 2022-23	
Parliamentary Studies 2022-23	
Police Studies 2022-23	
Political Transformations of Russia and China 2022-23	
Psychology, Crime and Criminology 2022-23	
Race and Racism 2022-23	
Sociology of Health and Illness 2022-23	
The Developing World 2022-23	
The Politics of Global Health 2022-23	
The Politics of Masculinity 2022-23	
Understanding the Policy Process 2022-23	
War Crimes and Genocide 2022-23	
Working With Adults 2022-23	
Working With Children and Families 2022-23	

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2020-21							35					30
Images of Crime and Criminal Justice 2020-21												40
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21							40					
Sociological Imagination 2020-21										25		
Who Runs Britain? Power, Politics and Beyond 2020-21					20							40

	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2020-21												
Images of Crime and Criminal Justice 2020-21												
Key Social Science Concepts 2020-21				40								
Social Issues and Social Justice 2020-21			30								30	
Sociological Imagination 2020-21								50				
Who Runs Britain? Power, Politics and Beyond 2020-21												

	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2020-21		35										
Images of Crime and Criminal Justice 2020-21												
Key Social Science Concepts 2020-21							25	10	25			
Social Issues and Social Justice 2020-21												

Sociological Imagination 2020-21											25		
Who Runs Britain? Power, Politics and Beyond 2020-21		40											
	37	38	39	40	41	42	43	44	45	46	47	48	
Applying Research (Social Sciences) 2020-21													
Images of Crime and Criminal Justice 2020-21													
Key Social Science Concepts 2020-21													
Social Issues and Social Justice 2020-21													
Sociological Imagination 2020-21													
Who Runs Britain? Power, Politics and Beyond 2020-21													
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)	
Applying Research (Social Sciences) 2020-21													
Images of Crime and Criminal Justice 2020-21													60
Key Social Science Concepts 2020-21													
Social Issues and Social Justice 2020-21													
Sociological Imagination 2020-21													
Who Runs Britain? Power, Politics and Beyond 2020-21													

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12	
(Re)Reading the Sociological Canon I 2021-22										50			

(Re)reading the Sociological Canon II 2021-22										
Challenges of European Politics 2021-22										
Comparative Politics and Policy 2021-22										
Conceptualising Sex Work 2021-22										
Criminology in the Professions 2021-22										
Debating Welfare States 2021-22										100
Ideas and Issues in Political Economy 2021-22									60	
Ideology into Practice 2021-22										100
Medical Law and Ethics 2021-22										
Model United Nations 2021-22				35	25					40
Policing Crime and Deviance 2021-22										20
Political Parties 2021-22					50					50
Politics and Society in Contemporary China 2021-22										50
Psychology in the Criminal Justice Process 2021-22										
Researching in Social Science 2021-22										
Social Engagement 2021-22										
Sociology of Education 2020-21							25			
Sociology of Law 2021-22										
Sociology of Religion 2021-22										
Study Abroad 2021-22										
The Vigilant State: intelligence and national security 2021-22										60
Thinking Politics 2021-22										
Understanding the City 2021-22										
Understanding the European Union 2021-22							35			
Welfare Policy and Work 2021-22										100
Work and Society 2021-22										
Youth Justice 2021-22										
Youth, Culture and Resistance 2021-22									30	

	13	14	15	16	17	18	19	20	21	22	23	24
(Re)Reading the Sociological Canon I 2021-22				50								
(Re)reading the Sociological Canon II 2021-22												
Challenges of European Politics 2021-22				80								
Comparative Politics and Policy 2021-22												20
Conceptualising Sex Work 2021-22												
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22												
Ideas and Issues in Political Economy 2021-22				40								
Ideology into Practice 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22								40				
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22				50								
Psychology in the Criminal Justice Process 2021-22												
Researching in Social Science 2021-22												
Social Engagement 2021-22	60	40										
Sociology of Education 2020-21	75											
Sociology of Law 2021-22												
Sociology of Religion 2021-22			100									
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22				40								
Thinking Politics 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22						65						

Welfare Policy and Work 2021-22												
Work and Society 2021-22			100									
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22			70									
	25	26	27	28	29	30	31	32	33	34	35	36
(Re)Reading the Sociological Canon I 2021-22												
(Re)reading the Sociological Canon II 2021-22							100					
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22		80										
Conceptualising Sex Work 2021-22		50				50						
Criminology in the Professions 2021-22				100								
Debating Welfare States 2021-22												
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22												
Medical Law and Ethics 2021-22								100				
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22									40			
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22								100				
Researching in Social Science 2021-22						100						
Social Engagement 2021-22												
Sociology of Education 2020-21												
Sociology of Law 2021-22	75				25							
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national												

security 2021-22												
Thinking Politics 2021-22				100								
Understanding the City 2021-22					100							
Understanding the European Union 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22									100			
Youth, Culture and Resistance 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
(Re)Reading the Sociological Canon I 2021-22												
(Re)reading the Sociological Canon II 2021-22												
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22												
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22												
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22												
Researching in Social Science 2021-22												
Social Engagement 2021-22												
Sociology of Education 2020-21												

Sociology of Law 2021-22											
Sociology of Religion 2021-22											
Study Abroad 2021-22											
The Vigilant State: intelligence and national security 2021-22											
Thinking Politics 2021-22											
Understanding the City 2021-22											
Understanding the European Union 2021-22											
Welfare Policy and Work 2021-22											
Work and Society 2021-22											
Youth Justice 2021-22											
Youth, Culture and Resistance 2021-22											
						49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
(Re)Reading the Sociological Canon I 2021-22											
(Re)reading the Sociological Canon II 2021-22											
Challenges of European Politics 2021-22											
Comparative Politics and Policy 2021-22											
Conceptualising Sex Work 2021-22											
Criminology in the Professions 2021-22											
Debating Welfare States 2021-22											
Ideas and Issues in Political Economy 2021-22											
Ideology into Practice 2021-22											
Medical Law and Ethics 2021-22											
Model United Nations 2021-22											
Policing Crime and Deviance 2021-22											
Political Parties 2021-22											
Politics and Society in Contemporary China 2021-22											
Psychology in the Criminal Justice Process 2021-22											

Researching in Social Science 2021-22												
Social Engagement 2021-22												
Sociology of Education 2020-21												
Sociology of Law 2021-22												
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												
Thinking Politics 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22												

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23							75					25
Community and Conflict 1 2022-23												100
Community and Conflict 2 2022-23												
Counselling and Guidance Skills 2022-23											30	
Counter-Terrorism Studies 2022-23					40							
Crimes of the Powerful 2022-23												100
Drugs and Society 2022-23												25
Family Law 2022-23												
Gender and Violence 2022-23							30					
Global Civil Society 2022-23												
Global Governance 2022-23											35	

Human Rights (Social Sciences) 2022-23									65			
Independent Study 2022-23												
International Law 2022-23												40
Multiculturalism and Britishness 2022-23								20				
New Social Movements 2022-23								35				
Parliamentary Studies 2022-23												100
Police Studies 2022-23												90
Political Transformations of Russia and China 2022-23												
Psychology, Crime and Criminology 2022-23												
Race and Racism 2022-23									100			
Sociology of Health and Illness 2022-23												
The Developing World 2022-23												
The Politics of Global Health 2022-23											25	
The Politics of Masculinity 2022-23								25				
Understanding the Policy Process 2022-23												100
War Crimes and Genocide 2022-23												
Working With Adults 2022-23												
Working With Children and Families 2022-23												
	13	14	15	16	17	18	19	20	21	22	23	24
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23											40	
Counselling and Guidance Skills 2022-23												
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23								75				
Family Law 2022-23	40											
Gender and Violence 2022-23			70									
Global Civil Society 2022-23												

Global Governance 2022-23				65									
Human Rights (Social Sciences) 2022-23		35											
Independent Study 2022-23													
International Law 2022-23													
Multiculturalism and Britishness 2022-23				80									
New Social Movements 2022-23													
Parliamentary Studies 2022-23													
Police Studies 2022-23													
Political Transformations of Russia and China 2022-23										100			
Psychology, Crime and Criminology 2022-23													
Race and Racism 2022-23													
Sociology of Health and Illness 2022-23										100			
The Developing World 2022-23													
The Politics of Global Health 2022-23				75									
The Politics of Masculinity 2022-23						75							
Understanding the Policy Process 2022-23													
War Crimes and Genocide 2022-23													
Working With Adults 2022-23				30									
Working With Children and Families 2022-23				30									
		25	26	27	28	29	30	31	32	33	34	35	36
Analysing the Policy Process 2022-23				100									
Body Politics 2022-23				100									
Children, Families and the State 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23				60									
Counselling and Guidance Skills 2022-23	40								30				
Counter-Terrorism Studies 2022-23													
Crimes of the Powerful 2022-23													
Drugs and Society 2022-23													
Family Law 2022-23													60
Gender and Violence 2022-23													

Global Civil Society 2022-23		20							80			
Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												
Independent Study 2022-23							100					
International Law 2022-23												60
Multiculturalism and Britishness 2022-23												
New Social Movements 2022-23												
Parliamentary Studies 2022-23												
Police Studies 2022-23												
Political Transformations of Russia and China 2022-23												
Psychology, Crime and Criminology 2022-23				100								
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23												
The Developing World 2022-23									100			
The Politics of Global Health 2022-23												
The Politics of Masculinity 2022-23												
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23	40								60			
Working With Adults 2022-23	40								30			
Working With Children and Families 2022-23	40								30			
	37	38	39	40	41	42	43	44	45	46	47	48
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23												
Counselling and Guidance Skills 2022-23												
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23												
Family Law 2022-23												

Gender and Violence 2022-23														
Global Civil Society 2022-23														
Global Governance 2022-23														
Human Rights (Social Sciences) 2022-23														
Independent Study 2022-23														
International Law 2022-23														
Multiculturalism and Britishness 2022-23														
New Social Movements 2022-23														
Parliamentary Studies 2022-23														
Police Studies 2022-23														
Political Transformations of Russia and China 2022-23														
Psychology, Crime and Criminology 2022-23														
Race and Racism 2022-23														
Sociology of Health and Illness 2022-23														
The Developing World 2022-23														
The Politics of Global Health 2022-23														
The Politics of Masculinity 2022-23														
Understanding the Policy Process 2022-23														
War Crimes and Genocide 2022-23														
Working With Adults 2022-23														
Working With Children and Families 2022-23														
									49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Analysing the Policy Process 2022-23														
Body Politics 2022-23														
Children, Families and the State 2022-23														
Community and Conflict 1 2022-23														
Community and Conflict 2 2022-23														

Counselling and Guidance Skills 2022-23					
Counter-Terrorism Studies 2022-23					
Crimes of the Powerful 2022-23					
Drugs and Society 2022-23					
Family Law 2022-23					
Gender and Violence 2022-23					
Global Civil Society 2022-23					
Global Governance 2022-23					
Human Rights (Social Sciences) 2022-23					
Independent Study 2022-23					
International Law 2022-23					
Multiculturalism and Britishness 2022-23					
New Social Movements 2022-23					
Parliamentary Studies 2022-23					
Police Studies 2022-23				10	
Political Transformations of Russia and China 2022-23					
Psychology, Crime and Criminology 2022-23					
Race and Racism 2022-23					
Sociology of Health and Illness 2022-23					
The Developing World 2022-23					
The Politics of Global Health 2022-23					
The Politics of Masculinity 2022-23					
Understanding the Policy Process 2022-23					
War Crimes and Genocide 2022-23					
Working With Adults 2022-23					
Working With Children and Families 2022-23					

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO1	✓		✓		✓				
PO2	✓				✓				
PO3	✓		✓						
PO4	✓			✓	✓	✓	✓	✓	
PO5	✓				✓		✓		
PO6	✓								
PO7	✓								

	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO1							✓		✓
PO2							✓		
PO3							✓		✓
PO4							✓		
PO5							✓		
PO6	✓						✓		
PO7							✓		

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO1		✓							
PO2		✓							
PO3									
PO4	✓	✓	✓	✓	✓				
PO5		✓		✓					
PO6		✓					✓		
PO7									

	SPA28	SPA29	SPA30
PO1			
PO2			
PO3			
PO4			
PO5			
PO6			
PO7			

Subject Specific Intellectual Skills

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO8				✓		✓		✓	✓
PO9				✓	✓	✓	✓	✓	✓
PO10									✓

	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO8									
PO9									
PO10									

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO8	✓		✓		✓	✓			
PO9		✓	✓	✓	✓	✓			
PO10						✓			

	SPA28	SPA29	SPA30
PO8			
PO9			
PO10			

Subject Specific Practical Skills

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO11		✓			✓	✓	✓		✓
PO12		✓						✓	
PO13		✓					✓		
PO14			✓		✓				✓
	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO11		✓						✓	
PO12								✓	
PO13		✓						✓	
PO14									✓
	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO11		✓	✓	✓		✓		✓	
PO12					✓				
PO13				✓		✓		✓	
PO14		✓				✓			
							SPA28	SPA29	SPA30
PO11									
PO12									
PO13									
PO14									

Transferable Skills and Attributes

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09

PO15								✓	
PO16				✓		✓		✓	
PO17									
PO18									
PO19									
PO20		✓	✓		✓				✓
PO21									
PO22									
PO23									
PO24									
PO25									

	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO15					✓				
PO16									
PO17			✓						
PO18									
PO19			✓						
PO20									✓
PO21		✓				✓			
PO22		✓			✓				
PO23	✓								
PO24									
PO25				✓					

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO15					✓			✓	
PO16	✓		✓		✓				
PO17					✓				✓
PO18									✓
PO19									✓
PO20		✓				✓			
PO21								✓	

PO22								✓	
PO23							✓		
PO24									
PO25									

							SPA28	SPA29	SPA30
PO15								✓	
PO16									
PO17									
PO18									
PO19									
PO20									
PO21									✓
PO22								✓	
PO23									
PO24									
PO25							✓		

Appendix IV: Benchmark Benchmark Statement(s)

SPA01 - *Be able to demonstrate a basic knowledge and understanding of the topics in the course of study that they have undertaken, as outlined in section three, and a working knowledge of the principal institutions of the UK welfare systems...*

SPA02 - *Demonstrate well-developed descriptive skills and basic analytic skills.*

SPA03 - *An ability to distinguish between some of the core theories, concepts and approaches in social policy.*

SPA04 - *A basic ability to seek out, use and evaluate data derived from social surveys and other research publications.*

SPA05 - *A basic ability to undertake investigations of social questions, issues and problems.*

SPA06 - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*

SPA07 - *Problem-solving skills: evidence of an ability to propose alternative solutions to social problems.*

SPA08 - *Data collection and research skills: a basic ability to collect and understand data.*

SPA09 - *Evaluative and analytical skills: an ability to provide accurate descriptive summaries of arguments, reports, documents and other written and verbal data.*

SPA10 - *Sensitivity to the values and interests of others: a basic ability to identify and take account of different normative and moral positions in order to understand how human needs are felt and met.*

SPA11 - *Communication skills: a basic ability to communicate a line of argument both verbally and in writing: an ability to prepare and deliver a basic presentation using appropriate technical aids as necessary.*

SPA12 - *Self-management of learning: a basic ability to work autonomously and to organise learning in terms of employing basic time management skills and working to deadlines*

SPA13 - *Teamwork skills: a basic ability to engage in small group work or projects.*

SPA14 - *Information and communications technology skills: a basic ability to demonstrate knowledge of, and ability to use, a limited range of information and communications technology skills.*

SPA15 - *Academic conventions: a basic ability to understand and use a standard referencing system (eg Harvard) and be able to construct a basic bibliography.*

SPA16 - *Able to demonstrate a thorough knowledge, critical and systematic understanding of key aspects of social policy including a critical understanding of the functioning of the institutions of the UK welfare state and at least some of the other welfare...*

SPA17 - *Demonstrate well-developed descriptive and analytic skills.*

SPA18 - *An ability to understand the core theories, concepts and approaches in social policy and a clear ability to distinguish among them.*

SPA19 - *An understanding, and ability to reflect upon, the underlying value base of many policy proposals and distinguish clearly between normative and empirical arguments.*

SPA20 - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*

SPA21 - *A strong familiarity with a range of research methods and an ability to reflect critically on their use in various research studies.*

SPA22 - *Problem-solving skills: a strong ability to propose and critically evaluate alternative solutions to social problems.*

SPA23 - *Data collection and research skills: an ability to retrieve, synthesise and analyse information independently from varied sources.*

SPA24 - *Evaluative and analytical skills: an ability to critically assess and summarise arguments, reports, documents and other written and verbal data.*

SPA25 - *Sensitivity to the values and interests of others: an enhanced ability to identify and understand the different normative and moral positions in order to appreciate how human needs are felt and met - and to incorporate this understanding into social...*

SPA26 - *Communication skills: an ability to develop a strong line of argument both verbally and in writing; an ability to prepare and deliver a well-focussed presentation using appropriate technical aids as necessary.*

SPA27 - *Self-management of learning; an ability to employ well-developed self-directed study and learning skills, and to organise learning in terms of employing time management skills, and a capacity to work to deadlines.*

SPA28 - *Teamwork skills: an ability to contribute effectively to successful group work and collective projects.*

SPA29 - *Information and communications technology skills: an ability to demonstrate knowledge and application of a wide range of information and communications technology skills.*

SPA30 - *Academic conventions: an ability to understand and use a standard referencing system (eg Harvard) and be able to construct a complex bibliography.*