Programme Specification

Title:

Nursing (Registered Nurse - Child)

Final Award: Bachelor of Science with Honours (BSc (Hons))

With Exit Awards at:
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1. Introduction
This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.
## 2. Basic Programme Data

<table>
<thead>
<tr>
<th>Final Award:</th>
<th>Bachelor of Science with Honours (BSc (Hons))</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme Title:</td>
<td>Nursing (Registered Nurse - Child)</td>
</tr>
<tr>
<td>Exit Awards and Titles</td>
<td></td>
</tr>
<tr>
<td>Subject(s)</td>
<td></td>
</tr>
<tr>
<td>Mode(s) of delivery</td>
<td>Full Time</td>
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</tbody>
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**Is there a Placement or Exchange?**

**UCAS code**

**Awarding Body**

University of Lincoln

**Campus(es)**

Lincoln Campus

**School(s)**

School of Health and Social Care

**Programme Leader**

Sarah Beresford (SBERESFORD)

**Relevant Subject Benchmark Statements**

**Professional, Statutory or Regulatory Body**

**Accreditation**

**Programme Start Date**

2019-20
3. Programme Description

3.1 Overview

3.2 Aims and Objectives

3.3 Variations to Standard Regulations and Guidance
4. Programme Outcomes
Programme-level learning outcomes are identified below.

Refer to Appendix I – Curriculum Map for details of how outcomes are deployed across the programme.

For details of each module contributing to the programme, please consult the module specification document.
5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

5.2. Assessment Strategy
6. Programme Structure
Appendix I - Curriculum Map
This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

<table>
<thead>
<tr>
<th>Key:</th>
<th>Delivered and Assessed</th>
<th>Delivered</th>
<th>Assessed</th>
</tr>
</thead>
</table>
Appendix II - Assessment Map
This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.
Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.
Appendix IV:
Benchmark Benchmark Statement(s)