



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Criminology and Sociology

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 22 Feb 2016

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2022-23

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	Criminology and Sociology
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	Criminology Sociology
Mode(s) of delivery	Full Time Part Time
Is there a Placement or Exchange?	Yes
UCAS code	LM39
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	School of Social and Political Sciences
Programme Leader	Lisa White (lwhite)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2020-21

3. Programme Description

3.1 Overview

The interdisciplinary nature of the BA (Hons) Criminology and Sociology identifies core elements, such as the identification of social problems and the nature of criminological and sociological responses, which are integral to both disciplines. Key issues such as the complex discourses on crime, criminality, deviance and law and order help provide an understanding of how criminology and sociological theories have informed policies and practices. The programme is designed to provide a broad understanding of the subject areas both on a theoretical and practical level. Students are able to specialise more as they progress through the course of study.

At level one, students are given a broad introduction to the issues and concepts relevant to both disciplines. Students are further introduced to key research skills at this level, designed to equip them for undertaking practical research activities over the course of their programme.

At level two, students further explore the foundations of both disciplines. Through critically addressing key theoretical approaches and examining relevant institutions students enhance their understanding. Level 2 also develops the theoretical underpinning of the first year by offering students a challenging and in-depth analysis of both Criminology and Sociology. At level 2, students are also able to choose from a range of options to develop their own interests and broaden their skill set to develop a range of personal and intellectual transferable skills.

At level three, students have the opportunity to further explore the theory, practice and history of punishment and penal policy, and the core role which human rights play in shaping policies and practice. Students, in their final level, will be required to apply the research skills acquired at levels 1 and 2 to produce a sustained piece of independent research. In addition, they can show more independent learning by choosing from a variety of optional modules.

3.2 Aims and Objectives

The BA (Hons) in Criminology and Sociology aims to:

- provide a rigorous programme of education founded in the two disciplines, enriched by research, scholarship and knowledge exchange;
- provide students with a broad range of knowledge and skills: discipline specific cognitive, analytical and general transferable skills;
- encourage the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning;
- prepare students for the workplace and for further study at postgraduate level.

The objectives of the programme are to:

- provide opportunities for students to obtain an understanding of key conceptual, theoretical and practical frameworks within criminology and sociology to be able to evaluate their application, understanding and development;
- apply a range of different research strategies and methods and assess the appropriateness, strengths and weaknesses of their use within the disciplines of Criminology and Sociology;
- apply number of concepts and theories relevant to the study of Criminology and Sociology;
- address the complex functioning of institutions of social control and contestable nature of all forms of Criminology and Sociology;

- encourage students to obtain a range of skills and qualities which will assist them in their undergraduate study of the subject and in subsequent study and/or employment;
- provide intellectual and academic challenges appropriate to undergraduate education, including theoretical and practical realms of study;
- inculcate the philosophy of independent lifelong learning through the encouragement of qualities such as critical and analytical thinking;
- develop students' abilities to work independently and to develop self-reliance in their choice of topics and methods of investigation;
- allow students to demonstrate an awareness of the disciplines that contribute to the criminological and sociological approaches to both explain and challenge key social issues.

The BA (Hons) Criminology and Sociology, alongside BA (Hons) Criminology and the BA (Hons) Sociology, are designed around the premise that both of these subjects have distinct multidisciplinary elements, which have informed past and current developments. It is this pedagogical approach that underpins this joint programme. The course modules cover a wide range of academic areas, drawing on a diverse array of sociological and criminological theory while developing practical skills.

The BA (Hons) Criminology and Sociology responds to the United Kingdom QAA benchmark statements for the subjects of Criminology and Sociology. The Benchmark Analysis provides a detailed specification of the relationship between this programme's curriculum and the relevant QAA benchmarks.

Internal contexts:

The BA (Hons) Criminology and Sociology offers a broad curriculum with increased options which can meet student interests and desires to specialise around key issues. More broadly, the programme is designed in relation to the University mission and strategy. It helps to realise this through providing students with a learning experience which will equip them to compete in the world of work and provide them with a range of skills, knowledge and abilities. Such skills will enable them to build upon their University experience, the 'Student as Producer' agenda and as lifelong learners. It does this by operating within the framework set by University policies and practices and by building on the clear and proven strengths in the subject area (the Criminology programme was the winner of the National Award for Excellence in Teaching Criminology 2013, awarded annually by the British Society of Criminology).

The subjects of Criminology and Sociology are co-located in the School of Social and Political Sciences, which is part of the College of Social Science. The School possesses a strong staff team reflected in a number of specialisms, professional expertise and contacts with the academic community, and in research. All staff teaching on the Criminology and Sociology subjects are active in research and publication, and staff from both subjects were included in submissions to RAE2008 and REF2014. Staff contributing to the programme also have substantial teaching experience and expertise, and have shown the capability to develop and adapt new teaching techniques and materials. The use of IT skills is a central part of the programme both in terms of teaching and learning.

The employability agenda is given considerable emphasis. For example, the School works closely with Careers and Employability Services, including in organising alumni events, where former students come and talk about their careers, while other relevant activities may include a study period

abroad and work placements. Such initiatives are designed to develop awareness of professional practice, employability and transferable skills. The optional Social Engagement module provides students with the opportunity to interact with organisations outside the University, through for example, voluntary or paid work, or mentoring within a service organisation, and to reflect critically on the nature of this activity.

External contexts:

The subjects of Criminology and Sociology are two of the University's key social science provisions, reflecting strengths in both teaching and research. Staff teaching on the degree are active in the wider academic and professional communities with widespread participation in a range of activities associated with these. These include REF sub-panel membership, responding to calls for evidence from select committees, external examining, academic publication, editorial responsibilities, peer review, conference organisation and attendance, and involvement with relevant professional associations.

Students graduating from this programme will:

- have an effective understanding of the disciplines as required by the relevant QAA subject benchmarks;
- be qualified to progress onto postgraduate study.

3.3 Variations to Standard Regulations and Guidance

Not applicable

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 a range of key conceptual, theoretical and practical frameworks within criminology and sociology to be able to evaluate their application, understanding and development;
- 2 a range of different research strategies and methods and be able to assess the appropriateness, strengths and weaknesses of their use within the disciplines of criminology and sociology;
- 3 The relationship between theory, policy and practice and the impact of social divisions, such as class, gender, race and age on human rights and civil liberties;
- 4 The complex functioning of institutions of social control and contestable nature of all forms of criminology and sociology;
- 5 Linkages across disciplines.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 6 Identify, apply, interpret and evaluate critically a range of theories, ideologies and explanations relevant to the discipline of criminology and sociology;
- 7 Identify, access, evaluate critically and interpret a range of quantitative and qualitative information;
- 8 Identify appropriate conceptual frameworks and human rights issues for the structuring of research and analysis;
- 9 be open minded and be self reflexive on challenging ideas, recognising that criminology and sociology comprises of contrasting interpretations of social phenomena which are of equal value and significance;
- 10 Construct, assess, analyse and compare different forms of criminological and sociological arguments and advance these through discussion and negotiation.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 11 Identify and comment upon the value of criminological and sociological work with regard to current social debates in a national and international context;
- 12 Undertake simple research projects relevant to the disciplines of criminology and sociology;

- 13 Recognise and apply the ethical dimensions of social research;
- 14 Apply criminological and sociological approaches to both explain and challenge key social issues.

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 15 Demonstrate a range of ICT skills;
- 16 Demonstrate written and oral skills in a range of different contexts;
- 17 Maintain a critical stance with regard to opinion and evidence;
- 18 Work alone and as part of a team in a manner which is both self motivated and responsive to appropriate supervision;
- 19 Retrieve, interpret, record and analyse data;
- 20 Present different types of material using a variety of techniques and media;
- 21 Undertake group research projects in respect of these;
- 22 Liaise with relevant agencies.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The learning and teaching strategy adopted within the BA (Hons) Criminology and Sociology reflects a commitment to self-directed, student-centred learning, with an emphasis on applied analytical skills, all of which are acknowledged as meeting the University's 'Student as Producer' agenda. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines.

There are a range of transferable skills that might be expected from social science graduates, including IT skills, quantitative and qualitative research skills, analytical and critical thinking skills, oral and written presentation skills, the ability to work effectively in a group as well as a capacity for independent learning, ability to find and organise information, manage time and debate and negotiate views. Students are also expected to be able to reflect on their skills and their individual strengths and weaknesses. These skills, together with the knowledge base provided by the study of Criminology and sociology, are valued by employers. The need to develop transferable skills, critical and analytical abilities and provide a knowledge base together have been taken into account in the development of individual modules, and the programme as a whole, and are reflected in the learning outcomes.

Seminars and workshops provide students with an environment for more inter-active learning and reflection, aimed at deepening critical understanding of the subject matter. These sessions are organised in a variety of ways, including tutor or student-led discussions, audio-visual presentations, and problem-solving exercises, normally centred on a particular theme. Seminars and workshops also provide an opportunity for students to further develop their research, presentation, communication, negotiation and team-working skills.

At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the two disciplines. The degree also draws upon the research strengths of staff to provide an underpinning for much of the teaching and learning experience. This is particularly illustrated at levels 2 and 3 where modules such as Youth, Culture and Resistance, Human Rights, Policing, Crime and Deviance and Conceptualising Sex Work are informed by the acknowledged research specialisms of the teaching staff.

At levels 2 and 3 students are offered a diverse range of optional modules drawn from all of the School's subjects, Criminology, International Relations and Politics, in addition to Criminology and Sociology. While the School endeavours to run as many optional modules as practically possible, it is inevitable that not all option choices will run in every academic year. This will be dependent upon a number of factors, including staff availability and the numbers of students choosing particular modules. Students will be informed about whether or not modules are running as soon as possible, and normally well before the end of the preceding year for levels two and three.

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- the BA (Hons) Criminology and Sociology offers a coherent programme of study involving appropriate levels, clear exit points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- students studying at Certificate level will have a sound knowledge of the basic concepts underpinning Criminology and Sociology and will have learned how to take different approaches to

solving problems. They will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility;

- students studying at Intermediate level will have developed a sound understanding of the principles of Criminology and Sociology, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies have an employability dimension enabling them to perform effectively through the enhancement of transferable skills across modules;
- an Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline afforded by the involvement of staff research in the curriculum. Through this, the graduate will have developed analytical techniques and problem-solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

Aims of the study abroad period

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the Criminology and Sociology programme, and enhances the distinctiveness of the degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of International Relations provision at Lincoln since 1996, and is now offered more widely within the School.

The optional year abroad is intended to:

- enable students to benefit from studying within a cross cultural environment;
- expose students to a wider academic and cultural experience;
- enhance their future employment opportunities;
- increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme, and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. Later in level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. The opportunity to participate in the optional year abroad is dependent on students' successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the students' progress. Upon completion of their study period abroad, the students return to the University of Lincoln for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

5.2. Assessment Strategy

The assessment model adopted within the BA (Hons) Criminology and Sociology encompasses a variety of modes of assessment which are employed at each Level, and are designed to test and enhance students' knowledge, skills and abilities as well as to prepare them for the demands of work. More specifically, in terms of knowledge, it is expected that students will progress from a preliminary deconstruction of commonsense themes and at Level One to pursue more theoretically applied modules at Levels Two and a more theoretically aware and critical stance at Level Three.

Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the development of the knowledge base, but also of transferable skills across the programme. Written communication skills are encouraged through tasks such as essays, examinations and report writing and posters. Oral communication skills are developed through presentations and participation in debates and a student conference.

Research skills are the core of the research strand, which features at all levels of the programme and includes assessed research design, literature reviews, quantitative and qualitative analysis, and sustained independent study. IT skills are embedded in many modules and include word processing, statistical data handling, the use of electronic search engines and other resources. The University's VLE is used extensively for the distribution and teaching resources and for assessment delivery and feedback.

The Assessment Map gives a top-level indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategy are included with each module specification.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Sociological Imagination 2020-21	30	Core
Applying Research (Social Sciences) 2020-21	30	Core
Images of Crime and Criminal Justice 2020-21	30	Core
Key Social Science Concepts 2020-21	30	Core

Level 2

Title	Credit Rating	Core / Optional
(Re)Reading the Sociological Canon I 2021-22	15	Core
(Re)reading the Sociological Canon II 2021-22	15	Core
Applying Criminology 2021-22	30	Core
Researching in Social Science 2021-22	15	Core
Welfare Policy and Work 2021-22	15	Optional
Understanding the City 2021-22	15	Optional
Youth, Culture and Resistance 2021-22	15	Optional
Work and Society 2021-22	15	Optional
Social Engagement 2021-22	15	Optional
Conceptualising Sex Work 2021-22	15	Optional
Model United Nations 2021-22	15	Optional
The Vigilant State: intelligence and national security 2021-22	15	Optional
Approaches to Quantitative Data Analysis 2021-22	15	Optional
Policing Crime and Deviance 2021-22	30	Optional
Criminology in the Professions 2021-22	15	Optional
Comparative Politics and Policy 2021-22	15	Optional
Internationalising Cultural Studies 2021-22	15	Optional
Crime in Literature 2021-22	15	Optional
Psychology in the Criminal Justice Process 2021-22	15	Optional
Youth Justice 2021-22	15	Optional
Ideology into Practice 2021-22	15	Optional
Debating Welfare States 2021-22	15	Optional
Sociology of Law 2021-22	15	Optional
Sociology of Religion 2021-22	15	Optional
Medical Law and Ethics 2021-22	15	Optional
Understanding the European Union 2021-22	15	Optional
Study Abroad 2021-22		Optional
Transnational Security Studies 2021-22	15	Optional
Sociology of Education 2021-22	15	Optional

Level 3

Title	Credit Rating	Core / Optional
Contemporary Social Theories and Approaches 2022-23	30	Core
Independent Study (Criminology) 2022-23	30	Core
Penology and Penal Policy 2022-23	30	Core
Human Rights (Social Sciences) 2022-23	15	Core
Children, Families and the State 2022-23	15	Optional
Community and Conflict 2 2022-23	15	Optional
Psychology, Crime and Criminology 2022-23	15	Optional
Parliamentary Studies 2022-23	15	Optional
Community and Conflict 1 2022-23	15	Optional
The Politics of Global Health 2022-23	15	Optional
Global Governance 2022-23	15	Optional
War Crimes and Genocide 2022-23	15	Optional
Body Politics 2022-23	15	Optional
Multiculturalism and Britishness 2022-23	15	Optional
Police Studies 2022-23	15	Optional
Crimes of the Powerful 2022-23	15	Optional
Political Transformations of Russia and China 2022-23	15	Optional
The Politics of Masculinity 2022-23	15	Optional
The Developing World 2022-23	15	Optional
Global Civil Society 2022-23	15	Optional
Gender and Violence 2022-23	15	Optional
Understanding the Policy Process 2022-23	15	Optional
Analysing the Policy Process 2022-23	15	Optional
New Social Movements 2022-23	15	Optional
The Colonial Present 2022-23	15	Optional
Psychology in Prisons 2022-23	15	Optional
Emotions in Everyday Social Life 2022-23	15	Optional
Family Law 2022-23	30	Optional
Counselling and Guidance Skills 2022-23	30	Optional
Counter-Terrorism Studies 2022-23	15	Optional
Drugs and Society 2022-23	15	Optional
Sociology of Health and Illness 2022-23	15	Optional
Race and Racism 2022-23	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2020-21		✓		✓		✓	✓	✓	✓	✓		✓
Images of Crime and Criminal Justice 2020-21	✓		✓	✓		✓			✓	✓		
Key Social Science Concepts 2020-21				✓	✓	✓			✓	✓	✓	
Sociological Imagination 2020-21	✓		✓			✓				✓	✓	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22
Applying Research (Social Sciences) 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Images of Crime and Criminal Justice 2020-21		✓	✓		✓	✓	✓	✓		
Key Social Science Concepts 2020-21		✓	✓		✓		✓	✓		
Sociological Imagination 2020-21		✓				✓	✓	✓		

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
(Re)Reading the Sociological Canon I 2021-22									✓	✓		
(Re)reading the Sociological Canon II 2021-22										✓		
Applying Criminology 2021-22	✓	✓	✓	✓		✓	✓		✓	✓	✓	
Approaches to Quantitative Data Analysis 2021-22		✓					✓			✓		✓

Comparative Politics and Policy 2021-22											✓	
Conceptualising Sex Work 2021-22	✓		✓	✓		✓	✓	✓	✓	✓	✓	
Crime in Literature 2021-22						✓	✓		✓		✓	✓
Criminology in the Professions 2021-22			✓				✓		✓	✓		✓
Debating Welfare States 2021-22			✓	✓	✓				✓			
Ideology into Practice 2021-22	✓		✓	✓	✓	✓		✓	✓	✓		
Internationalising Cultural Studies 2021-22												
Medical Law and Ethics 2021-22							✓			✓	✓	
Model United Nations 2021-22								✓			✓	
Policing Crime and Deviance 2021-22	✓		✓	✓		✓	✓	✓		✓	✓	
Psychology in the Criminal Justice Process 2021-22	✓	✓				✓	✓	✓	✓	✓	✓	✓
Researching in Social Science 2021-22							✓	✓	✓			
Social Engagement 2021-22	✓					✓	✓	✓	✓		✓	
Sociology of Education 2021-22												
Sociology of Law 2021-22												
Sociology of Religion 2021-22								✓				
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22											✓	
Transnational Security Studies 2021-22									✓			
Understanding the City 2021-22	✓			✓	✓	✓				✓	✓	
Understanding the European Union 2021-22									✓			
Welfare Policy and Work 2021-22												
Work and Society 2021-22						✓			✓	✓	✓	✓
Youth Justice 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Youth, Culture and Resistance 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22
(Re)Reading the Sociological Canon I 2021-22						✓				
(Re)reading the Sociological Canon II 2021-22						✓				
Applying Criminology 2021-22		✓		✓	✓	✓				
Approaches to Quantitative Data Analysis 2021-22	✓		✓			✓	✓	✓	✓	

Comparative Politics and Policy 2021-22						✓	✓					
Conceptualising Sex Work 2021-22		✓		✓	✓	✓	✓					
Crime in Literature 2021-22				✓	✓	✓	✓	✓	✓			
Criminology in the Professions 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Debating Welfare States 2021-22		✓			✓	✓						
Ideology into Practice 2021-22					✓	✓	✓					
Internationalising Cultural Studies 2021-22				✓		✓						
Medical Law and Ethics 2021-22		✓		✓		✓						
Model United Nations 2021-22				✓	✓	✓		✓	✓			
Policing Crime and Deviance 2021-22		✓		✓	✓	✓		✓	✓			
Psychology in the Criminal Justice Process 2021-22		✓		✓	✓	✓						
Researching in Social Science 2021-22	✓				✓	✓	✓	✓	✓			
Social Engagement 2021-22		✓		✓	✓			✓				✓
Sociology of Education 2021-22												
Sociology of Law 2021-22							✓					
Sociology of Religion 2021-22							✓					
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22						✓	✓					
Transnational Security Studies 2021-22						✓						
Understanding the City 2021-22			✓	✓	✓				✓			
Understanding the European Union 2021-22							✓					
Welfare Policy and Work 2021-22						✓	✓					
Work and Society 2021-22				✓		✓	✓	✓	✓			
Youth Justice 2021-22	✓	✓	✓	✓	✓	✓	✓	✓				✓
Youth, Culture and Resistance 2021-22	✓	✓	✓	✓	✓	✓	✓		✓	✓		

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23	✓			✓	✓	✓		✓		✓	✓	
Body Politics 2022-23	✓		✓			✓		✓	✓	✓		

Children, Families and the State 2022-23			✓						✓			
Community and Conflict 1 2022-23			✓								✓	
Community and Conflict 2 2022-23			✓								✓	
Contemporary Social Theories and Approaches 2022-23	✓		✓								✓	
Counselling and Guidance Skills 2022-23												
Counter-Terrorism Studies 2022-23	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Crimes of the Powerful 2022-23	✓		✓	✓		✓			✓	✓		✓
Drugs and Society 2022-23	✓	✓	✓	✓		✓			✓	✓	✓	
Emotions in Everyday Social Life 2022-23									✓			
Family Law 2022-23											✓	
Gender and Violence 2022-23			✓		✓		✓	✓	✓	✓	✓	✓
Global Civil Society 2022-23			✓				✓	✓				
Global Governance 2022-23							✓	✓				
Human Rights (Social Sciences) 2022-23			✓	✓	✓			✓		✓	✓	✓
Independent Study (Criminology) 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Multiculturalism and Britishness 2022-23									✓		✓	
New Social Movements 2022-23	✓		✓	✓	✓	✓	✓	✓		✓		
Parliamentary Studies 2022-23												
Penology and Penal Policy 2022-23	✓		✓	✓		✓			✓	✓	✓	
Police Studies 2022-23			✓	✓		✓				✓	✓	
Political Transformations of Russia and China 2022-23											✓	
Psychology in Prisons 2022-23			✓		✓		✓	✓		✓	✓	✓
Psychology, Crime and Criminology 2022-23			✓						✓			
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23	✓		✓	✓		✓			✓	✓	✓	
The Colonial Present 2022-23									✓			
The Developing World 2022-23												
The Politics of Global Health 2022-23			✓				✓	✓				
The Politics of Masculinity 2022-23	✓		✓	✓	✓	✓	✓	✓		✓		
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23	✓		✓	✓	✓			✓	✓		✓	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22
Analysing the Policy Process 2022-23					✓	✓	✓			
Body Politics 2022-23				✓	✓	✓	✓			
Children, Families and the State 2022-23		✓			✓	✓				
Community and Conflict 1 2022-23		✓			✓	✓		✓		
Community and Conflict 2 2022-23		✓			✓	✓		✓		
Contemporary Social Theories and Approaches 2022-23		✓				✓				
Counselling and Guidance Skills 2022-23						✓				
Counter-Terrorism Studies 2022-23		✓		✓	✓		✓			
Crimes of the Powerful 2022-23	✓	✓			✓	✓				
Drugs and Society 2022-23		✓	✓	✓	✓			✓		
Emotions in Everyday Social Life 2022-23										
Family Law 2022-23						✓				
Gender and Violence 2022-23	✓	✓				✓	✓	✓		
Global Civil Society 2022-23			✓	✓	✓		✓	✓		
Global Governance 2022-23			✓	✓	✓		✓	✓		
Human Rights (Social Sciences) 2022-23	✓	✓	✓	✓	✓	✓				✓
Independent Study (Criminology) 2022-23	✓	✓	✓	✓	✓		✓	✓		
Multiculturalism and Britishness 2022-23					✓	✓				
New Social Movements 2022-23		✓		✓	✓	✓				
Parliamentary Studies 2022-23						✓				
Penology and Penal Policy 2022-23		✓		✓	✓	✓				
Police Studies 2022-23		✓	✓	✓	✓	✓	✓	✓		
Political Transformations of Russia and China 2022-23						✓				
Psychology in Prisons 2022-23	✓		✓	✓		✓				
Psychology, Crime and Criminology 2022-23						✓				
Race and Racism 2022-23										
Sociology of Health and Illness 2022-23		✓			✓					
The Colonial Present 2022-23						✓				
The Developing World 2022-23						✓				
The Politics of Global Health 2022-23			✓	✓	✓		✓	✓		
The Politics of Masculinity 2022-23		✓	✓	✓	✓	✓		✓		

Understanding the Policy Process 2022-23
War Crimes and Genocide 2022-23

						✓	✓			
				✓	✓					

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2020-21							35					30
Images of Crime and Criminal Justice 2020-21												40
Key Social Science Concepts 2020-21												
Sociological Imagination 2020-21										25		
	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2020-21												
Images of Crime and Criminal Justice 2020-21												
Key Social Science Concepts 2020-21				40								
Sociological Imagination 2020-21								50				
	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2020-21		35										
Images of Crime and Criminal Justice 2020-21												
Key Social Science Concepts 2020-21							25	10	25			
Sociological Imagination 2020-21										25		
	37	38	39	40	41	42	43	44	45	46	47	48
Applying Research (Social Sciences) 2020-21												
Images of Crime and Criminal Justice 2020-21												
Key Social Science Concepts 2020-21												

Sociological Imagination 2020-21													
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)	
Applying Research (Social Sciences) 2020-21													
Images of Crime and Criminal Justice 2020-21												60	
Key Social Science Concepts 2020-21													
Sociological Imagination 2020-21													

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
(Re)Reading the Sociological Canon I 2021-22										50		
(Re)reading the Sociological Canon II 2021-22												
Applying Criminology 2021-22												
Approaches to Quantitative Data Analysis 2021-22										40		60
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Crime in Literature 2021-22												100
Criminology in the Professions 2021-22												
Debating Welfare States 2021-22												100
Ideology into Practice 2021-22												100
Internationalising Cultural Studies 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22				35			25				40	

Policing Crime and Deviance 2021-22													20
Psychology in the Criminal Justice Process 2021-22													
Researching in Social Science 2021-22													
Social Engagement 2021-22													
Sociology of Education 2021-22								25					
Sociology of Law 2021-22													
Sociology of Religion 2021-22													
Study Abroad 2021-22													
The Vigilant State: intelligence and national security 2021-22													60
Transnational Security Studies 2021-22													
Understanding the City 2021-22													
Understanding the European Union 2021-22								35					
Welfare Policy and Work 2021-22													100
Work and Society 2021-22													
Youth Justice 2021-22													
Youth, Culture and Resistance 2021-22									30				
	13	14	15	16	17	18	19	20	21	22	23	24	
(Re)Reading the Sociological Canon I 2021-22				50									
(Re)reading the Sociological Canon II 2021-22													
Applying Criminology 2021-22		35											
Approaches to Quantitative Data Analysis 2021-22													
Comparative Politics and Policy 2021-22													20
Conceptualising Sex Work 2021-22													
Crime in Literature 2021-22													
Criminology in the Professions 2021-22													
Debating Welfare States 2021-22													
Ideology into Practice 2021-22													

Internationalising Cultural Studies 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22								40				
Psychology in the Criminal Justice Process 2021-22												
Researching in Social Science 2021-22												
Social Engagement 2021-22	60	40										
Sociology of Education 2021-22	75											
Sociology of Law 2021-22												
Sociology of Religion 2021-22			100									
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22				40								
Transnational Security Studies 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22							65					
Welfare Policy and Work 2021-22												
Work and Society 2021-22			100									
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22			70									
	25	26	27	28	29	30	31	32	33	34	35	36
(Re)Reading the Sociological Canon I 2021-22												
(Re)reading the Sociological Canon II 2021-22							100					
Applying Criminology 2021-22				65								
Approaches to Quantitative Data Analysis 2021-22												
Comparative Politics and Policy 2021-22		80										
Conceptualising Sex Work 2021-22		50				50						
Crime in Literature 2021-22												

Criminology in the Professions 2021-22				100								
Debating Welfare States 2021-22												
Ideology into Practice 2021-22												
Internationalising Cultural Studies 2021-22				35					65			
Medical Law and Ethics 2021-22									100			
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22										40		
Psychology in the Criminal Justice Process 2021-22									100			
Researching in Social Science 2021-22							100					
Social Engagement 2021-22												
Sociology of Education 2021-22												
Sociology of Law 2021-22	75				25							
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												
Transnational Security Studies 2021-22									50			50
Understanding the City 2021-22					100							
Understanding the European Union 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22									100			
Youth, Culture and Resistance 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
(Re)Reading the Sociological Canon I 2021-22												
(Re)reading the Sociological Canon II 2021-22												
Applying Criminology 2021-22												
Approaches to Quantitative Data Analysis 2021-22												

(Re)Reading the Sociological Canon I 2021-22					
(Re)reading the Sociological Canon II 2021-22					
Applying Criminology 2021-22					
Approaches to Quantitative Data Analysis 2021-22					
Comparative Politics and Policy 2021-22					
Conceptualising Sex Work 2021-22					
Crime in Literature 2021-22					
Criminology in the Professions 2021-22					
Debating Welfare States 2021-22					
Ideology into Practice 2021-22					
Internationalising Cultural Studies 2021-22					
Medical Law and Ethics 2021-22					
Model United Nations 2021-22					
Policing Crime and Deviance 2021-22					
Psychology in the Criminal Justice Process 2021-22					
Researching in Social Science 2021-22					
Social Engagement 2021-22					
Sociology of Education 2021-22					
Sociology of Law 2021-22					
Sociology of Religion 2021-22					
Study Abroad 2021-22					
The Vigilant State: intelligence and national security 2021-22					
Transnational Security Studies 2021-22					
Understanding the City 2021-22					
Understanding the European Union 2021-22					
Welfare Policy and Work 2021-22					
Work and Society 2021-22					
Youth Justice 2021-22					
Youth, Culture and Resistance 2021-22					

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23							75					25
Community and Conflict 1 2022-23												100
Community and Conflict 2 2022-23												
Contemporary Social Theories and Approaches 2022-23												
Counselling and Guidance Skills 2022-23											30	
Counter-Terrorism Studies 2022-23					40							
Crimes of the Powerful 2022-23												100
Drugs and Society 2022-23												25
Emotions in Everyday Social Life 2022-23												
Family Law 2022-23												
Gender and Violence 2022-23						30						
Global Civil Society 2022-23												
Global Governance 2022-23											35	
Human Rights (Social Sciences) 2022-23									65			
Independent Study (Criminology) 2022-23												
Multiculturalism and Britishness 2022-23								20				
New Social Movements 2022-23								35				
Parliamentary Studies 2022-23												100
Penology and Penal Policy 2022-23												
Police Studies 2022-23												90
Political Transformations of Russia and China 2022-23												
Psychology in Prisons 2022-23												
Psychology, Crime and Criminology 2022-23												
Race and Racism 2022-23									100			
Sociology of Health and Illness 2022-23												
The Colonial Present 2022-23										40		
The Developing World 2022-23												
The Politics of Global Health 2022-23											25	

The Politics of Masculinity 2022-23									25				
Understanding the Policy Process 2022-23													100
War Crimes and Genocide 2022-23													
	13	14	15	16	17	18	19	20	21	22	23	24	
Analysing the Policy Process 2022-23													
Body Politics 2022-23													
Children, Families and the State 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23											40		
Contemporary Social Theories and Approaches 2022-23				50									
Counselling and Guidance Skills 2022-23													
Counter-Terrorism Studies 2022-23													
Crimes of the Powerful 2022-23													
Drugs and Society 2022-23							75						
Emotions in Everyday Social Life 2022-23													
Family Law 2022-23	40												
Gender and Violence 2022-23			70										
Global Civil Society 2022-23													
Global Governance 2022-23				65									
Human Rights (Social Sciences) 2022-23		35											
Independent Study (Criminology) 2022-23													
Multiculturalism and Britishness 2022-23				80									
New Social Movements 2022-23													
Parliamentary Studies 2022-23													
Penology and Penal Policy 2022-23								50					
Police Studies 2022-23													
Political Transformations of Russia and China 2022-23										100			
Psychology in Prisons 2022-23		60		40									
Psychology, Crime and Criminology 2022-23													
Race and Racism 2022-23													

Sociology of Health and Illness 2022-23										100		
The Colonial Present 2022-23				60								
The Developing World 2022-23												
The Politics of Global Health 2022-23				75								
The Politics of Masculinity 2022-23						75						
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23												
	25	26	27	28	29	30	31	32	33	34	35	36
Analysing the Policy Process 2022-23			100									
Body Politics 2022-23				100								
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23				60								
Contemporary Social Theories and Approaches 2022-23											50	
Counselling and Guidance Skills 2022-23	40							30				
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23												
Emotions in Everyday Social Life 2022-23						100						
Family Law 2022-23												60
Gender and Violence 2022-23												
Global Civil Society 2022-23		20						80				
Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												
Independent Study (Criminology) 2022-23								100				
Multiculturalism and Britishness 2022-23												
New Social Movements 2022-23												
Parliamentary Studies 2022-23												
Penology and Penal Policy 2022-23				50								
Police Studies 2022-23												
Political Transformations of Russia and China												

2022-23												
Psychology in Prisons 2022-23												
Psychology, Crime and Criminology 2022-23				100								
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23												
The Colonial Present 2022-23												
The Developing World 2022-23									100			
The Politics of Global Health 2022-23												
The Politics of Masculinity 2022-23												
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23	40								60			
	37	38	39	40	41	42	43	44	45	46	47	48
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23												
Contemporary Social Theories and Approaches 2022-23												
Counselling and Guidance Skills 2022-23												
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23												
Emotions in Everyday Social Life 2022-23												
Family Law 2022-23												
Gender and Violence 2022-23												
Global Civil Society 2022-23												
Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												
Independent Study (Criminology) 2022-23												
Multiculturalism and Britishness 2022-23												
New Social Movements 2022-23												

Gender and Violence 2022-23						
Global Civil Society 2022-23						
Global Governance 2022-23						
Human Rights (Social Sciences) 2022-23						
Independent Study (Criminology) 2022-23						
Multiculturalism and Britishness 2022-23						
New Social Movements 2022-23						
Parliamentary Studies 2022-23						
Penology and Penal Policy 2022-23						
Police Studies 2022-23				10		
Political Transformations of Russia and China 2022-23						
Psychology in Prisons 2022-23						
Psychology, Crime and Criminology 2022-23						
Race and Racism 2022-23						
Sociology of Health and Illness 2022-23						
The Colonial Present 2022-23						
The Developing World 2022-23						
The Politics of Global Health 2022-23						
The Politics of Masculinity 2022-23						
Understanding the Policy Process 2022-23						
War Crimes and Genocide 2022-23						

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO1	✓	✓		✓	✓		✓	✓	✓
PO2	✓		✓	✓			✓	✓	✓
PO3	✓		✓	✓	✓	✓	✓	✓	
PO4	✓	✓	✓	✓	✓				✓
PO5	✓		✓	✓	✓				

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO1	✓	✓	✓			✓		✓	✓
PO2	✓	✓	✓	✓	✓	✓	✓	✓	
PO3	✓	✓	✓						✓
PO4	✓	✓	✓					✓	
PO5	✓	✓	✓	✓	✓				✓

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO1	✓		✓		✓	✓		✓	
PO2	✓	✓	✓	✓	✓	✓	✓	✓	
PO3	✓		✓		✓	✓		✓	
PO4	✓	✓	✓				✓	✓	✓
PO5	✓		✓			✓		✓	✓

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	Soc01	Soc02
PO1								✓	✓

PO2								✓	✓
PO3								✓	✓
PO4								✓	✓
PO5								✓	✓

	Soc03	Soc04	Soc05	Soc06	Soc07	Soc08	Soc09	Soc10	Soc11
PO1	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO2	✓			✓	✓	✓	✓	✓	✓
PO3	✓	✓	✓		✓	✓			
PO4	✓	✓	✓		✓				
PO5	✓	✓	✓	✓	✓	✓			

	Soc12	Soc13	Soc14	Soc15	Soc16	Soc17	Soc18	Soc19	Soc20
PO1	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO2	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO3	✓	✓			✓	✓		✓	✓
PO4	✓				✓			✓	✓
PO5	✓				✓	✓			

	Soc21	Soc22	Soc23	Soc24	Soc25	Soc26	Soc27	Soc28	Soc29
PO1	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO2	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO3	✓	✓	✓		✓	✓		✓	✓
PO4	✓		✓	✓		✓	✓	✓	✓
PO5		✓					✓	✓	

	Soc30	Soc31	Soc32	Soc33	Soc34	Soc35	Soc36	Soc37	Soc38
PO1	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO2	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO3	✓	✓	✓				✓	✓	✓
PO4	✓	✓	✓				✓	✓	✓
PO5							✓		

Subject Specific Intellectual Skills

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO6	✓	✓		✓			✓		✓
PO7	✓	✓	✓				✓	✓	✓
PO8	✓		✓		✓	✓		✓	
PO9		✓	✓	✓	✓		✓		✓
PO10	✓	✓	✓						

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO6	✓	✓	✓			✓			✓
PO7	✓	✓	✓		✓	✓	✓		✓
PO8	✓	✓	✓	✓					✓
PO9			✓	✓	✓			✓	✓
PO10	✓	✓						✓	✓

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO6	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO7	✓	✓	✓	✓	✓	✓	✓	✓	
PO8	✓		✓			✓	✓	✓	✓
PO9	✓		✓				✓	✓	
PO10	✓		✓				✓	✓	✓

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	Soc01	Soc02
PO6								✓	✓
PO7									✓
PO8								✓	
PO9								✓	✓
PO10								✓	✓

	Soc03	Soc04	Soc05	Soc06	Soc07	Soc08	Soc09	Soc10	Soc11
PO6	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO7	✓	✓	✓	✓	✓		✓	✓	✓
PO8	✓	✓	✓		✓			✓	✓
PO9	✓	✓		✓	✓	✓	✓		✓
PO10	✓	✓		✓	✓	✓	✓	✓	✓

	Soc12	Soc13	Soc14	Soc15	Soc16	Soc17	Soc18	Soc19	Soc20
PO6	✓	✓	✓	✓	✓		✓	✓	✓
PO7	✓	✓	✓	✓			✓		✓
PO8	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO9	✓	✓	✓		✓		✓		
PO10	✓	✓	✓	✓	✓	✓	✓	✓	✓

	Soc21	Soc22	Soc23	Soc24	Soc25	Soc26	Soc27	Soc28	Soc29
PO6	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO7	✓	✓	✓	✓	✓			✓	✓
PO8	✓	✓	✓			✓		✓	
PO9		✓				✓		✓	
PO10	✓	✓	✓			✓	✓	✓	✓

	Soc30	Soc31	Soc32	Soc33	Soc34	Soc35	Soc36	Soc37	Soc38
PO6	✓	✓	✓	✓		✓		✓	✓
PO7	✓	✓	✓	✓	✓	✓			
PO8	✓	✓	✓	✓		✓		✓	✓
PO9	✓	✓	✓			✓		✓	✓
PO10	✓	✓	✓			✓		✓	✓

Subject Specific Practical Skills

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	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO11	✓	✓	✓						
PO12	✓	✓	✓				✓	✓	✓
PO13	✓	✓	✓				✓		✓
PO14		✓	✓	✓				✓	

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO11	✓	✓	✓						✓
PO12	✓	✓	✓	✓	✓	✓	✓		✓
PO13	✓		✓		✓	✓			
PO14	✓	✓	✓		✓			✓	✓

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO11	✓					✓		✓	✓
PO12	✓	✓	✓	✓	✓	✓	✓	✓	
PO13	✓	✓	✓	✓	✓	✓	✓	✓	
PO14	✓		✓					✓	✓

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	Soc01	Soc02
PO11								✓	✓
PO12									
PO13									
PO14									

	Soc03	Soc04	Soc05	Soc06	Soc07	Soc08	Soc09	Soc10	Soc11
PO11					✓	✓	✓		✓
PO12	✓			✓				✓	
PO13								✓	
PO14		✓	✓			✓			

	Soc12	Soc13	Soc14	Soc15	Soc16	Soc17	Soc18	Soc19	Soc20
PO11	✓	✓	✓		✓		✓	✓	✓
PO12		✓	✓	✓		✓	✓		
PO13			✓	✓		✓			
PO14	✓			✓	✓	✓	✓	✓	✓

	Soc21	Soc22	Soc23	Soc24	Soc25	Soc26	Soc27	Soc28	Soc29
PO11		✓	✓	✓		✓	✓	✓	✓
PO12		✓			✓				✓
PO13					✓				
PO14	✓	✓	✓	✓		✓	✓	✓	

	Soc30	Soc31	Soc32	Soc33	Soc34	Soc35	Soc36	Soc37	Soc38
PO11	✓		✓	✓		✓		✓	✓
PO12	✓		✓	✓	✓	✓	✓		
PO13				✓	✓		✓		
PO14	✓	✓		✓		✓		✓	✓

Transferable Skills and Attributes

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO15	✓	✓	✓				✓		✓
PO16	✓	✓	✓	✓	✓			✓	✓
PO17	✓	✓	✓	✓	✓		✓	✓	✓
PO18	✓		✓	✓			✓	✓	✓
PO19	✓	✓	✓	✓			✓		✓
PO20	✓	✓	✓	✓	✓		✓	✓	
PO21	✓	✓	✓	✓			✓	✓	
PO22				✓	✓				

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO15	✓		✓		✓	✓	✓		✓
PO16	✓	✓	✓	✓	✓	✓			✓
PO17	✓	✓		✓	✓				✓
PO18	✓		✓		✓	✓	✓		
PO19	✓	✓	✓		✓	✓	✓		
PO20	✓								
PO21	✓		✓		✓	✓	✓		✓
PO22	✓	✓		✓	✓				

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO15	✓	✓			✓	✓			
PO16	✓		✓	✓		✓	✓	✓	✓
PO17	✓		✓	✓		✓	✓	✓	
PO18		✓	✓		✓	✓			
PO19	✓	✓	✓		✓	✓		✓	
PO20									
PO21	✓	✓	✓	✓	✓	✓	✓	✓	
PO22		✓						✓	

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	Soc01	Soc02
PO15									
PO16									
PO17								✓	✓
PO18									
PO19									
PO20									
PO21									
PO22									

	Soc03	Soc04	Soc05	Soc06	Soc07	Soc08	Soc09	Soc10	Soc11

PO15							✓	✓	
PO16									
PO17	✓	✓	✓		✓		✓		✓
PO18								✓	
PO19	✓			✓	✓			✓	✓
PO20					✓			✓	
PO21								✓	
PO22									

	Soc12	Soc13	Soc14	Soc15	Soc16	Soc17	Soc18	Soc19	Soc20
PO15		✓	✓	✓			✓	✓	
PO16	✓				✓		✓		✓
PO17	✓	✓	✓		✓		✓	✓	✓
PO18				✓					✓
PO19	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO20	✓	✓	✓	✓			✓		✓
PO21		✓		✓			✓		✓
PO22						✓			

	Soc21	Soc22	Soc23	Soc24	Soc25	Soc26	Soc27	Soc28	Soc29
PO15			✓	✓	✓				✓
PO16	✓					✓	✓	✓	
PO17	✓	✓	✓		✓	✓			✓
PO18									
PO19	✓	✓		✓	✓	✓			✓
PO20	✓		✓	✓	✓	✓	✓	✓	✓
PO21					✓	✓			✓
PO22									

	Soc30	Soc31	Soc32	Soc33	Soc34	Soc35	Soc36	Soc37	Soc38
PO15				✓	✓				
PO16	✓	✓	✓	✓		✓	✓	✓	✓
PO17	✓	✓	✓	✓		✓	✓	✓	✓

PO18			✓					✓	
PO19	✓			✓	✓	✓	✓		✓
PO20	✓	✓		✓	✓		✓	✓	✓
PO21	✓		✓		✓		✓		
PO22									

Appendix IV: Benchmark Benchmark Statement(s)

- Soc01** - *Able to describe a range of key concepts and theoretical approaches within sociology.*
- Soc02** - *Recognise patterns of social diversity and inequality.*
- Soc03** - *Recognise the value of comparison for sociology.*
- Soc04** - *Recognise the nature of social relationships between individuals, groups and social institutions.*
- Soc05** - *Recognise the processes that underpin social change and social stability.*
- Soc06** - *Identify diverse research strategies and methods, and illustrate their use in gaining sociological knowledge.*
- Soc07** - *Recognise and illustrate the relationship between a range of sociological arguments and evidence.*
- Soc08** - *Recognise ways in which sociology can be distinguished from other forms of understanding.*
- Soc09** - *Recognise contrasting interpretations of events.*
- Soc10** - *Gather and summarise information.*
- Soc11** - *Cite evidence and make judgements about its merits.*
- Soc12** - *Contrast points of view and discuss them.*
- Soc13** - *Undertake a preliminary investigation of sociologically informed questions.*
- Soc14** - *Summarise the findings of empirical sociological research including the ability to identify the methodological framework used.*
- Soc15** - *Apply basic research tools in a preliminary way.*
- Soc16** - *Recognise sociologically informed explanations.*
- Soc17** - *Recognise the ethical dimensions of social research.*
- Soc18** - *Identify and select from appropriate sociological sources and present the conclusions in an appropriate sociological format.*
- Soc19** - *Identify and select sociological work relevant to given social, public and civic policies.*
- Soc20** - *Able to describe and examine a range of key concepts and theoretical approaches within sociology and evaluate their application.*
- Soc21** - *Provide an analytical account of social diversity and inequality and their effects.*
- Soc22** - *Understand and evaluate the issues and problems involved in the use of comparison in*

sociology.

Soc23 - *Analyse the nature of social relationships between individuals, groups and social institutions.*

Soc24 - *Examine the processes that underpin social change and social stability.*

Soc25 - *Examine a range of research strategies and methods and assess the appropriateness of their use.*

Soc26 - *Evaluate the relationship between sociological arguments and evidence in a range of contexts.*

Soc27 - *Analyse ways in which sociology can be distinguished from other forms of understanding.*

Soc28 - *Assess the merits of competing explanations of human behaviour, social situations and events.*

Soc29 - *Draw on evidence from a range of sources and demonstrate an ability to synthesise them.*

Soc30 - *Draw on evidence to evaluate competing explanations.*

Soc31 - *Evaluate competing explanations and to draw reasoned conclusions.*

Soc32 - *Construct appropriate sociologically informed questions.*

Soc33 - *Summarise and explain the findings of empirical sociological research, including a critical assessment of the methodological frameworks used.*

Soc34 - *Select and use appropriate research tools.*

Soc35 - *Investigate sociologically informed explanations.*

Soc36 - *Analyse the ethical implications of social research in a variety of applied research settings.*

Soc37 - *Discuss sociological topics with appreciation of theory, evidence and relevance to current debates and to present the conclusions in a variety of appropriate sociological formats.*

Soc38 - *Identify and comment on the value of sociological work with regard to social, public and civic policy issues.*

CrimHons01 - *Describe and examine a range of key concepts and theoretical approaches within criminology, and to evaluate their application*

CrimHons02 - *appraise critically political and social processes of victimisation and criminalisation in light of criminalisation in light of criminological theories*

CrimHons03 - *provide an analytical account of social diversity and inequality and their effects in relation to crime, victimisation and responses to crime and deviance*

CrimHons04 - *evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations*

CrimHons05 - *examine critically the values, practices and processes of governance, including human rights, that underpin the treatment of lawbreakers within UK criminal justice systems, and allied agencies which administer sentencing and alternatives*

CrimHons06 - *apply conceptions of human rights in order to evaluate efforts to prevent harm and ensure personal safety*

CrimHons07 - *use a range of research strategies and methods, assess the appropriateness of their use, and identify an appropriate strategy for specific research problems*

CrimHons08 - *evaluate strengths and weaknesses in the use of comparison in relation to crime, victimisation and responses to crime and deviance*

CrimHons09 - *summarise and analyse quantitative and qualitative empirical data about crime, victimisation and responses to crime, in order to evaluate competing criminological theories*

CrimHons10 - *explain and evaluate complex social problems in terms of criminological theories of crime, class, victimisation and responses to crime and deviance*

CrimHons11 - *analyse ways in which the subject of criminology can be distinguished from other forms of understanding*

CrimHons12 - *assess a range of perspectives and discuss the strengths of each for the understanding of crime and victimisation*

CrimHons13 - *assess the values and practices of the key agencies which administer responses to crime and deviance*

CrimHons14 - *draw on materials from a range of sources and synthesise them*

CrimHons15 - *design and use appropriate research strategies for data collection using quantitative and qualitative methods*

CrimHons16 - *apply statistical techniques and methods*

CrimHons17 - *distinguish between traditional and non-traditional (transgressive) research practices*

CrimHons18 - *draw on relevant evidence to evaluate competing explanations*

CrimHons19 - *evaluate the viability of competing explanations within criminology and draw logical and appropriate conclusions*

CrimHons20 - *formulate and investigate criminological questions*

CrimHons21 - *summarise and explain empirical information and research findings about crime,*

victimisation and responses to crime and deviance

CrimHons22 - *assess the methodology used to address criminological questions*

CrimHons23 - *apply basic research tools appropriately in relation to theoretically driven, exploratory or evaluative research*

CrimHons24 - *access or gather appropriate qualitative or quantitative information to address criminological questions in relation to crime, victimisation, responses to crime and deviance, and representations of these, using qualitative and quantitative methods*

CrimHons25 - *recognise the ethical implications of research into criminological questions and identify appropriate solutions*

CrimHons26 - *discuss criminological topics with an appreciation of criminological theory, of evidence, and of the relevance to current debates, and present the conclusions in a variety of appropriate academic formats*

CrimHons27 - *comment on the value of criminological work on crime, victimisation, responses to crime and deviance, and representations of these in relation to policy questions at national, international and global levels*

CrimMstr01 - *a systematic understanding and critical awareness of topics which are informed by the forefront of the subject of criminology*

CrimMstr02 - *a critical awareness of the history of ideas, the cultural context, and the social and political theories that inform and influence the practice of criminology*

CrimMstr03 - *a critical awareness of the intersectionality of power in relation to criminal justice agencies and responses to crime, law and order*

CrimMstr04 - *an ability to develop a critical discussion and analysis of power (for example in relation to gender relations)*

CrimMstr05 - *an ability to identify appropriate methodologies for dealing with complex problems*

CrimMstr06 - *an ability to develop critical discussion and analysis of complex concepts, and work independently and with some originality*

CrimMstr07 - *an ability successfully to complete a substantial empirical research project, systematic review or systematic case study, informed by wide current understandings in the subject*