



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Applied Social Science

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 23 Sep 2019

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2022-23

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	Applied Social Science
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	Law Sports and Exercise Sciences Health & Social Care (L) Psychology Social Sciences Education
Mode(s) of delivery	Full Time Part Time
Is there a Placement or Exchange?	
UCAS code	
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	School of Health and Social Care
Programme Leader	Stephanie Armstrong (sarmstrong)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2020-21

3. Programme Description

3.1 Overview

This course was developed to bring together the experience and expertise from across the College of Social Science. It is a unique course that offers the opportunity to develop a broad and diverse appreciation of social science disciplines. Work opportunities throughout the programme will enable students to apply their knowledge, skills and values to a range of organisations, situations and scenarios.

Core modules in Year one will introduce students to the foundations of health, politics, psychology, social policy and sociology. In choosing between two optional modules - in health and law - students will begin to tailor the programme to their career goals. In Years 2 and 3, core modules will concentrate on work opportunities and career planning in addition to research methods. Optional modules in Years 2 and 3 allow students to develop a programme of learning that will be tailored to their own interests and career aspirations. The final year project provides the opportunity for students to explore an aspect of social science in more detail, guided by the electives chosen and supported by appropriately qualified academic supervisors.

In order to support career progression this programme will offer a number of work experience opportunities. Students will be required to undertake a minimum of 22 hours work experience in a setting of their choice. This will be supported through the Career Planning module in Year 2 and the Work Opportunities Study module in year 3. Students wishing to do so may also undertake a one year sandwich placement between Years 2 and 3, and students will be encouraged to undertake overseas placements where appropriate.

There are currently no QAA benchmark statements for Applied Social Science. However, the modules within the programme do map to relevant QAA Subject Benchmarks for individual learning areas. Because of the nature of the programme it has not been possible to map these to the programme specification as they are too numerous.

3.2 Aims and Objectives

The educational aims for this programme are:

- To provide an interdisciplinary programme of academic enquiry including a study of conceptual and theoretical perspectives in a range of social science disciplines
- To promote the Student as Producer principles by enabling students to acquire an understanding of the use and application of methods and concepts of social science research
- To enable students to develop the knowledge and skills required to appreciate and explore a range of social science disciplines.
- To provide students with the tools to acquire, select and communicate ideas and information relevant to the discipline of social science.
- To prepare students for onward progression in their chosen field of study, either through preparation for work or further study.

3.3 Variations to Standard Regulations and Guidance

None

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 a range of key conceptual and theoretical perspectives in the chosen social science disciplines.
- 2 contemporary debates and concepts in social policy and their relevance to the chosen areas of study.
- 3 a range of social science methodologies, including key concepts of data and research methods
- 4 the value and importance of interdisciplinary analysis and the application of generic social science to one or more fields of social enquiry.
- 5 social diversity, inequalities and divisions and the analysis of their impact on a range of social science disciplines.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 6 critically engage in debates about social science including concepts and social issues with reference to a range of perspectives and paradigms.
- 7 critically analyse the strengths and weaknesses of social science perspectives within their chosen disciplines.
- 8 recognise the causes and implications of social inequalities and critically evaluate the impact of social policies on the chosen field of study.
- 9 critically analyse the relationships between social science theoretical perspectives and research relevant to the chosen disciplines.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 10 identify and apply the relevant theories and methodologies in relation to the chosen social science disciplines.
- 11 appreciate the complexity and diversity of social situations and show an understanding of competing theories and explanations.
- 12 understand the ethical implications of social research in a range of contexts.
- 13 employ a range of methods to make informed contributions to the analysis and discussion of

contemporary social sciences issues.

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 14 formulate informed questions, evaluate the evidence and investigate the question using data, research publications and other relevant sources to present findings.
- 15 demonstrate written and oral communication skills across a breadth of social science disciplines.
- 16 work effectively and with integrity, demonstrating interpersonal and team working skills.
- 17 be able to reflect on their own knowledge, understanding and experience including an understanding of the impact on future work practice.
- 18 make appropriate use of information technology to research, analyse and present information.
- 19 demonstrate the ability to self-manage work incorporating planning, problem solving and time management.
- 20 develop an understanding of their own values, biases and beliefs and to be able to acknowledge differences and diversity in a range of social settings.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The learning and teaching strategy for this programme encompasses the range of opportunities across all six schools of the College of Social Science. At the heart of this is the adherence to the ethos of Student as Producer. The programme aims to empower students to be able to tailor their learning experience to meet their individual needs.

Year 1 of the programme focuses on creating a foundation of broad knowledge across the social science disciplines. Ninety credits at this level are core subjects including a general Communication and Study Skills module that will introduce students to academic communication, practice and study skills methods and theories with input of all Schools. The Personal and Professional Values module will be used to underpin the development of students towards being reflective, critical and reflexive practitioners, supporting their engagement with citizens and communities.

Core modules in Years 2 and 3 will aim to develop the students into independent learners with the emphasis placed on student led learning. This emphasis on active learning will help encourage the students to take responsibility and ownership of their own career development. The optional modules (60 credits per year) will uphold the learning and teaching strategies of the specific School delivering them, but broadly speaking students' progression to subsequent years will be expected to build on the skills and knowledge from the previous year's study.

Transition between the years will follow a progression rooted in Bloom's Taxonomy. Year 1 will ask students to remember and understand key theories and concepts. By the end of Year 1, they should be able to identify, define, describe and explain key concepts and ideas relating to a range of social science disciplines. In Year 2, students will be asked to apply their knowledge and understanding through deeper analysis of concepts. They will be expected to be able to differentiate, compare and contrast ideas with particular emphasis on their optional modules and their influence on future study and/or career pathways. In the final year students will be expected to develop their critical writing skills through in depth evaluation of theories and concepts relevant to their chosen field of study. This will culminate in the production of a piece of original work in the form of the final year project.

Delivery of learning and teaching may vary depending upon the School in which the individual module is being delivered. In general however, teaching strategies will include a combination of face-to-face learning (through didactic inputs such as lectures, seminars, workshops and tutorials including large and small group-based activities and exercise) and online learning, reading materials and other artefacts, including videos as appropriate to the subject. Students will also be assigned a personal academic tutor who will provide support in a small group or one-to-one setting as appropriate, and will include Personal Development Planning to support students in making their modules choices. This will start during the induction week, which will facilitate the student's transition to higher education, including expectations and preparation for studying. Induction will encourage to begin to build a support network (academic, personal tutor; Subject Librarian and others) and focusses on the development of a group identity.

5.2. Assessment Strategy

ASSESSMENT

The programme assessment strategy incorporates a wide range of methods as relevant to the discipline being studied. Throughout the programme students will develop the skills required to communicate ideas effectively in a variety of situations. The assessments will include written essays,

formal timed examinations, in class tests, presentations and posters. As described in the Learning and Teaching strategy, students will be expected to develop their academic skills and by year 3 assessments will stretch the students and develop their critical writing skills. There will be several opportunities throughout the programme for students to undertake group work (both formative and summative). This will develop both team working skills as well as individual accountability and responsibility. At several points the students will be asked to undertake reflective assessments promoting and facilitating their understanding of the importance of reflective practice across the social science disciplines.

FEEDBACK

Feedback on all modules will be delivered in line with the University's general Marking and Grading Policy. It is expected that there may be some minor differences in the format feedback may take depending on the specific feedback policy of the School delivering the module. All students will also be assigned a personal academic tutor who will support individuals in understanding their feedback and identifying areas for improvement.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 360.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 720.

Level 1

Title	Credit Rating	Core / Optional
Human Bioscience 2020-21	30	Optional
Legal Systems and Skills 2020-21	30	Optional
Conceptual & Historical Issues in Psychology 2020-21	15	Core
Foundations of Applied Psychology 2020-21	15	Core
Social Issues and Social Justice 2020-21	30	Core
Communication and Study Skills 2020-21	15	Core
Personal and Professional Values 2020-21	15	Core

Level 2

Title	Credit Rating	Core / Optional
Developmental Psychology 2021-22	15	Optional
Psychological Assessment & Psychometrics 2021-22	15	Optional
Debating Welfare States 2021-22	15	Optional
Comparative Politics and Policy 2021-22	15	Optional
Psychology of Education 2021-22	15	Optional
Studies of Childhood 2021-22	15	Optional
Curriculum: Principles and purposes 2021-22	15	Optional
Health Psychology 2021-22	15	Optional
Mental Health and Wellbeing 2021-22	15	Optional
Criminology and Social Justice 2021-22	15	Optional
Medical Law and Ethics 2021-22	15	Optional
Human Rights Law in the UK 2021-22	15	Optional
Police Powers 2021-22	15	Optional
Jurisprudence 2021-22	15	Optional
Sport, Physical Education and Social Theory 2021-22	15	Optional
Introduction to Nutrition and Health 2021-22	15	Optional
Applied Research Methods 2021-22	30	Core
Career Planning 2021-22	30	Core

Level 3

Title	Credit Rating	Core / Optional
Sociological Issues in Sports Development 2022-23	30	Optional
Analysing the Policy Process 2022-23	15	Optional
Understanding the Policy Process 2022-23	15	Optional
Family Law 2022-23	30	Optional
International Law 2022-23	30	Optional

Working With Children and Families 2022-23	30	Optional
Working With Adults 2022-23	30	Optional
Counselling and Guidance Skills 2022-23	30	Optional
Contemporary Issues in Education 2022-23	30	Optional
Final Year Project 2022-23	30	Core
Work Opportunities Study 2022-23	30	Core
Developmental Psychopathology 2022-23	15	Optional
Autistic Spectrum Disorders 2022-23	15	Optional
Occupational Psychology 2022-23	15	Optional
Discourse 2022-23	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Communication and Study Skills 2020-21	<input checked="" type="checkbox"/>									<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Conceptual & Historical Issues in Psychology 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Foundations of Applied Psychology 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Human Bioscience 2020-21												
Legal Systems and Skills 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Personal and Professional Values 2020-21	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Issues and Social Justice 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20
Communication and Study Skills 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Conceptual & Historical Issues in Psychology 2020-21	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
Foundations of Applied Psychology 2020-21			<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	
Human Bioscience 2020-21	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Legal Systems and Skills 2020-21		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Personal and Professional Values 2020-21			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Social Issues and Social Justice 2020-21			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applied Research Methods 2021-22			<input checked="" type="checkbox"/>							<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

Career Planning 2021-22				✓								
Comparative Politics and Policy 2021-22	✓				✓	✓		✓	✓		✓	✓
Criminology and Social Justice 2021-22	✓			✓	✓		✓	✓		✓		✓
Curriculum: Principles and purposes 2021-22			✓				✓					
Debating Welfare States 2021-22				✓	✓		✓	✓			✓	
Developmental Psychology 2021-22	✓		✓			✓	✓		✓	✓		
Health Psychology 2021-22	✓									✓		
Human Rights Law in the UK 2021-22		✓			✓			✓			✓	✓
Introduction to Nutrition and Health 2021-22		✓								✓		
Jurisprudence 2021-22	✓	✓				✓	✓		✓	✓	✓	
Medical Law and Ethics 2021-22		✓						✓				✓
Mental Health and Wellbeing 2021-22	✓			✓			✓	✓			✓	
Police Powers 2021-22		✓			✓							✓
Psychological Assessment & Psychometrics 2021-22	✓		✓				✓			✓		✓
Psychology of Education 2021-22	✓					✓	✓		✓			
Sport, Physical Education and Social Theory 2021-22	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	
Studies of Childhood 2021-22	✓	✓		✓		✓					✓	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20
Applied Research Methods 2021-22	✓	✓	✓			✓	✓	
Career Planning 2021-22			✓	✓	✓	✓	✓	✓
Comparative Politics and Policy 2021-22			✓		✓	✓	✓	✓
Criminology and Social Justice 2021-22			✓				✓	
Curriculum: Principles and purposes 2021-22			✓			✓	✓	
Debating Welfare States 2021-22			✓				✓	
Developmental Psychology 2021-22			✓			✓	✓	
Health Psychology 2021-22			✓			✓	✓	
Human Rights Law in the UK 2021-22			✓			✓	✓	✓
Introduction to Nutrition and Health 2021-22			✓			✓	✓	
Jurisprudence 2021-22			✓			✓	✓	
Medical Law and Ethics 2021-22			✓			✓	✓	✓

Mental Health and Wellbeing 2021-22			✓			✓	✓	
Police Powers 2021-22			✓			✓		✓
Psychological Assessment & Psychometrics 2021-22		✓	✓	✓	✓	✓	✓	
Psychology of Education 2021-22			✓			✓	✓	
Sport, Physical Education and Social Theory 2021-22			✓	✓		✓	✓	
Studies of Childhood 2021-22			✓			✓	✓	

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23	✓	✓				✓	✓			✓		
Autistic Spectrum Disorders 2022-23						✓	✓		✓	✓		
Contemporary Issues in Education 2022-23	✓	✓		✓		✓				✓		
Counselling and Guidance Skills 2022-23		✓		✓		✓						
Developmental Psychopathology 2022-23	✓		✓				✓		✓			
Discourse 2022-23	✓		✓						✓	✓		
Family Law 2022-23	✓								✓			✓
Final Year Project 2022-23		✓	✓			✓	✓		✓	✓		✓
International Law 2022-23	✓	✓	✓			✓				✓		✓
Occupational Psychology 2022-23	✓		✓		✓	✓	✓	✓		✓	✓	
Sociological Issues in Sports Development 2022-23		✓			✓	✓	✓				✓	
Understanding the Policy Process 2022-23	✓	✓								✓		
Work Opportunities Study 2022-23			✓	✓								
Working With Adults 2022-23		✓					✓	✓			✓	
Working With Children and Families 2022-23	✓			✓			✓	✓	✓		✓	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20
Analysing the Policy Process 2022-23	✓		✓		✓	✓	✓	
Autistic Spectrum Disorders 2022-23			✓			✓	✓	
Contemporary Issues in Education 2022-23	✓		✓	✓		✓	✓	

Counselling and Guidance Skills 2022-23			✓	✓	✓	✓	✓	✓
Developmental Psychopathology 2022-23	✓		✓			✓	✓	
Discourse 2022-23	✓		✓			✓	✓	
Family Law 2022-23			✓			✓	✓	
Final Year Project 2022-23	✓	✓	✓	✓		✓	✓	
International Law 2022-23	✓		✓			✓	✓	
Occupational Psychology 2022-23			✓			✓	✓	
Sociological Issues in Sports Development 2022-23			✓	✓		✓	✓	
Understanding the Policy Process 2022-23	✓		✓			✓	✓	
Work Opportunities Study 2022-23	✓		✓		✓	✓	✓	✓
Working With Adults 2022-23			✓		✓	✓	✓	✓
Working With Children and Families 2022-23			✓			✓	✓	

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Communication and Study Skills 2020-21						40						60
Conceptual & Historical Issues in Psychology 2020-21												
Foundations of Applied Psychology 2020-21												
Human Bioscience 2020-21												
Legal Systems and Skills 2020-21												
Personal and Professional Values 2020-21												
Social Issues and Social Justice 2020-21							40					
	13	14	15	16	17	18	19	20	21	22	23	24
Communication and Study Skills 2020-21												
Conceptual & Historical Issues in Psychology 2020-21												
Foundations of Applied Psychology 2020-21												
Human Bioscience 2020-21				30								
Legal Systems and Skills 2020-21												40
Personal and Professional Values 2020-21												
Social Issues and Social Justice 2020-21			30								30	
	25	26	27	28	29	30	31	32	33	34	35	36
Communication and Study Skills 2020-21												
Conceptual & Historical Issues in Psychology 2020-21												
Foundations of Applied Psychology 2020-21												
Human Bioscience 2020-21								70				

Legal Systems and Skills 2020-21									40	20			
Personal and Professional Values 2020-21									100				
Social Issues and Social Justice 2020-21													
	37	38	39	40	41	42	43	44	45	46	47	48	
Communication and Study Skills 2020-21													
Conceptual & Historical Issues in Psychology 2020-21													
Foundations of Applied Psychology 2020-21													
Human Bioscience 2020-21													
Legal Systems and Skills 2020-21													
Personal and Professional Values 2020-21													
Social Issues and Social Justice 2020-21													
								49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Communication and Study Skills 2020-21													
Conceptual & Historical Issues in Psychology 2020-21												100	
Foundations of Applied Psychology 2020-21													100
Human Bioscience 2020-21													
Legal Systems and Skills 2020-21													
Personal and Professional Values 2020-21													
Social Issues and Social Justice 2020-21													

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12	
Applied Research Methods 2021-22												50	

Career Planning 2021-22													30
Comparative Politics and Policy 2021-22													
Criminology and Social Justice 2021-22											100		
Curriculum: Principles and purposes 2021-22													
Debating Welfare States 2021-22													100
Developmental Psychology 2021-22									50				15
Health Psychology 2021-22													
Human Rights Law in the UK 2021-22													
Introduction to Nutrition and Health 2021-22													
Jurisprudence 2021-22													
Medical Law and Ethics 2021-22													
Mental Health and Wellbeing 2021-22													
Police Powers 2021-22													
Psychological Assessment & Psychometrics 2021-22								40					
Psychology of Education 2021-22													
Sport, Physical Education and Social Theory 2021-22													
Studies of Childhood 2021-22													

	13	14	15	16	17	18	19	20	21	22	23	24
Applied Research Methods 2021-22												
Career Planning 2021-22												
Comparative Politics and Policy 2021-22												20
Criminology and Social Justice 2021-22												
Curriculum: Principles and purposes 2021-22												
Debating Welfare States 2021-22												
Developmental Psychology 2021-22												
Health Psychology 2021-22												
Human Rights Law in the UK 2021-22							100					
Introduction to Nutrition and Health 2021-22												
Jurisprudence 2021-22												
Medical Law and Ethics 2021-22												

Mental Health and Wellbeing 2021-22				100								
Police Powers 2021-22								20				
Psychological Assessment & Psychometrics 2021-22												
Psychology of Education 2021-22												
Sport, Physical Education and Social Theory 2021-22												
Studies of Childhood 2021-22												
	25	26	27	28	29	30	31	32	33	34	35	36
Applied Research Methods 2021-22								50				
Career Planning 2021-22					70							
Comparative Politics and Policy 2021-22		80										
Criminology and Social Justice 2021-22												
Curriculum: Principles and purposes 2021-22										100		
Debating Welfare States 2021-22												
Developmental Psychology 2021-22												
Health Psychology 2021-22							100					
Human Rights Law in the UK 2021-22												
Introduction to Nutrition and Health 2021-22						100						
Jurisprudence 2021-22							100					
Medical Law and Ethics 2021-22								100				
Mental Health and Wellbeing 2021-22												
Police Powers 2021-22		80										
Psychological Assessment & Psychometrics 2021-22								60				
Psychology of Education 2021-22										100		
Sport, Physical Education and Social Theory 2021-22					30			70				
Studies of Childhood 2021-22										100		
	37	38	39	40	41	42	43	44	45	46	47	48
Applied Research Methods 2021-22												

Human Rights Law in the UK 2021-22												
Introduction to Nutrition and Health 2021-22												
Jurisprudence 2021-22												
Medical Law and Ethics 2021-22												
Mental Health and Wellbeing 2021-22												
Police Powers 2021-22												
Psychological Assessment & Psychometrics 2021-22												
Psychology of Education 2021-22												
Sport, Physical Education and Social Theory 2021-22												
Studies of Childhood 2021-22												

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Analysing the Policy Process 2022-23												
Autistic Spectrum Disorders 2022-23												
Contemporary Issues in Education 2022-23												50
Counselling and Guidance Skills 2022-23											30	
Developmental Psychopathology 2022-23												100
Discourse 2022-23												
Family Law 2022-23												
Final Year Project 2022-23												
International Law 2022-23												40
Occupational Psychology 2022-23												
Sociological Issues in Sports Development 2022-23												50
Understanding the Policy Process 2022-23												100
Work Opportunities Study 2022-23												
Working With Adults 2022-23												
Working With Children and Families 2022-23												

	13	14	15	16	17	18	19	20	21	22	23	24
Analysing the Policy Process 2022-23												
Autistic Spectrum Disorders 2022-23												
Contemporary Issues in Education 2022-23												
Counselling and Guidance Skills 2022-23												
Developmental Psychopathology 2022-23												
Discourse 2022-23											50	
Family Law 2022-23	40											
Final Year Project 2022-23												
International Law 2022-23												
Occupational Psychology 2022-23				100								
Sociological Issues in Sports Development 2022-23												
Understanding the Policy Process 2022-23												
Work Opportunities Study 2022-23												
Working With Adults 2022-23				30								
Working With Children and Families 2022-23				30								
	25	26	27	28	29	30	31	32	33	34	35	36
Analysing the Policy Process 2022-23			100									
Autistic Spectrum Disorders 2022-23									100			
Contemporary Issues in Education 2022-23										50		
Counselling and Guidance Skills 2022-23	40							30				
Developmental Psychopathology 2022-23												
Discourse 2022-23								50				
Family Law 2022-23												60
Final Year Project 2022-23			80	20								
International Law 2022-23												60
Occupational Psychology 2022-23												
Sociological Issues in Sports Development 2022-23							20	30				
Understanding the Policy Process 2022-23												
Work Opportunities Study 2022-23		100										

Working With Adults 2022-23	40								30				
Working With Children and Families 2022-23	40								30				
	37	38	39	40	41	42	43	44	45	46	47	48	
Analysing the Policy Process 2022-23													
Autistic Spectrum Disorders 2022-23													
Contemporary Issues in Education 2022-23													
Counselling and Guidance Skills 2022-23													
Developmental Psychopathology 2022-23													
Discourse 2022-23													
Family Law 2022-23													
Final Year Project 2022-23													
International Law 2022-23													
Occupational Psychology 2022-23													
Sociological Issues in Sports Development 2022-23													
Understanding the Policy Process 2022-23													
Work Opportunities Study 2022-23													
Working With Adults 2022-23													
Working With Children and Families 2022-23													
								49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Analysing the Policy Process 2022-23													
Autistic Spectrum Disorders 2022-23													
Contemporary Issues in Education 2022-23													
Counselling and Guidance Skills 2022-23													
Developmental Psychopathology 2022-23													
Discourse 2022-23													
Family Law 2022-23													

Final Year Project 2022-23						
International Law 2022-23						
Occupational Psychology 2022-23						
Sociological Issues in Sports Development 2022-23						
Understanding the Policy Process 2022-23						
Work Opportunities Study 2022-23						
Working With Adults 2022-23						
Working With Children and Families 2022-23						

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

Subject Specific Intellectual Skills

Subject Specific Practical Skills

Transferable Skills and Attributes

Appendix IV: Benchmark Benchmark Statement(s)