

## Statement of Mission and Values

Our mission is to improve human health and quality of life locally, nationally and internationally through outstanding education, research and patient care.

We offer an integrated, systems based curriculum that is adaptive to the specific needs of learners. The curriculum aims to foster a spirit of critical thinking, curiosity, and a passion for life-long learning, whilst developing patient-centred, resilient and inquisitive 21<sup>st</sup> century clinician-scientists who have the capability to excel in their chosen career and in their service to the wider community.

In accordance with requirements set by the General Medical Council (GMC) in [Outcomes for Graduates](#), our curriculum allows students to develop:

- the **professional values and behaviours** expected of doctors - including respect for others and for the professional standing of medicine -, which favour participation in continuing professional development and quality improvement, and due recognition of their own responsibilities and limitations;
- the **professional skills** to assess and treat the more common or more urgent disorders, to communicate clearly, to assess evidence critically, and to carry out their duties with both care and energy; whether in relation to patients and their families, fellow professionals, or the community as a whole; and
- the **professional knowledge** of the human body and mind in relation to the whole person and their place in the family and society, of health and its promotion, and of disease and its prevention or management, including legal and ethical aspects.

Lincoln Medical School staff and students share responsibility for learning. Students have responsibility for their own progress towards the *Outcomes for Graduates*; they must play a part in developing their own academic skills through active engagement in the learning process, self-organisation, effective self-discovery of knowledge, and reflection on their learning experience. We strongly promote the key competency of “doctor as scholar” through the Bachelor of Medical Sciences (BMedSci), an integral part of the University of Nottingham medical course, as well as through our research- and evidence-led teaching, developing our students’ capacity to create new knowledge, in keeping with the [Student as Producer](#) strategy of the University of Lincoln.

Lincoln Medical School has been established to help address issues with recruitment of doctors to Lincolnshire and to shortage medical specialties, currently General Practice and Psychiatry. We encourage students to see Lincolnshire, the health landscape in the county and all medical specialties in a positive light.

We treat each other with dignity and respect and work in an atmosphere of inclusion, empathy and compassion. By working and studying at Lincoln Medical School, all staff and students are making a commitment to work collaboratively in multi-professional and multi-disciplinary teams, alongside patients and the public, where every participant’s contribution has equal value.