



UNIVERSITY OF LINCOLN

Programme Specification

Title:

International Relations and Social Policy

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 1 Sep 2014

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2020-21
Level 2 or Diploma of Higher Education (DipHE)	2021-22
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2022-23

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	International Relations and Social Policy
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	International Relations Social Policy
Mode(s) of delivery	Full Time Part Time Sandwich
Is there a Placement or Exchange?	Yes
UCAS code	LLL2
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	School of Social and Political Sciences
Programme Leader	Simon Obendorf (sobendorf)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2020-21

3. Programme Description

3.1 Overview

International Relations and Social Policy at the University of Lincoln gives students the opportunity to explore and acquire knowledge and understanding about the nature and function of global politics whilst relating this to the daily lives of individuals, the decisions of governments, intergovernmental organisations, non-state actors and other major organisations, at local, regional, national and global levels, in order to explore many of the key challenges facing the contemporary world.

Students are able to study and apply a variety of relevant issues and concepts in the social sciences, examine in depth the operation of institutions such as the United Nations, the European Union, and the work of national governments, such as in relation to education and health care. Consideration is also given to social 'problems', such as migration, employment and unemployment, inequalities in education and health, homelessness and poverty.

Staff in these areas have considerable research expertise which feeds into teaching, as evidenced, for example, by the wide variety of specialist modules. The appointment of new staff has further enabled the incorporation of their expertise into the curriculum, and the expansion of student choice through options.

The programme aims to produce graduates who are not only able to understand the contemporary world, but to contribute to it, including in employment, and in wider engagement with society.

The programme therefore delivers both: subject knowledge, for example, in relation to key concepts and ideas, groups and actors, and the operation of institutions; and a variety of transferable skills including, for example, information technology, group work, communication, presentation, problem solving, analytical, research and self-management skills.

3.2 Aims and Objectives

The BA (Hons) in International Relations and Social Policy aims to provide students with an education that:

- enables them to develop their critical and intellectual abilities and apply these to an understanding of the world in which they live;
- reflects some of the major debates and theories in international relations and social policy;
- reflects the interdisciplinary nature of the subjects;
- encourages the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning;
- enables them to develop their critical and intellectual abilities and apply these to an understanding of the world in which they live;
- encourages the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning.

The objectives of the programme are to:

- provide opportunities for students to obtain an understanding of the historical and contemporary, economic, social and political forces which are shaping international relationships and social developments;
- apply a number of concepts and theories relevant to the study of international relations and social policy;
- demonstrate an understanding of the theoretical and philosophical underpinnings of some of the

main perspectives within international relations and social policy;

- encourage students to obtain a range of skills and qualities which will assist them in their undergraduate study of the subject and in subsequent study and/or employment;
- provide intellectual and academic challenges appropriate to undergraduate education, including theoretical as well as practical realms of study;
- enable students to evaluate differing interpretations and explanations of international and social developments;
- inculcate the philosophy of independent lifelong learning through the encouragement of qualities such as critical and analytical thinking;
- develop students' abilities to work independently and to develop self-reliance in their choice of topics and methods of investigation;
- allow students to demonstrate an awareness of the disciplines that contribute to the understanding of international relations and social policy and provide a framework in which students can use the tools of the linked disciplines in an integrated manner.

The International Relations and Social Policy joint degree, like the BA (Hons) Social Policy and the BA (Hons) International Relations, is designed around the premise that the two subjects have a distinct multidisciplinary element, which has informed past and current developments. These themes underpin the degree. They are not mutually exclusive and the acquisition of the basic and very closely linked academic theory and skills appropriate to each theme enables later modules to draw upon more than one theme.

QAA Subject Benchmark Statement(s):

The BA (Hons) International Relations and Social Policy responds to the United Kingdom QAA benchmark statements for the subject of Politics and International Relations and Social Policy and Administration. Benchmarking Analysis provides a detailed specification of the relationship between this programme's curriculum and the relevant QAA benchmarks.

Internal contexts

The BA (Hons) International Relations and Social Policy seeks to implement the University mission and strategy through providing students with an education and learning experience which will equip them to compete in the world of work, and by providing them with a range of transferable skills, knowledge and abilities which will enable them to build upon their University experience as lifelong learners. It does this by operating within the framework set by University policies and practices and by building on initiatives in teaching and learning, as well as staff research strengths in this and related areas. The subjects of Social Policy and International Relations are located in the School of Social and Political Sciences, part of the College of Social Science. The School possesses a strong staff team. This is reflected in a number of ways including the variety of specialisms, professional expertise and contacts with the academic community and in research. All staff teaching on the International Relations and Social Policy subjects possess relevant higher degrees and are active in research and publication. Staff who contribute to the programme have substantial teaching experience and expertise and have the capability to develop and adapt teaching materials and techniques as required. All staff are computer literate and regularly use IT skills in teaching and research and either have, or will have obtained a recognised teaching qualification by the 2015-16 academic year.

Considerable emphasis is placed on the employability agenda. The Social Engagement module provides students with the opportunity to interact with organisations outside the University, through for example, voluntary or paid work, or mentoring within a service organisation, and to reflect critically

on the nature of this activity. We also organise alumni events where former students come and talk about their careers. Other relevant activities may include a study period abroad and placements. Such initiatives are designed to develop awareness of professional practice, employability and transferable skills.

External contexts:

The subjects of International Relations and Social Policy are two of the University's key social science provisions, reflecting strengths in both teaching and research. Staff teaching on the degree are active in the wider academic and professional communities with widespread participation in a range of activities associated with these. These include external examining, academic publication, responding to calls for evidence from select committees, editorial responsibilities, REF sub-panel membership, peer review, conference organisation and attendance, and involvement in relevant professional associations. Staff from both subject groups were submitted to REF2014.

Students graduating in the subject of International Relations and Social Policy

- have an effective understanding of the disciplines as required by the relevant QAA subject benchmarks;
- are qualified to progress onto postgraduate study and many have done so in the past;
- are well regarded outside the University with a number of students successfully undertaking postgraduate studies at other institutions, including the Universities of London (LSE), Warwick, Sheffield, Nottingham and Keele.

3.3 Variations to Standard Regulations and Guidance

None

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 Understand the theoretical and practical vocabularies of the study of international relations and social policy;
- 2 Understand the main models and theories relating to international relations and social policy
- 3 Grasp the complex functioning of international relations and social policy;
- 4 Understand the theoretical and philosophical underpinnings of the main perspectives on international relations and social policy
- 5 Appreciate the limitations and strengths of the main approaches to research and analysis in the subjects;
- 6 Understand the major ethical issues relating to social policy and international relations;
- 7 Understand a range of major contemporary debates.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 8 Identify appropriate conceptual frameworks for the structuring of research and analysis of social policy and international relations;
- 9 Identify, access, interpret and evaluate critically a diverse range of relevant information;
- 10 Suspend personal judgement until appropriate evidence has been gathered, analysed and evaluated;
- 11 Apply and evaluate a range of different theories, ideologies and explanations that are appropriate to the study of international relations and social policy;
- 12 Make links between diverse phenomena and issues.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 13 Undertake subject relevant independent research;
- 14 Construct, analyse and evaluate different forms of argument and advance these through discussion and negotiation.

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 15 Demonstrate a range of ICT skills;
- 16 Retrieve, record and interpret data;
- 17 Work, learn and pursue specific objectives in a manner which is both self motivated and responsive to appropriate supervision;
- 18 Identify personal strengths and weaknesses and understand the importance of continued reflection on experience, development and education;
- 19 Demonstrate an ability to work under pressure, manage own time and meet deadlines
- 20 Maintain a critical stance with regard to opinion and evidence;
- 21 Communicate ideas effectively, both orally and in writing
- 22 Present different types of materials using a variety of techniques and media;
- 23 Appreciate and critically evaluate the views of others;
- 24 Respond to, and benefit from, constructive feedback;
- 25 Function in a team, take on responsibility and anticipate problems and difficulties.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The teaching and learning strategy adopted within the BA (Hons) International Relations and Social Policy programme derives from a commitment to student-centred learning, drawing on the ethos of Student as Producer, with an emphasis on problem-solving, research and analytical skills. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines.

There are a range of transferable skills that might be expected from International Relations and Social Policy graduates, including IT skills, analytical and critical abilities, presentation and group-work skills, awareness of their own strengths and weaknesses, ability to find and organise information, manage time and debate and negotiate alternative perspectives. These skills, together with the knowledge base provided by the study of International Relations and Social Policy, are valued by employers. The need to develop transferable skills, critical and theoretical abilities and provide a knowledge base, together have been taken into account in the development of individual modules and across the programme as a whole, and are reflected in the learning outcomes. At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the subject. The programme also draws upon the research strengths of staff to provide an underpinning for much of the teaching and learning experience, particularly at levels 2 and 3 where modules such as the Challenges of European Politics, Model United Nations, Issues and Ideas in Political Economy, the Politics of Global Health, Political Transformations of Russia and China, Understanding the City, Welfare Policy and Work, Youth Culture and Resistance, Community and Conflict 1 and 2, Understanding the Policy Process and Analysing the Policy Process, inter-alia, all benefit from being informed by the research specialisms of the teaching staff. It is enhanced through the overall commitment of the School 'to research what we teach, to teach what we research, and to research into our teaching'. The design of the programme clearly reflects the strong interdisciplinary nature of the School of Social and Political Sciences. Reflecting these strengths, the programme incorporates modules such as Key Social Science Concepts, Applying research and the Independent Study which are common to the School's family of undergraduate degree programmes. These interdisciplinary strengths are also evident in a range of optional modules.

Whilst we endeavour to run as many option modules as practically possible, it is inevitable that not all option choices will run in every academic year. This will be dependent upon a number of factors, including staff availability and numbers choosing particular modules. We will, however, inform students of whether or not modules are running as soon as possible, and certainly by the end of April in the preceeding year for levels two and three.

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- The International Relations and Social Policy degree offers a coherent programme of study involving appropriate levels, clear exist points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- Students studying the certificate level will have a sound knowledge of the basic concepts of international relations and social policy and of how to undertake critical analysis. They will be able to communicate effectively and will have the qualities needed for employment requiring the exercise of some personal responsibility;
- Students studying the intermediate level will have developed a sound understanding of the principles of international relations and social policy and will have learned to apply those principles

more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies have an employability dimension enabling them to perform effectively through the enhancement of transferable skills across modules;

- An honours graduate will have developed an understanding of a complex body of knowledge, some of it at the boundaries of an academic discipline afforded by the involvement of staff research in the curriculum. Through this, graduates will have developed analytical techniques and problem solving skills that can be applied in many types of employment. They will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

Where appropriate, students will be able to study modules from other subjects and from other Schools, such as the Lincoln School of Law and the School of Health & Social Care.

Studying abroad:

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the programme and enhances the distinctiveness of the International Relations and Social Policy degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of the International Relations provision at Lincoln since 1996.

The optional year abroad is intended to:

- Enable students to benefit from studying within a cross cultural environment;
- Expose students to a wider academic and cultural experience;
- Enhance their future employment opportunities;
- Increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. During semester B of level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from departments such as International Studies, Peace and Conflict Studies, Social Science, Social Policy, Sociology, History, Politics, Philosophy, Politics and Economics and World Languages and Cultures at partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. The opportunity to participate in the optional year abroad is dependent on a student's successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme Leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the student's progress. Upon completion of their study period abroad, students return to Lincoln for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

5.2. Assessment Strategy

A variety of modes of assessment are employed at each level, which are designed to test and enhance students' knowledge, skills and abilities as well as to prepare them for the demands of

work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the knowledge base, but also the development of transferable skills across the programme. Written communication skills are developed through essays, examinations, case studies and policy evaluations; oral communication skills through presentations and simulation participation; literature searching and review through essays, examinations critical reviews and reading journals; computer literacy skills through word-processing and use of electronic resources including the Internet and educational portal software.

The assessment map gives an indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategies are included with each module specification.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Global Conflicts and Contexts 2020-21	30	Core
Applying Research (Social Sciences) 2020-21	30	Core
Social Issues and Social Justice 2020-21	30	Core
Key Social Science Concepts 2020-21	30	Core

Level 2

Title	Credit Rating	Core / Optional
Foreign Policy Analysis 2021-22	15	Optional
Ideology into Practice 2021-22	15	Core
Thinking International Relations 2021-22	15	Core
Researching Politics and International Relations 2021-22	15	Optional
Youth, Culture and Resistance 2021-22	15	Optional
Understanding the City 2021-22	15	Optional
Model United Nations 2021-22	15	Core
Debating Welfare States 2021-22	15	Optional
Conceptualising Sex Work 2021-22	15	Optional
Policing Crime and Deviance 2021-22	30	Optional
Social Engagement 2021-22	15	Optional
Welfare Policy and Work 2021-22	15	Optional
Youth Justice 2021-22	15	Optional
Challenges of European Politics 2021-22	15	Optional
Comparative Politics and Policy 2021-22	15	Core
Political Parties 2021-22	15	Optional
Politics and Society in Contemporary China 2021-22	15	Optional
International Relations of the Middle East 2021-22	15	Optional
The Vigilant State: intelligence and national security 2021-22	15	Optional
Governing America 2021-22	15	Optional
Internationalising Cultural Studies 2021-22	15	Optional
Ideas and Issues in Political Economy 2021-22	15	Optional
Thinking Politics 2021-22	15	Optional
Medical Law and Ethics 2021-22	15	Optional
Intelligence and Security Law 2021-22	15	Optional
Understanding the European Union 2021-22	15	Optional
Work and Society 2021-22	15	Optional
Study Abroad 2021-22		Optional
Researching in Social Science 2021-22	15	Optional
Conflict Analysis 2021-22	15	Optional
Transnational Security Studies 2021-22	15	Optional

Sociology of Education 2021-22	15	Optional
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Level 3

Title	Credit Rating	Core / Optional
Penology and Penal Policy 2022-23	30	Optional
Understanding the Policy Process 2022-23	15	Core
Analysing the Policy Process 2022-23	15	Core
Human Rights (Social Sciences) 2022-23	15	Optional
Community and Conflict 1 2022-23	15	Optional
War Crimes and Genocide 2022-23	15	Optional
Body Politics 2022-23	15	Optional
Community and Conflict 2 2022-23	15	Optional
Police Studies 2022-23	15	Optional
Children, Families and the State 2022-23	15	Optional
Gender and Violence 2022-23	15	Optional
Global Civil Society 2022-23	15	Core
Global Governance 2022-23	15	Core
The Developing World 2022-23	15	Optional
The Politics of Global Health 2022-23	15	Optional
Multiculturalism and Britishness 2022-23	15	Optional
Parliamentary Studies 2022-23	15	Optional
New Social Movements 2022-23	15	Optional
The Politics of Masculinity 2022-23	15	Optional
Crimes of the Powerful 2022-23	15	Optional
The Politics of Energy 2022-23	15	Optional
Political Transformations of Russia and China 2022-23	15	Optional
Independent Study 2022-23	30	Optional
Independent Study (Politics and International Relations) 2022-23	30	Optional
International Law 2022-23	30	Optional
Family Law 2022-23	30	Optional
Working With Children and Families 2022-23	30	Optional
Working With Adults 2022-23	30	Optional
Counselling and Guidance Skills 2022-23	30	Optional
Counter-Terrorism Studies 2022-23	15	Optional
The Politics of Migration in the UK and Western Europe 2022-23	15	Optional
Race and Racism 2022-23	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2020-21				✓	✓	✓		✓		✓		✓
Global Conflicts and Contexts 2020-21	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Key Social Science Concepts 2020-21	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓
Social Issues and Social Justice 2020-21	✓	✓	✓		✓			✓		✓		✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Applying Research (Social Sciences) 2020-21	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
Global Conflicts and Contexts 2020-21	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Key Social Science Concepts 2020-21	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Social Issues and Social Justice 2020-21		✓			✓	✓	✓	✓	✓	✓	✓	✓

	PO25
Applying Research (Social Sciences) 2020-21	✓
Global Conflicts and Contexts 2020-21	
Key Social Science Concepts 2020-21	✓
Social Issues and Social Justice 2020-21	

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Challenges of European Politics 2021-22	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓
Comparative Politics and Policy 2021-22	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓

Conceptualising Sex Work 2021-22							✓			✓		
Conflict Analysis 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Debating Welfare States 2021-22	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Foreign Policy Analysis 2021-22	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Governing America 2021-22	✓						✓		✓	✓		✓
Ideas and Issues in Political Economy 2021-22	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Ideology into Practice 2021-22	✓	✓	✓					✓		✓		✓
Intelligence and Security Law 2021-22							✓		✓	✓		✓
International Relations of the Middle East 2021-22	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓
Internationalising Cultural Studies 2021-22			✓		✓		✓	✓	✓	✓	✓	✓
Medical Law and Ethics 2021-22						✓			✓	✓		
Model United Nations 2021-22	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Policing Crime and Deviance 2021-22							✓		✓	✓		✓
Political Parties 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Politics and Society in Contemporary China 2021-22							✓		✓	✓		✓
Researching in Social Science 2021-22												
Researching Politics and International Relations 2021-22	✓			✓	✓	✓		✓	✓	✓		✓
Social Engagement 2021-22												✓
Sociology of Education 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22	✓						✓		✓	✓		✓
Thinking International Relations 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Thinking Politics 2021-22	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	
Transnational Security Studies 2021-22	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
Understanding the City 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding the European Union 2021-22	✓	✓	✓				✓		✓		✓	
Welfare Policy and Work 2021-22												
Work and Society 2021-22							✓			✓		

Youth Justice 2021-22	✓				✓	✓	✓	✓	✓	✓	✓	✓
Youth, Culture and Resistance 2021-22	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Challenges of European Politics 2021-22	✓		✓	✓	✓	✓	✓	✓	✓		✓	✓
Comparative Politics and Policy 2021-22	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Conceptualising Sex Work 2021-22		✓					✓	✓			✓	
Conflict Analysis 2021-22	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	
Debating Welfare States 2021-22		✓			✓		✓	✓	✓	✓		✓
Foreign Policy Analysis 2021-22	✓		✓	✓	✓		✓	✓	✓		✓	
Governing America 2021-22	✓			✓	✓	✓	✓	✓	✓		✓	✓
Ideas and Issues in Political Economy 2021-22	✓				✓	✓	✓	✓	✓		✓	✓
Ideology into Practice 2021-22		✓	✓	✓	✓		✓	✓	✓	✓		
Intelligence and Security Law 2021-22	✓			✓	✓	✓	✓	✓	✓		✓	✓
International Relations of the Middle East 2021-22	✓		✓	✓	✓		✓	✓	✓		✓	
Internationalising Cultural Studies 2021-22	✓		✓	✓	✓		✓	✓	✓		✓	
Medical Law and Ethics 2021-22		✓					✓	✓	✓			
Model United Nations 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Policing Crime and Deviance 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Parties 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Politics and Society in Contemporary China 2021-22	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓
Researching in Social Science 2021-22												
Researching Politics and International Relations 2021-22	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
Social Engagement 2021-22		✓	✓	✓	✓	✓	✓		✓	✓		
Sociology of Education 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
Thinking International Relations 2021-22	✓	✓		✓	✓		✓	✓	✓		✓	✓

Thinking Politics 2021-22	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓
Transnational Security Studies 2021-22					✓		✓	✓			✓	
Understanding the City 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding the European Union 2021-22	✓	✓			✓		✓	✓	✓			
Welfare Policy and Work 2021-22								✓	✓		✓	
Work and Society 2021-22		✓					✓	✓			✓	
Youth Justice 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Youth, Culture and Resistance 2021-22	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓

PO25

Challenges of European Politics 2021-22	
Comparative Politics and Policy 2021-22	
Conceptualising Sex Work 2021-22	
Conflict Analysis 2021-22	✓
Debating Welfare States 2021-22	
Foreign Policy Analysis 2021-22	
Governing America 2021-22	
Ideas and Issues in Political Economy 2021-22	
Ideology into Practice 2021-22	
Intelligence and Security Law 2021-22	
International Relations of the Middle East 2021-22	
Internationalising Cultural Studies 2021-22	
Medical Law and Ethics 2021-22	
Model United Nations 2021-22	✓
Policing Crime and Deviance 2021-22	✓
Political Parties 2021-22	
Politics and Society in Contemporary China 2021-22	
Researching in Social Science 2021-22	
Researching Politics and International Relations 2021-22	
Social Engagement 2021-22	
Sociology of Education 2021-22	
Study Abroad 2021-22	
The Vigilant State: intelligence and national security 2021-22	

Thinking International Relations 2021-22	
Thinking Politics 2021-22	
Transnational Security Studies 2021-22	✓
Understanding the City 2021-22	✓
Understanding the European Union 2021-22	
Welfare Policy and Work 2021-22	
Work and Society 2021-22	
Youth Justice 2021-22	
Youth, Culture and Resistance 2021-22	✓

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysing the Policy Process 2022-23	✓	✓	✓	✓	✓		✓	✓		✓		✓
Body Politics 2022-23						✓		✓		✓		✓
Children, Families and the State 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Community and Conflict 1 2022-23									✓	✓		✓
Community and Conflict 2 2022-23									✓	✓		✓
Counselling and Guidance Skills 2022-23						✓						
Counter-Terrorism Studies 2022-23				✓	✓		✓	✓	✓	✓	✓	✓
Crimes of the Powerful 2022-23							✓		✓			✓
Family Law 2022-23												
Gender and Violence 2022-23												
Global Civil Society 2022-23	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Global Governance 2022-23	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Human Rights (Social Sciences) 2022-23			✓	✓			✓		✓	✓	✓	✓
Independent Study (Politics and International Relations) 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Independent Study 2022-23	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓
International Law 2022-23	✓		✓		✓		✓		✓	✓		✓
Multiculturalism and Britishness 2022-23	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓

New Social Movements 2022-23	✓	✓			✓		✓	✓	✓	✓	✓	✓
Parliamentary Studies 2022-23	✓						✓		✓	✓		✓
Penology and Penal Policy 2022-23					✓		✓		✓	✓		✓
Police Studies 2022-23	✓	✓	✓	✓		✓		✓	✓	✓		✓
Political Transformations of Russia and China 2022-23	✓		✓			✓	✓		✓	✓	✓	✓
Race and Racism 2022-23												
The Developing World 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The Politics of Energy 2022-23	✓						✓		✓	✓		✓
The Politics of Global Health 2022-23			✓			✓	✓	✓	✓		✓	✓
The Politics of Masculinity 2022-23	✓				✓		✓	✓	✓	✓	✓	✓
The Politics of Migration in the UK and Western Europe 2022-23			✓		✓	✓	✓	✓	✓	✓	✓	
Understanding the Policy Process 2022-23	✓	✓	✓	✓	✓		✓	✓		✓		✓
War Crimes and Genocide 2022-23								✓		✓		✓
Working With Adults 2022-23						✓	✓					
Working With Children and Families 2022-23	✓		✓			✓	✓		✓			✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Analysing the Policy Process 2022-23		✓			✓	✓	✓	✓	✓	✓		✓
Body Politics 2022-23	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
Children, Families and the State 2022-23	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
Community and Conflict 1 2022-23		✓			✓		✓	✓	✓			
Community and Conflict 2 2022-23		✓			✓		✓	✓	✓			
Counselling and Guidance Skills 2022-23		✓			✓	✓	✓		✓	✓		
Counter-Terrorism Studies 2022-23	✓	✓	✓	✓	✓	✓	✓	✓			✓	
Crimes of the Powerful 2022-23	✓	✓		✓	✓		✓	✓	✓		✓	✓
Family Law 2022-23								✓	✓			
Gender and Violence 2022-23												
Global Civil Society 2022-23	✓			✓	✓	✓	✓	✓	✓		✓	✓
Global Governance 2022-23	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Human Rights (Social Sciences) 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Independent Study (Politics and International	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Relations) 2022-23												
Independent Study 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
International Law 2022-23	✓	✓		✓	✓		✓	✓	✓		✓	
Multiculturalism and Britishness 2022-23	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
New Social Movements 2022-23	✓	✓		✓	✓		✓	✓	✓		✓	✓
Parliamentary Studies 2022-23	✓			✓	✓	✓	✓	✓	✓		✓	✓
Penology and Penal Policy 2022-23	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓
Police Studies 2022-23	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓
Political Transformations of Russia and China 2022-23	✓	✓			✓		✓	✓	✓		✓	✓
Race and Racism 2022-23												
The Developing World 2022-23	✓	✓		✓	✓		✓	✓	✓		✓	
The Politics of Energy 2022-23	✓	✓		✓	✓	✓	✓	✓	✓		✓	✓
The Politics of Global Health 2022-23	✓	✓		✓	✓		✓	✓	✓	✓		✓
The Politics of Masculinity 2022-23	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓
The Politics of Migration in the UK and Western Europe 2022-23	✓	✓		✓			✓	✓	✓		✓	
Understanding the Policy Process 2022-23		✓						✓	✓	✓		✓
War Crimes and Genocide 2022-23		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Working With Adults 2022-23							✓		✓		✓	✓
Working With Children and Families 2022-23	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

PO25

Analysing the Policy Process 2022-23	✓
Body Politics 2022-23	
Children, Families and the State 2022-23	✓
Community and Conflict 1 2022-23	
Community and Conflict 2 2022-23	✓
Counselling and Guidance Skills 2022-23	
Counter-Terrorism Studies 2022-23	
Crimes of the Powerful 2022-23	
Family Law 2022-23	
Gender and Violence 2022-23	

Global Civil Society 2022-23	
Global Governance 2022-23	
Human Rights (Social Sciences) 2022-23	
Independent Study (Politics and International Relations) 2022-23	
Independent Study 2022-23	
International Law 2022-23	
Multiculturalism and Britishness 2022-23	
New Social Movements 2022-23	
Parliamentary Studies 2022-23	
Penology and Penal Policy 2022-23	
Police Studies 2022-23	✓
Political Transformations of Russia and China 2022-23	
Race and Racism 2022-23	
The Developing World 2022-23	
The Politics of Energy 2022-23	
The Politics of Global Health 2022-23	
The Politics of Masculinity 2022-23	
The Politics of Migration in the UK and Western Europe 2022-23	
Understanding the Policy Process 2022-23	✓
War Crimes and Genocide 2022-23	✓
Working With Adults 2022-23	
Working With Children and Families 2022-23	

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2020-21							35					30
Global Conflicts and Contexts 2020-21												10
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21							40					
	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2020-21												
Global Conflicts and Contexts 2020-21					50							
Key Social Science Concepts 2020-21				40								
Social Issues and Social Justice 2020-21			30								30	
	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2020-21		35										
Global Conflicts and Contexts 2020-21									40			
Key Social Science Concepts 2020-21							25	10	25			
Social Issues and Social Justice 2020-21												
	37	38	39	40	41	42	43	44	45	46	47	48
Applying Research (Social Sciences) 2020-21												
Global Conflicts and Contexts 2020-21												
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21												
							49	50	51	52	EP 1 (Wk)	EP 2 (Wks)

											16)	33, 34, 35)
Applying Research (Social Sciences) 2020-21												
Global Conflicts and Contexts 2020-21												
Key Social Science Concepts 2020-21												
Social Issues and Social Justice 2020-21												

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												
Conceptualising Sex Work 2021-22												
Conflict Analysis 2021-22												
Debating Welfare States 2021-22												100
Foreign Policy Analysis 2021-22												50
Governing America 2021-22												50
Ideas and Issues in Political Economy 2021-22										60		
Ideology into Practice 2021-22												100
Intelligence and Security Law 2021-22												100
International Relations of the Middle East 2021-22												
Internationalising Cultural Studies 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22				35		25					40	
Policing Crime and Deviance 2021-22												20
Political Parties 2021-22						50						50
Politics and Society in Contemporary China 2021-22												50

Researching in Social Science 2021-22												
Researching Politics and International Relations 2021-22												
Social Engagement 2021-22												
Sociology of Education 2021-22								25				
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												60
Thinking International Relations 2021-22												
Thinking Politics 2021-22												
Transnational Security Studies 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22								35				
Welfare Policy and Work 2021-22												100
Work and Society 2021-22												
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22									30			
	13	14	15	16	17	18	19	20	21	22	23	24
Challenges of European Politics 2021-22				80								
Comparative Politics and Policy 2021-22												20
Conceptualising Sex Work 2021-22												
Conflict Analysis 2021-22												
Debating Welfare States 2021-22												
Foreign Policy Analysis 2021-22												
Governing America 2021-22				50								
Ideas and Issues in Political Economy 2021-22				40								
Ideology into Practice 2021-22												
Intelligence and Security Law 2021-22												
International Relations of the Middle East 2021-22												
Internationalising Cultural Studies 2021-22												

Medical Law and Ethics 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22								40				
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22				50								
Researching in Social Science 2021-22												
Researching Politics and International Relations 2021-22												
Social Engagement 2021-22	60	40										
Sociology of Education 2021-22	75											
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22				40								
Thinking International Relations 2021-22												
Thinking Politics 2021-22												
Transnational Security Studies 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22							65					
Welfare Policy and Work 2021-22												
Work and Society 2021-22				100								
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22				70								
	25	26	27	28	29	30	31	32	33	34	35	36
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22		80										
Conceptualising Sex Work 2021-22		50				50						
Conflict Analysis 2021-22			50						50			
Debating Welfare States 2021-22												
Foreign Policy Analysis 2021-22			40						60			
Governing America 2021-22												
Ideas and Issues in Political Economy												

2021-22												
Ideology into Practice 2021-22												
Intelligence and Security Law 2021-22												
International Relations of the Middle East 2021-22			25						75			
Internationalising Cultural Studies 2021-22				35					65			
Medical Law and Ethics 2021-22									100			
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22									40			
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Researching in Social Science 2021-22							100					
Researching Politics and International Relations 2021-22		100										
Social Engagement 2021-22												
Sociology of Education 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												
Thinking International Relations 2021-22		35							65			
Thinking Politics 2021-22				100								
Transnational Security Studies 2021-22									50			50
Understanding the City 2021-22					100							
Understanding the European Union 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22									100			
Youth, Culture and Resistance 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
Challenges of European Politics 2021-22												
Comparative Politics and Policy 2021-22												

Conceptualising Sex Work 2021-22												
Conflict Analysis 2021-22												
Debating Welfare States 2021-22												
Foreign Policy Analysis 2021-22												
Governing America 2021-22												
Ideas and Issues in Political Economy 2021-22												
Ideology into Practice 2021-22												
Intelligence and Security Law 2021-22												
International Relations of the Middle East 2021-22												
Internationalising Cultural Studies 2021-22												
Medical Law and Ethics 2021-22												
Model United Nations 2021-22												
Policing Crime and Deviance 2021-22												
Political Parties 2021-22												
Politics and Society in Contemporary China 2021-22												
Researching in Social Science 2021-22												
Researching Politics and International Relations 2021-22												
Social Engagement 2021-22												
Sociology of Education 2021-22												
Study Abroad 2021-22												
The Vigilant State: intelligence and national security 2021-22												
Thinking International Relations 2021-22												
Thinking Politics 2021-22												
Transnational Security Studies 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												

Transnational Security Studies 2021-22												
Understanding the City 2021-22												
Understanding the European Union 2021-22												
Welfare Policy and Work 2021-22												
Work and Society 2021-22												
Youth Justice 2021-22												
Youth, Culture and Resistance 2021-22												

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Analysing the Policy Process 2022-23												
Body Politics 2022-23												
Children, Families and the State 2022-23							75					25
Community and Conflict 1 2022-23												100
Community and Conflict 2 2022-23												
Counselling and Guidance Skills 2022-23											30	
Counter-Terrorism Studies 2022-23					40							
Crimes of the Powerful 2022-23												100
Family Law 2022-23												
Gender and Violence 2022-23							30					
Global Civil Society 2022-23												
Global Governance 2022-23											35	
Human Rights (Social Sciences) 2022-23									65			
Independent Study (Politics and International Relations) 2022-23												
Independent Study 2022-23												
International Law 2022-23												40
Multiculturalism and Britishness 2022-23								20				
New Social Movements 2022-23								35				
Parliamentary Studies 2022-23												100

Penology and Penal Policy 2022-23													
Police Studies 2022-23													90
Political Transformations of Russia and China 2022-23													
Race and Racism 2022-23									100				
The Developing World 2022-23													
The Politics of Energy 2022-23													
The Politics of Global Health 2022-23											25		
The Politics of Masculinity 2022-23								25					
The Politics of Migration in the UK and Western Europe 2022-23													15
Understanding the Policy Process 2022-23													100
War Crimes and Genocide 2022-23													
Working With Adults 2022-23													
Working With Children and Families 2022-23													
	13	14	15	16	17	18	19	20	21	22	23	24	
Analysing the Policy Process 2022-23													
Body Politics 2022-23													
Children, Families and the State 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23											40		
Counselling and Guidance Skills 2022-23													
Counter-Terrorism Studies 2022-23													
Crimes of the Powerful 2022-23													
Family Law 2022-23	40												
Gender and Violence 2022-23			70										
Global Civil Society 2022-23													
Global Governance 2022-23				65									
Human Rights (Social Sciences) 2022-23		35											
Independent Study (Politics and International Relations) 2022-23													
Independent Study 2022-23													

International Law 2022-23												
Multiculturalism and Britishness 2022-23				80								
New Social Movements 2022-23												
Parliamentary Studies 2022-23												
Penology and Penal Policy 2022-23								50				
Police Studies 2022-23												
Political Transformations of Russia and China 2022-23										100		
Race and Racism 2022-23												
The Developing World 2022-23												
The Politics of Energy 2022-23												
The Politics of Global Health 2022-23				75								
The Politics of Masculinity 2022-23						75						
The Politics of Migration in the UK and Western Europe 2022-23												
Understanding the Policy Process 2022-23												
War Crimes and Genocide 2022-23												
Working With Adults 2022-23				30								
Working With Children and Families 2022-23				30								
	25	26	27	28	29	30	31	32	33	34	35	36
Analysing the Policy Process 2022-23			100									
Body Politics 2022-23				100								
Children, Families and the State 2022-23												
Community and Conflict 1 2022-23												
Community and Conflict 2 2022-23				60								
Counselling and Guidance Skills 2022-23	40							30				
Counter-Terrorism Studies 2022-23												
Crimes of the Powerful 2022-23												
Family Law 2022-23												60
Gender and Violence 2022-23												
Global Civil Society 2022-23		20						80				
Global Governance 2022-23												

Human Rights (Social Sciences) 2022-23													
Independent Study (Politics and International Relations) 2022-23													100
Independent Study 2022-23								100					
International Law 2022-23													60
Multiculturalism and Britishness 2022-23													
New Social Movements 2022-23													
Parliamentary Studies 2022-23													
Penology and Penal Policy 2022-23				50									
Police Studies 2022-23													
Political Transformations of Russia and China 2022-23													
Race and Racism 2022-23													
The Developing World 2022-23									100				
The Politics of Energy 2022-23				60						40			
The Politics of Global Health 2022-23													
The Politics of Masculinity 2022-23													
The Politics of Migration in the UK and Western Europe 2022-23	25								60				
Understanding the Policy Process 2022-23													
War Crimes and Genocide 2022-23	40								60				
Working With Adults 2022-23	40								30				
Working With Children and Families 2022-23	40								30				
	37	38	39	40	41	42	43	44	45	46	47	48	
Analysing the Policy Process 2022-23													
Body Politics 2022-23													
Children, Families and the State 2022-23													
Community and Conflict 1 2022-23													
Community and Conflict 2 2022-23													
Counselling and Guidance Skills 2022-23													
Counter-Terrorism Studies 2022-23													
Crimes of the Powerful 2022-23													

Analysing the Policy Process 2022-23					
Body Politics 2022-23					
Children, Families and the State 2022-23					
Community and Conflict 1 2022-23					
Community and Conflict 2 2022-23					
Counselling and Guidance Skills 2022-23					
Counter-Terrorism Studies 2022-23					
Crimes of the Powerful 2022-23					
Family Law 2022-23					
Gender and Violence 2022-23					
Global Civil Society 2022-23					
Global Governance 2022-23					
Human Rights (Social Sciences) 2022-23					
Independent Study (Politics and International Relations) 2022-23					
Independent Study 2022-23					
International Law 2022-23					
Multiculturalism and Britishness 2022-23					
New Social Movements 2022-23					
Parliamentary Studies 2022-23					
Penology and Penal Policy 2022-23					
Police Studies 2022-23				10	
Political Transformations of Russia and China 2022-23					
Race and Racism 2022-23					
The Developing World 2022-23					
The Politics of Energy 2022-23					
The Politics of Global Health 2022-23					
The Politics of Masculinity 2022-23					
The Politics of Migration in the UK and Western Europe 2022-23					
Understanding the Policy Process 2022-23					
War Crimes and Genocide 2022-23					
Working With Adults 2022-23					
Working With Children and Families 2022-23					

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO1	✓	✓	✓	✓					
PO2	✓		✓	✓					
PO3	✓	✓	✓	✓					
PO4	✓	✓	✓		✓				
PO5	✓		✓		✓				
PO6		✓		✓	✓				
PO7	✓	✓	✓	✓	✓	✓			

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO1					✓	✓		✓	
PO2					✓		✓	✓	
PO3					✓	✓	✓	✓	
PO4					✓	✓	✓		✓
PO5					✓		✓		✓
PO6						✓		✓	✓
PO7					✓	✓	✓	✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26	SPA01
PO1									✓
PO2									✓
PO3									✓
PO4									✓
PO5									✓
PO6									✓
PO7	✓								✓

	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10
PO1		✓		✓					
PO2									
PO3				✓					
PO4		✓		✓					
PO5			✓	✓	✓	✓	✓		
PO6									✓
PO7									

	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19
PO1						✓		✓	
PO2						✓			
PO3						✓			
PO4						✓		✓	
PO5						✓			✓
PO6						✓			
PO7						✓			

	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28
PO1	✓								
PO2	✓								
PO3	✓								
PO4									
PO5	✓	✓	✓	✓					
PO6	✓					✓			
PO7									

								SPA29	SPA30
PO1									
PO2									
PO3									
PO4									

PO5
PO6
PO7

Subject Specific Intellectual Skills

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO8	✓		✓		✓				
PO9		✓	✓	✓	✓	✓	✓		
PO10	✓	✓		✓	✓		✓	✓	
PO11	✓	✓	✓						
PO12	✓	✓		✓	✓		✓		

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO8					✓		✓		✓
PO9		✓	✓			✓	✓	✓	✓
PO10					✓	✓		✓	✓
PO11					✓	✓	✓		✓
PO12					✓	✓		✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26	SPA01
PO8		✓							
PO9	✓	✓							
PO10	✓	✓	✓	✓					
PO11		✓							
PO12	✓	✓							

	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10
PO8			✓		✓		✓	✓	
PO9			✓		✓	✓	✓	✓	
PO10			✓	✓	✓	✓	✓	✓	

PO11									
PO12			✓					✓	

	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19
PO8									✓
PO9									
PO10									
PO11									
PO12									

	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28
PO8		✓		✓	✓				
PO9		✓		✓	✓				
PO10	✓	✓	✓	✓	✓				
PO11					✓				
PO12					✓				

								SPA29	SPA30
PO8									
PO9									
PO10									
PO11									
PO12									

Subject Specific Practical Skills

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO13	✓	✓		✓	✓		✓	✓	
PO14	✓	✓	✓	✓		✓	✓		

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18

PO13		✓	✓						✓
PO14	✓			✓	✓	✓	✓		
	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26	SPA01
PO13	✓	✓		✓		✓	✓		
PO14		✓			✓	✓		✓	
	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10
PO13	✓		✓	✓	✓		✓		
PO14	✓	✓		✓	✓	✓		✓	
	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19
PO13									
PO14	✓						✓	✓	
	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28
PO13	✓	✓		✓					
PO14		✓	✓		✓		✓		
								SPA29	SPA30
PO13									
PO14									

Transferable Skills and Attributes

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO15					✓				
PO16					✓	✓	✓		
PO17								✓	✓
PO18								✓	✓
PO19								✓	✓

PO20					✓		✓		
PO21							✓	✓	
PO22					✓				
PO23							✓		
PO24								✓	✓
PO25									✓

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO15		✓							✓
PO16		✓	✓					✓	✓
PO17			✓						
PO18									
PO19			✓						
PO20					✓	✓			✓
PO21	✓	✓	✓						✓
PO22	✓	✓							✓
PO23					✓	✓		✓	
PO24	✓		✓						
PO25	✓			✓					

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26	SPA01
PO15					✓	✓			
PO16	✓				✓	✓			
PO17			✓	✓	✓		✓		
PO18			✓	✓			✓		
PO19			✓	✓		✓	✓		
PO20		✓		✓					
PO21		✓	✓	✓	✓	✓	✓	✓	
PO22					✓	✓			
PO23			✓	✓					
PO24			✓	✓		✓			
PO25					✓			✓	

	SPA02	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10
PO15							✓		
PO16			✓		✓		✓		
PO17									
PO18									
PO19									
PO20	✓	✓		✓				✓	
PO21									
PO22									
PO23									✓
PO24									
PO25									

	SPA11	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19
PO15	✓			✓					
PO16									✓
PO17		✓							
PO18									
PO19		✓							
PO20								✓	
PO21	✓				✓				
PO22	✓			✓					
PO23									
PO24									
PO25			✓						

	SPA20	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28
PO15				✓			✓		
PO16		✓		✓					
PO17				✓				✓	
PO18								✓	
PO19								✓	
PO20	✓				✓				

PO21							✓		
PO22							✓		
PO23						✓			
PO24									
PO25									✓
								SPA29	SPA30
PO15								✓	
PO16									
PO17									
PO18									
PO19									
PO20									
PO21									✓
PO22								✓	
PO23									
PO24									
PO25									

Appendix IV: Benchmark Benchmark Statement(s)

Pol01 - *Describe and illustrate the nature of politics or international relations, including definitions of the boundaries of the political; the contested nature of knowledge and understanding; approaches to the study of politics or international relations;...*

Pol02 - *Describe and illustrate (international) politics and political phenomena, including the normative and positive foundations of political ideas; the vocabulary of political debate; the structure and operation of different (international) political...*

Pol03 - *Recognise the ways in which key concepts, theories and methods are used to analyse political ideas, institutions and behaviour.*

Pol04 - *Describe and illustrate different interpretations of political issues and events.*

Pol05 - *Describe and illustrate different approaches involved in collecting political information, including how to: identify issues for political enquiry; recognise their ethical implications; and gather, organise and deploy evidence from a limited range...*

Pol06 - *Identify and investigate problems.*

Pol07 - *Develop a reasoned argument and synthesise information.*

Pol08 - *Make use of constructive feedback.*

Pol09 - *Manage their own learning with guidance and support.*

Pol10 - *Communicate ideas, both orally and in writing.*

Pol11 - *Use communication and information technologies for the retrieval and presentation of information.*

Pol12 - *Undertake academic work with guidance and support.*

Pol13 - *Collaborate with others to achieve common goals.*

Pol14 - *Demonstrate a familiarity and engage critically with the nature and significance of politics or international relations, including definitions of the boundaries of the political; the contested nature of knowledge and understanding; approaches to the...*

Pol15 - *Demonstrate a familiarity and engage critically with (international) politics and political phenomena, including the normative and positive foundations of political ideas; the vocabulary of political debate; the structure and operation of different...*

Pol16 - *Apply different concepts, theories and methods to the analysis of political ideas, institutions and behaviour.*

Pol17 - *Examine and evaluate different interpretations of political issues and events.*

Pol18 - *Describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information, including how to identify issues for political enquiry; assess their*

ethical implications; and gather, organise and deploy...

Pol19 - *Identify, investigate, analyse and advocate solutions to problems.*

Pol20 - *Develop a reasoned argument, synthesise relevant information and exercise critical judgement.*

Pol21 - *Reflect on their own learning and seek to make use of constructive feedback.*

Pol22 - *Manage their own learning self-critically.*

Pol23 - *Communicate ideas effectively and fluently, both orally and in writing.*

Pol24 - *Use communication and information technologies for the retrieval, analysis and presentation of information...*

Pol25 - *Work independently, demonstrating initiative, self-organisation and time management.*

Pol26 - *Collaborate with others and contribute effectively to the achievement of common goals.*

SPA01 - *Be able to demonstrate a basic knowledge and understanding of the topics in the course of study that they have undertaken, as outlined in section three, and a working knowledge of the principal institutions of the UK welfare systems...*

SPA02 - *Demonstrate well-developed descriptive skills and basic analytic skills.*

SPA03 - *An ability to distinguish between some of the core theories, concepts and approaches in social policy.*

SPA04 - *A basic ability to seek out, use and evaluate data derived from social surveys and other research publications.*

SPA05 - *A basic ability to undertake investigations of social questions, issues and problems.*

SPA06 - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*

SPA07 - *Problem-solving skills: evidence of an ability to propose alternative solutions to social problems.*

SPA08 - *Data collection and research skills: a basic ability to collect and understand data.*

SPA09 - *Evaluative and analytical skills: an ability to provide accurate descriptive summaries of arguments, reports, documents and other written and verbal data.*

SPA10 - *Sensitivity to the values and interests of others: a basic ability to identify and take account of different normative and moral positions in order to understand how human needs are felt and met.*

SPA11 - *Communication skills: a basic ability to communicate a line of argument both verbally and in*

writing: an ability to prepare and deliver a basic presentation using appropriate technical aids as necessary.

SPA12 - *Self-management of learning: a basic ability to work autonomously and to organise learning in terms of employing basic time management skills and working to deadlines*

SPA13 - *Teamwork skills: a basic ability to engage in small group work or projects.*

SPA14 - *Information and communications technology skills: a basic ability to demonstrate knowledge of, and ability to use, a limited range of information and communications technology skills.*

SPA15 - *Academic conventions: a basic ability to understand and use a standard referencing system (eg Harvard) and be able to construct a basic bibliography.*

SPA16 - *Able to demonstrate a thorough knowledge, critical and systematic understanding of key aspects of social policy including a critical understanding of the functioning of the institutions of the UK welfare state and at least some of the other welfare...*

SPA17 - *Demonstrate well-developed descriptive and analytic skills.*

SPA18 - *An ability to understand the core theories, concepts and approaches in social policy and a clear ability to distinguish among them.*

SPA19 - *An understanding, and ability to reflect upon, the underlying value base of many policy proposals and distinguish clearly between normative and empirical arguments.*

SPA20 - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*

SPA21 - *A strong familiarity with a range of research methods and an ability to reflect critically on their use in various research studies.*

SPA22 - *Problem-solving skills: a strong ability to propose and critically evaluate alternative solutions to social problems.*

SPA23 - *Data collection and research skills: an ability to retrieve, synthesise and analyse information independently from varied sources.*

SPA24 - *Evaluative and analytical skills: an ability to critically assess and summarise arguments, reports, documents and other written and verbal data.*

SPA25 - *Sensitivity to the values and interests of others: an enhanced ability to identify and understand the different normative and moral positions in order to appreciate how human needs are felt and met - and to incorporate this understanding into social...*

SPA26 - *Communication skills: an ability to develop a strong line of argument both verbally and in writing; an ability to prepare and deliver a well-focussed presentation using appropriate technical aids as necessary.*

SPA27 - *Self-management of learning; an ability to employ well-developed self-directed study and learning skills, and to organise learning in terms of employing time management skills, and a capacity to work to deadlines.*

SPA28 - *Teamwork skills: an ability to contribute effectively to successful group work and collective projects.*

SPA29 - *Information and communications technology skills: an ability to demonstrate knowledge and application of a wide range of information and communications technology skills.*

SPA30 - *Academic conventions: an ability to understand and use a standard referencing system (eg Harvard) and be able to construct a complex bibliography.*