



UNIVERSITY OF LINCOLN

Programme Specification

Title:

International Relations and Politics

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 29 Sep 2014

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2019-20
Level 2 or Diploma of Higher Education (DipHE)	2020-21
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2021-22

Table Of Contents

1. Introduction	3
2. Basic Programme Data	4
3. Programme Description	5
3.1 Overview	5
3.2 Aims and Objectives	5
3.3 Variations to Standard Regulations and Guidance	7
4. Programme Outcomes	8
4.1 Knowledge and Understanding	8
4.2 Subject Specific Intellectual Skills	8
4.3 Subject Specific Practical Skills	8
4.4 Transferable Skills and Attributes	8
5. Learning, Teaching and Assessment Strategies	10
5.1. Learning and Teaching Strategy	10
5.2. Assessment Strategy	11
6. Programme Structure	13
Appendix I - Curriculum Map	15
Appendix II - Assessment Map	21
Appendix III - Benchmark Analysis	35
Appendix IV - Benchmark Statements(s)	39

1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	International Relations and Politics
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	International Relations Politics
Mode(s) of delivery	Full Time Part Time Sandwich
Is there a Placement or Exchange?	Yes
UCAS code	L245
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	School of Social and Political Sciences
Programme Leader	Simon Obendorf (sobendorf)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2019-20

3. Programme Description

3.1 Overview

International Relations and Politics at Lincoln introduces students to a range of major political and economic institutions, actors, ideas and issues at a national and international level. Conflict and cooperation are core themes within this programme, themes which are explored in relation to states, intergovernmental organisations and other non state actors, and in national, regional and global settings.

At level one, students are given a broad introduction to the actors, issues and concepts relevant to the study of international relations and politics, and to key concepts and thinkers in the social sciences. Students are also introduced to key research skills at this level.

At level two, students will encounter key theoretical approaches to politics and international relations. They will also examine in more depth the operation of global institutions such as the United Nations, as well as exploring the dynamics of national and regional politics in a range of other settings including the USA, the EU, the Middle East and Asia. Students will also broaden their skills set and continue to develop a range of personal and intellectual transferable skills.

At level three, students will focus in particular on development of new forms of political participation, at global, national and local levels. Students at level three will also apply the research skills acquired at levels 1 and 2 with the production of a sustained piece of independent research.

3.2 Aims and Objectives

The BA (Hons) in International Relations and Politics aims to provide students with an education that:

- enables them to develop their critical and intellectual abilities and apply these to an understanding of the world in which they live;
- reflects the major strands in international relations and politics;
- allows students to acquire a range of skills relevant to their studies at the University and beyond;
- encourages the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning.

The objectives of the programme are to:

- provide opportunities for students to obtain an understanding of the historical and contemporary, economic, social and political forces which are shaping the domestic and international environment;
- apply a number of concepts and theories relevant to the study of Politics and International Relations;
- demonstrate an understanding of the theoretical and philosophical underpinnings of some of the main perspectives within Politics and International Relations;
- encourage students to obtain a range of skills and qualities which will assist them in their undergraduate study of the subjects and in subsequent study and/or employment;
- provide intellectual and academic challenges appropriate to undergraduate education, including theoretical as well as practical realms of Politics and International Relations;
- allow students to examine critically a number of key models and theories relating to Politics and International Relations;
- enable students to evaluate differing interpretations and explanations of global issues and developments;
- inculcate the philosophy of independent lifelong learning through the encouragement of qualities such as critical and analytical thinking;

- develop students' abilities to work independently and to develop self-reliance in their choice of topics and methods of investigation;
- allow students to demonstrate an awareness of the disciplines that contribute to the understanding of Politics and International Relations, and provide a framework in which students can use the tools of linked disciplines in an integrated manner.

QAA Subject Benchmark Statement(s):

The BA (Hons) International Relations and Politics responds to the United Kingdom QAA benchmark statement for the subject of Politics and International Relations. Benchmarking Analysis provides a detailed specification of the relationship between this programme's curriculum and the relevant QAA benchmark(s).

Internal contexts:

The BA (Hons) International Relations and Politics seeks to implement the University mission and strategy through providing students with an education and learning experience which will equip them to compete in the world of work and by providing them with a range of skills, knowledge and abilities which will enable them to build upon their University experience as lifelong learners. It does this by operating within the framework set by University policies and practices and by building on initiatives in teaching and learning as well as staff research strengths in this and related areas. The subjects of International Relations and Politics are located in the School of Social and Political Sciences, part of the College of Social Science. The School possesses a strong staff team. This is reflected in a number of ways including the variety of specialisms, professional expertise and contacts with the academic community, and in research. All staff teaching on the International Relations and Politics programme possess relevant higher degrees and are active in research and publication. Staff who contribute to International Relations and Politics have substantial teaching experience and expertise and have shown the capability to develop and adapt new teaching techniques and materials to the new environment. The use of IT skills is a central part of the programme, both in terms of teaching and learning. All staff either have or will have obtained a recognised teaching qualification by 2015/16. Politics and International Relations formed the basis of submissions to the 2008 RAE and REF2014.

Considerable emphasis is placed on the employability agenda. The Social Engagement module provides students with the opportunity to interact with organisations outside the University, through for example, voluntary or paid work, or mentoring within a service organisation, and to reflect critically on the nature of this activity. We also organise alumni events where former students come and talk about their careers. Other relevant activities may include a study period abroad and placements. Such initiatives are designed to develop awareness of professional practice, employability and transferable skills.

External contexts:

The subjects of International Relations and Politics are two of the University's key social science provisions, reflecting strengths in both teaching and research. The teaching of International Relations and Politics at the University of Lincoln can clearly be seen as having a great deal in common with that in other universities in a number of respects:

- the grounding of the study of Politics and International Relations in a social scientific framework, with an emphasis on a range of theoretical and applied perspectives;
- the study of key areas of International Relations and Politics such as political theory, comparative politics and area studies, international organisations, policy analysis, political economy, and coverage

of key issues such as globalisation, human rights conflict, new social movements;

- providing an academic education which will equip students for postgraduate study;

Students studying International Relations and Politics at Lincoln are well regarded outside the University with a number of students successfully undertaking postgraduate study at a range of institutions in Britain and abroad.

Staff teaching on the International Relations and Politics degree are active in the wider academic and professional communities with widespread participation in a range of activities associated with these. These include PSA executive committee membership, External Examining, editorial board responsibilities, academic publication, conference organisation, conference attendance, and so on.

3.3 Variations to Standard Regulations and Guidance

None

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 the forces – historical political, economic and social which are shaping the international environment;
- 2 the main models and theories relating to Politics and International Relations;
- 3 the complex functioning of Politics and International Relations at local, national and global levels;
- 4 the theoretical and philosophical underpinnings of the key perspectives within International Relations and Politics;
- 5 the limitations and strengths of the main approaches to research and analysis into International Relations and Politics;
- 6 a range of major contemporary debates relating to International Relations and Politics.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 7 identify, interpret, evaluate and apply a range of appropriate theories, ideologies and explanations;
- 8 suspend personal judgement and reflect on challenging ideas, reflecting the existence of contrasting and competing interpretations;
- 9 identify and critically evaluate the links between diverse phenomena and issues.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 10 identify, access, interpret and evaluate critically a diverse range of quantitative and qualitative information;
- 11 undertake sustained, subject relevant independent research;
- 12 construct, analyse and evaluate different forms of argument and advance these through discussion and negotiation;
- 13 evaluate and apply a range of different theories, ideologies and explanations that are appropriate to the study of International Relations and Politics;

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 14 demonstrate a range of ICT skills including data collection, analysis and presentation;
- 15 retrieve, record and interpret data from a range of sources;
- 16 work, learn and pursue specific objectives in a manner which is both self motivated and responsive to appropriate supervision;
- 17 identify personal strengths and weaknesses and understand the importance of continued reflection on experience, development and education;
- 18 work under pressure, manage own time and meet deadlines;
- 19 maintain a critical stance with regard to opinion and evidence;
- 20 communicate ideas effectively and fluently, both orally and in writing;
- 21 present different types of materials using a variety of techniques and media;
- 22 adopt the role of others in a range of problem and case based learning scenarios;
- 23 respond to and benefit from constructive feedback;
- 24 function in a team, take on responsibility and anticipate problems and difficulties.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The teaching and learning strategy adopted within the BA (Hons) International Relations and Politics derives from a commitment to student-centred learning, with an emphasis on problem-solving, research and analytical skills. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines.

There are a range of transferable skills that might be expected from International Relations and Politics graduates, including IT skills, analytical and critical abilities, presentation and group-work skills, awareness of their own strengths and weaknesses, ability to find and organise information, manage time and debate and negotiate views. These skills, together with the knowledge base provided by the study of International Relations and Politics, are valued by employers. The need to develop transferable skills, critical and theoretical abilities and provide a knowledge base, together have been taken into account in the development of individual modules, and the programme as a whole, and are reflected in the learning outcomes. At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the subjects. The programme also draws upon the research strengths of staff to provide an underpinning for much of the teaching and learning experience, particularly at levels 2 and 3.

The design of the International Relations and Politics programme at Lincoln reflects the strong interdisciplinary nature of the subject and of the School of Social and Political Sciences. Reflecting these interdisciplinary strengths, the programme incorporates modules, such as Key Social Science Concepts, Applying Research and the Independent Study, which are common to the School's family of undergraduate degree programmes. These interdisciplinary strengths are also evident in a range of optional modules, for example, Human Rights and War Crimes and Genocide. Where appropriate students will be able to study optional modules from other Schools within the University.

Whilst we endeavour to run as many option modules as practically possible, it is inevitable that not all option choices will run in every academic year. This will be dependent upon a number of factors, including staff availability and numbers choosing particular modules. We will, however, inform students of whether or not modules are running as soon as possible, and certainly by the end of April in the preceding year for levels two and three.

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- The BA (Hons) International Relations and Politics offers a coherent programme of study involving appropriate levels, clear exit points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- Students studying at Certificate level will have a sound knowledge of the basic concepts of International Relations and Politics and will have learned how to take different approaches to solving problems. They will be able to communicate accurately, and will have the qualities needed for employment requiring the exercise of some personal responsibility;
- Students studying at Intermediate level will have developed a sound understanding of the principles of International Relations and Politics, and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies have an employability dimension enabling them to perform effectively through the enhancement of transferable skills across a range of modules;
- An Honours graduate will have developed an understanding of a complex body of knowledge, some of it at the current boundaries of an academic discipline afforded by the involvement of staff

research in the curriculum. Through this, the graduate will have developed analytical techniques and problem-solving skills that can be applied in many types of employment. The graduate will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

Aims of the study abroad period:

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the International Relations and Politics programme and enhances the distinctiveness of the degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of IR provision at Lincoln since 1996.

The optional year abroad is intended to:

- Enable students to benefit from studying within a cross cultural environment;
- Expose students to a wider academic and cultural experience;
- Enhance their future employment opportunities;
- Increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. During semester B of level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the International Relations Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from the departments of International Studies, Peace and Conflict Studies, History, Politics, Philosophy, Politics and Economics and World Languages and Cultures at partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. Opportunity to participate in the optional year abroad is dependent on the students' successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the students' progress. Upon completion of their study period abroad, the students return to Lincoln University for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

5.2. Assessment Strategy

A variety of modes of assessment are employed at each level which are designed to test and enhance students' knowledge, skills and abilities, as well as to prepare them for the demands of work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the knowledge base but also the development of transferable skills. A variety of modes of assessment are employed at each level which are designed to test and enhance students' knowledge, skills and abilities, as well as to prepare them for the demands of work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the knowledge base, but also the development of transferable skills across the programme. Written communication skills are developed through policy briefs, essays and examinations; oral communication skills

through presentations and simulation participation; literature searching and review through essays, examinations, critical reviews and reading journals. IT skills are embedded in many modules and include word-processing, statistical data handling, the use of electronic search engines and other resources. The University's VLE is used extensively for the distribution of teaching resources and for assessment delivery and feedback.

The assessment map gives a top-level indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategy are included with each module specification.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Global Conflicts and Contexts 2019-20	30	Core
Key Social Science Concepts 2019-20	30	Core
Applying Research (Social Sciences) 2019-20	30	Core
Who Runs Britain? Power, Politics and Beyond 2019-20	30	Core

Level 2

Title	Credit Rating	Core / Optional
Foreign Policy Analysis 2020-21	15	Optional
Intelligence and Security Law 2020-21	15	Optional
Model United Nations 2020-21	15	Core
Thinking International Relations 2020-21	15	Core
Regions and Regionalisms 2020-21	15	Optional
Researching Politics and International Relations 2020-21	15	Core
Diversity, Difference and Exclusion 2020-21	15	Optional
Thinking Politics 2020-21	15	Core
Political Parties 2020-21	15	Core
Comparative Politics and Policy 2020-21	15	Optional
Conceptualising Sex Work 2020-21	15	Optional
Governing America 2020-21	15	Optional
Welfare Policy and Work 2020-21	15	Optional
Youth, Culture and Resistance 2020-21	15	Optional
Ideas and Issues in Political Economy 2020-21	15	Optional
Understanding the City 2020-21	15	Optional
Challenges of European Politics 2020-21	15	Optional
International Relations of the Middle East 2020-21	15	Optional
Politics and Society in Contemporary China 2020-21	15	Optional
The Vigilant State: intelligence and national security 2020-21	15	Optional
Debating Welfare States 2020-21	15	Optional
Ideology into Practice 2020-21	15	Optional
Social Engagement 2020-21	15	Optional
Work and Society 2020-21	15	Optional
(Re)Reading the Sociological Canon I 2020-21	15	Optional
(Re)reading the Sociological Canon II 2020-21	15	Optional
Policing Crime and Deviance 2020-21	30	Optional
Youth Justice 2020-21	15	Optional
Sociology of Law 2020-21	15	Optional
Sociology of Religion 2020-21	15	Optional
Psychology in the Criminal Justice Process 2020-21	15	Optional

Crime in Literature 2020-21	15	Optional
Understanding the European Union 2020-21	15	Optional
Internationalising Cultural Studies 2020-21	15	Optional
Study Abroad 2020-21		Optional
Conflict Analysis 2020-21	15	Optional
Transnational Security Studies 2020-21	15	Optional

Level 3

Title	Credit Rating	Core / Optional
International Law 2021-22	30	Optional
The Colonial Present 2021-22	15	Optional
Independent Study (Politics and International Relations) 2021-22	30	Core
Human Rights (Social Sciences) 2021-22	15	Optional
War Crimes and Genocide 2021-22	15	Optional
Body Politics 2021-22	15	Optional
The Politics of Masculinity 2021-22	15	Optional
New Social Movements 2021-22	15	Core
Parliamentary Studies 2021-22	15	Optional
Understanding the Policy Process 2021-22	15	Optional
Analysing the Policy Process 2021-22	15	Optional
Community and Conflict 1 2021-22	15	Optional
Community and Conflict 2 2021-22	15	Optional
Advanced Quantitative Analysis 2021-22	15	Optional
The Developing World 2021-22	15	Optional
Children, Families and the State 2021-22	15	Optional
Global Governance 2021-22	15	Optional
The Politics of Global Health 2021-22	15	Optional
Multiculturalism and Britishness 2021-22	15	Optional
Police Studies 2021-22	15	Optional
Penology and Penal Policy 2021-22	30	Optional
Psychology in Prisons 2021-22	15	Optional
Psychology, Crime and Criminology 2021-22	15	Optional
The Politics of Energy 2021-22	15	Optional
Global Civil Society 2021-22	15	Core
Emotions in Everyday Social Life 2021-22	15	Optional
Political Transformations of Russia and China 2021-22	15	Optional
Harm, Agency and Regulation 2021-22	15	Optional
Counter-Terrorism Studies 2021-22	15	Optional
The Politics of Migration in the UK and Western Europe 2021-22	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2019-20					<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Global Conflicts and Contexts 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Key Social Science Concepts 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Who Runs Britain? Power, Politics and Beyond 2019-20	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Applying Research (Social Sciences) 2019-20		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Global Conflicts and Contexts 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Key Social Science Concepts 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Who Runs Britain? Power, Politics and Beyond 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
(Re)Reading the Sociological Canon I 2020-21							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
(Re)reading the Sociological Canon II 2020-21							<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Challenges of European Politics 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Comparative Politics and Policy 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Conceptualising Sex Work 2020-21							✓	✓	✓			
Conflict Analysis 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Crime in Literature 2020-21							✓	✓	✓		✓	✓
Debating Welfare States 2020-21	✓								✓	✓	✓	✓
Diversity, Difference and Exclusion 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Foreign Policy Analysis 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Governing America 2020-21	✓		✓	✓		✓	✓	✓	✓	✓		
Ideas and Issues in Political Economy 2020-21	✓	✓	✓	✓		✓	✓	✓	✓	✓		
Ideology into Practice 2020-21	✓	✓	✓	✓		✓	✓					
Intelligence and Security Law 2020-21	✓	✓				✓		✓	✓	✓		✓
International Relations of the Middle East 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Internationalising Cultural Studies 2020-21	✓	✓	✓			✓	✓					✓
Model United Nations 2020-21	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Policing Crime and Deviance 2020-21							✓	✓	✓	✓	✓	✓
Political Parties 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Politics and Society in Contemporary China 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology in the Criminal Justice Process 2020-21							✓	✓	✓	✓	✓	✓
Regions and Regionalisms 2020-21	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	
Researching Politics and International Relations 2020-21				✓	✓	✓	✓	✓	✓	✓	✓	
Social Engagement 2020-21									✓			✓
Sociology of Law 2020-21							✓	✓	✓		✓	✓
Sociology of Religion 2020-21							✓	✓	✓		✓	✓
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓
Thinking International Relations 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Thinking Politics 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Transnational Security Studies 2020-21	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓

Understanding the City 2020-21	✓								✓	✓	✓	✓
Understanding the European Union 2020-21			✓	✓		✓	✓	✓	✓	✓	✓	✓
Welfare Policy and Work 2020-21												
Work and Society 2020-21							✓	✓	✓			✓
Youth Justice 2020-21						✓	✓	✓	✓	✓		✓
Youth, Culture and Resistance 2020-21							✓	✓	✓	✓		✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
(Re)Reading the Sociological Canon I 2020-21							✓					
(Re)reading the Sociological Canon II 2020-21							✓					
Challenges of European Politics 2020-21	✓	✓		✓	✓	✓	✓	✓				
Comparative Politics and Policy 2020-21	✓	✓	✓	✓		✓	✓	✓	✓		✓	
Conceptualising Sex Work 2020-21							✓					
Conflict Analysis 2020-21	✓	✓	✓		✓	✓	✓	✓	✓		✓	
Crime in Literature 2020-21				✓	✓		✓	✓			✓	
Debating Welfare States 2020-21		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Diversity, Difference and Exclusion 2020-21	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓
Foreign Policy Analysis 2020-21	✓	✓	✓	✓		✓	✓	✓	✓			
Governing America 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Ideas and Issues in Political Economy 2020-21	✓						✓	✓				
Ideology into Practice 2020-21	✓					✓						
Intelligence and Security Law 2020-21				✓	✓	✓	✓	✓			✓	
International Relations of the Middle East 2020-21	✓	✓	✓	✓		✓	✓	✓	✓			
Internationalising Cultural Studies 2020-21	✓		✓			✓	✓	✓			✓	
Model United Nations 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Policing Crime and Deviance 2020-21		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Parties 2020-21		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Politics and Society in Contemporary China 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓

Psychology in the Criminal Justice Process 2020-21		✓	✓	✓	✓	✓	✓	✓			✓	✓
Regions and Regionalisms 2020-21	✓	✓		✓	✓	✓	✓	✓			✓	
Researching Politics and International Relations 2020-21	✓	✓	✓	✓	✓	✓	✓	✓			✓	
Social Engagement 2020-21		✓	✓	✓	✓	✓		✓	✓			
Sociology of Law 2020-21				✓	✓		✓	✓			✓	
Sociology of Religion 2020-21				✓	✓		✓	✓			✓	
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21	✓		✓	✓	✓	✓	✓	✓			✓	
Thinking International Relations 2020-21	✓	✓		✓	✓	✓	✓	✓		✓	✓	
Thinking Politics 2020-21	✓	✓		✓	✓	✓	✓	✓		✓	✓	
Transnational Security Studies 2020-21					✓		✓	✓			✓	
Understanding the City 2020-21		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Understanding the European Union 2020-21	✓	✓				✓	✓	✓				
Welfare Policy and Work 2020-21							✓	✓				
Work and Society 2020-21							✓					
Youth Justice 2020-21	✓	✓	✓	✓		✓	✓	✓				
Youth, Culture and Resistance 2020-21	✓	✓		✓		✓	✓	✓	✓		✓	✓

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Advanced Quantitative Analysis 2021-22								✓		✓	✓	✓
Analysing the Policy Process 2021-22		✓	✓			✓	✓	✓	✓	✓	✓	✓
Body Politics 2021-22						✓	✓	✓	✓	✓	✓	✓
Children, Families and the State 2021-22						✓	✓	✓	✓	✓		✓
Community and Conflict 1 2021-22								✓	✓	✓		✓
Community and Conflict 2 2021-22								✓	✓	✓	✓	✓
Counter-Terrorism Studies 2021-22			✓		✓	✓	✓	✓	✓	✓	✓	✓

Emotions in Everyday Social Life 2021-22							✓	✓	✓	✓		✓
Global Civil Society 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Global Governance 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Harm, Agency and Regulation 2021-22	✓		✓			✓	✓	✓	✓		✓	✓
Human Rights (Social Sciences) 2021-22	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓
Independent Study (Politics and International Relations) 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
International Law 2021-22	✓		✓			✓		✓	✓	✓	✓	✓
Multiculturalism and Britishness 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
New Social Movements 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Parliamentary Studies 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Penology and Penal Policy 2021-22							✓	✓	✓	✓	✓	✓
Police Studies 2021-22									✓		✓	✓
Political Transformations of Russia and China 2021-22	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Psychology in Prisons 2021-22							✓	✓	✓	✓	✓	✓
Psychology, Crime and Criminology 2021-22							✓	✓	✓	✓	✓	✓
The Colonial Present 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
The Developing World 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
The Politics of Energy 2021-22	✓			✓		✓		✓	✓	✓		✓
The Politics of Global Health 2021-22	✓		✓			✓	✓		✓	✓	✓	✓
The Politics of Masculinity 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
The Politics of Migration in the UK and Western Europe 2021-22												
Understanding the Policy Process 2021-22	✓	✓	✓	✓		✓	✓					
War Crimes and Genocide 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Advanced Quantitative Analysis 2021-22		✓	✓	✓		✓	✓	✓	✓			
Analysing the Policy Process 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Body Politics 2021-22	✓			✓	✓	✓	✓	✓	✓	✓	✓	
Children, Families and the State 2021-22	✓	✓	✓	✓		✓	✓	✓			✓	✓
Community and Conflict 1 2021-22			✓	✓		✓	✓					

Community and Conflict 2 2021-22			✓	✓		✓	✓	✓				✓
Counter-Terrorism Studies 2021-22	✓	✓	✓	✓		✓	✓	✓				
Emotions in Everyday Social Life 2021-22	✓	✓	✓	✓		✓	✓	✓				
Global Civil Society 2021-22	✓	✓		✓	✓	✓	✓			✓	✓	
Global Governance 2021-22	✓	✓		✓	✓	✓	✓			✓	✓	
Harm, Agency and Regulation 2021-22	✓		✓	✓		✓	✓	✓			✓	✓
Human Rights (Social Sciences) 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Independent Study (Politics and International Relations) 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
International Law 2021-22		✓	✓	✓		✓	✓	✓	✓		✓	
Multiculturalism and Britishness 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓			
New Social Movements 2021-22	✓	✓	✓	✓	✓	✓	✓	✓			✓	
Parliamentary Studies 2021-22	✓	✓	✓	✓	✓	✓	✓	✓			✓	
Penology and Penal Policy 2021-22			✓	✓		✓	✓	✓			✓	
Police Studies 2021-22			✓	✓	✓	✓	✓	✓			✓	
Political Transformations of Russia and China 2021-22	✓		✓	✓		✓	✓	✓			✓	
Psychology in Prisons 2021-22				✓	✓		✓	✓			✓	
Psychology, Crime and Criminology 2021-22				✓	✓		✓	✓			✓	
The Colonial Present 2021-22	✓	✓		✓	✓	✓	✓	✓		✓		
The Developing World 2021-22	✓	✓	✓	✓		✓	✓	✓				
The Politics of Energy 2021-22			✓	✓	✓	✓	✓	✓			✓	
The Politics of Global Health 2021-22	✓	✓	✓	✓		✓	✓	✓	✓		✓	
The Politics of Masculinity 2021-22	✓			✓		✓	✓	✓	✓	✓	✓	
The Politics of Migration in the UK and Western Europe 2021-22												
Understanding the Policy Process 2021-22	✓					✓						
War Crimes and Genocide 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2019-20							15					45
Global Conflicts and Contexts 2019-20												10
Key Social Science Concepts 2019-20												
Who Runs Britain? Power, Politics and Beyond 2019-20					20							40
	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2019-20												
Global Conflicts and Contexts 2019-20					50							
Key Social Science Concepts 2019-20				40								
Who Runs Britain? Power, Politics and Beyond 2019-20												
	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2019-20		40										
Global Conflicts and Contexts 2019-20									40			
Key Social Science Concepts 2019-20							25	10	25			
Who Runs Britain? Power, Politics and Beyond 2019-20		40										
	37	38	39	40	41	42	43	44	45	46	47	48
Applying Research (Social Sciences) 2019-20												
Global Conflicts and Contexts 2019-20												
Key Social Science Concepts 2019-20												
Who Runs Britain? Power, Politics and Beyond 2019-20												

Beyond 2019-20												
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Applying Research (Social Sciences) 2019-20												
Global Conflicts and Contexts 2019-20												
Key Social Science Concepts 2019-20												
Who Runs Britain? Power, Politics and Beyond 2019-20												

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
(Re)Reading the Sociological Canon I 2020-21										50		
(Re)reading the Sociological Canon II 2020-21												
Challenges of European Politics 2020-21												
Comparative Politics and Policy 2020-21												
Conceptualising Sex Work 2020-21												
Conflict Analysis 2020-21												
Crime in Literature 2020-21												100
Debating Welfare States 2020-21												100
Diversity, Difference and Exclusion 2020-21												
Foreign Policy Analysis 2020-21												
Governing America 2020-21												50
Ideas and Issues in Political Economy 2020-21										60		
Ideology into Practice 2020-21												100

Intelligence and Security Law 2020-21													100
International Relations of the Middle East 2020-21													
Internationalising Cultural Studies 2020-21													
Model United Nations 2020-21				35		25					40		
Policing Crime and Deviance 2020-21													20
Political Parties 2020-21						50							50
Politics and Society in Contemporary China 2020-21													50
Psychology in the Criminal Justice Process 2020-21													
Regions and Regionalisms 2020-21													
Researching Politics and International Relations 2020-21													
Social Engagement 2020-21													
Sociology of Law 2020-21													
Sociology of Religion 2020-21													
Study Abroad 2020-21													
The Vigilant State: intelligence and national security 2020-21													60
Thinking International Relations 2020-21													
Thinking Politics 2020-21													
Transnational Security Studies 2020-21													
Understanding the City 2020-21													
Understanding the European Union 2020-21									35				
Welfare Policy and Work 2020-21													100
Work and Society 2020-21													
Youth Justice 2020-21													
Youth, Culture and Resistance 2020-21										30			
	13	14	15	16	17	18	19	20	21	22	23	24	
(Re)Reading the Sociological Canon I 2020-21				50									

(Re)reading the Sociological Canon II 2020-21										
Challenges of European Politics 2020-21				80						
Comparative Politics and Policy 2020-21										20
Conceptualising Sex Work 2020-21										
Conflict Analysis 2020-21										
Crime in Literature 2020-21										
Debating Welfare States 2020-21										
Diversity, Difference and Exclusion 2020-21										
Foreign Policy Analysis 2020-21										
Governing America 2020-21				50						
Ideas and Issues in Political Economy 2020-21				40						
Ideology into Practice 2020-21										
Intelligence and Security Law 2020-21										
International Relations of the Middle East 2020-21										
Internationalising Cultural Studies 2020-21										
Model United Nations 2020-21										
Policing Crime and Deviance 2020-21							40			
Political Parties 2020-21										
Politics and Society in Contemporary China 2020-21				50						
Psychology in the Criminal Justice Process 2020-21										
Regions and Regionalisms 2020-21										
Researching Politics and International Relations 2020-21										
Social Engagement 2020-21	60	40								
Sociology of Law 2020-21										
Sociology of Religion 2020-21			100							
Study Abroad 2020-21										
The Vigilant State: intelligence and national				40						

security 2020-21													
Thinking International Relations 2020-21													
Thinking Politics 2020-21													
Transnational Security Studies 2020-21													
Understanding the City 2020-21													
Understanding the European Union 2020-21							65						
Welfare Policy and Work 2020-21													
Work and Society 2020-21				100									
Youth Justice 2020-21													
Youth, Culture and Resistance 2020-21				70									
	25	26	27	28	29	30	31	32	33	34	35	36	
(Re)Reading the Sociological Canon I 2020-21													
(Re)reading the Sociological Canon II 2020-21							100						
Challenges of European Politics 2020-21													
Comparative Politics and Policy 2020-21		80											
Conceptualising Sex Work 2020-21		50				50							
Conflict Analysis 2020-21			50						50				
Crime in Literature 2020-21													
Debating Welfare States 2020-21													
Diversity, Difference and Exclusion 2020-21		100											
Foreign Policy Analysis 2020-21			40						60				
Governing America 2020-21													
Ideas and Issues in Political Economy 2020-21													
Ideology into Practice 2020-21													
Intelligence and Security Law 2020-21													
International Relations of the Middle East 2020-21			25						75				
Internationalising Cultural Studies 2020-21				35				65					
Model United Nations 2020-21													

Policing Crime and Deviance 2020-21									40			
Political Parties 2020-21												
Politics and Society in Contemporary China 2020-21												
Psychology in the Criminal Justice Process 2020-21								100				
Regions and Regionalisms 2020-21	40								60			
Researching Politics and International Relations 2020-21		100										
Social Engagement 2020-21												
Sociology of Law 2020-21	75				25							
Sociology of Religion 2020-21												
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21												
Thinking International Relations 2020-21		35							65			
Thinking Politics 2020-21				100								
Transnational Security Studies 2020-21								50				50
Understanding the City 2020-21					100							
Understanding the European Union 2020-21												
Welfare Policy and Work 2020-21												
Work and Society 2020-21												
Youth Justice 2020-21								100				
Youth, Culture and Resistance 2020-21												
	37	38	39	40	41	42	43	44	45	46	47	48
(Re)Reading the Sociological Canon I 2020-21												
(Re)reading the Sociological Canon II 2020-21												
Challenges of European Politics 2020-21												
Comparative Politics and Policy 2020-21												
Conceptualising Sex Work 2020-21												

Conflict Analysis 2020-21													
Crime in Literature 2020-21													
Debating Welfare States 2020-21													
Diversity, Difference and Exclusion 2020-21													
Foreign Policy Analysis 2020-21													
Governing America 2020-21													
Ideas and Issues in Political Economy 2020-21													
Ideology into Practice 2020-21													
Intelligence and Security Law 2020-21													
International Relations of the Middle East 2020-21													
Internationalising Cultural Studies 2020-21													
Model United Nations 2020-21													
Policing Crime and Deviance 2020-21													
Political Parties 2020-21													
Politics and Society in Contemporary China 2020-21													
Psychology in the Criminal Justice Process 2020-21													
Regions and Regionalisms 2020-21													
Researching Politics and International Relations 2020-21													
Social Engagement 2020-21													
Sociology of Law 2020-21													
Sociology of Religion 2020-21													
Study Abroad 2020-21													
The Vigilant State: intelligence and national security 2020-21													
Thinking International Relations 2020-21													
Thinking Politics 2020-21													
Transnational Security Studies 2020-21													
Understanding the City 2020-21													

Understanding the European Union 2020-21																	
Welfare Policy and Work 2020-21																	
Work and Society 2020-21																	
Youth Justice 2020-21																	
Youth, Culture and Resistance 2020-21																	
									49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)			
(Re)Reading the Sociological Canon I 2020-21																	
(Re)reading the Sociological Canon II 2020-21																	
Challenges of European Politics 2020-21																	
Comparative Politics and Policy 2020-21																	
Conceptualising Sex Work 2020-21																	
Conflict Analysis 2020-21																	
Crime in Literature 2020-21																	
Debating Welfare States 2020-21																	
Diversity, Difference and Exclusion 2020-21																	
Foreign Policy Analysis 2020-21																	
Governing America 2020-21																	
Ideas and Issues in Political Economy 2020-21																	
Ideology into Practice 2020-21																	
Intelligence and Security Law 2020-21																	
International Relations of the Middle East 2020-21																	
Internationalising Cultural Studies 2020-21																	
Model United Nations 2020-21																	
Policing Crime and Deviance 2020-21																	
Political Parties 2020-21																	
Politics and Society in Contemporary China 2020-21																	
Psychology in the Criminal Justice Process 2020-21																	
Regions and Regionalisms 2020-21																	

Researching Politics and International Relations 2020-21												
Social Engagement 2020-21												
Sociology of Law 2020-21												
Sociology of Religion 2020-21												
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21												
Thinking International Relations 2020-21												
Thinking Politics 2020-21												
Transnational Security Studies 2020-21												
Understanding the City 2020-21												
Understanding the European Union 2020-21												
Welfare Policy and Work 2020-21												
Work and Society 2020-21												
Youth Justice 2020-21												
Youth, Culture and Resistance 2020-21												

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Advanced Quantitative Analysis 2021-22										40		60
Analysing the Policy Process 2021-22												
Body Politics 2021-22												
Children, Families and the State 2021-22							75					25
Community and Conflict 1 2021-22												100
Community and Conflict 2 2021-22												
Counter-Terrorism Studies 2021-22					40							
Emotions in Everyday Social Life 2021-22												
Global Civil Society 2021-22												
Global Governance 2021-22											35	
Harm, Agency and Regulation 2021-22												100
Human Rights (Social Sciences) 2021-22									65			

Independent Study (Politics and International Relations) 2021-22													
International Law 2021-22													40
Multiculturalism and Britishness 2021-22								20					
New Social Movements 2021-22								35					
Parliamentary Studies 2021-22													100
Penology and Penal Policy 2021-22													
Police Studies 2021-22													90
Political Transformations of Russia and China 2021-22													
Psychology in Prisons 2021-22													100
Psychology, Crime and Criminology 2021-22													
The Colonial Present 2021-22										40			
The Developing World 2021-22													
The Politics of Energy 2021-22													
The Politics of Global Health 2021-22											25		
The Politics of Masculinity 2021-22								25					
The Politics of Migration in the UK and Western Europe 2021-22													15
Understanding the Policy Process 2021-22													100
War Crimes and Genocide 2021-22													
	13	14	15	16	17	18	19	20	21	22	23	24	
Advanced Quantitative Analysis 2021-22													
Analysing the Policy Process 2021-22													
Body Politics 2021-22													
Children, Families and the State 2021-22													
Community and Conflict 1 2021-22													
Community and Conflict 2 2021-22											40		
Counter-Terrorism Studies 2021-22													
Emotions in Everyday Social Life 2021-22													
Global Civil Society 2021-22													
Global Governance 2021-22				65									

Harm, Agency and Regulation 2021-22													
Human Rights (Social Sciences) 2021-22		35											
Independent Study (Politics and International Relations) 2021-22													
International Law 2021-22													
Multiculturalism and Britishness 2021-22				80									
New Social Movements 2021-22													
Parliamentary Studies 2021-22													
Penology and Penal Policy 2021-22								50					
Police Studies 2021-22													
Political Transformations of Russia and China 2021-22										100			
Psychology in Prisons 2021-22													
Psychology, Crime and Criminology 2021-22													
The Colonial Present 2021-22				60									
The Developing World 2021-22													
The Politics of Energy 2021-22													
The Politics of Global Health 2021-22				75									
The Politics of Masculinity 2021-22							75						
The Politics of Migration in the UK and Western Europe 2021-22													
Understanding the Policy Process 2021-22													
War Crimes and Genocide 2021-22													
	25	26	27	28	29	30	31	32	33	34	35	36	
Advanced Quantitative Analysis 2021-22													
Analysing the Policy Process 2021-22			100										
Body Politics 2021-22				100									
Children, Families and the State 2021-22													
Community and Conflict 1 2021-22													
Community and Conflict 2 2021-22				60									
Counter-Terrorism Studies 2021-22													
Emotions in Everyday Social Life 2021-22						100							

Global Civil Society 2021-22		15						85				
Global Governance 2021-22												
Harm, Agency and Regulation 2021-22												
Human Rights (Social Sciences) 2021-22												
Independent Study (Politics and International Relations) 2021-22												100
International Law 2021-22												60
Multiculturalism and Britishness 2021-22												
New Social Movements 2021-22												
Parliamentary Studies 2021-22												
Penology and Penal Policy 2021-22						50						
Police Studies 2021-22												
Political Transformations of Russia and China 2021-22												
Psychology in Prisons 2021-22												
Psychology, Crime and Criminology 2021-22						100						
The Colonial Present 2021-22												
The Developing World 2021-22									100			
The Politics of Energy 2021-22						60				40		
The Politics of Global Health 2021-22												
The Politics of Masculinity 2021-22												
The Politics of Migration in the UK and Western Europe 2021-22	25								60			
Understanding the Policy Process 2021-22												
War Crimes and Genocide 2021-22	40								60			
	37	38	39	40	41	42	43	44	45	46	47	48
Advanced Quantitative Analysis 2021-22												
Analysing the Policy Process 2021-22												
Body Politics 2021-22												
Children, Families and the State 2021-22												
Community and Conflict 1 2021-22												
Community and Conflict 2 2021-22												

Advanced Quantitative Analysis 2021-22					
Analysing the Policy Process 2021-22					
Body Politics 2021-22					
Children, Families and the State 2021-22					
Community and Conflict 1 2021-22					
Community and Conflict 2 2021-22					
Counter-Terrorism Studies 2021-22					
Emotions in Everyday Social Life 2021-22					
Global Civil Society 2021-22					
Global Governance 2021-22					
Harm, Agency and Regulation 2021-22					
Human Rights (Social Sciences) 2021-22					
Independent Study (Politics and International Relations) 2021-22					
International Law 2021-22					
Multiculturalism and Britishness 2021-22					
New Social Movements 2021-22					
Parliamentary Studies 2021-22					
Penology and Penal Policy 2021-22					
Police Studies 2021-22				10	
Political Transformations of Russia and China 2021-22					
Psychology in Prisons 2021-22					
Psychology, Crime and Criminology 2021-22					
The Colonial Present 2021-22					
The Developing World 2021-22					
The Politics of Energy 2021-22					
The Politics of Global Health 2021-22					
The Politics of Masculinity 2021-22					
The Politics of Migration in the UK and Western Europe 2021-22					
Understanding the Policy Process 2021-22					
War Crimes and Genocide 2021-22					

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO1	✓	✓	✓	✓					
PO2	✓		✓	✓					
PO3	✓	✓	✓						
PO4	✓	✓	✓		✓				
PO5	✓		✓		✓				
PO6	✓	✓	✓	✓		✓			

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO1					✓	✓		✓	
PO2					✓		✓	✓	
PO3					✓	✓	✓	✓	
PO4					✓	✓	✓		✓
PO5					✓		✓		✓
PO6					✓	✓	✓	✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO1								
PO2								
PO3								
PO4								
PO5								
PO6	✓							

Subject Specific Intellectual Skills

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO7	✓	✓	✓		✓	✓			
PO8	✓	✓	✓	✓	✓	✓	✓	✓	
PO9	✓	✓		✓	✓	✓	✓		

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO7		✓	✓			✓	✓	✓	✓
PO8					✓	✓	✓	✓	✓
PO9					✓	✓		✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO7	✓	✓						
PO8	✓	✓	✓	✓				
PO9	✓	✓						

Subject Specific Practical Skills

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO10									
PO11					✓	✓	✓		✓
PO12	✓	✓	✓	✓		✓	✓		
PO13									

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO10									✓
PO11		✓	✓						✓
PO12	✓			✓	✓	✓	✓	✓	
PO13					✓	✓	✓	✓	✓

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO10	✓	✓						

PO11	✓	✓	✓	✓		✓	✓	
PO12	✓	✓			✓	✓		✓
PO13	✓	✓						

Transferable Skills and Attributes

	Pol01	Pol02	Pol03	Pol04	Pol05	Pol06	Pol07	Pol08	Pol09
PO14					✓				
PO15					✓	✓			
PO16								✓	✓
PO17								✓	✓
PO18								✓	✓
PO19					✓		✓		
PO20							✓	✓	
PO21					✓				
PO22									
PO23								✓	✓
PO24									✓

	Pol10	Pol11	Pol12	Pol13	Pol14	Pol15	Pol16	Pol17	Pol18
PO14		✓							✓
PO15		✓	✓					✓	✓
PO16			✓						
PO17									
PO18			✓						
PO19					✓	✓		✓	✓
PO20	✓	✓	✓						✓
PO21	✓	✓							✓
PO22									
PO23			✓						
PO24				✓					

	Pol19	Pol20	Pol21	Pol22	Pol23	Pol24	Pol25	Pol26
PO14						✓		
PO15	✓					✓		
PO16			✓	✓			✓	
PO17			✓	✓		✓	✓	
PO18			✓	✓		✓	✓	
PO19		✓		✓				
PO20		✓	✓	✓	✓	✓	✓	
PO21					✓	✓		
PO22								
PO23			✓	✓				
PO24								✓

Appendix IV: Benchmark Benchmark Statement(s)

Pol01 - *Describe and illustrate the nature of politics or international relations, including definitions of the boundaries of the political; the contested nature of knowledge and understanding; approaches to the study of politics or international relations;...*

Pol02 - *Describe and illustrate (international) politics and political phenomena, including the normative and positive foundations of political ideas; the vocabulary of political debate; the structure and operation of different (international) political...*

Pol03 - *Recognise the ways in which key concepts, theories and methods are used to analyse political ideas, institutions and behaviour.*

Pol04 - *Describe and illustrate different interpretations of political issues and events.*

Pol05 - *Describe and illustrate different approaches involved in collecting political information, including how to: identify issues for political enquiry; recognise their ethical implications; and gather, organise and deploy evidence from a limited range...*

Pol06 - *Identify and investigate problems.*

Pol07 - *Develop a reasoned argument and synthesise information.*

Pol08 - *Make use of constructive feedback.*

Pol09 - *Manage their own learning with guidance and support.*

Pol10 - *Communicate ideas, both orally and in writing.*

Pol11 - *Use communication and information technologies for the retrieval and presentation of information.*

Pol12 - *Undertake academic work with guidance and support.*

Pol13 - *Collaborate with others to achieve common goals.*

Pol14 - *Demonstrate a familiarity and engage critically with the nature and significance of politics or international relations, including definitions of the boundaries of the political; the contested nature of knowledge and understanding; approaches to the...*

Pol15 - *Demonstrate a familiarity and engage critically with (international) politics and political phenomena, including the normative and positive foundations of political ideas; the vocabulary of political debate; the structure and operation of different...*

Pol16 - *Apply different concepts, theories and methods to the analysis of political ideas, institutions and behaviour.*

Pol17 - *Examine and evaluate different interpretations of political issues and events.*

Pol18 - *Describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information, including how to identify issues for political enquiry; assess their*

ethical implications; and gather, organise and deploy...

Pol19 - *Identify, investigate, analyse and advocate solutions to problems.*

Pol20 - *Develop a reasoned argument, synthesise relevant information and exercise critical judgement.*

Pol21 - *Reflect on their own learning and seek to make use of constructive feedback.*

Pol22 - *Manage their own learning self-critically.*

Pol23 - *Communicate ideas effectively and fluently, both orally and in writing.*

Pol24 - *Use communication and information technologies for the retrieval, analysis and presentation of information...*

Pol25 - *Work independently, demonstrating initiative, self-organisation and time management.*

Pol26 - *Collaborate with others and contribute effectively to the achievement of common goals.*