



# UNIVERSITY OF LINCOLN

## Programme Specification

Title:

### Economics

Final Award: **Bachelor of Science with Honours (BSc (Hons))**

With Exit Awards at:

**Certificate of Higher Education (CertHE)**

**Diploma of Higher Education (DipHE)**

**Bachelor of Science with Honours (BSc (Hons))**

To be delivered from: 27 Sep 2015

<b>Level</b>	<b>Date</b>
Level 1 or Certificate of Higher Education (CertHE)	2019-20
Level 2 or Diploma of Higher Education (DipHE)	2020-21
Level 3 or Bachelor of Science with Honours (BSc (Hons))	2021-22

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## **1. Introduction**

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

## 2. Basic Programme Data

<b>Final Award:</b>	Bachelor of Science with Honours (BSc (Hons))
<b>Programme Title:</b>	Economics
<b>Exit Awards and Titles</b>	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Science with Honours (BSc (Hons))
<b>Subject(s)</b>	Economics
<b>Mode(s) of delivery</b>	Full Time
<b>Is there a Placement or Exchange?</b>	No
<b>UCAS code</b>	L100
<b>Awarding Body</b>	University of Lincoln
<b>Campus(es)</b>	Lincoln Campus
<b>School(s)</b>	Lincoln Business School
<b>Programme Leader</b>	David Gray (davidgr)
<b>Relevant Subject Benchmark Statements</b>	
<b>Professional, Statutory or Regulatory Body Accreditation</b>	
<b>Programme Start Date</b>	2019-20

## **3. Programme Description**

### **3.1 Overview**

Our programme aims to provide students with the opportunity to analyse the current dynamic economic environment within the context of appropriate contemporary theory and research. It will provide students with the tools and framework to analyse economic issues. In order to achieve this, the programme aims to facilitate the systematic acquisition of relevant academic knowledge and theory. Students will acquire skills that will enable them to explore and analyse new issues as they emerge. Fundamental to the subject is the commitment to fostering respect for good academic practice and standards. Research Methods

### **3.2 Aims and Objectives**

The subject aims to:

- provide training in the principles of economics and their application
- stimulate students intellectually through the study of economics and to lead them to appreciate its application to a range of problems and its relevance in a variety of contexts
- provide a firm foundation of knowledge about the workings of economic systems and to develop the relevant skills for the constructive use of that knowledge in a range of settings
- develop in students the ability to apply the knowledge and skills they have acquired to the solution of theoretical and applied problems in economics
- equip students with appropriate tools of analysis to tackle issues and problems of economic policy
- develop in students, through the study of economics, a range of generic skills that will be of value in employment
- provide students with analytical skills and an ability to develop simplifying frameworks for studying the real world.
- provide students with the knowledge and skill base, from which they can proceed to further studies in economics, related areas, or in multidisciplinary areas that involve economics
- generate in students an appreciation of the economic dimension of wider social, political and environmental issues.

### **3.3 Variations to Standard Regulations and Guidance**

None

## 4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

### 4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 economic concepts, principles and tools and how they might be utilised
- 2 economic policy at micro, macro and international levels
- 3 relevant quantitative methods and computing techniques
- 4 the history and development of economic ideas and the different methods of analysis used by economists
- 5 the nature, sources and uses of economic data

### 4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 6 represent economic ideas and analyses verbally, graphically, mathematically and econometrically
- 7 relate competing economic policy recommendations to differences in theoretical and empirical features of economic analysis that underpin such recommendations
- 8 apply relevant quantitative methods and computing techniques to economic data
- 9 apply economic reasoning to theoretical and applied topics

### 4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 10 use appropriate ICT packages to present, analyse and interpret data
- 11 propose a research question and design a research procedure suited for its testing
- 12 convey results of empirical and theoretical work to a variety of audiences

### 4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 13 abstract and simplify while retaining relevance applicable in a variety of contexts aiding problem-solving and decision-making
- 14 frame problems, identifying which are the important parameters to utilise
- 15 source data, organise and present it effectively

For details of each module contributing to the programme, please consult the module specification document.

## 5. Learning, Teaching and Assessment Strategies

### 5.1. Learning and Teaching Strategy

How will the Programme be taught at Lincoln?

Learning and teaching methods used will vary according to the subject matter and level of the module. They include the following:

- The traditional lecture is where the lecturer frames a concept, idea or theory, around which the student reads.
- Seminars are where key issues can be explored and discussed in more depth. Students are expected to play a full part, and occasionally, to lead these discussions. This would include the interrogation of a journal article. Some seminars consist largely of student presentations and many are based on the application of economic ideas to case studies drawn from the media and the findings of economic, financial and business management research.
- Practical, computer-based, lab-classes are where students acquire the hands-on skills associated with describing, analysing and interpreting economic, financial and business data.
- Independent study based on directed reading from textbooks, academic journals, official government publications and the media.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways. For example:

- Lectures and independent study allow students to gain a systematic understanding of economics, finance and business and how their concepts or frames may be used to analyse a variety of contemporary economics, social, financial and business management problems.
- Seminars provide opportunities for students to ask questions about, and challenge received wisdom. It is the forum for honing skills and ideas. Students build up their confidence to present their own ideas to members of staff and other students using an appropriate medium of communication.
- Undertaking a research project with the support of an active researcher allows students to formulate relevant research questions and devise a feasible and methodologically robust strategy for addressing them.

#### Optional and Non-Credit Bearing Modules

There are options available at levels 1, 2 and 3.

Level 1: The programme presumes that the applicant would not have 'A'-Level Economics. However, if they have done well, depending on their performance, they could be exempt from Principles of Economics. Thus, at the discretion of the Programme Leader, students could, by exception, follow alternatives at level one from the portfolio of modules within the Business School or possibly elsewhere. What is added here is indicative.

Level 2: One option at level 2, Contemporary Topics in Policy Issues, is at 30 points. This module incorporates International Economics, so that students will cover international economics.

There are some modules on offer at level 2 that are entitled in a manner not too dissimilar from one at level 3. Although they have differing learning outcomes, the modules are on offer so that students could select them either at level 2 or 3.

Level 3: There are many 15-point modules at level 3.

Dissertation (Independent Study)

If you wish to undertake an Independent Study (dissertation) option at level 3 you must compete to the satisfaction of the Business School a Research Methods programme at level 2. This is an



additional module that carries zero credit but is a prerequisite for Independent Study.

Options will be subject to a de minimis number of students. Thus, there is no guarantee that any particular option will be available in any year.

#### Attendance

Students are expected to attend all scheduled teaching and learning session.

## 5.2. Assessment Strategy

There is a variety of assessment techniques, including, for example, unseen and/or seen examinations, dissertations, portfolios, written essays, oral presentations, problem-solving exercises, case studies or other assignments.

Assessment, either of a formative or summative nature, is a crucial signal about what study is meant to achieve and is at the heart of the process of developing student learning. In assessing students' work, some or all of the following criteria may be adopted.

- How far have students focused on questions asked and/or identified key problems?
- How well have students chosen the arguments, the relevant theory or model, to relate to the area specified or question asked?
- How good is the quality of explanation?
- How well have students demonstrated consistency, coherence and purposeful analysis?
- How successfully have students used evidence?
- How well have students collected, processed, analysed and interpreted relevant data?
- How deep is the extent of critical evaluation?
- How well have students demonstrated knowledge of relevant literature?

Students will be given timely and helpful feedback on their progress and attainment that allows them to identify ways of improving their learning outcomes.

How will students be assessed at Lincoln?

#### Summative Assessment

The function of the assessments is to test students' attainment of the learning outcomes of the Economics programmes. For example:

- Unseen closed and open book examinations in different formats will test students' knowledge of finance, business and economic principles and their ability to apply that knowledge to the formation of policy recommendations. Examinations may consist of essay, short answer and/or multiple choice questions or diagrams. Exams are crucial to the assessment strategy of the programmes.
- Essays, including those based on case study material, explore subject knowledge. They are a key format for the demonstration of student capability to carry out basic bibliographic research and to communicate in writing effectively.
- Exercises test a students' ability to frame and solve analytical and numerical questions. They demonstrate student competence and familiarity with a range of mathematical techniques that form the everyday tool-kit of the modern economist.
- In-class tests assess students' subject knowledge and their ability to apply it to problems in a structured and focused way.
- Policy briefs test students' ability to convey information about a strategy in a succinct manner. They also enable students to demonstrate their ability to frame social and economic issues and to compile a coherent and internally consistent strategy.

- Projects test students' knowledge of different research methodologies and the limits and provisional nature of economic knowledge. They also enable students to demonstrate their ability to formulate research questions and to answer them using an appropriate strategy.
- Dissertations test students' ability to undertake independent study, framing a problem, applying a clear economic methodology through to conclusion, and presenting the results in a coherent, logical manner.
- Oral presentations and reports assess students' subject knowledge and understanding. They also test their ability to work effectively as members of a team, to communicate what they know orally and visually, and to reflect on these processes as part of their own personal development.

#### Formative Assessment

Formative assessment will occur throughout the programme. This offers the tutor a further, more immediate means of gauging engagement with the process but also provides students with feedback on both the quality of academic work and the development of subject knowledge and understanding. Examples of formative activities include:

- On-line and self-assessment tests designed to assess a student's understanding and knowledge
- Exercises followed by discussion in seminars
- Seminar discussions around planned and prepared topics.
- Group work activities that encourage peer review within seminars.

Feedback, including guidance on how students can improve the quality of their work, is provided on coursework.

#### Rationale for the Mix of Assessments

The mix of assessment strategies within BSc Economics is driven, in part, by the blend found elsewhere on comparable programmes and by the skill set that individuals with a degree in Economics would find useful. Professional economists are often required to provide policy solutions to problems presented to them. This could entail a report of great length framing the problem, outlining the set of information considered, describing the method utilised, proposing courses of action, and recounting benefits attached to methods can prove hindrance in certain situations. For this reason, projects and dissertations, which are focused on problem-solving, have been selected as the method of assessment for this course. By its academic nature a certain proportion of the assignment will be devoted to the critical evaluation of the methodology.

Exams are a driver of learning as well as a key method of assessment. Economics programmes build from the bottom up. It is essential that knowledge that is acquired at one level before the student can move on to the next. Principles taught at level one underpin the modules at level two. Econometrics and Macro and Microeconomics are formally underpinned at level three by corresponding modules at level two. As such, there is an emphasis on understanding and acquiring skills in one module and applying them elsewhere.

Economists are sometimes expected to answer questions or to provide advice in open forum. An economist, well versed in the nature of the variety of models that can be used and the implications of each one for a given scenario, breeds confidence in the policy or report being presented. Knowledge of economic issues is tested thoroughly.

Brevity, synthesis and simplicity are also useful attributes which are tested using shorter pieces of work or activities.

- Writing the briefing or policy note, summarising policy proposals
- Economists are asked to make sense of a slew of data and present it in a user-friendly way for the

non-expert.

## 6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Science with Honours (BSc (Hons)) is 360.

### Level 1

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Introduction to Accountancy and Finance 2019-20	30	Core
Principles of Economics 2019-20	30	Core
Mathematics for Economics and Finance 2019-20	30	Core
Statistics for Economics and Finance 2019-20	15	Core
Analysis of Business Data 2019-20	15	Core

### Level 2

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
History of Economic Thought 2020-21	15	Core
Fundamentals of Econometrics 2020-21	15	Core
Intermediate Macroeconomics 2020-21	30	Core
Intermediate Microeconomics 2020-21	30	Core
Economics of Inequality and Poverty 2020-21	15	Optional
International Economics 2020-21	15	Core
Economics of the Inter-war Years 2020-21	15	Optional
Research Methods 2020-21	15	Core
Competition and Regulation 2020-21	15	Optional
Macroeconomic Environment for Business 2020-21	15	Optional
Contemporary Issues in Banking 2020-21	15	Optional
Financial Markets and Institutions 2020-21	15	Optional
Professional Practice 2020-21	0	Optional

### Level 3

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Economic Analysis of the Inter-war Years 2021-22	15	Optional
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22	15	Core
Industrial Organisation 2021-22	15	Optional
Economic Policy Analysis 2021-22	15	Core
Advanced Macroeconomics 2021-22	15	Core
Advanced Microeconomics 2021-22	15	Core
Housing Economics 2021-22	15	Optional
Behavioural Finance and Economics 2021-22	15	Optional
Advanced Econometrics II (Time-Series) 2021-22	15	Core
Fisheries Economics 2021-22	15	Optional
Environmental Economics 2021-22	15	Optional

European Economies and European Integration 2021-22	15	Optional
Economics of Crime 2021-22	15	Optional
Regional Economics 2021-22	15	Optional
Development Economics 2021-22	15	Optional
Independent Study (Econ) 2021-22	30	Core

## Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

**Key:**  Delivered and Assessed     Delivered     Assessed

### Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysis of Business Data 2019-20			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Introduction to Accountancy and Finance 2019-20						<input checked="" type="checkbox"/>						<input checked="" type="checkbox"/>
Mathematics for Economics and Finance 2019-20			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>						
Principles of Economics 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			
Statistics for Economics and Finance 2019-20			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	PO13	PO14	PO15
Analysis of Business Data 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Introduction to Accountancy and Finance 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics for Economics and Finance 2019-20	<input checked="" type="checkbox"/>		
Principles of Economics 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Statistics for Economics and Finance 2019-20	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

### Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Competition and Regulation 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>
Contemporary Issues in Banking 2020-21												
Economics of Inequality and Poverty 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Economics of the Inter-war Years 2020-21	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>			

Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21			✓		✓	✓		✓		✓	✓	
History of Economic Thought 2020-21	✓	✓		✓		✓			✓			
Intermediate Macroeconomics 2020-21	✓	✓				✓	✓		✓			✓
Intermediate Microeconomics 2020-21	✓	✓				✓	✓		✓			✓
International Economics 2020-21	✓	✓				✓	✓		✓			
Macroeconomic Environment for Business 2020-21	✓	✓				✓	✓		✓			✓
Professional Practice 2020-21												
Research Methods 2020-21			✓		✓	✓		✓	✓	✓	✓	

	PO13	PO14	PO15
Competition and Regulation 2020-21	✓	✓	
Contemporary Issues in Banking 2020-21			
Economics of Inequality and Poverty 2020-21	✓	✓	✓
Economics of the Inter-war Years 2020-21	✓	✓	
Financial Markets and Institutions 2020-21			
Fundamentals of Econometrics 2020-21	✓	✓	✓
History of Economic Thought 2020-21	✓	✓	
Intermediate Macroeconomics 2020-21	✓	✓	
Intermediate Microeconomics 2020-21	✓	✓	
International Economics 2020-21	✓	✓	
Macroeconomic Environment for Business 2020-21	✓	✓	
Professional Practice 2020-21			
Research Methods 2020-21	✓	✓	✓

### Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22			✓		✓			✓		✓	✓	✓

Advanced Econometrics II (Time-Series) 2021-22			✓		✓	✓		✓		✓	✓	✓
Advanced Macroeconomics 2021-22	✓	✓				✓	✓		✓			✓
Advanced Microeconomics 2021-22	✓	✓				✓	✓		✓			✓
Behavioural Finance and Economics 2021-22	✓					✓			✓			✓
Development Economics 2021-22	✓	✓				✓	✓	✓	✓			
Economic Analysis of the Inter-war Years 2021-22	✓	✓		✓		✓	✓		✓			
Economic Policy Analysis 2021-22	✓	✓				✓	✓		✓			✓
Economics of Crime 2021-22	✓					✓			✓			
Environmental Economics 2021-22	✓	✓				✓			✓			✓
European Economies and European Integration 2021-22	✓	✓		✓		✓	✓		✓			
Fisheries Economics 2021-22	✓	✓				✓			✓			✓
Housing Economics 2021-22	✓	✓				✓			✓			✓
Independent Study (Econ) 2021-22	✓		✓		✓	✓		✓	✓	✓	✓	✓
Industrial Organisation 2021-22	✓	✓				✓	✓		✓			
Regional Economics 2021-22	✓	✓				✓			✓			

	PO13	PO14	PO15
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22	✓	✓	✓
Advanced Econometrics II (Time-Series) 2021-22	✓	✓	✓
Advanced Macroeconomics 2021-22	✓	✓	
Advanced Microeconomics 2021-22	✓	✓	
Behavioural Finance and Economics 2021-22	✓	✓	
Development Economics 2021-22	✓	✓	
Economic Analysis of the Inter-war Years 2021-22	✓	✓	
Economic Policy Analysis 2021-22	✓	✓	
Economics of Crime 2021-22	✓	✓	
Environmental Economics 2021-22	✓	✓	
European Economies and European Integration 2021-22	✓	✓	
Fisheries Economics 2021-22	✓	✓	
Housing Economics 2021-22	✓	✓	



Independent Study (Econ) 2021-22

✓	✓	✓
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Industrial Organisation 2021-22

✓	✓	
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Regional Economics 2021-22

✓	✓	
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## Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

### Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Analysis of Business Data 2019-20												
Introduction to Accountancy and Finance 2019-20												
Mathematics for Economics and Finance 2019-20												
Principles of Economics 2019-20					12.5							12.5
Statistics for Economics and Finance 2019-20												
	13	14	15	16	17	18	19	20	21	22	23	24
Analysis of Business Data 2019-20										66		
Introduction to Accountancy and Finance 2019-20												
Mathematics for Economics and Finance 2019-20												
Principles of Economics 2019-20								25				
Statistics for Economics and Finance 2019-20												33
	25	26	27	28	29	30	31	32	33	34	35	36
Analysis of Business Data 2019-20			34									
Introduction to Accountancy and Finance 2019-20			40	60								
Mathematics for Economics and Finance 2019-20												
Principles of Economics 2019-20												
Statistics for Economics and Finance 2019-20						67						

	37	38	39	40	41	42	43	44	45	46	47	48
Analysis of Business Data 2019-20												
Introduction to Accountancy and Finance 2019-20												
Mathematics for Economics and Finance 2019-20												
Principles of Economics 2019-20												
Statistics for Economics and Finance 2019-20												

	49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Analysis of Business Data 2019-20						
Introduction to Accountancy and Finance 2019-20						
Mathematics for Economics and Finance 2019-20					40	60
Principles of Economics 2019-20						50
Statistics for Economics and Finance 2019-20						

## Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
Competition and Regulation 2020-21												
Contemporary Issues in Banking 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Financial Markets and Institutions 2020-21						30		10				
Fundamentals of Econometrics 2020-21												
History of Economic Thought 2020-21								40				

Intermediate Macroeconomics 2020-21											25		
Intermediate Microeconomics 2020-21												40	
International Economics 2020-21													
Macroeconomic Environment for Business 2020-21													
Professional Practice 2020-21													
Research Methods 2020-21													

	13	14	15	16	17	18	19	20	21	22	23	24
Competition and Regulation 2020-21												
Contemporary Issues in Banking 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21												
History of Economic Thought 2020-21			60									
Intermediate Macroeconomics 2020-21						25						
Intermediate Microeconomics 2020-21												
International Economics 2020-21	100											
Macroeconomic Environment for Business 2020-21												
Professional Practice 2020-21												
Research Methods 2020-21												

	25	26	27	28	29	30	31	32	33	34	35	36
Competition and Regulation 2020-21						100						
Contemporary Issues in Banking 2020-21				40								
Economics of Inequality and Poverty 2020-21								100				
Economics of the Inter-war Years 2020-21								100				
Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21		40										
History of Economic Thought 2020-21												
Intermediate Macroeconomics 2020-21												

Intermediate Microeconomics 2020-21												
International Economics 2020-21												
Macroeconomic Environment for Business 2020-21												
Professional Practice 2020-21												
Research Methods 2020-21			40						20	40		
	37	38	39	40	41	42	43	44	45	46	47	48
Competition and Regulation 2020-21												
Contemporary Issues in Banking 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21												
History of Economic Thought 2020-21												
Intermediate Macroeconomics 2020-21												
Intermediate Microeconomics 2020-21												
International Economics 2020-21												
Macroeconomic Environment for Business 2020-21												
Professional Practice 2020-21												
Research Methods 2020-21												
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Competition and Regulation 2020-21												
Contemporary Issues in Banking 2020-21												60
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Financial Markets and Institutions 2020-21										60		

Fundamentals of Econometrics 2020-21													60
History of Economic Thought 2020-21													
Intermediate Macroeconomics 2020-21													50
Intermediate Microeconomics 2020-21													60
International Economics 2020-21													
Macroeconomic Environment for Business 2020-21													100
Professional Practice 2020-21													
Research Methods 2020-21													

### Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22									40			
Advanced Econometrics II (Time-Series) 2021-22												
Advanced Macroeconomics 2021-22						40						
Advanced Microeconomics 2021-22									40			
Behavioural Finance and Economics 2021-22												
Development Economics 2021-22												
Economic Analysis of the Inter-war Years 2021-22												
Economic Policy Analysis 2021-22												
Economics of Crime 2021-22												
Environmental Economics 2021-22											100	
European Economies and European Integration 2021-22						50						
Fisheries Economics 2021-22												
Housing Economics 2021-22												
Independent Study (Econ) 2021-22												
Industrial Organisation 2021-22												

Regional Economics 2021-22						30							
	13	14	15	16	17	18	19	20	21	22	23	24	
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22													
Advanced Econometrics II (Time-Series) 2021-22													
Advanced Macroeconomics 2021-22													
Advanced Microeconomics 2021-22													
Behavioural Finance and Economics 2021-22												40	
Development Economics 2021-22													
Economic Analysis of the Inter-war Years 2021-22													
Economic Policy Analysis 2021-22												34	
Economics of Crime 2021-22													
Environmental Economics 2021-22													
European Economies and European Integration 2021-22													
Fisheries Economics 2021-22													
Housing Economics 2021-22			100										
Independent Study (Econ) 2021-22												100	
Industrial Organisation 2021-22													
Regional Economics 2021-22	70												
	25	26	27	28	29	30	31	32	33	34	35	36	
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22													
Advanced Econometrics II (Time-Series) 2021-22						100							
Advanced Macroeconomics 2021-22													
Advanced Microeconomics 2021-22													
Behavioural Finance and Economics 2021-22													
Development Economics 2021-22			100										





Regional Economics 2021-22											
						49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22										60	
Advanced Econometrics II (Time-Series) 2021-22											
Advanced Macroeconomics 2021-22										60	
Advanced Microeconomics 2021-22										60	
Behavioural Finance and Economics 2021-22											60
Development Economics 2021-22											
Economic Analysis of the Inter-war Years 2021-22											
Economic Policy Analysis 2021-22											
Economics of Crime 2021-22											
Environmental Economics 2021-22											
European Economies and European Integration 2021-22										50	
Fisheries Economics 2021-22											100
Housing Economics 2021-22											
Independent Study (Econ) 2021-22											
Industrial Organisation 2021-22											
Regional Economics 2021-22											

## Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

### Knowledge and Understanding

	Econ01	Econ02	Econ03	Econ04	Econ05	Econ06	Econ07	Econ08	Econ09
PO1	✓	✓					✓	✓	✓
PO2					✓		✓		✓
PO3			✓						
PO4	✓					✓	✓	✓	
PO5				✓					
					Econ10	Econ11	Econ12	Econ13	Econ14
PO1									✓
PO2							✓		✓
PO3					✓				
PO4								✓	✓
PO5						✓			

### Subject Specific Intellectual Skills

	Econ01	Econ02	Econ03	Econ04	Econ05	Econ06	Econ07	Econ08	Econ09
PO6	✓	✓						✓	✓
PO7					✓		✓		
PO8			✓	✓					
PO9		✓			✓		✓		✓
					Econ10	Econ11	Econ12	Econ13	Econ14
PO6									
PO7							✓		✓

PO8		✓		✓					
PO9						✓			✓

### Subject Specific Practical Skills

	Econ01	Econ02	Econ03	Econ04	Econ05	Econ06	Econ07	Econ08	Econ09
PO10			✓						
PO11			✓						
PO12	✓	✓						✓	✓

	Econ10	Econ11	Econ12	Econ13	Econ14
PO10	✓	✓			
PO11	✓				
PO12					

### Transferable Skills and Attributes

	Econ01	Econ02	Econ03	Econ04	Econ05	Econ06	Econ07	Econ08	Econ09
PO13	✓				✓			✓	
PO14		✓							✓
PO15				✓					

	Econ10	Econ11	Econ12	Econ13	Econ14
PO13			✓		
PO14					
PO15		✓			

## **Appendix IV: Benchmark Benchmark Statement(s)**

**Econ01** - *Demonstrate knowledge of economic concepts and principles.*

**Econ02** - *Demonstrate knowledge of economic theory and modelling approaches.*

**Econ03** - *Demonstrate awareness of quantitative methods and computing techniques appropriate to their programme of study, and show an appreciation of the contexts in which these techniques and methods are relevant.*

**Econ04** - *Display knowledge of the sources and content of economic data and evidence and appreciate what methods might be appropriately applied to the analysis of such data.*

**Econ05** - *Know how to apply economic reasoning to policy issues.*

**Econ06** - *Demonstrate knowledge in an appropriate number of specialised areas in economics.*

**Econ07** - *Display awareness of the possibility that many economic problems may admit of more than one approach and may have more than one solution.*

**Econ08** - *Demonstrate understanding of economic concepts and principles.*

**Econ09** - *Demonstrate understanding of economic theory and modelling approaches, and their competent use.*

**Econ10** - *Demonstrate proficiency in quantitative methods and computing techniques and know how to use these techniques and methods effectively across a range of problems.*

**Econ11** - *Display understanding of the sources and content of economic data and evidence and of those methods that might be applied appropriately to the analysis of such data.*

**Econ12** - *Know how to apply economic reasoning to policy issues in a critical manner*

**Econ13** - *Demonstrate knowledge in an appropriate number of specialised areas in economics, as well as an appreciation of the research literature in these areas.*

**Econ14** - *Display familiarity with the possibility that many economic problems may admit of more than one approach and may have more than one solution.*