



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Law

Final Award: **Bachelor of Laws with Honours (LLB (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Laws with Honours (LLB (Hons))

To be delivered from: 22 Sep 2014

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Laws with Honours (LLB (Hons))	2022-23

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Laws with Honours (LLB (Hons))
Programme Title:	Law
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Laws with Honours (LLB (Hons))
Subject(s)	Law
Mode(s) of delivery	Full Time Part Time
Is there a Placement or Exchange?	Yes
UCAS code	M100
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	Lincoln Law School
Programme Leader	Richard Hedlund (RHedlund)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	Bar Standards Board, Solicitors Regulation Authority (SRA)
Programme Start Date	2020-21

3. Programme Description

3.1 Overview

The LL.B (Hons) is currently accredited by the Solicitors Regulation Authority (SRA) and Bar Standards Board (BSB) as a qualifying law degree (QLD) and provides exemption from the academic stage of training. The programme comprises a taught curriculum with a contemporarily relevant menu of modules. Students can study on the programme on a part-time or full-time basis.

The elective modules available at levels 2 and 3 allow students to broaden their knowledge and understanding and to focus on more specialist areas of law. Moreover, the Law School aims to utilise the benefits of its position within the College of Social Science by introducing relevant non-law modules to its menu of electives (up to a maximum of 15 credits at level 2 and up to a maximum of 30 credits at level 3) which may allow students an increased range of optionality outside the School with the opportunity to develop any specialist area that they wish to study. Such optionality does not affect the qualifying law degree status of our LLB.

3.2 Aims and Objectives

Educational aims of the programme:

The LLB (Hons) in Law programme aims to provide students with:

- A good education in the content and nature of legal rules and to facilitate the development of research, problem solving, analytical and reasoning skills;
- A liberal education by ensuring that the acquisition of lawyerly knowledge and skills goes hand in hand with the general academic and scholarly development of the student;
- Developed transferable skills, such as the ability to communicate effectively, to cope with unfamiliar and technical vocabularies and to make appropriate use of information technology;
- Enhanced employment prospects of all students, whether or not they intend to practise as a lawyer;
- The opportunity to enter the legal profession with a Qualifying Law Degree; and
- The opportunity to enhance their lives as people, employees and citizens by increasing their potential to become sophisticated, articulate and independent life long learner.

QAA Subject Benchmark Statement:

The LL.B (Hons) in Law responds to the United Kingdom QAA benchmark statement(s) for the subject of Law.

Internal contexts:

The Subject of Law is located in the Law School within the College of Social Science. The programme consists of 360 CATS points involving a minimum of three years of full time study. The programme reflects the University's research strategy, namely the increased emphasis on research-informed teaching and, in particular, the ethos of Student as Producer, and provides choice and flexibility for students by offering a range of electives at both level 2 and level 3. It also seeks to build on the key themes of employability, legal ethics and diversity into the profession. The programme seeks to contribute to the University mission by providing students with a good education and learning experience in the discipline of Law. In particular, it seeks to stretch students academically and provide them with a range of skills, knowledge and abilities which equip them for the world of work and for lifelong learning.

The LLB programme is enhanced by a variety of extra-curricular activities available to students which include the Law Clinic (providing pro bono legal advice, under supervision, to staff and students within the University), taking part in external mooting competitions, Streetlaw, and Masterclasses.

The law clinic has a capped number of students and places are allocated following an application process.

External contexts:

The LL.B (Hons) is currently accredited by the Solicitors Regulation Authority and Bar Standards Board as a qualifying law degree and provides exemption from the academic stage of training. The accreditation is subject to the ongoing national review of legal education. Further information is available on the website of the Solicitors Regulation Authority and of the Bar Standards Board. With changes to the provision of legal services, increased competition within the legal profession and increased focus on employability, the Law School, as part of its ongoing strategic plan, has responded by offering students the opportunity to become graduate members of CILEX (Chartered Institute of Legal Executives). To pursue this opportunity, students must graduate with a qualifying law degree, and having successfully completed the Civil Litigation module (which meets CILEX's requirement for both civil litigation and client care) and either the Employment Law or Law of Succession modules at level 3.

3.3 Variations to Standard Regulations and Guidance

Yes - see the Approved Variations to the University's Undergraduate Regulations:

<http://secretariat.blogs.lincoln.ac.uk/university-regulations/>

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 Demonstrate knowledge of the main features and processes of the English legal system and the legal system of the European Union
- 2 Demonstrate knowledge of the core areas of Contract Law, Tort Law, Criminal Law, Constitutional and Administrative Law, European Union Law, Land Law, and Equity and the Law of Trusts, with in-depth knowledge developed in some of these areas particularly through the study of complementary legal topics
- 3 Demonstrate an understanding of the philosophical, policy, social, political, ethical and cultural context in which law operates
- 4 Demonstrate an in-depth knowledge of specialist areas chosen from electives

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 5 Research legal topics through primary legal sources, such as case law statute and treaties as well as interpretive sources, such as textbooks and journals
- 6 Make independent and personal judgments about legal issues by drawing upon legal theory, doctrine and policy

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 7 Make accurate statements of law based on relevant sources and engage in contemporary debate with reference to appropriate literature
- 8 Critically analyse legal problems and propose solutions in areas where the law is settled
- 9 Appreciate the problematic and contentious nature of law, evaluate current legal doctrine and policy, and propose solutions to legal problems in areas of controversy

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 10 Plan and manage their learning experiences and to understand how their own efforts are central to their success as learners

- 11 Be an effective member of a team
- 12 Be competent in the reading and interpretation of complex legal and other academic materials
- 13 Express themselves clearly, using the appropriate legal and academic vocabularies, both orally and in writing
- 14 Demonstrate the ability to engage in debate and to put forward arguments in a convincing way, demonstrating an appreciation of the importance of structure, coherence and logic as attributes of sound argument
- 15 Demonstrate a proficiency in the use of computers for the purposes of writing and research
- 16 Acquire and develop the ability to plan and manage their own learning

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The Law School's teaching and learning strategy is primarily focused on the teaching team's support and facilitation of independent learning by students. The programme's learning outcomes provide a framework for students to build on their skills of evaluation, analysis, problem solving and research and to enable them to acquire relevant transferable skills.

Students are supported in a variety of ways. They are provided with full module information, including details of the syllabus, lecture programmes, learning outcomes for modules and assessment, via Blackboard, the virtual learning environment, and are where appropriate, provided with handbooks giving details of seminar activities for the module and directed reading. There is also a gateway to electronic resources via the University Portal, including information about Library facilities and IT. Within the sphere of class contact, lectures are designed to provide a guide to a topic, highlighting important areas, providing information on matters that may not be readily available from other sources, and pointing out areas of difficulty where the law may be problematic, contentious, unsettled or unclear. Lectures are supplemented by seminars which are a forum for discussion and debate, based on the preparation of answers to a problem or a discussion topic, and providing an opportunity for students to consolidate their learning. This approach encourages students not only to acquire legal knowledge but also to develop their understanding of problem solving, analysis and evaluation. The importance of careful preparation for seminars and, in particular, the reviewing and analysis of primary and secondary sources of information is stressed to students throughout, and from the outset of the programme, students start to develop their research skills.

The programme also utilises E-seminars in specific modules which build on the University's Student as Producer ethos. E-seminars take place in an IT lab where students work in small groups to construct and present a legal argument based on the topic discussed in the previous week's lecture, and using a variety of materials, both primary and secondary sources, to be found electronically under a time constraint. One of the aims of E-seminars is to make the learning process more 'alive' and to allow group members to share thoughts and ideas through the process of researching and constructing a legal argument together. Because of the time constraint, students are encouraged to work efficiently, quickly and effectively and to become proficient researchers.

Formative assessment is also an important element of the School's learning and teaching strategy, providing students with the opportunity within modules to practise key skills and to be given feedback that is aimed to help them develop and strengthen their knowledge and skills before submitting assessed work.

Academic staff provide individual support for students with an open door policy, and weekly surgery hours facilitate accessibility to members of the teaching team on both pastoral and academic matters.

The programme offers students a variety of elective modules to encourage engagement with the learning process and to develop and enhance specialist knowledge within specific areas of law. To build on the level of optionality within the programme, the Law School also has introduced relevant non-law modules from outside the School to its range of electives which will allow students the opportunity to develop specialist knowledge.

As part of its learning and teaching strategy, the Law School aims to ensure that research within the programme team actively informs teaching and curriculum development. The programme responds to the key features of the University's Student as Producer initiative in the following ways:

Discovery: Students are encouraged to engage in directed research in preparation for seminars and are expected to become more independent in identifying relevant material when completing coursework. The Dissertation elective at level 3 offers students the opportunity to engage in a sustained piece of research on a topic of their own choosing and, along with other modes of assessment, particularly written assignments, it reflects and promotes the discovery mode of research and learning. Moreover, the UROS scheme and the Law School's own summer research bursary scheme offer students the opportunity to collaborate with academic staff on extra-curricular research projects, thus developing their research skills and contributing to the research work of the School.

Technology - Digital Scholarship: The University's virtual learning environment, Blackboard, is used as a principal means of communication between tutors and students. In addition to the seminar reading lists and other course information, some key research materials (articles, book chapters) and links to other sources are made available through this. Where appropriate, tutors will consider the use of blogs or group discussions as a means of encouraging debate.

Space and Spatiality - Learning Landscapes: The University provides adaptable and well-equipped formal teaching accommodation, which allows seminars to be run in a variety of formats, making use, where appropriate, of IT and other audio-visual facilities. In addition there is good provision of informal space which students can use for discussion outside seminars.

Assessment and Feedback: The Law School's utilisation of varied forms of assessment encourages the discovery mode of learning, with the primary focus on developing students as independent learners. E-seminars and reflective learning logs help students develop the lifelong learning skills of self-assessment and reflective practice, while assessed moots and presentations can enable students to achieve a deeper level of learning in addition to acquiring and developing public speaking and teamwork skills. Feedback on assignments, both individual and generic, is designed to assist students on ways to improve, rather than simply highlighting defects.

Research and Evaluation: The development and incorporation of the Student as Producer approach into the teaching, learning, and assessment methods are evaluated annually by each module team and by the programme team as a whole. The School's external examiners comment annually in their reports on the incorporation of Student as Producer into the programme.

Student Voice - Diversity, Difference and Dissensus: Students can express their views in module questionnaires, surveys and via Student Representatives at Subject Committees. By promoting a review of modules and, at a deeper level, the curriculum, their contribution helps to shape the programme in a continuous cycle of review and improvement. Students are expected to respect the diverse and sometimes conflicting views of others, particularly in seminar debates. The Law School now has a Student Engagement Champion to progress student engagement and to encourage greater collaboration between staff and students within the School.

Support for research-based teaching and learning through expert engagement with information resources: The Academic Subject Librarian for Law takes part in the induction of students at the beginning of the programme, and also contributes to the Legal Systems and Skills module. This ensures that students are introduced to, and given training in, the wide variety of research sources available from the Library, both in hard copy and electronically. This is reinforced by tutors in their instructions for, and feedback on, assignments.

Employability, enterprise, postgraduate, beyond employability: The learning and teaching strategy within this programme has the potential to develop students' skills and employability. They should develop, for example, skills in problem solving, independent research, and teamwork. These are skills which will be of value within employment or for postgraduate study.

5.2. Assessment Strategy

A variety of assessment methods are used to test subject knowledge and understanding and to enable students to demonstrate that they have achieved the learning outcomes of the programme. Many modules are assessed, at least in part, by examination which is driven by the professional bodies' requirements. Examinations include traditional unseen papers and pre-released problem questions. Students are also assessed by coursework which includes assignments and individual and group presentations, and the School has introduced innovative assessed moots in specific modules at levels 1 and 2. Written assignments may be in the form of, for example, an essay, search exercise, reflective journal or writing a review. Coursework provides students with an important opportunity to gauge how they are coping with various subject areas and levels of study before having to sit an examination. These methods of assessment allow students to show how they have acquired both legal knowledge and the ability to think critically about the subject, but also allow students to reflect on the feedback for an assessed piece of work and think of ways to improve the quality of their work before sitting an examination at the end of the academic year or attempting another piece of coursework.

The assessment regime also allows students to demonstrate the acquisition of key skills. Written assignments allow students to demonstrate their ability to select, interpret and summarise legal sources and, to reflect the University's Student as Producer ethos, they enable students to engage in the discovery mode of learning by pursuing independent research and developing their own knowledge and understanding. Both written assignments and examinations allow students to show that they have developed their literacy and proficiency in the use of technical legal language as well as having developed their ability to produce a sound argument based on coherence and logic. The development of oral skills and the ability to present a persuasive argument are assessed through presentations and mooting.

Formative assessment

Students are supported in preparing for assessment with formative assessment and feedback opportunities within modules. Various methods of formative assessment are used, ranging from tests, submission of practice answers to a set question, and research or critical analysis exercises.

Plagiarism

Students are made aware of the University's policy and practices with regard to the appropriate conduct for submission of material in their assignments and dissertation. The University code of practice with regard to allegations of misconduct in research and its accompanying penalties are drawn to their attention during induction and throughout their programme.

Feedback

All assignments are marked in accordance with the Law School's policies on principles of marking on the return of assessed work. Work is returned with detailed comments designed to assist students on how they can improve their work in future. Generic feedback for the class as a whole may also be provided.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Laws with Honours (LLB (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Contract Law 2020-21	30	Core
Tort Law 2020-21	30	Core
Constitutional and Administrative Law 2020-21	30	Core
Legal Systems and Skills 2020-21	30	Core

Level 2

Title	Credit Rating	Core / Optional
Human Rights Law in the UK 2021-22	15	Optional
Medical Law and Ethics 2021-22	15	Optional
Freedom of Expression 2021-22	15	Optional
Environmental Law 2021-22	15	Optional
European Union Law 2021-22	30	Core
Criminal Law 2021-22	30	Core
Company Law 2021-22	15	Optional
Animal Law and Ethics 2021-22	15	Optional
Human Rights Law in a Global Context 2021-22	15	Optional
Model United Nations 2021-22	15	Optional
Intellectual Property Law 2021-22	15	Optional
Intelligence and Security Law 2021-22	15	Optional
Jurisprudence 2021-22	15	Optional
Land Law 2021-22	30	Core
Police Powers 2021-22	15	Optional
Sale of Goods 2021-22	15	Optional
Study Abroad 2021-22		Optional

Level 3

Title	Credit Rating	Core / Optional
Civil Litigation 2022-23	30	Optional
Consumer Law 2022-23	30	Optional
Employment Law 2022-23	30	Optional
Equity and Trusts 2022-23	30	Core
Family Law 2022-23	30	Optional
Human Rights (Law) 2022-23	30	Optional
International Law 2022-23	30	Optional
Law Dissertation 2022-23	30	Optional
Law of Evidence 2022-23	30	Optional

Law of Succession 2022-23	30	Optional
Working With Children and Families 2020-21	30	Optional
Community and Conflict 1 2022-23	15	Optional
Community and Conflict 2 2022-23	15	Optional
Understanding the Policy Process 2022-23	15	Optional
Analysing the Policy Process 2022-23	15	Optional
Law of Tort 2022-23	30	Optional
Law Clinic 2022-23	15	Optional
Law in Practice 2022-23	15	Optional
Law Placement 2022-23	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Constitutional and Administrative Law 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Contract Law 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Legal Systems and Skills 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tort Law 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	PO13	PO14	PO15	PO16
Constitutional and Administrative Law 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Contract Law 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Legal Systems and Skills 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tort Law 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Animal Law and Ethics 2021-22	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Company Law 2021-22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criminal Law 2021-22	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Environmental Law 2021-22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
European Union Law 2021-22	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Freedom of Expression 2021-22	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Human Rights Law in a Global Context	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2021-22												
Human Rights Law in the UK 2021-22												
Intellectual Property Law 2021-22												
Intelligence and Security Law 2021-22			✓	✓	✓	✓	✓	✓	✓	✓		✓
Jurisprudence 2021-22			✓	✓	✓	✓	✓	✓	✓	✓		✓
Land Law 2021-22		✓			✓	✓	✓	✓	✓	✓		✓
Medical Law and Ethics 2021-22			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Model United Nations 2021-22								✓		✓		
Police Powers 2021-22			✓	✓	✓	✓	✓	✓	✓	✓		✓
Sale of Goods 2021-22				✓	✓	✓	✓	✓	✓	✓		✓
Study Abroad 2021-22												

	PO13	PO14	PO15	PO16
Animal Law and Ethics 2021-22	✓	✓	✓	✓
Company Law 2021-22				
Criminal Law 2021-22	✓	✓		✓
Environmental Law 2021-22				
European Union Law 2021-22	✓	✓		✓
Freedom of Expression 2021-22	✓	✓		✓
Human Rights Law in a Global Context 2021-22				
Human Rights Law in the UK 2021-22				
Intellectual Property Law 2021-22				
Intelligence and Security Law 2021-22	✓	✓		✓
Jurisprudence 2021-22	✓	✓		✓
Land Law 2021-22	✓	✓		✓
Medical Law and Ethics 2021-22	✓	✓		✓
Model United Nations 2021-22	✓	✓		✓
Police Powers 2021-22	✓	✓		✓
Sale of Goods 2021-22	✓	✓		✓
Study Abroad 2021-22				

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23												
Civil Litigation 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23												
Consumer Law 2022-23			✓	✓	✓	✓	✓	✓	✓	✓		✓
Employment Law 2022-23			✓	✓	✓	✓	✓	✓	✓	✓		✓
Equity and Trusts 2022-23		✓			✓	✓	✓	✓	✓	✓		✓
Family Law 2022-23			✓	✓	✓	✓	✓	✓	✓	✓		✓
Human Rights (Law) 2022-23			✓	✓	✓	✓	✓	✓	✓	✓		✓
International Law 2022-23			✓	✓	✓	✓	✓	✓	✓			
Law Clinic 2022-23												
Law Dissertation 2022-23												
Law in Practice 2022-23												
Law of Evidence 2022-23												
Law of Succession 2022-23												
Law of Tort 2022-23												
Law Placement 2022-23												
Understanding the Policy Process 2022-23												
Working With Children and Families 2020-21												

	PO13	PO14	PO15	PO16
Analysing the Policy Process 2022-23				
Civil Litigation 2022-23	✓	✓		✓
Community and Conflict 1 2022-23				
Community and Conflict 2 2022-23				
Consumer Law 2022-23	✓	✓		✓
Employment Law 2022-23	✓	✓		✓
Equity and Trusts 2022-23	✓	✓		✓
Family Law 2022-23	✓	✓		✓

Human Rights (Law) 2022-23	✓	✓		✓
International Law 2022-23				
Law Clinic 2022-23				
Law Dissertation 2022-23				
Law in Practice 2022-23				
Law of Evidence 2022-23				
Law of Succession 2022-23				
Law of Tort 2022-23				
Law Placement 2022-23				
Understanding the Policy Process 2022-23				
Working With Children and Families 2020-21				

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Constitutional and Administrative Law 2020-21											40	
Contract Law 2020-21												
Legal Systems and Skills 2020-21												
Tort Law 2020-21												
	13	14	15	16	17	18	19	20	21	22	23	24
Constitutional and Administrative Law 2020-21												
Contract Law 2020-21			30									
Legal Systems and Skills 2020-21												40
Tort Law 2020-21					40							
	25	26	27	28	29	30	31	32	33	34	35	36
Constitutional and Administrative Law 2020-21												60
Contract Law 2020-21	20											50
Legal Systems and Skills 2020-21								40	20			
Tort Law 2020-21												60
	37	38	39	40	41	42	43	44	45	46	47	48
Constitutional and Administrative Law 2020-21												
Contract Law 2020-21												
Legal Systems and Skills 2020-21												

Tort Law 2020-21													
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)	
Constitutional and Administrative Law 2020-21													
Contract Law 2020-21													
Legal Systems and Skills 2020-21													
Tort Law 2020-21													

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
Animal Law and Ethics 2021-22							25					
Company Law 2021-22												
Criminal Law 2021-22												
Environmental Law 2021-22												
European Union Law 2021-22												
Freedom of Expression 2021-22												
Human Rights Law in a Global Context 2021-22												
Human Rights Law in the UK 2021-22												
Intellectual Property Law 2021-22												
Intelligence and Security Law 2021-22												100
Jurisprudence 2021-22												
Land Law 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22				35		25					40	
Police Powers 2021-22												

Sale of Goods 2021-22													
Study Abroad 2021-22													
	13	14	15	16	17	18	19	20	21	22	23	24	
Animal Law and Ethics 2021-22	75												
Company Law 2021-22													
Criminal Law 2021-22		40											
Environmental Law 2021-22			100										
European Union Law 2021-22									40				
Freedom of Expression 2021-22				100									
Human Rights Law in a Global Context 2021-22													
Human Rights Law in the UK 2021-22					100								
Intellectual Property Law 2021-22				100									
Intelligence and Security Law 2021-22													
Jurisprudence 2021-22													
Land Law 2021-22							40						
Medical Law and Ethics 2021-22													
Model United Nations 2021-22													
Police Powers 2021-22								20					
Sale of Goods 2021-22						100							
Study Abroad 2021-22													
	25	26	27	28	29	30	31	32	33	34	35	36	
Animal Law and Ethics 2021-22													
Company Law 2021-22							100						
Criminal Law 2021-22				60									
Environmental Law 2021-22													
European Union Law 2021-22												60	
Freedom of Expression 2021-22													
Human Rights Law in a Global Context 2021-22								100					
Human Rights Law in the UK 2021-22													

Intellectual Property Law 2021-22												
Intelligence and Security Law 2021-22												
Jurisprudence 2021-22							100					
Land Law 2021-22											60	
Medical Law and Ethics 2021-22								100				
Model United Nations 2021-22												
Police Powers 2021-22		80										
Sale of Goods 2021-22												
Study Abroad 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
Animal Law and Ethics 2021-22												
Company Law 2021-22												
Criminal Law 2021-22												
Environmental Law 2021-22												
European Union Law 2021-22												
Freedom of Expression 2021-22												
Human Rights Law in a Global Context 2021-22												
Human Rights Law in the UK 2021-22												
Intellectual Property Law 2021-22												
Intelligence and Security Law 2021-22												
Jurisprudence 2021-22												
Land Law 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22												
Police Powers 2021-22												
Sale of Goods 2021-22												
Study Abroad 2021-22										100		
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33,

Human Rights (Law) 2022-23													
International Law 2022-23													40
Law Clinic 2022-23	100												
Law Dissertation 2022-23													
Law in Practice 2022-23	100												
Law of Evidence 2022-23													
Law of Succession 2022-23													
Law of Tort 2022-23													
Law Placement 2022-23													
Understanding the Policy Process 2022-23													100
Working With Children and Families 2020-21													
	13	14	15	16	17	18	19	20	21	22	23	24	
Analysing the Policy Process 2022-23													
Civil Litigation 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23											40		
Consumer Law 2022-23					50								50
Employment Law 2022-23					40								
Equity and Trusts 2022-23				40									
Family Law 2022-23	40												
Human Rights (Law) 2022-23				50									
International Law 2022-23													
Law Clinic 2022-23													
Law Dissertation 2022-23													
Law in Practice 2022-23													
Law of Evidence 2022-23							40						
Law of Succession 2022-23								40					
Law of Tort 2022-23		40											
Law Placement 2022-23													
Understanding the Policy Process 2022-23													
Working With Children and Families 2020-21				30									

	25	26	27	28	29	30	31	32	33	34	35	36
Analysing the Policy Process 2022-23			100									
Civil Litigation 2022-23										70		
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23				60								
Consumer Law 2022-23												
Employment Law 2022-23												60
Equity and Trusts 2022-23												60
Family Law 2022-23												60
Human Rights (Law) 2022-23												50
International Law 2022-23												60
Law Clinic 2022-23												
Law Dissertation 2022-23	100											
Law in Practice 2022-23												
Law of Evidence 2022-23												60
Law of Succession 2022-23												60
Law of Tort 2022-23				60								
Law Placement 2022-23				100								
Understanding the Policy Process 2022-23												
Working With Children and Families 2020-21	40							30				

	37	38	39	40	41	42	43	44	45	46	47	48
Analysing the Policy Process 2022-23												
Civil Litigation 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23												
Consumer Law 2022-23												
Employment Law 2022-23												
Equity and Trusts 2022-23												
Family Law 2022-23												
Human Rights (Law) 2022-23												
International Law 2022-23												
Law Clinic 2022-23												

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	LAW01	LAW02	LAW03	LAW04	LAW05	LAW06	LAW07	LAW08	LAW09
PO1									
PO2									
PO3									
PO4									
							LAW10	LAW11	LAW12
PO1									
PO2									
PO3									
PO4									

Subject Specific Intellectual Skills

	LAW01	LAW02	LAW03	LAW04	LAW05	LAW06	LAW07	LAW08	LAW09
PO5									
PO6									
							LAW10	LAW11	LAW12
PO5									
PO6									

Subject Specific Practical Skills

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	LAW01	LAW02	LAW03	LAW04	LAW05	LAW06	LAW07	LAW08	LAW09
PO7									
PO8									
PO9									
							LAW10	LAW11	LAW12
PO7									
PO8									
PO9									

Transferable Skills and Attributes

	LAW01	LAW02	LAW03	LAW04	LAW05	LAW06	LAW07	LAW08	LAW09
PO10									
PO11									
PO12									
PO13									
PO14									
PO15									
PO16									
							LAW10	LAW11	LAW12
PO10									
PO11									
PO12									
PO13									
PO14									
PO15									
PO16									

Appendix IV: Benchmark Benchmark Statement(s)

LAW01 - *Intellectual independence including ability to ask and answer cogent questions about law and legal systems, identify gaps in their own knowledge and acquire new knowledge, and engage in critical analysis and evaluation*

LAW02 - *Self-management, including an ability to reflect on their own learning, make effective use of feedback, a willingness to acknowledge and correct errors and an ability to*

LAW03 - *Awareness of principles and values of law and justice, and of ethics*

LAW04 - *Knowledge and understanding of theories, concepts, values, principles and rules of public and private laws within an institutional, social, national and global context*

LAW05 - *Study in depth and context of substantive areas of law*

LAW06 - *Ability to conduct self-directed research including accurate identification of issue(s)*

LAW07 - *Ability to work with a range of data, including textual, numerical and statistical*

LAW08 - *Ability to recognise ambiguity and deal with uncertainty in law*

LAW09 - *Ability to produce a synthesis of relevant doctrinal and policy issues, presentation of*

LAW10 - *Ability to apply knowledge and understanding to offer evidenced conclusions, addressing complex actual or hypothetical problems*

LAW11 - *Ability to communicate both orally and in writing, in relation to legal matters,*

LAW12 - *Engagement with their own personal and professional development, and academic integrity*