



# UNIVERSITY OF LINCOLN

## Programme Specification

Title:

### Politics

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

**Certificate of Higher Education (CertHE)**

**Diploma of Higher Education (DipHE)**

**Bachelor of Arts with Honours (BA (Hons))**

To be delivered from: 1 Sep 2014

<b>Level</b>	<b>Date</b>
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2022-23

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## **1. Introduction**

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

## 2. Basic Programme Data

<b>Final Award:</b>	Bachelor of Arts with Honours (BA (Hons))
<b>Programme Title:</b>	Politics
<b>Exit Awards and Titles</b>	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
<b>Subject(s)</b>	Politics
<b>Mode(s) of delivery</b>	Full Time Part Time
<b>Is there a Placement or Exchange?</b>	No
<b>UCAS code</b>	L200
<b>Awarding Body</b>	University of Lincoln
<b>Campus(es)</b>	Lincoln Campus
<b>School(s)</b>	School of Social and Political Sciences
<b>Programme Leader</b>	Andrew Defty (adefty)
<b>Relevant Subject Benchmark Statements</b>	
<b>Professional, Statutory or Regulatory Body Accreditation</b>	
<b>Programme Start Date</b>	2020-21

## 3. Programme Description

### 3.1 Overview

Politics at Lincoln introduces students to a range of major political institutions, actors, ideas and issues. At level 1, students will receive a broad introduction to politics at a national (British) and global level, and to key concepts and thinkers in the social sciences. They will also have the opportunity to begin to develop research skills.

At level 2 students will consider the core ideas underpinning politics and closely related disciplines, such as international relations, and will begin to apply these to the study of politics in a range of other settings including the USA, the EU, the Middle East, and Asia. They will also broaden their skill set and begin to develop a portfolio of transferable skills. At level 3 they will focus in particular on the development of new forms of political participation at global, national and local levels, and alternative approaches to the political, through for example, gender and sexuality. Students at this level will also apply the skills they have acquired at levels 1 and 2 with the production of a sustained piece of independent research.

By the end of their degree students should have a deep and broad understanding of politics as a discipline, a concept and an activity. They will have developed a wide range transferable skills suitable both for employment in a range of sectors and postgraduate study.

### 3.2 Aims and Objectives

The BA (Hons) Politics aims to provide students with an education that:

- reflects the major strands in political studies;
- enables students to develop their critical and intellectual abilities and apply these to an understanding of the world in which they live;
- allows students to acquire a range of skills relevant to their studies at the University and beyond;
- encourages the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning.

The objectives of the subject are to:

- enable students to demonstrate an understanding of the vocabularies of Politics and some of the key contributing sub-areas of the subject, such as International Relations;
- provide opportunities for students to obtain an understanding of present-day political institutions, political processes, ideas and issues;
- encourage students to apply concepts and theories to the analysis of political issues, ideas and institutions;
- enable students to demonstrate an understanding of the theoretical and philosophical underpinnings of the main perspectives within politics;
- encourage students to obtain a range of skills and qualities which will assist them in their undergraduate study of the subject and in subsequent study and/or employment;
- provide intellectual and academic challenges appropriate to undergraduate education, including theoretical as well as practical realms of political studies;
- encourage students to apply critical thinking and independent learning to their work;
- develop students' abilities to work independently and to develop self-reliance in their choice of topics and methods of investigation.

The BA (Hons) Politics is distinctive in that it provides both a strong British and international approach to the subject, whilst drawing significantly upon the research strengths of staff, including in areas

such as international sociology, political economy, public policy and human rights.

#### QAA Subject Benchmark Statement(s):

The BA (Hons) Politics responds to the United Kingdom QAA benchmark statement for the subject of Politics and International Relations.

#### Internal contexts:

The BA (Hons) Politics seeks to implement the University mission and strategy through providing students with an education and learning experience which will equip them to compete in the world of work and by providing them with a range of skills, knowledge and abilities which will enable them to build upon their University experience as lifelong learners. It does this by operating within the framework set by University policies and practices, and by building on initiatives in teaching and learning as well as staff research strengths in this and related areas.

The subject of Politics is located in the School of Social and Political Sciences, part of the College of Social Sciences. The School possesses a strong staff team. This is reflected in a number of ways including the variety of specialisms, professional expertise and contacts with the academic community, and in research.

All staff teaching on the Politics programme possess relevant higher degrees and are research active. Staff who contribute to the programme have substantial teaching experience and expertise and have shown the capability to develop and adapt new teaching techniques and material. The use of IT skills is a central part of the programme both in terms of teaching and learning. Politics formed the basis of submissions to the 2008 Research Assessment Exercise and the 2014 Research Excellence Framework.

#### External contexts:

The BA (Hons) Politics is one of the University's key social science provisions, reflecting strengths in both teaching and research. The teaching of Politics at the University of Lincoln can clearly be seen as having a great deal in common with that in other universities in a number of respects:

- the grounding of the study of Politics in a social scientific framework but with an emphasis on a range of theoretical and applied perspectives and practical politics;
- the study of key areas of Politics, such as constitutional politics, policy making, comparative politics, political theory and political behaviour;
- coverage of key issues in Politics, such as the development and role of political parties, human rights and new social movements;
- providing an academic education which will equip students for postgraduate study.

Staff teaching on the Politics degree are active in the wider academic and professional communities with widespread participation in a range of activities associated with these. These include PSA executive committee membership, external examining, editorial board responsibilities, academic publication, conference organisation, conference attendance.

### **3.3 Variations to Standard Regulations and Guidance**

None

## 4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

### 4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 The forces – historical, economic and social which are shaping Politics and its theoretical and practical vocabularies;
- 2 The main models, theories and areas of study relating to Politics;
- 3 The complex functioning of Politics at a national, global and local level;
- 4 The theoretical and philosophical underpinnings of the key perspectives within Politics;
- 5 The limitations and strengths of the main approaches to research and analysis into Politics;
- 6 A range of major contemporary issues and debates relating to Politics.

### 4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 7 Identify, interpret, evaluate and apply a range of theories, ideologies and explanations relevant to the discipline of Politics;
- 8 Identify, access, interpret and evaluate critically a diverse range of quantitative and qualitative information;
- 9 Suspend personal judgement and reflect on challenging ideas, recognising that politics comprises contrasting and competing interpretations of social and political phenomena;
- 10 Identify and critically evaluate the links between diverse political phenomena and issues.

### 4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 11 Undertake sustained subject-relevant independent research;
- 12 Construct, analyse and evaluate different forms of argument and advance these through discussion and negotiation;
- 13 Evaluate and apply a range of different theories, ideologies and explanations that are appropriate to the study of Politics.

### 4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 14 Demonstrate a range of ICT skills including data collection, analysis and presentation;
- 15 Retrieve, record and interpret data from a range of sources;
- 16 Work, learn and pursue specific objectives in a manner which is both self motivated and responsive to appropriate supervision;
- 17 Identify personal strengths and weaknesses and understand the importance of continued reflection on experience, development and education;
- 18 Work under pressure, manage their own time and meet deadlines;
- 19 Maintain a critical stance with regard to opinion and evidence;
- 20 Communicate ideas effectively and fluently, both orally and in writing;
- 21 Present different types of materials using a variety of techniques and media;
- 22 Adopt the role of others in a range problem and case based learning scenarios;
- 23 Respond to, and benefit from, constructive feedback;
- 24 Function in a team, take on responsibility and anticipate problems and difficulties.

For details of each module contributing to the programme, please consult the module specification document.



## **5. Learning, Teaching and Assessment Strategies**

### **5.1. Learning and Teaching Strategy**

The learning and teaching strategy adopted within the BA (Hons) Politics derives from a commitment to student-centred learning, which draws on the ethos of 'student as producer', with an emphasis on problem-solving, research and analytical skills. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines. There are a range of transferable skills that might be expected from Politics graduates, including IT skills, quantitative and qualitative research skills, analytical and critical thinking skills, oral and written presentation skills, the ability to work effectively in a group as well as a capacity for independent learning, ability to find and organise information, manage time and debate and negotiate views. Students are also expected to be able to reflect on their skills and their individual strengths and weaknesses. These skills, together with the knowledge base provided by the study of Politics, are valued by employers. The need to develop transferable skills, critical and analytical abilities and provide a knowledge base, together have been taken into account in the development of individual modules, and the programme as a whole, and are reflected in the learning outcomes. At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the subject. The subject also draws upon the research strengths of staff to provide an underpinning for much of the teaching and learning experience, particularly at levels 2 and 3, where modules such as Parliamentary Studies, New Social Movements and the Politics of Masculinity, benefit from being informed by the acknowledged research specialisms of the teaching staff.

As already noted, the design of the BA (Hons) Politics programme reflects the strong interdisciplinary nature of the subject as well as the School of Social and Political Sciences. In particular there is congruence between the BA (Hons) International Relations and the BA (Hons) Politics at Lincoln (reflected in a common level 1 programme of study) as well as the other social sciences subjects of Social Policy, Criminology and Sociology. This is particularly reflected in the provision of interdisciplinary modules at all levels including, Key Social Science Concepts, Human Rights, War Crimes and Genocide. At levels 2 and 3 Politics students are offered a diverse range of optional modules including those drawn from the School's subjects of International Relations, Criminology, Sociology and Social Policy. Where appropriate, students will be able to study optional modules from the Lincoln Law School at levels 2 and 3.

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- the BA (Hons) Politics offers a coherent programme of study involving appropriate levels, clear exit points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- students studying at Certificate level will have a sound knowledge of the basic concepts of politics and will have learned how to take different approaches to solving problems. They will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility;
- students studying at Intermediate level will have developed a sound understanding of the principles of politics, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies have an employability dimension enabling them to perform effectively through the enhancement of transferable skills across modules;
- an Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline afforded by the involvement of staff research in the curriculum. Through this, the graduate will have developed analytical techniques and

problem-solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgments, and to communicate effectively.

Aims of the study abroad:

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the Politics programme and enhances the distinctiveness of the degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of IR provision at Lincoln since 1996, and is now offered as part of the Politics programme.

The optional year abroad is intended to:

- Enable students to benefit from studying within a cross cultural environment;
- Expose students to a wider academic and cultural experience;
- Enhance their future employment opportunities;
- Increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. During semester B of level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from the departments of International Studies, Peace and Conflict Studies, History, Politics, Philosophy, Politics and Economics and World Languages and Cultures at partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. Opportunity to participate in the optional year abroad is dependent on the students' successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the students' progress. Upon completion of their study period abroad, the students return to Lincoln University for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

## **5.2. Assessment Strategy**

A variety of modes of assessment are employed at each level which are designed to test and enhance students' knowledge, skills and abilities as well as to prepare them for the demands of work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the knowledge base, but also the development of transferable skills across the programme. Written communication skills are developed through essays, examinations, report writing, weekly journals. Oral communication skills are assessed through presentations and participation in debate through for example the Model United Nations. Research skills come through the research strand, which features at all levels of the programme and includes assessed research design, literature review, quantitative and qualitative analysis, and sustained independent study. IT skills are embedded in many modules and include word processing, statistical data handling, the use of electronic search engines and other resources. The University's VLE is used extensively for the

distribution and teaching resources and for assessment delivery and feedback. Assessment Map gives a top-level indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategy are included with each module specification.

## 6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

### Level 1

Title	Credit Rating	Core / Optional
Who Runs Britain? Power, Politics and Beyond 2020-21	30	Core
Applying Research (Social Sciences) 2020-21	30	Core
Global Conflicts and Contexts 2020-21	30	Core
Key Social Science Concepts 2020-21	30	Core

### Level 2

Title	Credit Rating	Core / Optional
Conflict Analysis 2021-22	15	Optional
Conceptualising Sex Work 2021-22	15	Optional
Foreign Policy Analysis 2021-22	15	Optional
Political Parties 2021-22	15	Core
Comparative Politics and Policy 2021-22	15	Core
Thinking Politics 2021-22	15	Core
Researching Politics and International Relations 2021-22	15	Core
Thinking International Relations 2021-22	15	Optional
Governing America 2021-22	15	Optional
Welfare Policy and Work 2021-22	15	Optional
Approaches to Quantitative Data Analysis 2021-22	15	Optional
Youth, Culture and Resistance 2021-22	15	Optional
Ideas and Issues in Political Economy 2021-22	15	Optional
Understanding the City 2021-22	15	Optional
Challenges of European Politics 2021-22	15	Optional
International Relations of the Middle East 2021-22	15	Optional
Politics and Society in Contemporary China 2021-22	15	Optional
Regions and Regionalisms 2021-22	15	Optional
The Vigilant State: intelligence and national security 2021-22	15	Optional
Debating Welfare States 2021-22	15	Optional
Ideology into Practice 2021-22	15	Optional
Social Engagement 2021-22	15	Optional
Work and Society 2021-22	15	Optional
(Re)Reading the Sociological Canon I 2021-22	15	Optional
(Re)reading the Sociological Canon II 2021-22	15	Optional
Policing Crime and Deviance 2021-22	30	Optional
Youth Justice 2021-22	15	Optional
Sociology of Law 2021-22	15	Optional
Sociology of Religion 2021-22	15	Optional
Psychology in the Criminal Justice Process 2021-22	15	Optional
Crime in Literature 2021-22	15	Optional

Social Science in the Professions 2021-22	15	Optional
Intelligence and Security Law 2021-22	15	Optional
Model United Nations 2021-22	15	Optional
Internationalising Cultural Studies 2021-22	15	Optional
Understanding the European Union 2021-22	15	Optional
Study Abroad 2021-22		Optional
Transnational Security Studies 2021-22	15	Optional
Applied Politics 2021-22	15	Core
Sociology of Education 2021-22	15	Optional

### Level 3

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Human Rights (Social Sciences) 2022-23	15	Optional
War Crimes and Genocide 2022-23	15	Optional
Understanding the Policy Process 2022-23	15	Optional
Body Politics 2022-23	15	Optional
Analysing the Policy Process 2022-23	15	Optional
Community and Conflict 2 2022-23	15	Optional
The Colonial Present 2022-23	15	Optional
The Developing World 2022-23	15	Optional
Children, Families and the State 2022-23	15	Optional
Global Governance 2022-23	15	Optional
Emotions in Everyday Social Life 2022-23	15	Optional
Political Transformations of Russia and China 2022-23	15	Optional
Crimes of the Powerful 2022-23	15	Optional
Global Civil Society 2022-23	15	Core
New Social Movements 2022-23	15	Optional
The Politics of Masculinity 2022-23	15	Optional
The Politics of Global Health 2022-23	15	Optional
Parliamentary Studies 2022-23	15	Core
Multiculturalism and Britishness 2022-23	15	Optional
Community and Conflict 1 2022-23	15	Optional
Independent Study (Politics and International Relations) 2022-23	30	Core
Police Studies 2022-23	15	Optional
Penology and Penal Policy 2022-23	30	Optional
Psychology in Prisons 2022-23	15	Optional
Psychology, Crime and Criminology 2022-23	15	Optional
The Politics of Energy 2022-23	15	Optional
International Law 2022-23	30	Optional
Counter-Terrorism Studies 2022-23	15	Optional
Sociology of Health and Illness 2022-23	15	Optional
Drugs and Society 2022-23	15	Optional
The Politics of Migration in the UK and Western Europe 2022-23	15	Optional
Race and Racism 2022-23	15	Optional

## Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

**Key:**  Delivered and Assessed     Delivered     Assessed

### Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2020-21					<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Global Conflicts and Contexts 2020-21	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Who Runs Britain? Power, Politics and Beyond 2020-21	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Applying Research (Social Sciences) 2020-21		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Global Conflicts and Contexts 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Key Social Science Concepts 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Who Runs Britain? Power, Politics and Beyond 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	

### Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
(Re)Reading the Sociological Canon I 2021-22									<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
(Re)reading the Sociological Canon II 2021-22									<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Applied Politics 2021-22	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Approaches to Quantitative Data Analysis								<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

2021-22												
Challenges of European Politics 2021-22	✓		✓			✓		✓	✓	✓	✓	
Comparative Politics and Policy 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Conceptualising Sex Work 2021-22									✓			✓
Conflict Analysis 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Crime in Literature 2021-22									✓	✓	✓	✓
Debating Welfare States 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Foreign Policy Analysis 2021-22	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Governing America 2021-22	✓		✓	✓		✓	✓	✓	✓	✓		
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22	✓	✓	✓	✓			✓					
Intelligence and Security Law 2021-22	✓	✓				✓		✓	✓	✓		✓
International Relations of the Middle East 2021-22	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓
Internationalising Cultural Studies 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22								✓	✓		✓	✓
Political Parties 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process 2021-22								✓	✓	✓	✓	✓
Regions and Regionalisms 2021-22	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	
Researching Politics and International Relations 2021-22				✓	✓	✓	✓	✓	✓	✓	✓	
Social Engagement 2021-22										✓		✓
Social Science in the Professions 2021-22												
Sociology of Education 2021-22												
Sociology of Law 2021-22	✓					✓	✓		✓	✓	✓	✓
Sociology of Religion 2021-22	✓					✓	✓	✓	✓	✓	✓	✓
Study Abroad 2021-22												
The Vigilant State: intelligence and national	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓

security 2021-22												
Thinking International Relations 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Thinking Politics 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Transnational Security Studies 2021-22						✓	✓	✓		✓		✓
Understanding the City 2021-22	✓			✓	✓	✓	✓	✓	✓		✓	
Understanding the European Union 2021-22			✓			✓	✓	✓	✓	✓	✓	✓
Welfare Policy and Work 2021-22												
Work and Society 2021-22												✓
Youth Justice 2021-22	✓			✓	✓	✓	✓	✓	✓	✓		✓
Youth, Culture and Resistance 2021-22	✓					✓	✓	✓	✓	✓		✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
(Re)Reading the Sociological Canon I 2021-22							✓					
(Re)reading the Sociological Canon II 2021-22							✓					
Applied Politics 2021-22				✓	✓		✓	✓	✓	✓	✓	✓
Approaches to Quantitative Data Analysis 2021-22		✓	✓	✓		✓	✓	✓	✓			
Challenges of European Politics 2021-22	✓		✓	✓		✓	✓	✓			✓	
Comparative Politics and Policy 2021-22	✓	✓	✓	✓		✓	✓	✓	✓		✓	
Conceptualising Sex Work 2021-22							✓					✓
Conflict Analysis 2021-22	✓	✓	✓		✓	✓	✓	✓	✓		✓	
Crime in Literature 2021-22				✓	✓		✓	✓			✓	
Debating Welfare States 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Foreign Policy Analysis 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Governing America 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22	✓					✓						
Intelligence and Security Law 2021-22				✓	✓	✓	✓	✓			✓	
International Relations of the Middle East 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	



Internationalising Cultural Studies 2021-22													
Model United Nations 2021-22													
Policing Crime and Deviance 2021-22		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Parties 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Politics and Society in Contemporary China 2021-22													
Psychology in the Criminal Justice Process 2021-22		✓	✓	✓	✓	✓	✓	✓			✓	✓	
Regions and Regionalisms 2021-22	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		
Researching Politics and International Relations 2021-22	✓	✓	✓	✓	✓	✓	✓	✓			✓		
Social Engagement 2021-22	✓	✓	✓	✓	✓	✓		✓	✓				
Social Science in the Professions 2021-22													
Sociology of Education 2021-22													
Sociology of Law 2021-22				✓	✓		✓	✓			✓		
Sociology of Religion 2021-22				✓	✓		✓	✓			✓		
Study Abroad 2021-22													
The Vigilant State: intelligence and national security 2021-22	✓		✓	✓	✓	✓	✓	✓			✓		
Thinking International Relations 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		
Thinking Politics 2021-22	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		
Transnational Security Studies 2021-22					✓		✓	✓			✓		
Understanding the City 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Understanding the European Union 2021-22	✓	✓		✓		✓	✓	✓					
Welfare Policy and Work 2021-22							✓						
Work and Society 2021-22							✓						
Youth Justice 2021-22	✓	✓	✓	✓		✓	✓	✓					
Youth, Culture and Resistance 2021-22	✓	✓		✓		✓	✓	✓	✓		✓	✓	

### Level 3

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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓
Body Politics 2022-23												
Children, Families and the State 2022-23	✓				✓	✓	✓	✓	✓	✓		✓
Community and Conflict 1 2022-23								✓	✓	✓		✓
Community and Conflict 2 2022-23								✓	✓	✓	✓	✓
Counter-Terrorism Studies 2022-23			✓	✓		✓	✓	✓	✓	✓		✓
Crimes of the Powerful 2022-23								✓	✓	✓	✓	✓
Drugs and Society 2022-23								✓	✓	✓		✓
Emotions in Everyday Social Life 2022-23									✓		✓	
Global Civil Society 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Global Governance 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Human Rights (Social Sciences) 2022-23			✓	✓		✓	✓	✓	✓	✓		
Independent Study (Politics and International Relations) 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
International Law 2022-23	✓		✓			✓		✓	✓	✓	✓	✓
Multiculturalism and Britishness 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
New Social Movements 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Parliamentary Studies 2022-23			✓	✓	✓	✓	✓	✓	✓	✓	✓	
Penology and Penal Policy 2022-23								✓		✓	✓	✓
Police Studies 2022-23												✓
Political Transformations of Russia and China 2022-23												
Psychology in Prisons 2022-23								✓	✓	✓	✓	✓
Psychology, Crime and Criminology 2022-23								✓	✓	✓	✓	✓
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23								✓	✓	✓		✓
The Colonial Present 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
The Developing World 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
The Politics of Energy 2022-23	✓			✓		✓		✓	✓	✓		✓
The Politics of Global Health 2022-23			✓			✓		✓		✓	✓	✓
The Politics of Masculinity 2022-23	✓	✓		✓		✓	✓	✓	✓	✓	✓	
The Politics of Migration in the UK and			✓		✓	✓		✓	✓	✓	✓	✓

Western Europe 2022-23												
Understanding the Policy Process 2022-23	✓	✓	✓	✓			✓		✓			
War Crimes and Genocide 2022-23	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Analysing the Policy Process 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Body Politics 2022-23												
Children, Families and the State 2022-23	✓	✓	✓	✓							✓	✓
Community and Conflict 1 2022-23			✓	✓		✓	✓	✓				
Community and Conflict 2 2022-23			✓	✓		✓	✓	✓				✓
Counter-Terrorism Studies 2022-23	✓	✓		✓		✓	✓	✓				
Crimes of the Powerful 2022-23			✓	✓		✓	✓	✓			✓	
Drugs and Society 2022-23	✓	✓		✓	✓	✓	✓	✓			✓	
Emotions in Everyday Social Life 2022-23							✓					
Global Civil Society 2022-23	✓	✓		✓	✓	✓	✓			✓	✓	
Global Governance 2022-23	✓	✓		✓	✓	✓	✓	✓		✓	✓	
Human Rights (Social Sciences) 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Independent Study (Politics and International Relations) 2022-23	✓	✓	✓	✓		✓	✓	✓	✓		✓	
International Law 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Multiculturalism and Britishness 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓			
New Social Movements 2022-23	✓	✓		✓	✓	✓	✓	✓			✓	
Parliamentary Studies 2022-23	✓	✓	✓	✓		✓	✓	✓	✓		✓	
Penology and Penal Policy 2022-23			✓	✓		✓	✓	✓			✓	
Police Studies 2022-23				✓		✓	✓	✓			✓	
Political Transformations of Russia and China 2022-23												
Psychology in Prisons 2022-23				✓	✓		✓	✓			✓	
Psychology, Crime and Criminology 2022-23				✓	✓		✓	✓			✓	
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23	✓	✓		✓	✓	✓	✓	✓			✓	
The Colonial Present 2022-23	✓	✓	✓	✓		✓	✓	✓			✓	
The Developing World 2022-23	✓	✓	✓	✓		✓	✓	✓				

The Politics of Energy 2022-23			✓	✓	✓	✓	✓	✓			✓	
The Politics of Global Health 2022-23	✓	✓	✓	✓		✓	✓	✓	✓		✓	
The Politics of Masculinity 2022-23	✓			✓		✓	✓	✓	✓		✓	
The Politics of Migration in the UK and Western Europe 2022-23	✓	✓	✓			✓	✓	✓		✓		
Understanding the Policy Process 2022-23	✓					✓						
War Crimes and Genocide 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	

## Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

### Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2020-21							35					30
Global Conflicts and Contexts 2020-21												10
Key Social Science Concepts 2020-21												
Who Runs Britain? Power, Politics and Beyond 2020-21					20							40
	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2020-21												
Global Conflicts and Contexts 2020-21					50							
Key Social Science Concepts 2020-21				40								
Who Runs Britain? Power, Politics and Beyond 2020-21												
	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2020-21		35										
Global Conflicts and Contexts 2020-21									40			
Key Social Science Concepts 2020-21							25	10	25			
Who Runs Britain? Power, Politics and Beyond 2020-21		40										
	37	38	39	40	41	42	43	44	45	46	47	48
Applying Research (Social Sciences) 2020-21												
Global Conflicts and Contexts 2020-21												
Key Social Science Concepts 2020-21												
Who Runs Britain? Power, Politics and Beyond 2020-21												

Beyond 2020-21													
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)	
Applying Research (Social Sciences) 2020-21													
Global Conflicts and Contexts 2020-21													
Key Social Science Concepts 2020-21													
Who Runs Britain? Power, Politics and Beyond 2020-21													

## Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
(Re)Reading the Sociological Canon I 2021-22										50		
(Re)reading the Sociological Canon II 2021-22												
Applied Politics 2021-22							40					60
Approaches to Quantitative Data Analysis 2021-22										40		60
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Conflict Analysis 2021-22												
Crime in Literature 2021-22												100
Debating Welfare States 2021-22												100
Foreign Policy Analysis 2021-22												
Governing America 2021-22												50
Ideas and Issues in Political Economy										60		

2021-22												
Ideology into Practice 2021-22												100
Intelligence and Security Law 2021-22												100
International Relations of the Middle East 2021-22												
Internationalising Cultural Studies 2021-22												
Model United Nations 2021-22						35		25				40
Policing Crime and Deviance 2021-22												20
Political Parties 2021-22								50				50
Politics and Society in Contemporary China 2021-22												50
Psychology in the Criminal Justice Process 2021-22												
Regions and Regionalisms 2021-22												
Researching Politics and International Relations 2021-22												
Social Engagement 2021-22												
Social Science in the Professions 2021-22												
Sociology of Education 2021-22									25			
Sociology of Law 2021-22												
Sociology of Religion 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												60
Thinking International Relations 2021-22												
Thinking Politics 2021-22												
Transnational Security Studies 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22									35			
Welfare Policy and Work 2021-22												100
Work and Society 2021-22												
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22										30		

	13	14	15	16	17	18	19	20	21	22	23	24
(Re)Reading the Sociological Canon I 2021-22				50								
(Re)reading the Sociological Canon II 2021-22												
Applied Politics 2021-22												
Approaches to Quantitative Data Analysis 2021-22												
Challenges of European Politics 2021-22				80								
Comparative Politics and Policy 2021-22												20
Conceptualising Sex Work 2021-22												
Conflict Analysis 2021-22												
Crime in Literature 2021-22												
Debating Welfare States 2021-22												
Foreign Policy Analysis 2021-22												
Governing America 2021-22				50								
Ideas and Issues in Political Economy 2021-22				40								
Ideology into Practice 2021-22												
Intelligence and Security Law 2021-22												
International Relations of the Middle East 2021-22												
Internationalising Cultural Studies 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22								40				
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22				50								
Psychology in the Criminal Justice Process 2021-22												
Regions and Regionalisms 2021-22												
Researching Politics and International												



Relations 2021-22													
Social Engagement 2021-22	60	40											
Social Science in the Professions 2021-22		100											
Sociology of Education 2021-22	75												
Sociology of Law 2021-22													
Sociology of Religion 2021-22			100										
Study Abroad 2021-22													
The Vigilant State: intelligence and national security 2021-22				40									
Thinking International Relations 2021-22													
Thinking Politics 2021-22													
Transnational Security Studies 2021-22													
Understanding the City 2021-22													
Understanding the European Union 2021-22						65							
Welfare Policy and Work 2021-22													
Work and Society 2021-22			100										
Youth Justice 2021-22													
Youth, Culture and Resistance 2021-22			70										
	25	26	27	28	29	30	31	32	33	34	35	36	
(Re)Reading the Sociological Canon I 2021-22													
(Re)reading the Sociological Canon II 2021-22							100						
Applied Politics 2021-22													
Approaches to Quantitative Data Analysis 2021-22													
Challenges of European Politics 2021-22													
Comparative Politics and Policy 2021-22		80											
Conceptualising Sex Work 2021-22		50				50							
Conflict Analysis 2021-22			50						50				
Crime in Literature 2021-22													
Debating Welfare States 2021-22													

Foreign Policy Analysis 2021-22			40					60		
Governing America 2021-22										
Ideas and Issues in Political Economy 2021-22										
Ideology into Practice 2021-22										
Intelligence and Security Law 2021-22										
International Relations of the Middle East 2021-22			25					75		
Internationalising Cultural Studies 2021-22				35				65		
Model United Nations 2021-22										
Policing Crime and Deviance 2021-22								40		
Political Parties 2021-22										
Politics and Society in Contemporary China 2021-22										
Psychology in the Criminal Justice Process 2021-22								100		
Regions and Regionalisms 2021-22	40							60		
Researching Politics and International Relations 2021-22		100								
Social Engagement 2021-22										
Social Science in the Professions 2021-22										
Sociology of Education 2021-22										
Sociology of Law 2021-22	75				25					
Sociology of Religion 2021-22										
Study Abroad 2021-22										
The Vigilant State: intelligence and national security 2021-22										
Thinking International Relations 2021-22		35						65		
Thinking Politics 2021-22				100						
Transnational Security Studies 2021-22								50		50
Understanding the City 2021-22					100					
Understanding the European Union 2021-22										
Welfare Policy and Work 2021-22										

Work and Society 2021-22												
Youth Justice 2021-22								100				
Youth, Culture and Resistance 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
(Re)Reading the Sociological Canon I 2021-22												
(Re)reading the Sociological Canon II 2021-22												
Applied Politics 2021-22												
Approaches to Quantitative Data Analysis 2021-22												
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Conflict Analysis 2021-22												
Crime in Literature 2021-22												
Debating Welfare States 2021-22												
Foreign Policy Analysis 2021-22												
Governing America 2021-22												
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22												
Intelligence and Security Law 2021-22												
International Relations of the Middle East 2021-22												
Internationalising Cultural Studies 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22												
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Psychology in the Criminal Justice Process												



Conceptualising Sex Work 2021-22						
Conflict Analysis 2021-22						
Crime in Literature 2021-22						
Debating Welfare States 2021-22						
Foreign Policy Analysis 2021-22						
Governing America 2021-22						
Ideas and Issues in Political Economy 2021-22						
Ideology into Practice 2021-22						
Intelligence and Security Law 2021-22						
International Relations of the Middle East 2021-22						
Internationalising Cultural Studies 2021-22						
Model United Nations 2021-22						
Policing Crime and Deviance 2021-22						
Political Parties 2021-22						
Politics and Society in Contemporary China 2021-22						
Psychology in the Criminal Justice Process 2021-22						
Regions and Regionalisms 2021-22						
Researching Politics and International Relations 2021-22						
Social Engagement 2021-22						
Social Science in the Professions 2021-22						
Sociology of Education 2021-22						
Sociology of Law 2021-22						
Sociology of Religion 2021-22						
Study Abroad 2021-22						
The Vigilant State: intelligence and national security 2021-22						
Thinking International Relations 2021-22						
Thinking Politics 2021-22						
Transnational Security Studies 2021-22						
Understanding the City 2021-22						
Understanding the European Union 2021-22						
Welfare Policy and Work 2021-22						
Work and Society 2021-22						
Youth Justice 2021-22						

## Youth, Culture and Resistance 2021-22

**Level 3**

	01	02	03	04	05	06	07	08	09	10	11	12
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23							75					25
Community and Conflict 1 2022-23												100
Community and Conflict 2 2022-23												
Counter-Terrorism Studies 2022-23					40							
Crimes of the Powerful 2022-23												100
Drugs and Society 2022-23												25
Emotions in Everyday Social Life 2022-23												
Global Civil Society 2022-23												
Global Governance 2022-23											35	
Human Rights (Social Sciences) 2022-23									65			
Independent Study (Politics and International Relations) 2022-23												
International Law 2022-23												40
Multiculturalism and Britishness 2022-23								20				
New Social Movements 2022-23								35				
Parliamentary Studies 2022-23												100
Penology and Penal Policy 2022-23												
Police Studies 2022-23												90
Political Transformations of Russia and China 2022-23												
Psychology in Prisons 2022-23												
Psychology, Crime and Criminology 2022-23												
Race and Racism 2022-23									100			
Sociology of Health and Illness 2022-23												

The Colonial Present 2022-23											40	
The Developing World 2022-23												
The Politics of Energy 2022-23												
The Politics of Global Health 2022-23											25	
The Politics of Masculinity 2022-23								25				
The Politics of Migration in the UK and Western Europe 2022-23												15
Understanding the Policy Process 2022-23												100
War Crimes and Genocide 2022-23												

	13	14	15	16	17	18	19	20	21	22	23	24
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23											40	
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23								75				
Emotions in Everyday Social Life 2022-23												
Global Civil Society 2022-23												
Global Governance 2022-23				65								
Human Rights (Social Sciences) 2022-23		35										
Independent Study (Politics and International Relations) 2022-23												
International Law 2022-23												
Multiculturalism and Britishness 2022-23				80								
New Social Movements 2022-23												
Parliamentary Studies 2022-23												
Penology and Penal Policy 2022-23								50				
Police Studies 2022-23												
Political Transformations of Russia and China 2022-23										100		

Psychology in Prisons 2022-23		60		40								
Psychology, Crime and Criminology 2022-23												
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23										100		
The Colonial Present 2022-23				60								
The Developing World 2022-23												
The Politics of Energy 2022-23												
The Politics of Global Health 2022-23				75								
The Politics of Masculinity 2022-23						75						
The Politics of Migration in the UK and Western Europe 2022-23												
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23												
	25	26	27	28	29	30	31	32	33	34	35	36
Analysing the Policy Process 2022-23			100									
Body Politics 2022-23				100								
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23				60								
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23												
Emotions in Everyday Social Life 2022-23						100						
Global Civil Society 2022-23		20						80				
Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												
Independent Study (Politics and International Relations) 2022-23												100
International Law 2022-23												60
Multiculturalism and Britishness 2022-23												
New Social Movements 2022-23												
Parliamentary Studies 2022-23												



Penology and Penal Policy 2022-23				50								
Police Studies 2022-23												
Political Transformations of Russia and China 2022-23												
Psychology in Prisons 2022-23												
Psychology, Crime and Criminology 2022-23				100								
Race and Racism 2022-23												
Sociology of Health and Illness 2022-23												
The Colonial Present 2022-23												
The Developing World 2022-23									100			
The Politics of Energy 2022-23				60						40		
The Politics of Global Health 2022-23												
The Politics of Masculinity 2022-23												
The Politics of Migration in the UK and Western Europe 2022-23	25							60				
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23	40							60				
	37	38	39	40	41	42	43	44	45	46	47	48
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23												
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Drugs and Society 2022-23												
Emotions in Everyday Social Life 2022-23												
Global Civil Society 2022-23												
Global Governance 2022-23												
Human Rights (Social Sciences) 2022-23												
Independent Study (Politics and International Relations) 2022-23												



Crimes of the Powerful 2022-23					
Drugs and Society 2022-23					
Emotions in Everyday Social Life 2022-23					
Global Civil Society 2022-23					
Global Governance 2022-23					
Human Rights (Social Sciences) 2022-23					
Independent Study (Politics and International Relations) 2022-23					
International Law 2022-23					
Multiculturalism and Britishness 2022-23					
New Social Movements 2022-23					
Parliamentary Studies 2022-23					
Penology and Penal Policy 2022-23					
Police Studies 2022-23				10	
Political Transformations of Russia and China 2022-23					
Psychology in Prisons 2022-23					
Psychology, Crime and Criminology 2022-23					
Race and Racism 2022-23					
Sociology of Health and Illness 2022-23					
The Colonial Present 2022-23					
The Developing World 2022-23					
The Politics of Energy 2022-23					
The Politics of Global Health 2022-23					
The Politics of Masculinity 2022-23					
The Politics of Migration in the UK and Western Europe 2022-23					
Understanding the Policy Process 2022-23					
War Crimes and Genocide 2022-23					

## Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

### Knowledge and Understanding

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO1	✓	✓	✓	✓					
PO2	✓		✓	✓					
PO3	✓	✓	✓						
PO4	✓	✓	✓		✓				
PO5	✓		✓		✓				
PO6	✓	✓	✓	✓		✓			

  

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO1					✓	✓		✓	
PO2					✓		✓	✓	
PO3					✓	✓	✓	✓	
PO4					✓	✓	✓		✓
PO5					✓		✓		✓
PO6					✓	✓	✓	✓	✓

  

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO1								
PO2								
PO3								
PO4								
PO5								
PO6	✓							

### Subject Specific Intellectual Skills

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO7	✓	✓	✓						
PO8		✓	✓	✓	✓	✓	✓		
PO9	✓	✓		✓	✓		✓	✓	
PO10	✓	✓		✓	✓		✓		

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO7					✓	✓	✓		
PO8		✓	✓			✓	✓	✓	✓
PO9					✓	✓		✓	✓
PO10					✓	✓		✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO7		✓						
PO8	✓	✓						
PO9	✓	✓	✓	✓				
PO10	✓	✓						

## Subject Specific Practical Skills

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO11					✓	✓	✓		✓
PO12	✓	✓	✓	✓		✓	✓		
PO13									

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO11		✓	✓						✓
PO12	✓			✓	✓	✓	✓	✓	
PO13					✓	✓	✓	✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26

PO11	✓	✓	✓	✓		✓	✓	
PO12	✓	✓			✓	✓		✓
PO13	✓	✓						

## Transferable Skills and Attributes

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO14					✓				
PO15					✓	✓			
PO16								✓	✓
PO17								✓	✓
PO18								✓	✓
PO19					✓		✓		
PO20							✓	✓	
PO21					✓				
PO22									
PO23								✓	✓
PO24									✓

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO14		✓							✓
PO15		✓	✓					✓	✓
PO16			✓						
PO17									
PO18			✓						
PO19					✓	✓		✓	✓
PO20	✓	✓	✓						✓
PO21	✓	✓							✓
PO22									
PO23			✓						
PO24				✓					

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO14						✓		
PO15	✓					✓		
PO16			✓	✓			✓	
PO17			✓	✓			✓	
PO18			✓	✓		✓	✓	
PO19		✓		✓				
PO20		✓	✓	✓	✓	✓	✓	
PO21					✓	✓		
PO22								
PO23			✓	✓				
PO24								✓

## **Appendix IV: Benchmark Benchmark Statement(s)**



**Pol01** - Describe and illustrate the nature of politics or international relations, including definitions of the boundaries of the political; the contested nature of knowledge and understanding; approaches to the study of politics or international relations;...

**Pol02** - Describe and illustrate (international) politics and political phenomena, including the normative and positive foundations of political ideas; the vocabulary of political debate; the structure and operation of different (international) political...

**Pol03** - Recognise the ways in which key concepts, theories and methods are used to analyse political ideas, institutions and behaviour.

**Pol04** - Describe and illustrate different interpretations of political issues and events.

**Pol05** - Describe and illustrate different approaches involved in collecting political information, including how to: identify issues for political enquiry; recognise their ethical implications; and gather, organise and deploy evidence from a limited range...

**Pol06** - Identify and investigate problems.

**Pol07** - Develop a reasoned argument and synthesise information.

**Pol08** - Make use of constructive feedback.

**Pol09** - Manage their own learning with guidance and support.

**Pol10** - Communicate ideas, both orally and in writing.

**Pol11** - Use communication and information technologies for the retrieval and presentation of information.

**Pol12** - Undertake academic work with guidance and support.

**Pol13** - Collaborate with others to achieve common goals.

**Pol14** - Demonstrate a familiarity and engage critically with the nature and significance of politics or international relations, including definitions of the boundaries of the political; the contested nature of knowledge and understanding; approaches to the...

**Pol15** - Demonstrate a familiarity and engage critically with (international) politics and political phenomena, including the normative and positive foundations of political ideas; the vocabulary of political debate; the structure and operation of different...

**Pol16** - Apply different concepts, theories and methods to the analysis of political ideas, institutions and behaviour.

**Pol17** - Examine and evaluate different interpretations of political issues and events.

**Pol18** - Describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information, including how to identify issues for political enquiry; assess their

*ethical implications; and gather, organise and deploy...*

**Pol19** - *Identify, investigate, analyse and advocate solutions to problems.*

**Pol20** - *Develop a reasoned argument, synthesise relevant information and exercise critical judgement.*

**Pol21** - *Reflect on their own learning and seek to make use of constructive feedback.*

**Pol22** - *Manage their own learning self-critically.*

**Pol23** - *Communicate ideas effectively and fluently, both orally and in writing.*

**Pol24** - *Use communication and information technologies for the retrieval, analysis and presentation of information...*

**Pol25** - *Work independently, demonstrating initiative, self-organisation and time management.*

**Pol26** - *Collaborate with others and contribute effectively to the achievement of common goals.*