



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Business Psychology

Final Award: **Bachelor of Science with Honours (BSc (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Science with Honours (BSc (Hons))

To be delivered from: 18 Sep 2017

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Science with Honours (BSc (Hons))	2022-23

Table Of Contents

1. Introduction	3
2. Basic Programme Data	4
3. Programme Description	5
3.1 Overview	5
3.2 Aims and Objectives	5
3.3 Variations to Standard Regulations and Guidance	6
4. Programme Outcomes	7
4.1 Knowledge and Understanding	7
4.2 Subject Specific Intellectual Skills	7
4.3 Subject Specific Practical Skills	7
4.4 Transferable Skills and Attributes	7
5. Learning, Teaching and Assessment Strategies	9
5.1. Learning and Teaching Strategy	9
5.2. Assessment Strategy	9
6. Programme Structure	11
Appendix I - Curriculum Map	12
Appendix II - Assessment Map	15
Appendix III - Benchmark Analysis	21
Appendix IV - Benchmark Statements(s)	25

1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Science with Honours (BSc (Hons))
Programme Title:	Business Psychology
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Science with Honours (BSc (Hons))
Subject(s)	Business Psychology
Mode(s) of delivery	Full Time
Is there a Placement or Exchange?	No
UCAS code	C815
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	Lincoln Business School
Programme Leader	Igor Menezes (IMenezes)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2019-20

3. Programme Description

3.1 Overview

The BSc (Hons) Business Psychology degree aims to provide insights that develop students' understanding of the behaviour of people in business and how this can be applied in the organisational context. The individual's cognitions, perceptions and attitudes towards work and organisation as well as macro organisational behaviours, such as organisational change and development are amongst some of the topics covered by the programme.

Classical and modern theories concerning business, work and organisational psychology will be addressed along with techniques deployed for research and practice in order to support students for whichever decision they make, pursuing a job in industry or an academic career path.

Built on modules carefully thought not only to present the mainstream issues in business psychology, but also to approach hot topics and trends in the field, such as work-life balance, the use of social media on consumer behaviour, and the applications of data analytics into psychology and business, the BSc (Hons) Business Psychology degree will allow students to become skilful professionals and will prepare them for a rapidly changing world.

Students will have the opportunity to prepare themselves to lead and manage in the workplace by developing their knowledge of the key theories and practical approaches to manage people effectively and understand the dynamics of human interaction.

3.2 Aims and Objectives

The BSc (Hons) Business Psychology aims to provide students with:

- a) an opportunity for study into the theoretical bases of psychology and its application in business;
- b) a framework to facilitate the acquisition of knowledge, skills and experience which will enhance the participants' ability to contribute to organisational effectiveness as graduates;
- c) an opportunity to develop core management and leadership capabilities;
- d) a framework within which a participant may engage in reflective debate and practice to identify and pursue their own individual learning objectives;
- e) an opportunity to develop their ability to think critically, analyse and synthesise and to recognise assumptions, false logic and implicit reasoning;
- f) an opportunity to develop the skills necessary to undertake applied research, using appropriate qualitative and quantitative tools, to evaluate options and to construct and justify arguments and proposals.

QAA Subject Benchmark Statement(s):

The BSc (Hons) Business Psychology responds to the United Kingdom QAA benchmark statement(s) for the subjects of Psychology and Business. Benchmarking analysis provides a detailed specification of the relationship between this programme's curriculum and the relevant QAA benchmark(s).

Students will increasingly wish to deal with real business decisions which have a relevance to employers and employment. The BSc (Hons) Business Psychology is designed to provide an environment within which students will receive the input, feedback and support they need to enhance their academic learning and be given opportunities to develop practical employability skills including, where appropriate, opportunities for relevant and manageable work experience input.

Responding to these assumptions and perceptions the BSc (Hons) Business Psychology aims to ensure that students completing the programme will:

- be employable and have a good understanding of the changing and dynamic nature of business and the environment in which it operates;
- have sufficient understanding of the principles of business psychology to be able to contribute to the organisations in which they work and move on to specialist professional or postgraduate studies if they so wish.

In broad contextual terms it is important that the design of programmes takes account of the trend towards greater numbers of students wishing develop and maintain contact with the world of work during their period of study. This trend is important in terms of providing an important context for study.

3.3 Variations to Standard Regulations and Guidance

N/A

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 the main psychological theories and concepts applied to business.
- 2 the methods and technologies that have been used to study psychological processes.
- 3 the changing nature of customer behaviour.
- 4 the issues associated with people management within organisations and different cultures.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 5 Critically assess and evaluate evidence in a range of forms including published papers, reports, statistics, policy documents and other relevant materials.
- 6 Synthesize and apply psychological theories, concepts and frameworks to the specific context of business.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 7 Contribute effectively to the design, development, implementation, control, and evaluation of business plans and strategies.
- 8 Collate, describe and analyse business-related data.

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 9 Apply ethical approaches to issues and decision making.
- 10 Communicate effectively through the use of written, oral, electronic, audio visual and other appropriate media.
- 11 Manage themselves and work in teams to deliver outputs.
- 12 Display the ability to confidently and competently present information in a variety of forms (presentations, reports, workshops, critical interviews) to different audiences.
- 13 Develop self-awareness through reflection on their own learning and experience of working with others.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The College strategy is to encourage students to develop independence in their thinking and to manage their own time within a framework of direction and support offered by teaching staff. We place considerable emphasis on using the student group as a resource for learning; encouraging the formation of formal and informal learning sets both within and across modules of study. Student participation is encouraged from the start and set as the norm for the rest of the course. In this context, as part of their management development, students are expected to prepare prescribed material for seminars as well as keep abreast of current developments through engagement with relevant academic and practitioner literature in their discipline. Central to our approach is our commitment to offering students the opportunity to reflect on the application of, and relevance to, theory in business and institutional contexts.

Consideration in the design and delivery of modules is given to the following areas:

- Aims, objectives and outcomes at programme level and at different stages (Years 1, 2, and 3);
- The appropriateness of the learning methods for specific learning outcomes;
- The variety of delivery/learning styles and methods within each stage to enhance the learning.

The principle that underpins the programme is a recognition that knowledge is something which students construct for themselves, taking responsibility for developing their own understanding and sense making. To this end, the learning and teaching strategies are designed to focus on the learner through participative, experiential and interactive approaches. These strategies place considerable expectations upon students in terms of their own energy and commitment. The rewards from this approach can be beneficial for the learner in helping them to transition to a variety of employment contexts or further study.

5.2. Assessment Strategy

Within the BSc (Hons) Business Psychology, the assessment strategy has been adopted to reflect the demands on students and those of the module learning outcomes. At all levels, there is a mixture of examinations, tests and assignments, and portfolios of skill and personal development, which are commensurate with learning outcomes of particular modules and the overall programme learning outcomes.

This varied approach to assessment is developmental and provides useful preparation for professional life.

The University encourages innovative approaches to assessment and a combination of individualised and group centred assessments. In general, assessment strategies are consistent with moving away from a teacher centred approach. As teaching moves more towards learner centred and participative approaches it is felt that assessment strategies should do the same. Throughout the overall programme assessment methods are designed to promote significant learning, to focus strongly on transferable skills as well as knowledge and to permit a close relationship with business psychology practice.

Assessment Feedback

The University of Lincoln's policy on assessment feedback aims to ensure that academics will return in-course assessments to students promptly – usually within 15 working days after the submission

date (unless stated differently above).

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Science with Honours (BSc (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Introduction to Business Psychology 2019-20	30	Core
Principles of Marketing 2019-20	15	Core
The Business Professional 2019-20	15	Core
Brain, Behaviour & Cognition 2019-20	30	Core
Developing Individual in Society 2019-20	30	Core

Level 2

Title	Credit Rating	Core / Optional
Buyer Behaviour 2020-21	15	Optional
New Ways of Working 2020-21	15	Core
Team Dynamics 2020-21	30	Core
Social Theories and Applications 2020-21	15	Optional
Character Strengths and Virtues 2020-21	15	Optional
Psychological Assessment & Psychometrics 2020-21	15	Core
Cross Cultural Management 2020-21	15	Optional
Principles of Project Management 2020-21	15	Optional
Research and Consultancy Methods 2020-21	15	Core
Strategic Management 2020-21	15	Optional

Level 3

Title	Credit Rating	Core / Optional
Risk Perception, Assessment and Management 2021-22	15	Optional
Business Psychology in Practice 2021-22	30	Core
Dissertation (Business) 2021-22	30	Core
Discourse 2021-22	15	Optional
Patterns of Action 2021-22	15	Optional
Human Resource Management (Level 3) 2021-22	30	Optional
Global Marketing Strategy 2021-22	30	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Brain, Behaviour & Cognition 2019-20	<input checked="" type="checkbox"/>											
Developing Individual in Society 2019-20	<input checked="" type="checkbox"/>								<input checked="" type="checkbox"/>			
Introduction to Business Psychology 2019-20	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Principles of Marketing 2019-20			<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
The Business Professional 2019-20							<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	PO13
Brain, Behaviour & Cognition 2019-20	
Developing Individual in Society 2019-20	
Introduction to Business Psychology 2019-20	<input checked="" type="checkbox"/>
Principles of Marketing 2019-20	
The Business Professional 2019-20	<input checked="" type="checkbox"/>

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Buyer Behaviour 2020-21			<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Character Strengths and Virtues 2020-21		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>							
Cross Cultural Management 2020-21				<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
New Ways of Working 2020-21	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Principles of Project Management 2020-21					<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				
Psychological Assessment & Psychometrics		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				

2020-21												
Research and Consultancy Methods 2020-21				✓			✓	✓	✓			✓
Social Theories and Applications 2020-21	✓				✓							
Strategic Management 2020-21						✓	✓					
Team Dynamics 2020-21	✓			✓	✓	✓					✓	

PO13

Buyer Behaviour 2020-21	
Character Strengths and Virtues 2020-21	
Cross Cultural Management 2020-21	
New Ways of Working 2020-21	✓
Principles of Project Management 2020-21	
Psychological Assessment & Psychometrics 2020-21	
Research and Consultancy Methods 2020-21	
Social Theories and Applications 2020-21	
Strategic Management 2020-21	
Team Dynamics 2020-21	✓

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Business Psychology in Practice 2021-22	✓	✓			✓	✓	✓	✓	✓	✓	✓	
Discourse 2021-22												
Dissertation (Business) 2021-22	✓	✓			✓	✓			✓	✓		
Global Marketing Strategy 2021-22				✓			✓					
Human Resource Management (Level 3) 2021-22				✓	✓		✓			✓	✓	✓
Patterns of Action 2021-22	✓					✓						
Risk Perception, Assessment and Management 2021-22					✓							

	PO13
Business Psychology in Practice 2021-22	✓
Discourse 2021-22	
Dissertation (Business) 2021-22	
Global Marketing Strategy 2021-22	
Human Resource Management (Level 3) 2021-22	
Patterns of Action 2021-22	
Risk Perception, Assessment and Management 2021-22	

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Brain, Behaviour & Cognition 2019-20												
Developing Individual in Society 2019-20												
Introduction to Business Psychology 2019-20												
Principles of Marketing 2019-20												
The Business Professional 2019-20					40							
	13	14	15	16	17	18	19	20	21	22	23	24
Brain, Behaviour & Cognition 2019-20												
Developing Individual in Society 2019-20	50											
Introduction to Business Psychology 2019-20	40											25
Principles of Marketing 2019-20												
The Business Professional 2019-20				60								
	25	26	27	28	29	30	31	32	33	34	35	36
Brain, Behaviour & Cognition 2019-20		50										
Developing Individual in Society 2019-20												
Introduction to Business Psychology 2019-20								35				
Principles of Marketing 2019-20			40									60
The Business Professional 2019-20												
	37	38	39	40	41	42	43	44	45	46	47	48
Brain, Behaviour & Cognition 2019-20												
Developing Individual in Society 2019-20												
Introduction to Business Psychology 2019-20												
Principles of Marketing 2019-20												

The Business Professional 2019-20													
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)	
Brain, Behaviour & Cognition 2019-20											25	25	
Developing Individual in Society 2019-20											25	25	
Introduction to Business Psychology 2019-20													
Principles of Marketing 2019-20													
The Business Professional 2019-20													

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
Buyer Behaviour 2020-21											20	
Character Strengths and Virtues 2020-21												
Cross Cultural Management 2020-21											70	
New Ways of Working 2020-21								40				
Principles of Project Management 2020-21												
Psychological Assessment & Psychometrics 2020-21												
Research and Consultancy Methods 2020-21												
Social Theories and Applications 2020-21												
Strategic Management 2020-21							40					
Team Dynamics 2020-21												30
	13	14	15	16	17	18	19	20	21	22	23	24
Buyer Behaviour 2020-21				80								
Character Strengths and Virtues 2020-21												

Cross Cultural Management 2020-21		30											
New Ways of Working 2020-21	60												
Principles of Project Management 2020-21													
Psychological Assessment & Psychometrics 2020-21													
Research and Consultancy Methods 2020-21													
Social Theories and Applications 2020-21													
Strategic Management 2020-21													
Team Dynamics 2020-21													70

	25	26	27	28	29	30	31	32	33	34	35	36
Buyer Behaviour 2020-21												
Character Strengths and Virtues 2020-21												
Cross Cultural Management 2020-21												
New Ways of Working 2020-21												
Principles of Project Management 2020-21							30				70	
Psychological Assessment & Psychometrics 2020-21		40						60				
Research and Consultancy Methods 2020-21	30				30						40	
Social Theories and Applications 2020-21												
Strategic Management 2020-21												
Team Dynamics 2020-21												

	37	38	39	40	41	42	43	44	45	46	47	48
Buyer Behaviour 2020-21												
Character Strengths and Virtues 2020-21												
Cross Cultural Management 2020-21												
New Ways of Working 2020-21												
Principles of Project Management 2020-21												
Psychological Assessment & Psychometrics 2020-21												
Research and Consultancy Methods 2020-21												
Social Theories and Applications 2020-21												

Strategic Management 2020-21													
Team Dynamics 2020-21													
								49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Buyer Behaviour 2020-21													
Character Strengths and Virtues 2020-21													100
Cross Cultural Management 2020-21													
New Ways of Working 2020-21													
Principles of Project Management 2020-21													
Psychological Assessment & Psychometrics 2020-21													
Research and Consultancy Methods 2020-21													
Social Theories and Applications 2020-21													100
Strategic Management 2020-21												60	
Team Dynamics 2020-21													

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Business Psychology in Practice 2021-22												30
Discourse 2021-22												
Dissertation (Business) 2021-22												
Global Marketing Strategy 2021-22												
Human Resource Management (Level 3) 2021-22											40	
Patterns of Action 2021-22												
Risk Perception, Assessment and Management 2021-22												

	13	14	15	16	17	18	19	20	21	22	23	24
Business Psychology in Practice 2021-22												70
Discourse 2021-22											50	
Dissertation (Business) 2021-22												100
Global Marketing Strategy 2021-22	50											
Human Resource Management (Level 3) 2021-22												
Patterns of Action 2021-22												
Risk Perception, Assessment and Management 2021-22			100									

	25	26	27	28	29	30	31	32	33	34	35	36
Business Psychology in Practice 2021-22												
Discourse 2021-22								50				
Dissertation (Business) 2021-22												
Global Marketing Strategy 2021-22				50								
Human Resource Management (Level 3) 2021-22	30								30			
Patterns of Action 2021-22												
Risk Perception, Assessment and Management 2021-22												

	37	38	39	40	41	42	43	44	45	46	47	48
Business Psychology in Practice 2021-22												
Discourse 2021-22												
Dissertation (Business) 2021-22												
Global Marketing Strategy 2021-22												
Human Resource Management (Level 3) 2021-22												
Patterns of Action 2021-22												
Risk Perception, Assessment and Management 2021-22												

	49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Business Psychology in Practice 2021-22						
Discourse 2021-22						
Dissertation (Business) 2021-22						
Global Marketing Strategy 2021-22						
Human Resource Management (Level 3) 2021-22						
Patterns of Action 2021-22					100	
Risk Perception, Assessment and Management 2021-22						

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	BAM01	BAM02	BAM03	BAM04	BAM05	BAM06	BAM07	PSYGS01	PSYGS02
PO1	✓	✓					✓		
PO2		✓							
PO3		✓							
PO4		✓							
	PSYGS03	PSYGS04	PSYGS05	PSYGS06	PSYGS07	PSYSKU01	PSYSKU02	PSYSKU03	PSYSKU04
PO1						✓	✓	✓	✓
PO2						✓			✓
PO3									✓
PO4									
	PSYSKU05	PSYSSS01	PSYSSS02	PSYSSS03	PSYSSS04	PSYSSS05	PSYSSS06	PSYSSS07	PSYSSS08
PO1		✓	✓	✓					✓
PO2	✓					✓	✓	✓	✓
PO3									
PO4		✓			✓				
									PSYSSS09
PO1									
PO2									
PO3									
PO4									

Subject Specific Intellectual Skills

	BAM01	BAM02	BAM03	BAM04	BAM05	BAM06	BAM07	PSYGS01	PSYGS02	
PO5		✓	✓	✓			✓		✓	
PO6		✓		✓			✓		✓	
	PSYGS03	PSYGS04	PSYGS05	PSYGS06	PSYGS07	PSYSKU01	PSYSKU02	PSYSKU03	PSYSKU04	
PO5		✓						✓	✓	
PO6		✓						✓	✓	
	PSYSKU05	PSYSSS01	PSYSSS02	PSYSSS03	PSYSSS04	PSYSSS05	PSYSSS06	PSYSSS07	PSYSSS08	
PO5	✓	✓		✓		✓	✓	✓	✓	
PO6			✓	✓			✓		✓	
										PSYSSS09
PO5										✓
PO6										

Subject Specific Practical Skills

	BAM01	BAM02	BAM03	BAM04	BAM05	BAM06	BAM07	PSYGS01	PSYGS02	
PO7	✓	✓	✓		✓		✓			
PO8	✓	✓			✓		✓		✓	
	PSYGS03	PSYGS04	PSYGS05	PSYGS06	PSYGS07	PSYSKU01	PSYSKU02	PSYSKU03	PSYSKU04	
PO7									✓	
PO8		✓							✓	
	PSYSKU05	PSYSSS01	PSYSSS02	PSYSSS03	PSYSSS04	PSYSSS05	PSYSSS06	PSYSSS07	PSYSSS08	
PO7	✓					✓	✓	✓	✓	
PO8	✓			✓		✓	✓	✓	✓	
										PSYSSS09

PO7

PO8

Transferable Skills and Attributes

	BAM01	BAM02	BAM03	BAM04	BAM05	BAM06	BAM07	PSYGS01	PSYGS02
PO9	✓	✓					✓		
PO10		✓			✓			✓	✓
PO11									
PO12		✓			✓			✓	✓
PO13		✓	✓			✓			

	PSYGS03	PSYGS04	PSYGS05	PSYGS06	PSYGS07	PSYSKU01	PSYSKU02	PSYSKU03	PSYSKU04
PO9									
PO10	✓							✓	✓
PO11			✓						
PO12									
PO13				✓	✓				

	PSYSKU05	PSYSSS01	PSYSSS02	PSYSSS03	PSYSSS04	PSYSSS05	PSYSSS06	PSYSSS07	PSYSSS08
PO9		✓				✓			✓
PO10									✓
PO11									
PO12									✓
PO13					✓				

	PSYSSS09
PO9	✓
PO10	
PO11	
PO12	

PO13

Appendix IV: Benchmark Benchmark Statement(s)

BAM01 - *Students will have knowledge and understanding of the key areas of business and management, the relationship between these and their application*

BAM02 - *Students will demonstrate competence within the range of subject-specific and generic skills and attributes*

BAM03 - *Students will have a view of business and management which is predominantly influenced by guided learning with a limited critical perspective*

BAM04 - *Students will typically have a wide knowledge and understanding of the broad range of areas of business and management and the detailed relationship between these and their application to practice*

BAM05 - *Students will typically consistently demonstrate a command of subject-specific skills as well as proficiency in generic skills and attributes*

BAM06 - *Students will typically have a view of business and management which is influenced by a wide range of learning sources, based on a proactive and independent approach to learning*

BAM07 - *Students will typically be distinguished from the threshold category by their enhanced capacity to develop and apply their own perspectives to their studies, to deal with uncertainty and complexity, to explore alternative solutions, to demonstrate...*

PSYGS01 - *Communicate ideas and research findings by written, oral and visual means.*

PSYGS02 - *Interpret and use numerical, textual and other forms of data.*

PSYGS03 - *Be computer literate, for the purposes of furthering their own learning and in the analysis and presentation of ideas and research findings.*

PSYGS04 - *Solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.*

PSYGS05 - *Be sensitive to, and take account of, contextual and interpersonal factors in groups and teams.*

PSYGS06 - *Undertake self-directed study and project management, in order to meet desired objectives.*

PSYGS07 - *Take charge of their own learning, and reflect and evaluate personal strengths and weaknesses for the purposes of future learning.*

PSYSKU01 - *Understand the scientific underpinnings of Psychology as a discipline, its historical origins, developments and limitations*

PSYSKU02 - *Recognise the inherent variability and diversity of psychological functioning and its significance*

PSYSKU03 - *Demonstrate systematic knowledge and critical understanding of a range of influences*

on psychological functioning, how they are conceptualised across the core areas and how they interrelate.

PSYSKU04 - *Demonstrate detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline.*

PSYSKU05 - *Demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistics and probability, and be aware of their limitations.*

PSYSSS01 - *Reason scientifically, understand the role of evidence and make critical judgements about arguments in Psychology*

PSYSSS02 - *Adopt multiple perspectives and systematically analyse the relationships between them.*

PSYSSS03 - *Detect meaningful patterns in behaviour and evaluate their significance.*

PSYSSS04 - *Recognise the subjective and variable nature of individual experience.*

PSYSSS05 - *Pose, operationalise and critique research questions.*

PSYSSS06 - *Demonstrate substantial competence in research skills through practical activities.*

PSYSSS07 - *Reason analytically and demonstrate competence in a range of quantitative and qualitative methods.*

PSYSSS08 - *Competently initiate, design, conduct and report on an empirically-based research project under appropriate supervision, and recognise its theoretical, practical and methodological implications and limitations.*

PSYSSS09 - *Be aware of ethical principles and approval procedures and demonstrate these in relation to personal study, particularly with regard to the research project, and be aware of the ethical context of Psychology as a discipline.*