



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Criminology and Social Policy

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 14 Sep 2014

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2019-20
Level 2 or Diploma of Higher Education (DipHE)	2020-21
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2021-22

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	Criminology and Social Policy
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	Criminology Social Policy
Mode(s) of delivery	Full Time Part Time
Is there a Placement or Exchange?	Yes
UCAS code	LM49
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	School of Social and Political Sciences
Programme Leader	Katie Strudwick (KStrudwick)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2019-20

3. Programme Description

3.1 Overview

Criminology and Social Policy at the University of Lincoln gives students the opportunity to explore and acquire knowledge and understanding about the nature and function of society whilst relating this to the daily lives of individuals, the decisions of governments, non-state actors and other major organisations, at local, regional, national and international levels, in order to explore many of the key challenges facing the contemporary world.

Criminology and social policy are closely inter-related, and this is highlighted in many aspects of the programme. Students are able to study and apply a variety of relevant issues such as gender, violence, human rights, poverty, crime, law and order, mental health, substance abuse, education, race and immigration, and look at how these impact on groups including young people, families, older people, disabled people and Black and ethnic minority groups. We aim to examine in depth the role and operation of organisations such as the police force, prisons, state, private and voluntary welfare services, pressure groups and national governments in creating and implementing policies and legislation to tackle many of the issues that face these groups, individuals and organisations.

Staff in these areas have considerable research expertise which feeds into teaching, as evidenced, for example, by the wide variety of specialist modules. The appointment of new staff has further enabled the incorporation of their expertise into the curriculum in developing new and existing modules, and also in the expansion of student choice through options.

The programme aims to produce graduates who are not only able to understand the contemporary world, but to contribute to it, including in employment, and in a wider engagement with society and the complex issues and challenges it faces.

The programme therefore delivers both: subject knowledge, for example, in relation to key concepts and ideas, groups and actors, and the operation of institutions; and a variety of transferable skills including, for example, information technology, group work, communication, presentation, problem solving, analytical, research and self-management skills.

3.2 Aims and Objectives

The BA (Hons) Criminology and Social Policy degree aims to provide students with an education that:

- stimulates enquiring minds to support the production of their criminological understanding;
- reflects the diversity of criminology and social policy and approaches to the subjects;
- underpins an open minded, critical but pragmatic understanding of criminology and social policy and their theories and practices within a broad range of specific and general vocational outcomes;
- reflects the diverse interests which have shaped criminology and social policy;
- reflects the interdisciplinary nature of the subjects;
- fosters an applied but critical approach in students;
- develops a broad range of lifelong learning skills;
- encourages the synergy between research and teaching through integrating research knowledge and experience in forms appropriate to teaching and learning;
- encourages innovation within a comprehensive framework of diverse forms of teaching, learning and assessment.

The objectives of the BA (Hons) Criminology and Social Policy are to:

- enable students to understand and use different vocabularies of crime, criminality and law and

order;

- provide opportunities for students to obtain an understanding of present-day social policy, including institutions, processes, ideas and issues;
- understand the diverse historical, economic, social and political influences upon criminology and social policy;
- enhance students' abilities to evaluate competing explanations;
- develop a critical understanding of key issues in criminology and social policy;
- encourage students to apply theoretical concepts to contemporary developments;
- provide challenges to 'conventional wisdoms';
- integrate research into teaching to demonstrate the dynamic nature of the discipline;
- foster both necessary independence and collaborative skills alike.

The BA (Hons) Criminology and Social Policy degree is designed around the premise that the two subjects each have distinct multi-disciplinary elements, which have informed past and current developments. The programme is distinctive in that it is designed around an understanding of key concepts and theories married to innovative teaching and assessment practices which seek to enhance knowledge and understanding, life long learning and future employability. It seeks to increase the students' understanding by drawing upon extensive interdisciplinary influences located within their socio-political and historical epochs and their cultural and geographical locations. The degree aims to encourage and enable students to apply their knowledge and the skills developed in researching to other diverse issues and problems. In this respect the Criminology and Social Policy degree seeks to underpin the development of core skills necessary to engage with key themes and issues with an ability to apply flexible approaches to the two disciplines which are necessarily dynamic.

QAA Subject Benchmark Statement(s):

The BA (Hons) Criminology and Social Policy responds to the United Kingdom QAA benchmark statement(s) for the subject of Criminology (2007) and Social Policy and Administration (2007). Benchmarking Analysis provides a detailed specification of the relationship between this programme's curriculum and the relevant QAA benchmark(s).

Internal contexts:

The Criminology and Social Policy undergraduate degree programme seeks to implement the University mission and strategy by providing students with an education and learning experience which will equip them to compete in the world of work and by providing them with a range of skills, knowledge and abilities which will enable them to build upon their university experience as lifelong learners. It does this by operating within the framework set by University policies and practices, by building on initiatives in teaching and learning as well as staff research strengths in this and related areas. The subjects of Criminology and Social Policy are located in the School of Social and Political Sciences, part of the College of Social Science. The School possesses a strong staff team. This is reflected in a number of ways including the variety of specialisms, professional expertise and contacts with the academic community, and in research. Staff teaching on the Criminology and Social Policy subjects are active in research and publication. Staff who contribute to the programme have substantial teaching experience and expertise and have shown the capability to develop and adapt teaching materials and techniques as required. The School's aspiration is for all full-time staff to have obtained a recognised teaching qualification by the 2015-16 academic year.

External contexts:

The subjects of Criminology and Social Policy are two of the University's key social science

provisions, reflecting strengths in both teaching and research. Staff teaching on the degree are active in the wider academic and professional communities with widespread participation in a range of activities associated with these. These include, external examining, academic publication, responding to calls for evidence from select committees, editorial responsibilities, REF sub-panel membership, peer review, conference organisation and attendance, and involvement in relevant professional associations. Staff from both subject groups were submitted to REF2014.

Many aspects of ongoing research projects are integrated into the teaching programme as examples of current policy and/or to inform students' understanding of methodological issues. The innovations in teaching, learning and assessment, and the intrinsically interdisciplinary nature of both criminology and social policy, have each equipped students with significant transferable skills which have proved invaluable in the increasingly difficult search for graduate destinations. Employers value the skills, capabilities and experiences in areas such a group work, oral presentations, problem centred assessments and in adopting organisational and leadership roles and responsibilities which criminology and social policy graduates have and which are applicable to wider public and private sector vocational preparation.

Considerable emphasis is placed on the employability agenda. The Social Engagement module provides students with the opportunity to interact with organisations outside the University, through for example, voluntary or paid work, or mentoring within a service organisation, and to reflect critically on the nature of this activity. The Criminology in the Professions module requires students to evaluate methodological, academic and practical skills gained from their degree and apply these to their professional development. In addition, we organise alumni events where former students come and talk about their careers. Other relevant activities may include a study period abroad and placements. Such initiatives are designed to develop awareness of professional practice, employability and transferable skills.

3.3 Variations to Standard Regulations and Guidance

None

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 Understand the theoretical and practical vocabularies of the constituent disciplines of Criminology and Social Policy;
- 2 Recognise the social and historical context of developments in crime and social policy;
- 3 Understand the complex functioning of institutions of social control and of the construction and implementation of social policies and provision;
- 4 Understand the philosophical underpinnings of the main perspectives within criminology and the politics of 'Law and Order' generally;
- 5 Realise the strengths and limitations of the main approaches to research and analysis into key aspects of criminology and social policy;
- 6 Appreciate the contestable nature of all forms of criminological and social enquiry;
- 7 Make ethical judgements with respect to issues related to the practice of criminology and social policy.

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 8 Identify appropriate conceptual frameworks and human rights issues for the structuring of research and analysis of crime and criminal justice, and social policy issues;
- 9 Identify, access, order, interpret and evaluate a diverse range of relevant quantitative and qualitative information;
- 10 Be open-minded and self-reflexive in the face of 'unwelcome' ideas and evidence, through suspending personal judgement until appropriate evidence has been gathered, analysed and evaluated;
- 11 Make links between diverse phenomena and issues.

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 12 Undertake research projects into aspects of the 'crime problem' and/or social policy and social problems taking account of pertinent ethical issues and guidelines;
- 13 Construct, analyse and evaluate different forms of argument and to advance these through discussion and negotiation;

- 14 apply and evaluate a range of different theories, ideologies and explanation that are appropriate to the study of social science and society and the Criminal Justice System.

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 15 Demonstrate ICT skills;
- 16 Record and interpret data;
- 17 Work, learn, and pursue specific objectives, in a manner which is both self motivated and responsive to appropriate supervision;
- 18 Identify personal strengths and weaknesses, and understand the importance of continued reflection on experience, development and education;
- 19 Be self disciplined and determined in working under pressure and to deadlines;
- 20 Maintain a critical stance with regard to opinion and evidence;
- 21 Produce written and oral reports and summaries to agreed standards of organisation, clarity, logical coherence and evidential support;
- 22 Present different types of material using a variety of techniques and media;
- 23 Appreciate and critically evaluate the views of others;
- 24 Respond to, and benefit from, constructive feedback;
- 25 Function in a team, take on responsibility and anticipate problems and difficulties;
- 26 Undertake research projects in respect of these subjects;
- 27 Liaise with relevant agencies.

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The teaching and learning strategy adopted within the BA (Hons) Criminology and Social Policy programme derives from a commitment to student-centred learning, drawing on the ethos of Student as Producer, with an emphasis on problem-solving, research and analytical skills. The range of teaching and learning methods is matched by a variety of modes of assessment, as shown in the module outlines.

There are a range of transferable skills that might be expected from Criminology and Social Policy graduates, including IT skills, analytical and critical abilities, presentation and group-work skills, awareness of their own strengths and weaknesses, ability to find and organise information, manage time and debate and negotiate alternative perspectives. These skills, together with the knowledge base provided by the study of Criminology and Social Policy, are valued by employers. The need to develop transferable skills, critical and theoretical abilities and provide a knowledge base, together, have been taken into account in the development of individual modules and across the programme as a whole, and are reflected in the learning outcomes. At levels 1 and 2 the programme presents and develops skills in a context clearly applicable to the subjects. The programme also draws upon the research strengths of staff to provide an underpinning for much of the teaching and learning experience, particularly at levels 2 and 3 where modules such as Policing, Crime and Deviance, Psychology in the Criminal Justice Process, Youth Justice, Understanding the City, Welfare Policy and Work, Youth Culture and Resistance, Community and Conflict 1 and 2, Understanding the Policy Process and Analysing the Policy Process, inter-alia, all benefit from being informed by the research specialisms of the teaching staff. It is enhanced through the overall commitment of the School 'to research what we teach, to teach what we research, and to research into our teaching'.

Whilst we endeavour to run as many option modules as practicably possible, it is inevitable that not all option choices will run in every academic year. This will be dependent upon a number of factors, including staff availability and numbers choosing particular modules. We will, however, inform students of whether or not modules are running as soon as possible, and certainly by the end of April in the preceding year for levels two and three

The programme ensures compliance with the Framework for Higher Education Qualifications in the following ways:

- The Criminology and Social Policy degree offers a coherent programme of study involving appropriate levels, clear exit points and progression. The teaching, learning and assessment strategy reflects this with a balance between modules and across levels;
- Students studying the certificate level will have a sound knowledge of the basic concepts of criminology and social policy and of how to undertake critical analysis. They will be able to communicate effectively and will have the qualities needed for employment requiring the exercise of some personal responsibility;
- Students studying the intermediate level will have developed a sound understanding of the principles of criminology and social policy and will have learned to apply those principles more widely. Through this, they will have learned to evaluate the appropriateness of different approaches to solving problems. Their studies have an employability dimension enabling them to perform effectively through the enhancement of transferable skills across modules;
- An honours graduate will have developed an understanding of a complex body of knowledge, some of it at the boundaries of an academic discipline afforded by the involvement of staff research in the curriculum. Through this, graduates will have developed analytical techniques and problem solving

skills that can be applied in many types of employment. They will be able to evaluate evidence, arguments and assumptions, to reach sound judgements, and to communicate effectively.

Where appropriate, students will be able to study modules from other subjects and from other Schools, such as the Lincoln School of Law and the School of Health & Social Care.

Studying abroad:

The School believes that an option to study overseas is a valuable educational opportunity for students. Provision of this opportunity supports the educational aims of the programme and enhances the distinctiveness of the Criminology and Social Policy degree at Lincoln. The option to take an additional year of study with an approved partner institution abroad has been an integral part of the International Relations provision at Lincoln since 1996, and it is now intended to extend this successful model across the School.

The optional year abroad is intended to:

- Enable students to benefit from studying within a cross cultural environment;
- Expose students to a wider academic and cultural experience;
- Enhance their future employment opportunities;
- Increase their cultural and professional mobility.

Students will receive introductory information about the opportunity to study abroad during the first year induction programme, and have the opportunity to indicate their interest in this option at the beginning of level two. This allows the students time to reflect upon the possibility of study abroad and to consider the implications of this choice for their financial situation and their personal circumstances. During semester B of level two, students start the application process to study at the partner institution and discuss their proposed programme of study with the Programme Leader (or their nominee). The programme for the period of overseas study will be drawn from suitable modules available from departments such as Social Science, Social Policy, Criminology, Sociology, History, Politics, Philosophy, Economics and World Languages and Cultural Studies at partner institutions. The programme of study must be approved by the appropriate academic staff at both the University of Lincoln and the host institution. The opportunity to participate in the optional year abroad is dependent on a student's successful completion of level two assessments and their acceptance by the partner institution. During their period of study at the partner institution, students will be contacted by the Programme Leader (or their nominee) by phone and/or email to discuss their progress; in addition, appropriate staff at the host institution will be contacted as necessary to discuss the student's progress. Upon completion of their study period abroad, students return to Lincoln for their final level of study and receive a separate and distinctive transcript of their achievements and the programme followed, specifically related to this additional year of study abroad.

5.2. Assessment Strategy

The assessment strategy adopted within the Criminology and Social Policy programme is designed to test and enhance students' knowledge, skills and abilities, as well as to prepare them for the demands of work. Assessments test students' attainments of learning outcomes that demonstrate and encourage not only the knowledge base, but also the development of transferable skills across the programme. Written communication skills are developed through essays, examinations, case studies and policy evaluations; oral communication skills through presentations; literature searching and review through essays, examinations and presentations; computer literacy skills through word-processing and use of electronic resources including the internet and library resources. We

utilise a broad spectrum of assessment strategies.

The assessment map gives an indication of the scheduling and distribution of assessment modes within the programme. Details of module assessment strategy are included in each module specification.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Key Social Science Concepts 2019-20	30	Core
Applying Research (Social Sciences) 2019-20	30	Core
Social Issues and Social Justice 2019-20	30	Core
Images of Crime and Criminal Justice 2019-20	30	Core

Level 2

Title	Credit Rating	Core / Optional
Psychology in the Criminal Justice Process 2020-21	15	Optional
Applying Criminology 2020-21	30	Core
Ideology into Practice 2020-21	15	Optional
Criminology in the Professions 2020-21	15	Optional
Debating Welfare States 2020-21	15	Core
Comparative Politics and Policy 2020-21	15	Core
Researching in Social Science 2020-21	15	Optional
Methodologies for Independent Study 2020-21	15	Optional
Social Engagement 2020-21	15	Optional
Welfare Policy and Work 2020-21	15	Optional
Understanding the City 2020-21	15	Optional
Youth, Culture and Resistance 2020-21	15	Optional
Work and Society 2020-21	15	Optional
Conceptualising Sex Work 2020-21	15	Optional
Thinking Politics 2020-21	15	Optional
Political Parties 2020-21	15	Optional
Model United Nations 2020-21	15	Optional
The Vigilant State: intelligence and national security 2020-21	15	Optional
(Re)Reading the Sociological Canon I 2020-21	15	Optional
(Re)reading the Sociological Canon II 2020-21	15	Optional
Challenges of European Politics 2020-21	15	Optional
Politics and Society in Contemporary China 2020-21	15	Optional
Policing Crime and Deviance 2020-21	30	Optional
Ideas and Issues in Political Economy 2020-21	15	Optional
Sociology of Law 2020-21	15	Optional
Sociology of Religion 2020-21	15	Optional
Youth Justice 2020-21	15	Optional
Medical Law and Ethics 2020-21	15	Optional
Understanding the European Union 2020-21	15	Optional
Study Abroad 2020-21		Optional
Transnational Security Studies 2020-21	15	Optional

Level 3

Title	Credit Rating	Core / Optional
Penology and Penal Policy 2021-22	30	Core
Human Rights (Social Sciences) 2021-22	15	Core
Body Politics 2021-22	15	Optional
War Crimes and Genocide 2021-22	15	Optional
Understanding the Policy Process 2021-22	15	Core
Analysing the Policy Process 2021-22	15	Core
Independent Study (Social Policy and Sociology) 2021-22	30	Optional
Independent Study (Criminology) 2021-22	30	Optional
Children, Families and the State 2021-22	15	Optional
Community and Conflict 1 2021-22	15	Optional
Community and Conflict 2 2021-22	15	Optional
New Social Movements 2021-22	15	Optional
Parliamentary Studies 2021-22	15	Optional
The Politics of Global Health 2021-22	15	Optional
Global Governance 2021-22	15	Optional
Multiculturalism and Britishness 2021-22	15	Optional
Police Studies 2021-22	15	Optional
Harm, Agency and Regulation 2021-22	15	Optional
Advanced Quantitative Analysis 2021-22	15	Optional
Political Transformations of Russia and China 2021-22	15	Optional
The Politics of Masculinity 2021-22	15	Optional
The Developing World 2021-22	15	Optional
Global Civil Society 2021-22	15	Optional
Gender and Violence 2021-22	15	Optional
Psychology, Crime and Criminology 2021-22	15	Optional
Counter-Terrorism Studies 2021-22	15	Optional

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Applying Research (Social Sciences) 2019-20					✓	✓			✓		✓	✓
Images of Crime and Criminal Justice 2019-20	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
Key Social Science Concepts 2019-20	✓		✓		✓	✓	✓	✓	✓	✓	✓	
Social Issues and Social Justice 2019-20	✓	✓	✓		✓			✓		✓		✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Applying Research (Social Sciences) 2019-20	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
Images of Crime and Criminal Justice 2019-20	✓	✓			✓		✓	✓	✓	✓	✓	
Key Social Science Concepts 2019-20	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
Social Issues and Social Justice 2019-20	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓

	PO25	PO26	PO27
Applying Research (Social Sciences) 2019-20	✓	✓	✓
Images of Crime and Criminal Justice 2019-20			
Key Social Science Concepts 2019-20	✓		
Social Issues and Social Justice 2019-20			

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12

(Re)Reading the Sociological Canon I 2020-21										✓		
(Re)reading the Sociological Canon II 2020-21										✓		
Applying Criminology 2020-21	✓	✓	✓	✓		✓					✓	
Challenges of European Politics 2020-21									✓	✓	✓	
Comparative Politics and Policy 2020-21	✓	✓	✓		✓	✓		✓	✓	✓	✓	
Conceptualising Sex Work 2020-21										✓		
Criminology in the Professions 2020-21			✓			✓	✓	✓	✓	✓	✓	
Debating Welfare States 2020-21	✓	✓	✓		✓	✓		✓		✓	✓	
Ideas and Issues in Political Economy 2020-21									✓	✓	✓	
Ideology into Practice 2020-21	✓	✓	✓					✓		✓	✓	✓
Medical Law and Ethics 2020-21						✓	✓			✓		
Methodologies for Independent Study 2020-21					✓	✓	✓	✓	✓	✓	✓	✓
Model United Nations 2020-21								✓	✓	✓	✓	
Policing Crime and Deviance 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Political Parties 2020-21		✓	✓	✓			✓		✓	✓		
Politics and Society in Contemporary China 2020-21	✓		✓									✓
Psychology in the Criminal Justice Process 2020-21									✓	✓	✓	✓
Researching in Social Science 2020-21	✓				✓	✓	✓	✓	✓	✓	✓	✓
Social Engagement 2020-21	✓	✓			✓			✓			✓	✓
Sociology of Law 2020-21		✓	✓				✓	✓	✓	✓	✓	✓
Sociology of Religion 2020-21							✓	✓	✓	✓	✓	
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21										✓	✓	
Thinking Politics 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Transnational Security Studies 2020-21										✓	✓	
Understanding the City 2020-21	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓

Understanding the European Union 2020-21									✓	✓	✓	
Welfare Policy and Work 2020-21			✓						✓		✓	
Work and Society 2020-21										✓		
Youth Justice 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Youth, Culture and Resistance 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
(Re)Reading the Sociological Canon I 2020-21	✓						✓		✓		✓	
(Re)reading the Sociological Canon II 2020-21	✓						✓		✓		✓	
Applying Criminology 2020-21	✓	✓	✓						✓	✓	✓	
Challenges of European Politics 2020-21	✓	✓			✓		✓	✓	✓			
Comparative Politics and Policy 2020-21	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓
Conceptualising Sex Work 2020-21	✓								✓		✓	
Criminology in the Professions 2020-21	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	
Debating Welfare States 2020-21	✓	✓			✓		✓	✓	✓	✓		
Ideas and Issues in Political Economy 2020-21	✓				✓	✓	✓	✓			✓	✓
Ideology into Practice 2020-21	✓	✓	✓	✓	✓		✓	✓	✓			
Medical Law and Ethics 2020-21	✓					✓	✓	✓	✓			
Methodologies for Independent Study 2020-21	✓			✓	✓	✓	✓	✓	✓		✓	✓
Model United Nations 2020-21	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Policing Crime and Deviance 2020-21	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Political Parties 2020-21	✓			✓	✓	✓	✓	✓	✓		✓	✓
Politics and Society in Contemporary China 2020-21	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Psychology in the Criminal Justice Process 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Researching in Social Science 2020-21	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓
Social Engagement 2020-21	✓		✓	✓	✓	✓	✓		✓	✓		
Sociology of Law 2020-21	✓				✓	✓	✓	✓			✓	✓

Sociology of Religion 2020-21	✓				✓	✓	✓	✓			✓	✓
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21				✓	✓	✓	✓	✓	✓		✓	✓
Thinking Politics 2020-21	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Transnational Security Studies 2020-21	✓				✓	✓	✓	✓			✓	✓
Understanding the City 2020-21	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding the European Union 2020-21	✓	✓			✓		✓	✓	✓			
Welfare Policy and Work 2020-21								✓				
Work and Society 2020-21		✓					✓				✓	
Youth Justice 2020-21	✓	✓	✓	✓	✓		✓	✓	✓			
Youth, Culture and Resistance 2020-21	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓

											PO25	PO26	PO27
(Re)Reading the Sociological Canon I 2020-21													
(Re)reading the Sociological Canon II 2020-21													
Applying Criminology 2020-21													
Challenges of European Politics 2020-21													
Comparative Politics and Policy 2020-21												✓	
Conceptualising Sex Work 2020-21													
Criminology in the Professions 2020-21													✓
Debating Welfare States 2020-21													
Ideas and Issues in Political Economy 2020-21													
Ideology into Practice 2020-21													
Medical Law and Ethics 2020-21													
Methodologies for Independent Study 2020-21													
Model United Nations 2020-21											✓	✓	
Policing Crime and Deviance 2020-21											✓	✓	
Political Parties 2020-21												✓	
Politics and Society in Contemporary China 2020-21											✓		
Psychology in the Criminal Justice Process 2020-21											✓	✓	
Researching in Social Science 2020-21												✓	
Social Engagement 2020-21											✓		

Sociology of Law 2020-21		✓	
Sociology of Religion 2020-21		✓	
Study Abroad 2020-21			
The Vigilant State: intelligence and national security 2020-21		✓	
Thinking Politics 2020-21	✓	✓	
Transnational Security Studies 2020-21			
Understanding the City 2020-21	✓	✓	
Understanding the European Union 2020-21			
Welfare Policy and Work 2020-21			
Work and Society 2020-21			
Youth Justice 2020-21		✓	✓
Youth, Culture and Resistance 2020-21	✓	✓	

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Advanced Quantitative Analysis 2021-22									✓	✓		✓
Analysing the Policy Process 2021-22	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
Body Politics 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Children, Families and the State 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Community and Conflict 1 2021-22						✓	✓	✓	✓	✓	✓	
Community and Conflict 2 2021-22						✓	✓	✓	✓	✓	✓	✓
Counter-Terrorism Studies 2021-22			✓		✓	✓	✓	✓	✓	✓	✓	
Gender and Violence 2021-22			✓		✓		✓	✓	✓	✓	✓	✓
Global Civil Society 2021-22		✓						✓		✓	✓	
Global Governance 2021-22		✓						✓		✓	✓	
Harm, Agency and Regulation 2021-22		✓	✓			✓		✓		✓	✓	✓
Human Rights (Social Sciences) 2021-22			✓	✓				✓	✓	✓	✓	✓
Independent Study (Criminology) 2021-22	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
Independent Study (Social Policy and Sociology) 2021-22	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Multiculturalism and Britishness 2021-22	✓		✓				✓	✓	✓	✓	✓	✓
New Social Movements 2021-22					✓			✓	✓	✓	✓	
Parliamentary Studies 2021-22									✓	✓	✓	
Penology and Penal Policy 2021-22	✓		✓	✓	✓		✓	✓		✓		
Police Studies 2021-22			✓				✓	✓		✓		
Political Transformations of Russia and China 2021-22			✓					✓		✓	✓	
Psychology, Crime and Criminology 2021-22	✓		✓			✓	✓		✓	✓	✓	✓
The Developing World 2021-22									✓		✓	
The Politics of Global Health 2021-22									✓		✓	
The Politics of Masculinity 2021-22					✓			✓	✓	✓	✓	
Understanding the Policy Process 2021-22	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
War Crimes and Genocide 2021-22								✓		✓	✓	✓

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Advanced Quantitative Analysis 2021-22	✓		✓	✓	✓		✓	✓	✓	✓		
Analysing the Policy Process 2021-22	✓	✓			✓	✓	✓	✓	✓		✓	✓
Body Politics 2021-22	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓
Children, Families and the State 2021-22	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
Community and Conflict 1 2021-22	✓	✓			✓		✓	✓				
Community and Conflict 2 2021-22	✓				✓		✓	✓				
Counter-Terrorism Studies 2021-22	✓	✓	✓		✓		✓	✓	✓		✓	
Gender and Violence 2021-22	✓	✓				✓	✓	✓	✓	✓	✓	✓
Global Civil Society 2021-22			✓		✓		✓	✓	✓		✓	✓
Global Governance 2021-22			✓		✓		✓	✓	✓		✓	✓
Harm, Agency and Regulation 2021-22	✓	✓	✓		✓		✓	✓			✓	✓
Human Rights (Social Sciences) 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Independent Study (Criminology) 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
Independent Study (Social Policy and Sociology) 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Multiculturalism and Britishness 2021-22			✓	✓	✓		✓	✓	✓		✓	
New Social Movements 2021-22	✓	✓		✓	✓		✓	✓	✓		✓	✓
Parliamentary Studies 2021-22				✓	✓	✓	✓	✓	✓		✓	✓

Penology and Penal Policy 2021-22	✓	✓							✓	✓		✓
Police Studies 2021-22	✓	✓			✓		✓	✓	✓			✓
Political Transformations of Russia and China 2021-22	✓			✓		✓	✓	✓	✓		✓	✓
Psychology, Crime and Criminology 2021-22	✓	✓			✓	✓	✓	✓			✓	✓
The Developing World 2021-22	✓	✓		✓	✓		✓	✓	✓		✓	
The Politics of Global Health 2021-22	✓	✓		✓	✓		✓	✓	✓	✓		✓
The Politics of Masculinity 2021-22	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓
Understanding the Policy Process 2021-22	✓	✓						✓	✓	✓		✓
War Crimes and Genocide 2021-22	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	PO25	PO26	PO27
Advanced Quantitative Analysis 2021-22		✓	
Analysing the Policy Process 2021-22			
Body Politics 2021-22			
Children, Families and the State 2021-22	✓	✓	
Community and Conflict 1 2021-22			
Community and Conflict 2 2021-22	✓	✓	
Counter-Terrorism Studies 2021-22			
Gender and Violence 2021-22			
Global Civil Society 2021-22		✓	
Global Governance 2021-22			
Harm, Agency and Regulation 2021-22		✓	
Human Rights (Social Sciences) 2021-22			
Independent Study (Criminology) 2021-22			✓
Independent Study (Social Policy and Sociology) 2021-22		✓	
Multiculturalism and Britishness 2021-22		✓	
New Social Movements 2021-22			
Parliamentary Studies 2021-22		✓	
Penology and Penal Policy 2021-22			
Police Studies 2021-22			
Political Transformations of Russia and China 2021-22			
Psychology, Crime and Criminology 2021-22			

The Developing World 2021-22		✓	
The Politics of Global Health 2021-22			
The Politics of Masculinity 2021-22			
Understanding the Policy Process 2021-22	✓		
War Crimes and Genocide 2021-22	✓		

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Applying Research (Social Sciences) 2019-20							15					45
Images of Crime and Criminal Justice 2019-20										10		
Key Social Science Concepts 2019-20												
Social Issues and Social Justice 2019-20							40					
	13	14	15	16	17	18	19	20	21	22	23	24
Applying Research (Social Sciences) 2019-20												
Images of Crime and Criminal Justice 2019-20								25				
Key Social Science Concepts 2019-20				40								
Social Issues and Social Justice 2019-20			30								30	
	25	26	27	28	29	30	31	32	33	34	35	36
Applying Research (Social Sciences) 2019-20		40										
Images of Crime and Criminal Justice 2019-20							65					
Key Social Science Concepts 2019-20							25	10	25			
Social Issues and Social Justice 2019-20												
	37	38	39	40	41	42	43	44	45	46	47	48
Applying Research (Social Sciences) 2019-20												
Images of Crime and Criminal Justice 2019-20												
Key Social Science Concepts 2019-20												

Model United Nations 2020-21				35		25					40	
Policing Crime and Deviance 2020-21												20
Political Parties 2020-21						50						50
Politics and Society in Contemporary China 2020-21												50
Psychology in the Criminal Justice Process 2020-21												
Researching in Social Science 2020-21												
Social Engagement 2020-21												
Sociology of Law 2020-21												
Sociology of Religion 2020-21												
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21												60
Thinking Politics 2020-21												
Transnational Security Studies 2020-21												
Understanding the City 2020-21												
Understanding the European Union 2020-21								35				
Welfare Policy and Work 2020-21												100
Work and Society 2020-21												
Youth Justice 2020-21												
Youth, Culture and Resistance 2020-21									30			
	13	14	15	16	17	18	19	20	21	22	23	24
(Re)Reading the Sociological Canon I 2020-21				50								
(Re)reading the Sociological Canon II 2020-21												
Applying Criminology 2020-21		35										
Challenges of European Politics 2020-21				80								
Comparative Politics and Policy 2020-21												20
Conceptualising Sex Work 2020-21												
Criminology in the Professions 2020-21												

Debating Welfare States 2020-21												
Ideas and Issues in Political Economy 2020-21				40								
Ideology into Practice 2020-21												
Medical Law and Ethics 2020-21												
Methodologies for Independent Study 2020-21												
Model United Nations 2020-21												
Policing Crime and Deviance 2020-21								40				
Political Parties 2020-21												
Politics and Society in Contemporary China 2020-21				50								
Psychology in the Criminal Justice Process 2020-21												
Researching in Social Science 2020-21												
Social Engagement 2020-21	60	40										
Sociology of Law 2020-21												
Sociology of Religion 2020-21			100									
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21				40								
Thinking Politics 2020-21												
Transnational Security Studies 2020-21												
Understanding the City 2020-21												
Understanding the European Union 2020-21							65					
Welfare Policy and Work 2020-21												
Work and Society 2020-21			100									
Youth Justice 2020-21												
Youth, Culture and Resistance 2020-21			70									
	25	26	27	28	29	30	31	32	33	34	35	36
(Re)Reading the Sociological Canon I 2020-21												

(Re)reading the Sociological Canon II 2020-21						100			
Applying Criminology 2020-21			65						
Challenges of European Politics 2020-21									
Comparative Politics and Policy 2020-21		80							
Conceptualising Sex Work 2020-21		50			50				
Criminology in the Professions 2020-21			100						
Debating Welfare States 2020-21									
Ideas and Issues in Political Economy 2020-21									
Ideology into Practice 2020-21									
Medical Law and Ethics 2020-21						100			
Methodologies for Independent Study 2020-21						100			
Model United Nations 2020-21									
Policing Crime and Deviance 2020-21							40		
Political Parties 2020-21									
Politics and Society in Contemporary China 2020-21									
Psychology in the Criminal Justice Process 2020-21						100			
Researching in Social Science 2020-21					100				
Social Engagement 2020-21									
Sociology of Law 2020-21	75			25					
Sociology of Religion 2020-21									
Study Abroad 2020-21									
The Vigilant State: intelligence and national security 2020-21									
Thinking Politics 2020-21			100						
Transnational Security Studies 2020-21						50			50
Understanding the City 2020-21				100					
Understanding the European Union 2020-21									
Welfare Policy and Work 2020-21									

Work and Society 2020-21												
Youth Justice 2020-21								100				
Youth, Culture and Resistance 2020-21												
	37	38	39	40	41	42	43	44	45	46	47	48
(Re)Reading the Sociological Canon I 2020-21												
(Re)reading the Sociological Canon II 2020-21												
Applying Criminology 2020-21												
Challenges of European Politics 2020-21												
Comparative Politics and Policy 2020-21												
Conceptualising Sex Work 2020-21												
Criminology in the Professions 2020-21												
Debating Welfare States 2020-21												
Ideas and Issues in Political Economy 2020-21												
Ideology into Practice 2020-21												
Medical Law and Ethics 2020-21												
Methodologies for Independent Study 2020-21												
Model United Nations 2020-21												
Policing Crime and Deviance 2020-21												
Political Parties 2020-21												
Politics and Society in Contemporary China 2020-21												
Psychology in the Criminal Justice Process 2020-21												
Researching in Social Science 2020-21												
Social Engagement 2020-21												
Sociology of Law 2020-21												
Sociology of Religion 2020-21												
Study Abroad 2020-21												

Researching in Social Science 2020-21												
Social Engagement 2020-21												
Sociology of Law 2020-21												
Sociology of Religion 2020-21												
Study Abroad 2020-21												
The Vigilant State: intelligence and national security 2020-21												
Thinking Politics 2020-21												
Transnational Security Studies 2020-21												
Understanding the City 2020-21												
Understanding the European Union 2020-21												
Welfare Policy and Work 2020-21												
Work and Society 2020-21												
Youth Justice 2020-21												
Youth, Culture and Resistance 2020-21												

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Advanced Quantitative Analysis 2021-22										40		60
Analysing the Policy Process 2021-22												
Body Politics 2021-22												
Children, Families and the State 2021-22							75					25
Community and Conflict 1 2021-22												100
Community and Conflict 2 2021-22												
Counter-Terrorism Studies 2021-22					40							
Gender and Violence 2021-22						30						
Global Civil Society 2021-22												
Global Governance 2021-22											35	
Harm, Agency and Regulation 2021-22												100
Human Rights (Social Sciences) 2021-22									65			
Independent Study (Criminology) 2021-22												

Independent Study (Social Policy and Sociology) 2021-22													
Multiculturalism and Britishness 2021-22									20				
New Social Movements 2021-22									35				
Parliamentary Studies 2021-22													100
Penology and Penal Policy 2021-22													
Police Studies 2021-22													90
Political Transformations of Russia and China 2021-22													
Psychology, Crime and Criminology 2021-22													
The Developing World 2021-22													
The Politics of Global Health 2021-22											25		
The Politics of Masculinity 2021-22									25				
Understanding the Policy Process 2021-22													100
War Crimes and Genocide 2021-22													
	13	14	15	16	17	18	19	20	21	22	23	24	
Advanced Quantitative Analysis 2021-22													
Analysing the Policy Process 2021-22													
Body Politics 2021-22													
Children, Families and the State 2021-22													
Community and Conflict 1 2021-22													
Community and Conflict 2 2021-22											40		
Counter-Terrorism Studies 2021-22													
Gender and Violence 2021-22				70									
Global Civil Society 2021-22													
Global Governance 2021-22				65									
Harm, Agency and Regulation 2021-22													
Human Rights (Social Sciences) 2021-22		35											
Independent Study (Criminology) 2021-22													
Independent Study (Social Policy and Sociology) 2021-22													
Multiculturalism and Britishness 2021-22				80									

New Social Movements 2021-22													
Parliamentary Studies 2021-22													
Penology and Penal Policy 2021-22									50				
Police Studies 2021-22													
Political Transformations of Russia and China 2021-22											100		
Psychology, Crime and Criminology 2021-22													
The Developing World 2021-22													
The Politics of Global Health 2021-22				75									
The Politics of Masculinity 2021-22							75						
Understanding the Policy Process 2021-22													
War Crimes and Genocide 2021-22													
	25	26	27	28	29	30	31	32	33	34	35	36	
Advanced Quantitative Analysis 2021-22													
Analysing the Policy Process 2021-22			100										
Body Politics 2021-22				100									
Children, Families and the State 2021-22													
Community and Conflict 1 2021-22													
Community and Conflict 2 2021-22				60									
Counter-Terrorism Studies 2021-22													
Gender and Violence 2021-22													
Global Civil Society 2021-22		15						85					
Global Governance 2021-22													
Harm, Agency and Regulation 2021-22													
Human Rights (Social Sciences) 2021-22													
Independent Study (Criminology) 2021-22								100					
Independent Study (Social Policy and Sociology) 2021-22	100												
Multiculturalism and Britishness 2021-22													
New Social Movements 2021-22													
Parliamentary Studies 2021-22													
Penology and Penal Policy 2021-22				50									

Police Studies 2021-22												
Political Transformations of Russia and China 2021-22												
Psychology, Crime and Criminology 2021-22				100								
The Developing World 2021-22									100			
The Politics of Global Health 2021-22												
The Politics of Masculinity 2021-22												
Understanding the Policy Process 2021-22												
War Crimes and Genocide 2021-22	40							60				
	37	38	39	40	41	42	43	44	45	46	47	48
Advanced Quantitative Analysis 2021-22												
Analysing the Policy Process 2021-22												
Body Politics 2021-22												
Children, Families and the State 2021-22												
Community and Conflict 1 2021-22												
Community and Conflict 2 2021-22												
Counter-Terrorism Studies 2021-22												
Gender and Violence 2021-22												
Global Civil Society 2021-22												
Global Governance 2021-22												
Harm, Agency and Regulation 2021-22												
Human Rights (Social Sciences) 2021-22												
Independent Study (Criminology) 2021-22												
Independent Study (Social Policy and Sociology) 2021-22												
Multiculturalism and Britishness 2021-22												
New Social Movements 2021-22												
Parliamentary Studies 2021-22												
Penology and Penal Policy 2021-22												
Police Studies 2021-22												
Political Transformations of Russia and China 2021-22												

The Developing World 2021-22

The Politics of Global Health 2021-22

The Politics of Masculinity 2021-22

Understanding the Policy Process 2021-22

War Crimes and Genocide 2021-22

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO1	✓	✓	✓	✓	✓		✓		✓
PO2	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO3	✓	✓	✓	✓	✓	✓			✓
PO4	✓	✓		✓	✓				
PO5	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO6	✓	✓	✓	✓	✓		✓	✓	
PO7	✓	✓			✓		✓	✓	✓

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO1	✓	✓	✓	✓	✓	✓		✓	✓
PO2	✓	✓	✓	✓	✓				✓
PO3	✓	✓	✓	✓	✓				✓
PO4	✓	✓	✓		✓			✓	✓
PO5	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO6	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO7	✓	✓	✓	✓		✓	✓	✓	✓

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO1	✓	✓	✓	✓	✓			✓	✓
PO2	✓	✓	✓		✓			✓	✓
PO3	✓	✓	✓					✓	✓
PO4	✓	✓	✓					✓	✓

PO5	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO6	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO7	✓	✓	✓	✓	✓	✓	✓	✓	✓

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	SPA01	SPA02
PO1								✓	
PO2								✓	
PO3								✓	
PO4								✓	
PO5								✓	
PO6								✓	
PO7								✓	

	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10	SPA11
PO1	✓		✓						
PO2	✓								
PO3			✓						
PO4	✓								
PO5		✓	✓	✓	✓	✓			
PO6			✓		✓				
PO7								✓	

	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19	SPA20
PO1					✓		✓		✓
PO2					✓		✓		
PO3					✓				✓
PO4					✓		✓		
PO5					✓			✓	✓
PO6					✓				✓
PO7					✓				✓

	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28	SPA29
PO1									

PO2									
PO3									
PO4									
PO5	✓	✓	✓						
PO6		✓							
PO7					✓				

									SPA30
PO1									
PO2									
PO3									
PO4									
PO5									
PO6									
PO7									

Subject Specific Intellectual Skills

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO8	✓	✓	✓	✓	✓				
PO9	✓	✓	✓		✓		✓	✓	✓
PO10	✓	✓	✓	✓	✓	✓			
PO11	✓	✓	✓	✓	✓				

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO8		✓	✓	✓	✓	✓	✓	✓	✓
PO9		✓				✓	✓		
PO10	✓		✓	✓		✓	✓		✓
PO11	✓								

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO8	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO9		✓		✓	✓	✓		✓	
PO10	✓	✓	✓				✓	✓	✓
PO11				✓					

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	SPA01	SPA02
PO8								✓	
PO9									
PO10									
PO11									

	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10	SPA11
PO8		✓		✓		✓	✓		
PO9		✓	✓	✓		✓	✓		
PO10		✓	✓	✓	✓	✓	✓		
PO11							✓		

	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19	SPA20
PO8								✓	
PO9									
PO10									✓
PO11									

	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28	SPA29
PO8	✓		✓	✓					
PO9	✓	✓	✓	✓					
PO10	✓	✓	✓	✓					
PO11				✓					

SPA30

PO8	
PO9	
PO10	
PO11	

Subject Specific Practical Skills

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO12			✓	✓			✓		✓
PO13					✓		✓		✓
PO14	✓	✓	✓	✓	✓	✓	✓	✓	✓

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO12	✓		✓		✓	✓	✓		
PO13	✓								
PO14	✓	✓	✓	✓	✓	✓	✓		✓

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO12	✓	✓	✓	✓		✓	✓	✓	
PO13	✓		✓	✓					
PO14		✓	✓	✓	✓	✓	✓	✓	✓

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	SPA01	SPA02
PO12									✓
PO13									✓
PO14									

	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10	SPA11

PO12						✓			
PO13				✓	✓		✓		✓
PO14	✓		✓	✓	✓		✓		

	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19	SPA20
PO12						✓			
PO13						✓			
PO14							✓		✓

	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28	SPA29
PO12			✓						
PO13		✓		✓		✓			
PO14				✓					

	SPA30								
PO12									
PO13									
PO14									

Transferable Skills and Attributes

	CrimHons0 1	CrimHons0 2	CrimHons0 3	CrimHons0 4	CrimHons0 5	CrimHons0 6	CrimHons0 7	CrimHons0 8	CrimHons0 9
PO15	✓		✓						
PO16	✓	✓	✓	✓			✓		
PO17	✓	✓	✓	✓	✓		✓	✓	✓
PO18									
PO19	✓	✓	✓		✓			✓	✓
PO20	✓	✓	✓		✓	✓	✓	✓	
PO21	✓	✓	✓	✓				✓	
PO22		✓	✓		✓				

PO23	✓	✓	✓						✓
PO24	✓	✓	✓		✓		✓	✓	
PO25		✓				✓	✓	✓	✓
PO26	✓	✓					✓		
PO27	✓			✓	✓				

	CrimHons1 0	CrimHons1 1	CrimHons1 2	CrimHons1 3	CrimHons1 4	CrimHons1 5	CrimHons1 6	CrimHons1 7	CrimHons1 8
PO15			✓				✓		
PO16						✓			
PO17	✓		✓	✓	✓	✓		✓	✓
PO18				✓	✓	✓			
PO19	✓		✓						
PO20	✓	✓			✓	✓		✓	✓
PO21	✓		✓	✓					
PO22	✓		✓	✓	✓	✓			
PO23			✓						
PO24	✓	✓			✓		✓	✓	✓
PO25	✓		✓			✓			
PO26							✓		
PO27				✓					

	CrimHons1 9	CrimHons2 0	CrimHons2 1	CrimHons2 2	CrimHons2 3	CrimHons2 4	CrimHons2 5	CrimHons2 6	CrimHons2 7
PO15			✓			✓			
PO16		✓	✓			✓			
PO17		✓	✓		✓	✓		✓	✓
PO18				✓				✓	
PO19		✓				✓			
PO20	✓	✓		✓	✓	✓	✓	✓	✓
PO21	✓	✓	✓	✓		✓		✓	✓
PO22	✓								
PO23						✓			

PO24	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO25	✓		✓	✓		✓			✓
PO26		✓	✓		✓	✓	✓		
PO27									

	CrimMstr01	CrimMstr02	CrimMstr03	CrimMstr04	CrimMstr05	CrimMstr06	CrimMstr07	SPA01	SPA02
PO15									
PO16									
PO17									
PO18									
PO19									
PO20									✓
PO21									
PO22									
PO23									
PO24									
PO25									
PO26									
PO27									

	SPA03	SPA04	SPA05	SPA06	SPA07	SPA08	SPA09	SPA10	SPA11
PO15		✓		✓		✓			
PO16						✓			
PO17									
PO18									
PO19									
PO20	✓		✓				✓		
PO21									✓
PO22									✓
PO23								✓	
PO24									
PO25									
PO26									

PO27									
	SPA12	SPA13	SPA14	SPA15	SPA16	SPA17	SPA18	SPA19	SPA20
PO15			✓						
PO16								✓	
PO17	✓								
PO18									
PO19	✓								
PO20							✓		✓
PO21				✓					
PO22			✓						
PO23									
PO24									
PO25		✓							
PO26						✓			
PO27									

	SPA21	SPA22	SPA23	SPA24	SPA25	SPA26	SPA27	SPA28	SPA29
PO15			✓			✓			✓
PO16	✓		✓						
PO17			✓				✓		
PO18							✓		
PO19							✓		
PO20				✓					
PO21				✓		✓			
PO22						✓			✓
PO23					✓				
PO24									
PO25								✓	
PO26									
PO27								✓	

SPA30

PO15	
PO16	
PO17	
PO18	
PO19	
PO20	
PO21	✓
PO22	
PO23	
PO24	
PO25	
PO26	
PO27	

Appendix IV: Benchmark Benchmark Statement(s)

- SPA01** - *Be able to demonstrate a basic knowledge and understanding of the topics in the course of study that they have undertaken, as outlined in section three, and a working knowledge of the principal institutions of the UK welfare systems...*
- SPA02** - *Demonstrate well-developed descriptive skills and basic analytic skills.*
- SPA03** - *An ability to distinguish between some of the core theories, concepts and approaches in social policy.*
- SPA04** - *A basic ability to seek out, use and evaluate data derived from social surveys and other research publications.*
- SPA05** - *A basic ability to undertake investigations of social questions, issues and problems.*
- SPA06** - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*
- SPA07** - *Problem-solving skills: evidence of an ability to propose alternative solutions to social problems.*
- SPA08** - *Data collection and research skills: a basic ability to collect and understand data.*
- SPA09** - *Evaluative and analytical skills: an ability to provide accurate descriptive summaries of arguments, reports, documents and other written and verbal data.*
- SPA10** - *Sensitivity to the values and interests of others: a basic ability to identify and take account of different normative and moral positions in order to understand how human needs are felt and met.*
- SPA11** - *Communication skills: a basic ability to communicate a line of argument both verbally and in writing: an ability to prepare and deliver a basic presentation using appropriate technical aids as necessary.*
- SPA12** - *Self-management of learning: a basic ability to work autonomously and to organise learning in terms of employing basic time management skills and working to deadlines*
- SPA13** - *Teamwork skills: a basic ability to engage in small group work or projects.*
- SPA14** - *Information and communications technology skills: a basic ability to demonstrate knowledge of, and ability to use, a limited range of information and communications technology skills.*
- SPA15** - *Academic conventions: a basic ability to understand and use a standard referencing system (eg Harvard) and be able to construct a basic bibliography.*
- SPA16** - *Able to demonstrate a thorough knowledge, critical and systematic understanding of key aspects of social policy including a critical understanding of the functioning of the institutions of the UK welfare state and at least some of the other welfare...*
- SPA17** - *Demonstrate well-developed descriptive and analytic skills.*

SPA18 - *An ability to understand the core theories, concepts and approaches in social policy and a clear ability to distinguish among them.*

SPA19 - *An understanding, and ability to reflect upon, the underlying value base of many policy proposals and distinguish clearly between normative and empirical arguments.*

SPA20 - *A sufficient grasp of research methods and their application to enable them to comment on research evidence.*

SPA21 - *A strong familiarity with a range of research methods and an ability to reflect critically on their use in various research studies.*

SPA22 - *Problem-solving skills: a strong ability to propose and critically evaluate alternative solutions to social problems.*

SPA23 - *Data collection and research skills: an ability to retrieve, synthesise and analyse information independently from varied sources.*

SPA24 - *Evaluative and analytical skills: an ability to critically assess and summarise arguments, reports, documents and other written and verbal data.*

SPA25 - *Sensitivity to the values and interests of others: an enhanced ability to identify and understand the different normative and moral positions in order to appreciate how human needs are felt and met - and to incorporate this understanding into social...*

SPA26 - *Communication skills: an ability to develop a strong line of argument both verbally and in writing; an ability to prepare and deliver a well-focussed presentation using appropriate technical aids as necessary.*

SPA27 - *Self-management of learning; an ability to employ well-developed self-directed study and learning skills, and to organise learning in terms of employing time management skills, and a capacity to work to deadlines.*

SPA28 - *Teamwork skills: an ability to contribute effectively to successful group work and collective projects.*

SPA29 - *Information and communications technology skills: an ability to demonstrate knowledge and application of a wide range of information and communications technology skills.*

SPA30 - *Academic conventions: an ability to understand and use a standard referencing system (eg Harvard) and be able to construct a complex bibliography.*

CrimHons01 - *Describe and examine a range of key concepts and theoretical approaches within criminology, and to evaluate their application*

CrimHons02 - *appraise critically political and social processes of victimisation and criminalisation in light of criminalisation in light of criminological theories*

CrimHons03 - *provide an analytical account of social diversity and inequality and their effects in*

relation to crime, victimisation and responses to crime and deviance

CrimHons04 - *evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations*

CrimHons05 - *examine critically the values, practices and processes of governance, including human rights, that underpin the treatment of lawbreakers within UK criminal justice systems, and allied agencies which administer sentencing and alternatives*

CrimHons06 - *apply conceptions of human rights in order to evaluate efforts to prevent harm and ensure personal safety*

CrimHons07 - *use a range of research strategies and methods, assess the appropriateness of their use, and identify an appropriate strategy for specific research problems*

CrimHons08 - *evaluate strengths and weaknesses in the use of comparison in relation to crime, victimisation and responses to crime and deviance*

CrimHons09 - *summarise and analyse quantitative and qualitative empirical data about crime, victimisation and responses to crime, in order to evaluate competing criminological theories*

CrimHons10 - *explain and evaluate complex social problems in terms of criminological theories of crime, class, victimisation and responses to crime and deviance*

CrimHons11 - *analyse ways in which the subject of criminology can be distinguished from other forms of understanding*

CrimHons12 - *assess a range of perspectives and discuss the strengths of each for the understanding of crime and victimisation*

CrimHons13 - *assess the values and practices of the key agencies which administer responses to crime and deviance*

CrimHons14 - *draw on materials from a range of sources and synthesise them*

CrimHons15 - *design and use appropriate research strategies for data collection using quantitative and qualitative methods*

CrimHons16 - *apply statistical techniques and methods*

CrimHons17 - *distinguish between traditional and non-traditional (transgressive) research practices*

CrimHons18 - *draw on relevant evidence to evaluate competing explanations*

CrimHons19 - *evaluate the viability of competing explanations within criminology and draw logical and appropriate conclusions*

CrimHons20 - *formulate and investigate criminological questions*

CrimHons21 - summarise and explain empirical information and research findings about crime, victimisation and responses to crime and deviance

CrimHons22 - assess the methodology used to address criminological questions

CrimHons23 - apply basic research tools appropriately in relation to theoretically driven, exploratory or evaluative research

CrimHons24 - access or gather appropriate qualitative or quantitative information to address criminological questions in relation to crime, victimisation, responses to crime and deviance, and representations of these, using qualitative and quantitative methods

CrimHons25 - recognise the ethical implications of research into criminological questions and identify appropriate solutions

CrimHons26 - discuss criminological topics with an appreciation of criminological theory, of evidence, and of the relevance to current debates, and present the conclusions in a variety of appropriate academic formats

CrimHons27 - comment on the value of criminological work on crime, victimisation, responses to crime and deviance, and representations of these in relation to policy questions at national, international and global levels

CrimMstr01 - a systematic understanding and critical awareness of topics which are informed by the forefront of the subject of criminology

CrimMstr02 - a critical awareness of the history of ideas, the cultural context, and the social and political theories that inform and influence the practice of criminology

CrimMstr03 - a critical awareness of the intersectionality of power in relation to criminal justice agencies and responses to crime, law and order

CrimMstr04 - an ability to develop a critical discussion and analysis of power (for example in relation to gender relations)

CrimMstr05 - an ability to identify appropriate methodologies for dealing with complex problems

CrimMstr06 - an ability to develop critical discussion and analysis of complex concepts, and work independently and with some originality

CrimMstr07 - an ability successfully to complete a substantial empirical research project, systematic review or systematic case study, informed by wide current understandings in the subject