



# UNIVERSITY OF LINCOLN

## Programme Specification

Title:

### **Social Policy and Sociology**

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

**Certificate of Higher Education (CertHE)**

**Diploma of Higher Education (DipHE)**

**Bachelor of Arts with Honours (BA (Hons))**

To be delivered from: 5 Sep 2016

<b>Level</b>	<b>Date</b>
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2022-23

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## **1. Introduction**

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

## 2. Basic Programme Data

<b>Final Award:</b>	Bachelor of Arts with Honours (BA (Hons))
<b>Programme Title:</b>	Social Policy and Sociology
<b>Exit Awards and Titles</b>	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
<b>Subject(s)</b>	Social Policy Sociology
<b>Mode(s) of delivery</b>	Full Time Part Time
<b>Is there a Placement or Exchange?</b>	Yes
<b>UCAS code</b>	L311
<b>Awarding Body</b>	University of Lincoln
<b>Campus(es)</b>	Lincoln Campus
<b>School(s)</b>	School of Social and Political Sciences
<b>Programme Leader</b>	Andrew Dunn (andunn)
<b>Relevant Subject Benchmark Statements</b>	
<b>Professional, Statutory or Regulatory Body Accreditation</b>	
<b>Programme Start Date</b>	2020-21

## **3. Programme Description**

### **3.1 Overview**

The BA (Hons) in Social Policy and Sociology provides students with a broad grounding in the study of both disciplines. This joint degree programme offers students an appreciation of the key themes driving contemporary society. It considers the impact of key social changes, such as in demographics and changing family structures, the role of ideology, the identification of social 'problems', and different mechanisms of policy making and implementation. By the time students reach the final level, they will be able to apply their knowledge and understanding of social policy and sociology to an analysis of a range of contemporary debates and issues.

The design of the Social Policy and Sociology programme reflects the interdisciplinary nature of the two subjects. For example, the identification of social problems and the nature of responses to them have always been essential elements of both disciplines. In recent years sociological and social policy concerns have come together in many aspects of debate, such as in relation to changing social structures and their implications for the development of policy responses. Issues such as immigration and developments such as deindustrialisation have encouraged the linking of sociological perspectives with social policy analyses, including in relation to how governments might respond to such challenges. This programme is therefore designed to provide students with a grasp of the breadth of topics encompassed under the agendas highlighted by the study of the two subjects, as well as providing the conceptual and theoretical tools necessary for them to critically analyse the scope and effectiveness of social concerns. Policy and society are therefore examined within the social, political and economic environment. The programme is designed to provide a broad understanding of the subject areas at both theoretical and practical levels, with the ability to specialise more as students progress.

At level one students are given a broad introduction to the key actors, issues, and concepts relevant to the study of social policy and sociology, and to key concepts and thinkers in the social sciences more broadly. Students are also introduced to key research skills at this level.

At level two students explore in greater detail the foundations of social policies both in the UK, and in comparative perspective. Level 2 also builds upon the theoretical underpinning of the first year by offering students a challenging and in-depth analysis of the sociological canon. At this level, students are also able to choose from a range of options to develop their own interests.

Level three students are enabled to further develop their critical understanding and analytical skills through modules which provide for detailed and active analysis of the policy process and local, national and global levels, and how contemporary social theory and social research can inform our understanding of the world. Students also apply the research skills acquired at levels one and two with the production of a sustained piece of independent research. In addition, they are again able to choose from a variety of option modules.

### **3.2 Aims and Objectives**

The BA (Hons) in Social Policy and Sociology aims to:

- provide a rigorous programme of education founded in the two disciplines, enriched by research, scholarship and knowledge exchange;
- provide students with a broad range of knowledge and skills: discipline specific cognitive, analytical and general transferable skills;

- encourage the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning;
- prepare students for the workplace and for further study at postgraduate level.

The objectives of the programme are to:

- provide opportunities for students to obtain an understanding of the historical and contemporary, economic, social and political forces that are shaping social and policy developments;
- apply a number of concepts and theories relevant to the study of social policy and sociology;
- demonstrate an understanding of the theoretical and philosophical underpinnings of some of the main perspectives within social policy and sociology;
- encourage students to obtain a range of skills and qualities which will assist them in their undergraduate study of the subject and in subsequent study and/or employment;
- provide intellectual and academic challenges appropriate to undergraduate education, including theoretical and practical realms of study;
- enable students to evaluate differing interpretations and explanations of social developments;
- inculcate the philosophy of independent lifelong learning through the encouragement of qualities such as critical and analytical thinking;
- develop students' abilities to work independently and to develop self-reliance in their choice of topics and methods of investigation;
- allow students to demonstrate an awareness of the disciplines that contribute to the understanding of social policy and sociology and provide a framework in which students can use the tools of the linked disciplines in an integrated manner.

The Social Policy and Sociology joint degree, like the BA (Hons) Social Policy and the BA (Hons) Sociology, is designed around the premise that both of these subjects have distinct multidisciplinary elements, which have informed past and current developments. It is such an approach that underpins this programme. As a result, the acquisition of the academic theory and skills associated with each subject enables students to study modules that cover a wide range of areas of academic interest.

QAA subject benchmark statements:

The BA (Hons) Social Policy and Sociology responds to the United Kingdom QAA benchmark statements for the subjects of Social Policy and Sociology. The Benchmark Analysis provides a detailed specification of the relationship between this programme's curriculum and the relevant QAA benchmarks.

Internal contexts:

The BA (Hons) Social Policy and Sociology seeks to implement the University mission and strategy through providing students with an education and learning experience which will equip them to compete in the world of work and by providing them with a range of skills, knowledge and abilities which will enable them to build upon their University experience as lifelong learners. It does this by operating within the framework set by University policies and practices, and by building on initiatives in teaching and learning as well as staff research strengths in this and related areas. The subjects of Social Policy and Sociology are co-located in the School of Social and Political Sciences, which is part of the College of Social Science. The School possesses a strong staff team. This is reflected in a number of ways including the variety of specialisms, professional expertise and contacts with the academic community, and in research.

All staff teaching on the Social Policy and Sociology subjects are active in research and publication, and staff from both subjects were included in submissions to RAE2008 and REF2014. Staff contributing to the programme also have substantial teaching experience and expertise, and have shown the capability to develop and adapt new teaching techniques and materials. The use of IT skills is a central part of the programme both in terms of teaching and learning.

Considerable emphasis is placed on the employability agenda. For example, the School works closely with Careers and Employability Services, including in organising alumni events, where former students come and talk about their careers, while other relevant activities may include a study period abroad and work placements. Such initiatives are designed to develop awareness of professional practice, employability and transferable skills. The optional Social Engagement module provides students with the opportunity to interact with organisations outside the University, through for example, voluntary or paid work, or mentoring within a service organisation, and to reflect critically on the nature of this activity.

External contexts:

The subjects of Social Policy and Sociology are two of the University's key social science provisions, reflecting strengths in both teaching and research. Staff teaching on the degree are active in the wider academic and professional communities with widespread participation in a range of activities associated with these. These include REF sub-panel membership, responding to calls for evidence from select committees, external examining, academic publication, editorial responsibilities, peer review, conference organisation and attendance, and involvement with relevant professional associations.

Students graduating from this programme will:

- have an effective understanding of the disciplines as required by the relevant QAA subject benchmarks;
- be qualified to progress onto postgraduate study.

### **3.3 Variations to Standard Regulations and Guidance**

n/a

## 4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

### 4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 Theoretical and practical perspectives of Social Policy and Sociology;
- 2 The complex functioning of social policies and provision in a sociological context;
- 3 Limitations and strengths of the main approaches to research and analysis into Social Policy and Sociology;
- 4 The contestable nature of social enquiry;
- 5 Major ethical issues relating to Social Policy and Sociology;
- 6 Contribution of a range of disciplines to the study of Social Policy and Sociology.

### 4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 7 Identify, apply, interpret and evaluate critically a range of theories, ideologies and explanations relevant to the disciplines of Social Policy and Sociology;
- 8 Suspend personal judgement until appropriate evidence has been gathered, analysed and evaluated;
- 9 Make links between diverse phenomena and issues;

### 4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 10 Identify and comment upon the value of work within the disciplines of Social Policy and Sociology with regard to current social debates in a national and international context;
- 11 Undertake research relevant to the disciplines of Social Policy and Sociology;
- 12 Construct, analyse and evaluate different forms of argument and advance these through discussion and negotiation;
- 13 Apply and evaluate a range of different theories, ideologies and explanations that are appropriate to the study of Social Policy and Sociology;
- 14 Recognise and apply the ethical dimensions of social research;

### 4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:



- 15 Demonstrate ICT skills;
- 16 Retrieve, record and interpret data;
- 17 Work, learn and pursue specific objectives in a manner which is both self motivated and responsive to appropriate supervision;
- 18 Identify personal strengths and weaknesses and understand the importance of continued reflection on experience, development and education;
- 19 Be self disciplined and determined in working under pressure and to deadlines;
- 20 Maintain a critical stance with regard to opinion and evidence;
- 21 Produce good quality written and oral reports and summaries;
- 22 Present different types of materials using a variety of techniques and media;
- 23 Appreciate and critically evaluate the views of others;
- 24 Respond to, and benefit from, constructive feedback;
- 25 Function in a team, take on responsibility, and anticipate problems and difficulties.

For details of each module contributing to the programme, please consult the module specification document.

## **5. Learning, Teaching and Assessment Strategies**

### **5.1. Learning and Teaching Strategy**

The learning and teaching strategy adopted within the BA (Hons) Social Policy and Sociology derives from a commitment to student-centred learning, with an emphasis on problem-solving, research and analytical skills. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines.

There are a range of transferable skills that might be expected from social science graduates, including IT skills, quantitative and qualitative research skills, analytical and critical thinking skills, oral and written presentation skills, the ability to work effectively in a group as well as a capacity for independent learning, ability to find and organise information, manage time and debate and negotiate views. Students are also expected to be able to reflect on their skills and their individual strengths and weaknesses. These skills, together with the knowledge base provided by the study of social policy and sociology, are valued by employers. The need to develop transferable skills, critical and analytical abilities and provide a knowledge base together have been taken into account in the development of individual modules, and the programme as a whole, and are reflected in the learning outcomes.

At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the two disciplines. The degree also draws upon the research strengths of staff to provide an underpinning for much of the teaching and learning experience, particularly at levels 2 and 3 where modules such as Conceptualising Sex Work, Parliamentary Studies, the Politics of Masculinity and Analysing the Policy Process, benefit from being informed by the acknowledged research specialisms of the teaching staff.

As already noted, the design of the programme reflects the strong interdisciplinary nature of the subject as well as the School of Social and Political Sciences. This is particularly reflected in the provision of interdisciplinary modules at all levels, including Key Social Science Concepts, Comparative Politics and Policy, Understanding the Policy Process and Analysing the Policy Process.

At levels 2 and 3 students are offered a diverse range of optional modules drawn from all of the School's subjects, Criminology, International Relations and Politics, in addition to Social Policy and Sociology. While the School endeavours to run as many option modules as practically possible, it is inevitable that not all option choices will run in every academic year. This will be dependent upon a number of factors, including staff availability and the numbers of students choosing particular modules. Students will be informed about whether or not modules are running as soon as possible, and normally well before the end of the preceding year for levels two and three.

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- the BA (Hons) Social Policy and Sociology offers a coherent programme of study involving appropriate levels, clear exit points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- students studying at Certificate level will have a sound knowledge of the basic concepts underpinning social policy and sociology and will have learned how to take different approaches to solving problems. They will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility;

- students studying at Intermediate level will have developed a sound understanding of the principles of social policy and sociology, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies have an employability dimension enabling them to perform effectively through the enhancement of transferable skills across modules;
- an Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline afforded by the involvement of staff research in the curriculum. Through this, the graduate will have developed analytical techniques and problem-solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

### Aims of the study abroad period

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the Social Policy and Sociology programme, and enhances the distinctiveness of the degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of International Relations provision at Lincoln since 1996, and is now offered more widely within the School.

The optional year abroad is intended to:

- enable students to benefit from studying within a cross cultural environment;
- expose students to a wider academic and cultural experience;
- enhance their future employment opportunities;
- increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme, and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. Later in level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. The opportunity to participate in the optional year abroad is dependent on students' successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the students' progress. Upon completion of their study period abroad, the students return to the University of Lincoln for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

## 5.2. Assessment Strategy

A variety of modes of assessment are employed at each level of the programme, designed to test

and enhance students' knowledge, skills and abilities, as well as to prepare them for the demands of work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the development of the knowledge base, but also of transferable skills across the programme. Written communication skills are encouraged through tasks such as essays, examinations and report writing. Oral communication skills are developed through presentations and participation in debates and student conference. Research skills are the core of the research strand, which features at all levels of the programme and includes assessed research design, literature review, quantitative and qualitative analysis, and sustained independent study. IT skills are embedded in many modules and include word processing, statistical data handling, the use of electronic search engines and other resources. The University's VLE is used extensively for the distribution and teaching resources and for assessment delivery and feedback.

The Assessment Map gives a top-level indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategy are included with each module specification.

## 6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

### Level 1

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Sociological Imagination 2020-21	30	Core
Social Issues and Social Justice 2020-21	30	Core
Key Social Science Concepts 2020-21	30	Core
Applying Research (Social Sciences) 2020-21	30	Core

### Level 2

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Ideology into Practice 2021-22	15	Core
Debating Welfare States 2021-22	15	Core
(Re)Reading the Sociological Canon I 2021-22	15	Core
(Re)reading the Sociological Canon II 2021-22	15	Core
Researching in Social Science 2021-22	15	Core
Comparative Politics and Policy 2021-22	15	Core
Social Engagement 2021-22	15	Optional
Welfare Policy and Work 2021-22	15	Optional
Understanding the City 2021-22	15	Optional
Youth, Culture and Resistance 2021-22	15	Optional
Work and Society 2021-22	15	Optional
Conceptualising Sex Work 2021-22	15	Optional
Thinking Politics 2021-22	15	Optional
Political Parties 2021-22	15	Optional
Model United Nations 2021-22	15	Optional
The Vigilant State: intelligence and national security 2021-22	15	Optional
Challenges of European Politics 2021-22	15	Optional
Politics and Society in Contemporary China 2021-22	15	Optional
Criminology in the Professions 2021-22	15	Optional
Policing Crime and Deviance 2021-22	30	Optional
Ideas and Issues in Political Economy 2021-22	15	Optional
Sociology of Law 2021-22	15	Optional
Sociology of Religion 2021-22	15	Optional
Youth Justice 2021-22	15	Optional
Psychology in the Criminal Justice Process 2021-22	15	Optional
Study Abroad 2021-22		Optional
Sociology of Education 2021-22	15	Optional

### Level 3

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Gender and Violence 2022-23	15	Optional
Psychology, Crime and Criminology 2022-23	15	Optional
Independent Study 2022-23	30	Core
Understanding the Policy Process 2022-23	15	Core
Analysing the Policy Process 2022-23	15	Core
Children, Families and the State 2022-23	15	Optional
Community and Conflict 2 2022-23	15	Optional
New Social Movements 2022-23	15	Optional
Parliamentary Studies 2022-23	15	Optional
Human Rights (Social Sciences) 2022-23	15	Optional
The Politics of Global Health 2022-23	15	Optional
Global Governance 2022-23	15	Optional
War Crimes and Genocide 2022-23	15	Optional
Body Politics 2022-23	15	Optional
Multiculturalism and Britishness 2022-23	15	Optional
Police Studies 2022-23	15	Optional
Crimes of the Powerful 2022-23	15	Optional
Political Transformations of Russia and China 2022-23	15	Optional
The Politics of Masculinity 2022-23	15	Optional
The Developing World 2022-23	15	Optional
Global Civil Society 2022-23	15	Optional
Counter-Terrorism Studies 2022-23	15	Optional
Community and Conflict 1 2022-23	15	Optional
Drugs and Society 2022-23	15	Optional
Sociology of Health and Illness 2022-23	15	Optional
Contemporary Social Theories and Approaches 2022-23	30	Core
Race and Racism 2022-23	15	Optional

## Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

**Key:**  Delivered and Assessed     Delivered     Assessed

### Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Social Issues and Social Justice 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Sociological Imagination 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Applying Research (Social Sciences) 2020-21	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Issues and Social Justice 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociological Imagination 2020-21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	PO25
Applying Research (Social Sciences) 2020-21	<input checked="" type="checkbox"/>
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>
Social Issues and Social Justice 2020-21	<input checked="" type="checkbox"/>
Sociological Imagination 2020-21	<input type="checkbox"/>

### Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
(Re)Reading the Sociological Canon I 2021-22	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Re)reading the Sociological Canon II 2021-22	✓			✓			✓					
Challenges of European Politics 2021-22	✓								✓			
Comparative Politics and Policy 2021-22	✓								✓			
Conceptualising Sex Work 2021-22	✓	✓					✓			✓		
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22	✓	✓					✓			✓		
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22	✓	✓		✓		✓	✓	✓	✓	✓		✓
Model United Nations 2021-22									✓			✓
Policing Crime and Deviance 2021-22							✓					✓
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22	✓		✓			✓	✓				✓	
Researching in Social Science 2021-22	✓		✓		✓		✓	✓			✓	
Social Engagement 2021-22												
Sociology of Education 2021-22												
Sociology of Law 2021-22	✓	✓					✓					✓
Sociology of Religion 2021-22	✓	✓	✓				✓					
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22								✓				
Thinking Politics 2021-22							✓					
Understanding the City 2021-22	✓	✓				✓	✓			✓		
Welfare Policy and Work 2021-22	✓	✓					✓					
Work and Society 2021-22	✓	✓					✓		✓			
Youth Justice 2021-22		✓					✓			✓		
Youth, Culture and Resistance 2021-22	✓	✓					✓					

PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
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(Re)Reading the Sociological Canon I 2021-22	✓						✓		✓	✓		
(Re)reading the Sociological Canon II 2021-22	✓						✓		✓			
Challenges of European Politics 2021-22							✓		✓			✓
Comparative Politics and Policy 2021-22							✓		✓			✓
Conceptualising Sex Work 2021-22	✓						✓		✓	✓		
Criminology in the Professions 2021-22					✓	✓				✓		
Debating Welfare States 2021-22	✓						✓					
Ideas and Issues in Political Economy 2021-22	✓						✓					
Ideology into Practice 2021-22					✓		✓	✓	✓	✓	✓	
Model United Nations 2021-22					✓				✓	✓	✓	
Policing Crime and Deviance 2021-22	✓						✓			✓		
Political Parties 2021-22							✓		✓			
Politics and Society in Contemporary China 2021-22							✓		✓	✓		
Psychology in the Criminal Justice Process 2021-22	✓		✓				✓		✓			
Researching in Social Science 2021-22	✓	✓	✓				✓		✓			
Social Engagement 2021-22					✓	✓			✓	✓		
Sociology of Education 2021-22												
Sociology of Law 2021-22	✓						✓		✓			
Sociology of Religion 2021-22							✓		✓			
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22							✓	✓	✓	✓		
Thinking Politics 2021-22	✓						✓				✓	
Understanding the City 2021-22			✓				✓		✓			
Welfare Policy and Work 2021-22	✓						✓		✓			
Work and Society 2021-22	✓						✓			✓		
Youth Justice 2021-22	✓						✓					
Youth, Culture and Resistance 2021-22	✓						✓					

	PO25
(Re)Reading the Sociological Canon I 2021-22	
(Re)reading the Sociological Canon II 2021-22	
Challenges of European Politics 2021-22	
Comparative Politics and Policy 2021-22	
Conceptualising Sex Work 2021-22	✓
Criminology in the Professions 2021-22	✓
Debating Welfare States 2021-22	
Ideas and Issues in Political Economy 2021-22	
Ideology into Practice 2021-22	
Model United Nations 2021-22	
Policing Crime and Deviance 2021-22	✓
Political Parties 2021-22	
Politics and Society in Contemporary China 2021-22	
Psychology in the Criminal Justice Process 2021-22	
Researching in Social Science 2021-22	
Social Engagement 2021-22	
Sociology of Education 2021-22	
Sociology of Law 2021-22	
Sociology of Religion 2021-22	
Study Abroad 2021-22	
The Vigilant State: intelligence and national security 2021-22	
Thinking Politics 2021-22	
Understanding the City 2021-22	
Welfare Policy and Work 2021-22	
Work and Society 2021-22	
Youth Justice 2021-22	
Youth, Culture and Resistance 2021-22	

### Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23	✓	✓		✓		✓	✓	✓	✓	✓		✓
Body Politics 2022-23	✓			✓		✓	✓	✓				
Children, Families and the State 2022-23	✓	✓		✓			✓	✓	✓	✓		
Community and Conflict 1 2022-23	✓			✓			✓		✓	✓		
Community and Conflict 2 2022-23	✓			✓			✓		✓	✓		
Contemporary Social Theories and Approaches 2022-23												
Counter-Terrorism Studies 2022-23				✓		✓	✓	✓	✓	✓	✓	✓
Crimes of the Powerful 2022-23				✓			✓					
Drugs and Society 2022-23	✓	✓		✓		✓	✓	✓	✓	✓		✓
Gender and Violence 2022-23	✓	✓		✓	✓		✓			✓		
Global Civil Society 2022-23				✓		✓			✓			
Global Governance 2022-23				✓			✓		✓			✓
Human Rights (Social Sciences) 2022-23				✓			✓					
Independent Study 2022-23	✓		✓				✓				✓	
Multiculturalism and Britishness 2022-23									✓	✓		
New Social Movements 2022-23							✓		✓			
Parliamentary Studies 2022-23											✓	
Police Studies 2022-23		✓				✓				✓		
Political Transformations of Russia and China 2022-23									✓			
Psychology, Crime and Criminology 2022-23								✓	✓			
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23	✓			✓		✓	✓	✓	✓	✓		✓
The Developing World 2022-23							✓		✓			
The Politics of Global Health 2022-23	✓						✓					✓
The Politics of Masculinity 2022-23				✓			✓					
Understanding the Policy Process 2022-23	✓	✓		✓		✓	✓	✓	✓	✓		✓
War Crimes and Genocide 2022-23				✓			✓		✓			
	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Analysing the Policy Process 2022-23	✓				✓		✓	✓	✓	✓	✓	

Body Politics 2022-23	✓						✓	✓	✓			
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23	✓				✓		✓		✓			
Community and Conflict 2 2022-23	✓				✓		✓		✓			✓
Contemporary Social Theories and Approaches 2022-23												
Counter-Terrorism Studies 2022-23	✓		✓	✓	✓		✓	✓	✓		✓	✓
Crimes of the Powerful 2022-23	✓						✓	✓				
Drugs and Society 2022-23	✓		✓		✓		✓	✓	✓	✓	✓	
Gender and Violence 2022-23	✓									✓		
Global Civil Society 2022-23	✓						✓					
Global Governance 2022-23							✓		✓	✓		✓
Human Rights (Social Sciences) 2022-23	✓						✓	✓		✓		
Independent Study 2022-23	✓	✓					✓		✓			
Multiculturalism and Britishness 2022-23	✓						✓		✓			✓
New Social Movements 2022-23	✓						✓		✓			✓
Parliamentary Studies 2022-23							✓		✓			
Police Studies 2022-23							✓		✓			
Political Transformations of Russia and China 2022-23							✓		✓			
Psychology, Crime and Criminology 2022-23							✓		✓			
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23	✓		✓		✓		✓	✓	✓		✓	
The Developing World 2022-23							✓					
The Politics of Global Health 2022-23	✓				✓		✓		✓	✓		
The Politics of Masculinity 2022-23	✓						✓		✓	✓		
Understanding the Policy Process 2022-23	✓				✓		✓	✓	✓	✓	✓	
War Crimes and Genocide 2022-23							✓		✓			

PO25

Analysing the Policy Process 2022-23

Body Politics 2022-23

Children, Families and the State 2022-23

Community and Conflict 1 2022-23	
Community and Conflict 2 2022-23	
Contemporary Social Theories and Approaches 2022-23	
Counter-Terrorism Studies 2022-23	
Crimes of the Powerful 2022-23	
Drugs and Society 2022-23	
Gender and Violence 2022-23	
Global Civil Society 2022-23	
Global Governance 2022-23	
Human Rights (Social Sciences) 2022-23	
Independent Study 2022-23	
Multiculturalism and Britishness 2022-23	
New Social Movements 2022-23	
Parliamentary Studies 2022-23	
Police Studies 2022-23	
Political Transformations of Russia and China 2022-23	
Psychology, Crime and Criminology 2022-23	
Race and Racism 2022-23	
Sociology of Health and Illness 2022-23	
The Developing World 2022-23	
The Politics of Global Health 2022-23	
The Politics of Masculinity 2022-23	
Understanding the Policy Process 2022-23	
War Crimes and Genocide 2022-23	

## Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

### Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2020-21							35					30
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21							40					
Sociological Imagination 2020-21										25		
	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2020-21												
Key Social Science Concepts 2020-21				40								
Social Issues and Social Justice 2020-21			30								30	
Sociological Imagination 2020-21								50				
	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2020-21		35										
Key Social Science Concepts 2020-21							25	10	25			
Social Issues and Social Justice 2020-21												
Sociological Imagination 2020-21										25		
	37	38	39	40	41	42	43	44	45	46	47	48
Applying Research (Social Sciences) 2020-21												
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21												
Sociological Imagination 2020-21												
							49	50	51	52	EP 1 (Wk)	EP 2 (Wks)

											16)	33, 34, 35)
Applying Research (Social Sciences) 2020-21												
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21												
Sociological Imagination 2020-21												

## Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
(Re)Reading the Sociological Canon I 2021-22										50		
(Re)reading the Sociological Canon II 2021-22												
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22												100
Ideas and Issues in Political Economy 2021-22										60		
Ideology into Practice 2021-22												100
Model United Nations 2021-22				35		25					40	
Policing Crime and Deviance 2021-22												20
Political Parties 2021-22						50						50
Politics and Society in Contemporary China 2021-22												50
Psychology in the Criminal Justice Process 2021-22												
Researching in Social Science 2021-22												

Social Engagement 2021-22												
Sociology of Education 2021-22								25				
Sociology of Law 2021-22												
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												60
Thinking Politics 2021-22												
Understanding the City 2021-22												
Welfare Policy and Work 2021-22												100
Work and Society 2021-22												
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22									30			
	13	14	15	16	17	18	19	20	21	22	23	24
(Re)Reading the Sociological Canon I 2021-22				50								
(Re)reading the Sociological Canon II 2021-22												
Challenges of European Politics 2021-22				80								
Comparative Politics and Policy 2021-22												20
Conceptualising Sex Work 2021-22												
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22												
Ideas and Issues in Political Economy 2021-22				40								
Ideology into Practice 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22								40				
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22				50								
Psychology in the Criminal Justice Process												



2021-22													
Researching in Social Science 2021-22													
Social Engagement 2021-22	60	40											
Sociology of Education 2021-22	75												
Sociology of Law 2021-22													
Sociology of Religion 2021-22			100										
Study Abroad 2021-22													
The Vigilant State: intelligence and national security 2021-22				40									
Thinking Politics 2021-22													
Understanding the City 2021-22													
Welfare Policy and Work 2021-22													
Work and Society 2021-22			100										
Youth Justice 2021-22													
Youth, Culture and Resistance 2021-22			70										
	25	26	27	28	29	30	31	32	33	34	35	36	
(Re)Reading the Sociological Canon I 2021-22													
(Re)reading the Sociological Canon II 2021-22							100						
Challenges of European Politics 2021-22													
Comparative Politics and Policy 2021-22		80											
Conceptualising Sex Work 2021-22		50				50							
Criminology in the Professions 2021-22				100									
Debating Welfare States 2021-22													
Ideas and Issues in Political Economy 2021-22													
Ideology into Practice 2021-22													
Model United Nations 2021-22													
Policing Crime and Deviance 2021-22									40				
Political Parties 2021-22													
Politics and Society in Contemporary China													

2021-22												
Psychology in the Criminal Justice Process 2021-22								100				
Researching in Social Science 2021-22							100					
Social Engagement 2021-22												
Sociology of Education 2021-22												
Sociology of Law 2021-22	75				25							
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												
Thinking Politics 2021-22				100								
Understanding the City 2021-22					100							
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22								100				
Youth, Culture and Resistance 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
(Re)Reading the Sociological Canon I 2021-22												
(Re)reading the Sociological Canon II 2021-22												
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22												
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22												



Ideology into Practice 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22												
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22												
Researching in Social Science 2021-22												
Social Engagement 2021-22												
Sociology of Education 2021-22												
Sociology of Law 2021-22												
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												
Thinking Politics 2021-22												
Understanding the City 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22												

### Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23							75					25
Community and Conflict 1 2022-23												100
Community and Conflict 2 2022-23												
Contemporary Social Theories and Approaches 2022-23												
Counter-Terrorism Studies 2022-23					40							

Crimes of the Powerful 2022-23													100
Drugs and Society 2022-23													25
Gender and Violence 2022-23						30							
Global Civil Society 2022-23													
Global Governance 2022-23											35		
Human Rights (Social Sciences) 2022-23									65				
Independent Study 2022-23													
Multiculturalism and Britishness 2022-23								20					
New Social Movements 2022-23								35					
Parliamentary Studies 2022-23													100
Police Studies 2022-23													90
Political Transformations of Russia and China 2022-23													
Psychology, Crime and Criminology 2022-23													
Race and Racism 2022-23									100				
Sociology of Health and Illness 2022-23													
The Developing World 2022-23													
The Politics of Global Health 2022-23												25	
The Politics of Masculinity 2022-23								25					
Understanding the Policy Process 2022-23													100
War Crimes and Genocide 2022-23													
	13	14	15	16	17	18	19	20	21	22	23	24	
Analysing the Policy Process 2022-23													
Body Politics 2022-23													
Children, Families and the State 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23											40		
Contemporary Social Theories and Approaches 2022-23				50									
Counter-Terrorism Studies 2022-23													
Crimes of the Powerful 2022-23													
Drugs and Society 2022-23								75					

Gender and Violence 2022-23			70										
Global Civil Society 2022-23													
Global Governance 2022-23			65										
Human Rights (Social Sciences) 2022-23		35											
Independent Study 2022-23													
Multiculturalism and Britishness 2022-23			80										
New Social Movements 2022-23													
Parliamentary Studies 2022-23													
Police Studies 2022-23													
Political Transformations of Russia and China 2022-23										100			
Psychology, Crime and Criminology 2022-23													
Race and Racism 2022-23													
Sociology of Health and Illness 2022-23										100			
The Developing World 2022-23													
The Politics of Global Health 2022-23			75										
The Politics of Masculinity 2022-23						75							
Understanding the Policy Process 2022-23													
War Crimes and Genocide 2022-23													
	25	26	27	28	29	30	31	32	33	34	35	36	
Analysing the Policy Process 2022-23			100										
Body Politics 2022-23				100									
Children, Families and the State 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23				60									
Contemporary Social Theories and Approaches 2022-23											50		
Counter-Terrorism Studies 2022-23													
Crimes of the Powerful 2022-23													
Drugs and Society 2022-23													
Gender and Violence 2022-23													
Global Civil Society 2022-23		20						80					

Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												
Independent Study 2022-23						100						
Multiculturalism and Britishness 2022-23												
New Social Movements 2022-23												
Parliamentary Studies 2022-23												
Police Studies 2022-23												
Political Transformations of Russia and China 2022-23												
Psychology, Crime and Criminology 2022-23				100								
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23												
The Developing World 2022-23									100			
The Politics of Global Health 2022-23												
The Politics of Masculinity 2022-23												
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23	40								60			
	37	38	39	40	41	42	43	44	45	46	47	48
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23												
Contemporary Social Theories and Approaches 2022-23												
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23												
Gender and Violence 2022-23												
Global Civil Society 2022-23												
Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												





Human Rights (Social Sciences) 2022-23						
Independent Study 2022-23						
Multiculturalism and Britishness 2022-23						
New Social Movements 2022-23						
Parliamentary Studies 2022-23						
Police Studies 2022-23				10		
Political Transformations of Russia and China 2022-23						
Psychology, Crime and Criminology 2022-23						
Race and Racism 2022-23						
Sociology of Health and Illness 2022-23						
The Developing World 2022-23						
The Politics of Global Health 2022-23						
The Politics of Masculinity 2022-23						
Understanding the Policy Process 2022-23						
War Crimes and Genocide 2022-23						

## Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

### Knowledge and Understanding

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO1	✓		✓						
PO2	✓		✓						
PO3	✓		✓	✓	✓	✓	✓	✓	✓
PO4	✓								
PO5									
PO6	✓								

	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO1							✓		✓
PO2							✓		✓
PO3							✓		✓
PO4							✓		
PO5	✓								
PO6							✓		

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO1									
PO2									
PO3	✓	✓	✓	✓	✓	✓			
PO4									
PO5							✓		
PO6									

	SPA28	SPA29	SPA30	Soc01	Soc02	Soc03	Soc04	Soc05	Soc06
PO1				✓					

PO2					✓		✓	✓	
PO3				✓		✓			✓
PO4						✓			
PO5									
PO6				✓		✓			✓

	Soc07	Soc08	Soc09	Soc10	Soc11	Soc12	Soc13	Soc14	Soc15
PO1	✓		✓	✓	✓	✓			
PO2						✓			
PO3	✓	✓			✓	✓	✓	✓	✓
PO4			✓		✓	✓			
PO5					✓				
PO6		✓	✓			✓			

	Soc16	Soc17	Soc18	Soc19	Soc20	Soc21	Soc22	Soc23	Soc24
PO1	✓		✓		✓		✓	✓	
PO2	✓			✓		✓		✓	✓
PO3		✓	✓						
PO4					✓		✓		
PO5		✓							
PO6					✓		✓		

	Soc25	Soc26	Soc27	Soc28	Soc29	Soc30	Soc31	Soc32	Soc33
PO1		✓	✓		✓	✓	✓	✓	✓
PO2				✓					
PO3	✓				✓	✓		✓	✓
PO4		✓		✓		✓	✓		✓
PO5									
PO6	✓		✓	✓	✓	✓	✓		

					Soc34	Soc35	Soc36	Soc37	Soc38
PO1						✓		✓	
PO2								✓	✓

PO3		✓		✓	
PO4			✓		
PO5				✓	
PO6					

## Subject Specific Intellectual Skills

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO7	✓	✓	✓	✓	✓	✓		✓	✓
PO8				✓	✓	✓		✓	✓
PO9	✓								

	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO7							✓	✓	✓
PO8									
PO9							✓		

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO7	✓	✓	✓		✓	✓			
PO8		✓	✓		✓	✓			
PO9									

	SPA28	SPA29	SPA30	Soc01	Soc02	Soc03	Soc04	Soc05	Soc06
PO7				✓		✓			
PO8									✓
PO9					✓		✓	✓	

	Soc07	Soc08	Soc09	Soc10	Soc11	Soc12	Soc13	Soc14	Soc15
PO7	✓	✓	✓		✓	✓			
PO8	✓		✓	✓	✓		✓		
PO9						✓			

	Soc16	Soc17	Soc18	Soc19	Soc20	Soc21	Soc22	Soc23	Soc24
PO7	✓		✓		✓				
PO8									
PO9				✓		✓	✓	✓	✓
	Soc25	Soc26	Soc27	Soc28	Soc29	Soc30	Soc31	Soc32	Soc33
PO7	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO8		✓			✓		✓		
PO9				✓					
				Soc34	Soc35	Soc36	Soc37	Soc38	
PO7					✓		✓		
PO8					✓				
PO9								✓	

## Subject Specific Practical Skills

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO10	✓	✓	✓						✓
PO11				✓	✓	✓		✓	✓
PO12									
PO13	✓	✓	✓	✓	✓	✓			✓
PO14									
	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO10							✓	✓	✓
PO11									
PO12		✓							
PO13							✓	✓	✓
PO14	✓								

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO10						✓			
PO11	✓	✓	✓		✓	✓			
PO12								✓	
PO13	✓	✓	✓			✓			
PO14							✓		

	SPA28	SPA29	SPA30	Soc01	Soc02	Soc03	Soc04	Soc05	Soc06
PO10				✓	✓		✓	✓	
PO11									✓
PO12				✓		✓			
PO13				✓					
PO14									✓

	Soc07	Soc08	Soc09	Soc10	Soc11	Soc12	Soc13	Soc14	Soc15
PO10	✓		✓			✓	✓		
PO11				✓	✓		✓	✓	✓
PO12	✓	✓	✓		✓	✓			
PO13					✓	✓	✓		
PO14									

	Soc16	Soc17	Soc18	Soc19	Soc20	Soc21	Soc22	Soc23	Soc24
PO10				✓	✓	✓	✓	✓	✓
PO11		✓							
PO12	✓		✓		✓				
PO13	✓		✓	✓	✓				
PO14		✓							

	Soc25	Soc26	Soc27	Soc28	Soc29	Soc30	Soc31	Soc32	Soc33
PO10				✓					
PO11	✓	✓			✓	✓		✓	✓
PO12		✓	✓	✓		✓	✓		

PO13				✓	✓				✓
PO14									
					Soc34	Soc35	Soc36	Soc37	Soc38
PO10									✓
PO11				✓	✓	✓			
PO12					✓			✓	
PO13								✓	
PO14							✓		

## Transferable Skills and Attributes

	SPA01	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09
PO15									
PO16				✓	✓		✓	✓	✓
PO17									
PO18									
PO19									
PO20	✓			✓					
PO21									✓
PO22									
PO23									
PO24							✓		
PO25									

	SPA10	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18
PO15		✓			✓				
PO16									
PO17			✓						
PO18			✓						
PO19			✓						

PO20							✓		
PO21						✓			
PO22		✓			✓				
PO23	✓			✓					
PO24									
PO25				✓					

	SPA19	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27
PO15								✓	
PO16		✓		✓	✓	✓			
PO17									✓
PO18									✓
PO19									✓
PO20	✓								
PO21						✓			
PO22								✓	
PO23							✓		
PO24				✓					
PO25									

	SPA28	SPA29	SPA30	Soc01	Soc02	Soc03	Soc04	Soc05	Soc06
PO15		✓							
PO16									
PO17									
PO18									
PO19									
PO20									
PO21			✓						
PO22		✓							
PO23	✓						✓		
PO24									
PO25	✓								



	Soc07	Soc08	Soc09	Soc10	Soc11	Soc12	Soc13	Soc14	Soc15
PO15				✓					✓
PO16				✓			✓	✓	✓
PO17				✓	✓		✓		
PO18					✓	✓			
PO19					✓				
PO20			✓		✓	✓			
PO21			✓	✓	✓	✓			
PO22				✓	✓	✓			
PO23			✓			✓			
PO24						✓			
PO25				✓					

	Soc16	Soc17	Soc18	Soc19	Soc20	Soc21	Soc22	Soc23	Soc24
PO15									
PO16			✓						
PO17	✓								
PO18									
PO19									
PO20									
PO21									
PO22									
PO23					✓		✓		
PO24									
PO25							✓		

	Soc25	Soc26	Soc27	Soc28	Soc29	Soc30	Soc31	Soc32	Soc33
PO15									
PO16	✓				✓	✓	✓	✓	
PO17	✓								
PO18					✓	✓	✓		
PO19									
PO20					✓	✓	✓		

PO21					✓	✓	✓		
PO22	✓				✓	✓	✓	✓	✓
PO23			✓	✓		✓			
PO24				✓	✓				
PO25								✓	
					<b>Soc34</b>	<b>Soc35</b>	<b>Soc36</b>	<b>Soc37</b>	<b>Soc38</b>
PO15					✓				
PO16					✓	✓			
PO17					✓	✓			
PO18									
PO19									
PO20									
PO21									
PO22									
PO23								✓	
PO24									
PO25									

## **Appendix IV: Benchmark Benchmark Statement(s)**

- SPA01** - *Be able to demonstrate a basic knowledge and understanding of the topics in the course of study that they have undertaken, as outlined in section three, and a working knowledge of the principal institutions of the UK welfare systems...*
- SPA02** - *Demonstrate well-developed descriptive skills and basic analytic skills.*
- SPA03** - *An ability to distinguish between some of the core theories, concepts and approaches in social policy.*
- SPA04** - *A basic ability to seek out, use and evaluate data derived from social surveys and other research publications.*
- SPA05** - *A basic ability to undertake investigations of social questions, issues and problems.*
- SPA06** - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*
- SPA07** - *Problem-solving skills: evidence of an ability to propose alternative solutions to social problems.*
- SPA08** - *Data collection and research skills: a basic ability to collect and understand data.*
- SPA09** - *Evaluative and analytical skills: an ability to provide accurate descriptive summaries of arguments, reports, documents and other written and verbal data.*
- SPA10** - *Sensitivity to the values and interests of others: a basic ability to identify and take account of different normative and moral positions in order to understand how human needs are felt and met.*
- SPA11** - *Communication skills: a basic ability to communicate a line of argument both verbally and in writing: an ability to prepare and deliver a basic presentation using appropriate technical aids as necessary.*
- SPA12** - *Self-management of learning: a basic ability to work autonomously and to organise learning in terms of employing basic time management skills and working to deadlines*
- SPA13** - *Teamwork skills: a basic ability to engage in small group work or projects.*
- SPA14** - *Information and communications technology skills: a basic ability to demonstrate knowledge of, and ability to use, a limited range of information and communications technology skills.*
- SPA15** - *Academic conventions: a basic ability to understand and use a standard referencing system (eg Harvard) and be able to construct a basic bibliography.*
- SPA16** - *Able to demonstrate a thorough knowledge, critical and systematic understanding of key aspects of social policy including a critical understanding of the functioning of the institutions of the UK welfare state and at least some of the other welfare...*
- SPA17** - *Demonstrate well-developed descriptive and analytic skills.*

**SPA18** - *An ability to understand the core theories, concepts and approaches in social policy and a clear ability to distinguish among them.*

**SPA19** - *An understanding, and ability to reflect upon, the underlying value base of many policy proposals and distinguish clearly between normative and empirical arguments.*

**SPA20** - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*

**SPA21** - *A strong familiarity with a range of research methods and an ability to reflect critically on their use in various research studies.*

**SPA22** - *Problem-solving skills: a strong ability to propose and critically evaluate alternative solutions to social problems.*

**SPA23** - *Data collection and research skills: an ability to retrieve, synthesise and analyse information independently from varied sources.*

**SPA24** - *Evaluative and analytical skills: an ability to critically assess and summarise arguments, reports, documents and other written and verbal data.*

**SPA25** - *Sensitivity to the values and interests of others: an enhanced ability to identify and understand the different normative and moral positions in order to appreciate how human needs are felt and met - and to incorporate this understanding into social...*

**SPA26** - *Communication skills: an ability to develop a strong line of argument both verbally and in writing; an ability to prepare and deliver a well-focussed presentation using appropriate technical aids as necessary.*

**SPA27** - *Self-management of learning; an ability to employ well-developed self-directed study and learning skills, and to organise learning in terms of employing time management skills, and a capacity to work to deadlines.*

**SPA28** - *Teamwork skills: an ability to contribute effectively to successful group work and collective projects.*

**SPA29** - *Information and communications technology skills: an ability to demonstrate knowledge and application of a wide range of information and communications technology skills.*

**SPA30** - *Academic conventions: an ability to understand and use a standard referencing system (eg Harvard) and be able to construct a complex bibliography.*

**Soc01** - *Able to describe a range of key concepts and theoretical approaches within sociology.*

**Soc02** - *Recognise patterns of social diversity and inequality.*

**Soc03** - *Recognise the value of comparison for sociology.*

**Soc04** - *Recognise the nature of social relationships between individuals, groups and social*

*institutions.*

**Soc05** - *Recognise the processes that underpin social change and social stability.*

**Soc06** - *Identify diverse research strategies and methods, and illustrate their use in gaining sociological knowledge.*

**Soc07** - *Recognise and illustrate the relationship between a range of sociological arguments and evidence.*

**Soc08** - *Recognise ways in which sociology can be distinguished from other forms of understanding.*

**Soc09** - *Recognise contrasting interpretations of events.*

**Soc10** - *Gather and summarise information.*

**Soc11** - *Cite evidence and make judgements about its merits.*

**Soc12** - *Contrast points of view and discuss them.*

**Soc13** - *Undertake a preliminary investigation of sociologically informed questions.*

**Soc14** - *Summarise the findings of empirical sociological research including the ability to identify the methodological framework used.*

**Soc15** - *Apply basic research tools in a preliminary way.*

**Soc16** - *Recognise sociologically informed explanations.*

**Soc17** - *Recognise the ethical dimensions of social research.*

**Soc18** - *Identify and select from appropriate sociological sources and present the conclusions in an appropriate sociological format.*

**Soc19** - *Identify and select sociological work relevant to given social, public and civic policies.*

**Soc20** - *Able to describe and examine a range of key concepts and theoretical approaches within sociology and evaluate their application.*

**Soc21** - *Provide an analytical account of social diversity and inequality and their effects.*

**Soc22** - *Understand and evaluate the issues and problems involved in the use of comparison in sociology.*

**Soc23** - *Analyse the nature of social relationships between individuals, groups and social institutions.*

**Soc24** - *Examine the processes that underpin social change and social stability.*

**Soc25** - *Examine a range of research strategies and methods and assess the appropriateness of*

*their use.*

**Soc26** - *Evaluate the relationship between sociological arguments and evidence in a range of contexts.*

**Soc27** - *Analyse ways in which sociology can be distinguished from other forms of understanding.*

**Soc28** - *Assess the merits of competing explanations of human behaviour, social situations and events.*

**Soc29** - *Draw on evidence from a range of sources and demonstrate an ability to synthesise them.*

**Soc30** - *Draw on evidence to evaluate competing explanations.*

**Soc31** - *Evaluate competing explanations and to draw reasoned conclusions.*

**Soc32** - *Construct appropriate sociologically informed questions.*

**Soc33** - *Summarise and explain the findings of empirical sociological research, including a critical assessment of the methodological frameworks used.*

**Soc34** - *Select and use appropriate research tools.*

**Soc35** - *Investigate sociologically informed explanations.*

**Soc36** - *Analyse the ethical implications of social research in a variety of applied research settings.*

**Soc37** - *Discuss sociological topics with appreciation of theory, evidence and relevance to current debates and to present the conclusions in a variety of appropriate sociological formats.*

**Soc38** - *Identify and comment on the value of sociological work with regard to social, public and civic policy issues.*