



UNIVERSITY OF LINCOLN

Programme Specification

Title:

Business Economics

Final Award: **Bachelor of Arts with Honours (BA (Hons))**

With Exit Awards at:

Certificate of Higher Education (CertHE)

Diploma of Higher Education (DipHE)

Bachelor of Arts with Honours (BA (Hons))

To be delivered from: 19 Sep 2016

Level	Date
Level 1 or Certificate of Higher Education (CertHE)	2019-20
Level 2 or Diploma of Higher Education (DipHE)	2020-21
Level 3 or Bachelor of Arts with Honours (BA (Hons))	2021-22

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1. Introduction

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

2. Basic Programme Data

Final Award:	Bachelor of Arts with Honours (BA (Hons))
Programme Title:	Business Economics
Exit Awards and Titles	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Arts with Honours (BA (Hons))
Subject(s)	Economics
Mode(s) of delivery	Full Time
Is there a Placement or Exchange?	No
UCAS code	L101
Awarding Body	University of Lincoln
Campus(es)	Lincoln Campus
School(s)	Lincoln Business School
Programme Leader	David Gray (davidgr)
Relevant Subject Benchmark Statements	
Professional, Statutory or Regulatory Body Accreditation	
Programme Start Date	2019-20

3. Programme Description

3.1 Overview

Our programmes of Economics and Finance, Business Economics and Economics aim to provide you with the opportunity to analyse the current dynamic economic environment within the context of appropriate contemporary theory and research. They will provide you with tools and frameworks to analyse economic issues. Each programme seeks to facilitate the systematic acquisition of relevant academic knowledge and theory. Through this process you will acquire skills that will better enable you to explore and analyse new issues as they emerge. Fundamental to the subject is the commitment to fostering respect for good academic practice and standards. Although the level and complexity will vary according to the programme taken, there will be core elements common to all degrees with Economics in their title. On completion of a degree programme with Economics in the title you are expected to be able to:

- evaluate critically and apply theories and techniques of economics
- demonstrate subject-specific 'thinking' skills that are readily transferable to problem-solving and decision-making in a wider context.
- demonstrate capability in the use of specific statistical software

The Single Honours Business Economics programme focuses on the economic analysis of business activity, developing knowledge of economic theory and how businesses operate. It features how firms operate under various conditions, the economics of key functional areas, such as personnel and finance, and the role of economic policy. The programme combines the development of key skills in economics, finance and business with the application of these skills to the solution of many multifaceted problems that business managers face.

While less demanding in terms of quantitative skills than the BSc Economics, the programme includes a much greater concentration of economics than our BA Business Studies /BA Business and Management/ BA Business Finance

The modules that a student would typically cover include

Level 1 Modules

Analysis of Business Data ECO1023M 15 Core
Introduction to Business Finance TBC41 15 Core
Introduction to Business Law ACC1026M 15 Core
Organisational Behaviour MGT1022M 15 Core
Principles of Economics ECO1003M 30 Core
Principles of Marketing MKT1001M 15 Core
Statistics for Economics and Finance ECO1004M 15 Core

Level 2 Modules

Budgeting for Business FIN2142M 15 Optional
Competition and Regulation ECO2103M 15 Core
Economics of Inequality and Poverty ECO2002M 15 Optional
Economics of the Inter-war Years ECO2008M 15 Optional
Finance for Business TBC29 15 Core
Fundamentals of Econometrics ECO2003M 15 Core
International Economics ECO2006M 15 Core
Lincoln Award BUS2178M 0 Optional
Macroeconomic Environment for Business ECO2110M 15 Core
Managerial Economics ECO2111M 30 Core

Research Methods Eco2200m 15 Optional

Level 3 Modules

Business Ethics ECO3107M 15 Optional
Decision-Making and Game Theory ECO3101M 15 Core
Economic Policy Analysis ECO3004M 15 Core
Economics of Banking ECO3108M 15 Optional
Housing Economics ECO3008M 15 Optional
Dissertation BUS3019M 30 Optional
Multinational Enterprises and the Global Economy ECO3102M 15 Core
Personnel Economics ECO3103M 15 Core
Development of Economic Thought ECO3110M 15 Core
Behavioural Finance and Economics ECO3003M 15 Optional

The outline syllabi provide indicative content. The emphasis will vary from year to year, reflecting issues of the day or changes in current thinking.

The options are indicative. The ones that are offered will depend on a minimum number of students opting for them. Also, as the options reflect staff's research interests, they will alter over time to reflect changes in the staff base.

Your Communities

Those that have chosen to attend full time are received in to our world during Welcome Week. Communities thrive on active participation and rely on a collection of norms and values that you should understand and respect. Learning Economics, or and subject for that matter, is for most, based on exchanging and challenging ideas within a supportive, possibly spontaneously formed groups. Where some are not functioning as well as we might like, together we can address the weaknesses to make them more of what we collectively see as providing the better outcome.

The University has seen a growth in the number of students from overseas. We welcome the richness that global experiences can bring to the classroom. In addition, global culture is celebrated through student groups, events by the Students' Union and the hosting of business forums within the School to promote an "at home" feel for international students. The English Language Centre provides support for those studying in their second language. Pre-sessional courses are offered to bring entrants to a uniform level. A staff member from the International Business School is designated as Senior Tutor for international students. Specific programmes of support recently offered include two hours of timetabled English support, or drop-in sessions by the English Language Centre. A Peer Mentoring scheme was set up. Support activities are evolving and will vary from year to year. The University's support is outlined at:

<http://www.lincoln.ac.uk/home/international/internationalteam/>

Economics, including Business Economics at Lincoln is planned to have limited number of students. Your subject community, your fellow Economists will meet with you quite often. All Economists will be together studying Statistics at level 1, the Fundamentals of Econometrics at level 2. You will see Economics students at level 3 during Economic Policy Analysis.

As most students will follow Analysis of Business Data and Principles of (Micro) Economics, there will be opportunities to meet other students of the Business School in your first year. You will be following

some Finance and Economics modules with Business students. However, Business Economics will be the only group following Managerial Economics at level 2 and Personnel Economics at level 3.

Your Business School encourages you to address your academic concerns directly to those best placed to review them, such as your subject seminar tutor or module coordinator. Your Programme Leader may also provide support and guidance. Your module tutor can deal with academic issues and your personal academic tutor is your point of contact with non-academic ones. The University also has a support desk for you to make other enquiries.

Formal reporting mechanisms exist that allows your voice either directly or through a representative to be heard. A key forum, Subject Committees, are where the conduct of programmes is discussed, meeting at least twice a year.

Support with Employment

The Business School has in place facilities that are designed to enhance your employment opportunities. The facilities you may utilise are:

Employability Provision based in the Business School

The Lincoln Award - option see above

Centrally organised workshops via the Careers Team

a School Business Mentoring Programme

Alumni Careers Talks

Networking Events

University Careers Service, <http://uolcareers.co.uk/>

Placement Officer

More generally, explore <http://lincoln.ac.uk/home/campuslife/studentssupport/> for details

Entry Points

The tariffs and the key point of entry, level 1 are to be found in the prospectus. Direct entry to the programme at other points is possible, but at the discretion of the programme leader. You could join at the beginning of level 2 and at level 3 presuming you have the equivalent background.

3.2 Aims and Objectives

The aim of the programme is to offer those that would like a grounding in an applied Economics without a strong emphasis on mathematical delivery

The objectives of the programme are to:

- provide a training in the principles of economics and their application
- stimulate you intellectually through the study of economics and to lead you to appreciate its application to a range of problems and its relevance in a variety of business contexts
- provide a firm foundation of knowledge about the workings of business enterprises, the function of markets and economic systems
- develop in you the ability to apply the knowledge and skills you have acquired to the solution of theoretical and applied problems in the business environment
- equip you with appropriate tools of analysis to tackle issues and problems of economic policy
- develop in you, through the study of business economics, a range of generic skills that will be of value in employment or proceed to further studies
- provide you with analytical skills and an ability to develop simplifying frameworks for studying the business world.

3.3 Variations to Standard Regulations and Guidance

None

4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 economic concepts, principles and tools and how they might be utilised
- 2 economic theories at micro, macro and international levels
- 3 relevant quantitative methods and computing techniques
- 4 the history and development of economic ideas and different methods of analysis used by economists
- 5 the nature, sources and uses of economic and business data

4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 6 represent economic ideas and analyses verbally, graphically, and quantitatively
- 7 relate competing economic policy recommendations to differences in theoretical and empirical features of economic analysis that underpin such recommendations
- 8 apply relevant quantitative methods and computing techniques to economic data
- 9 apply economic reasoning to theoretical and applied business and other topics

4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 10 use appropriate computer based packages to present, analyse and interpret data
- 11 justify a research question and design a research procedure suited for its testing
- 12 convey results of empirical and theoretical work to a variety of audiences

4.4 Transferable Skills and Attributes

On successful completion of this programme a student will be able to:

- 13 abstract and simplify while retaining relevance applicable in a variety of contexts aiding problem-solving and decision-making
- 14 frame problems, identifying which are the important parameters to utilise
- 15 source data, organise and present it effectively

For details of each module contributing to the programme, please consult the module specification document.

5. Learning, Teaching and Assessment Strategies

5.1. Learning and Teaching Strategy

The teaching and learning strategy adopted within this programme is framed within the extant strategy of the Lincoln International Business School. This is a subset of the University's published Learning and Teaching Strategy and is designed to harmonise with the School's Strategic Plan, the University's Widening Participation Strategy, Human Resources Strategy and the University's Corporate Plan.

The key College strategic objectives driving the Teaching and Learning Strategy are to:

- Provide all students with a high quality and relevant teaching and learning environment
- Constantly seek to review the quality of the teaching and learning processes
- Deliver an ongoing improvement in student achievements and value added indicators
- Achieve and sustain a reduction in student non-completion
- Deliver an ongoing increase in graduate employment
- Attain high ratings from professional bodies and external agencies
- Deliver and sustain an improvement in the reputation and external positioning of the School

A proportion of the contact time will be spent in didactic teaching situations with the lectures mainly used to introduce concepts and techniques. The seminars will include both discussions of theoretical issues and practical workshops that consolidate the understanding of economics and finance and the application of quantitative methods.

Research and Student as Producer

Economics aims to provide research skills that facilitate exploration of new issues as they emerge, and a commitment to fostering respect for good academic practice and standards.

There are a number of versions of research into teaching. Research-tutored teaching is where collectively we engage in critical discussions about research processes and outputs.

Research-informed teaching refers to the practice of linking research with teaching. Research-led teaching is where the final level option module curriculum content is based on your tutor's research interests. Research-oriented or engage teaching centres on providing you with inquiry skills and the development of a 'research ethos'. At LIBS we adopt all these at different stages in the programme but with the goal of pursuing a research-orientated approach. Research and quantitative methods modules teach you about the inquiry process, to critique research outputs, and are important vehicles in the development of your critical thinking. These skills have become increasingly relevant with the emergence of the 'information society'.

We get you started by talking about research. This is taken further with the exposure to original and current articles. Next, we will employ problem-based and project-based learning. You will be undertaking research projects both as part of econometrics and for your independent study. In seminars, you will engage with your peers and the wider community, using FT.com, the BBC news website and other information resources. This is taken further as you pass through the programme, acquiring more research skills in quantitative methods and utilising them in combination with the subject knowledge. Data collection and data analysis are core to the discipline of Economics. In support of these skills you are shown how to source data, from say the Office for National Statistics, Yahoo Finance or the Swiss National Bank's website. Articles can be sourced electronically from EBSCO or FT.com. LIBS also offers you access to the financial and economic electronic data source, Datastream. There is use of technology in the classroom. All Economists learn statistical packages. We will spend many hours in workshops and computer labs honing skills using packages, such as

SPSS and EViews. The co-creation of knowledge in Economics will emerge as you become more proficient in both the skills and gain mastery of the subject.

Apart from the above, LIBS subscribes to the Principles of Responsible Management Education (PRME), which guides our educational endeavour to address global challenges and create a better future for society. Through educational experiences at Lincoln, you develop as a person that understands your responsibilities as global citizens, as entrepreneurs, as managers of people, money and resources, as stewards of the economy and the environment and as self-reflective leaders setting future agendas for organisations. These principles are reflected in many of the modules at all levels, not least in Business Economics at level 3.

Attendance

Students are expected to attend all scheduled teaching and learning session.

5.2. Assessment Strategy

Overall, the objective of the College's assessment strategy is to ensure that intended learning outcomes of the programme are, where desirable, tested appropriately through the assessment process. Not all skills and capabilities can be assessed in the conventional sense. Assessment, either of a formative or summative nature, is a crucial signal about what study is meant to achieve and is at the heart of the process of developing your learning. You are expected to move in a continuous process from a dependent learning state to one of independence. At the end of the degree programme, it is expected that you will be a more autonomous and reflective individual, equipped with a set of skills which will better enable you to operate successfully in society and the world of work.

Lincoln International Business School has agreed group work protocols and guidelines which manage the extent and appropriateness of group assessment at programme and module level. These are consistent with those established by CERD/EDEU (2010), are designed to ensure congruity between learning outcomes and group assessment, provide guidelines, for dealing with group processes, (including group formation, monitoring, review, peer assessment and process failure) and ensuring these are documented in Programme Handbooks and Module Guides. These guidelines are subject to annual monitoring and review.

Within this programme, staff aim to assess their students in creative and equitable ways which addressed the range of programme and module outcomes. The programme accords with the QAA Economics statement 6.4 with respect to how your work is assessed. The mix of assessment strategies within your programme is driven, in part, by the blend found elsewhere on comparable programmes and by the skill set that individuals with a degree in Economics would find useful. Professional economists are often required to provide policy solutions to problems presented to them. This could entail a report of great length framing the problem, outlining the set of information considered, describing the method utilised, proposing courses of action, and recounting benefits and drawbacks attached to methods in certain situations. For this reason, projects and dissertations, which are focused on problem-solving, have been selected as the method of assessment for this course. By its academic nature a certain proportion of the assignment will be devoted to the critical evaluation of the methodology.

Exams are a driver of learning as well as a key method of assessment. Your programme builds from the bottom up. It is essential that knowledge that is acquired at one level before you can move on to

the next. Principles taught at level one underpin Managerial Economics, Macroeconomics for Business and Competition and Regulation at level two. As such, there is an emphasis on understanding and acquiring skills in one module and applying them elsewhere.

Brevity, synthesis and simplicity are also useful attributes which are tested using shorter pieces of work or activities.

- Writing the briefing or policy note, summarising policy proposals
- Economists are asked to make sense of a slew of data and present it in a user-friendly way for the non-expert.

6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Arts with Honours (BA (Hons)) is 360.

Level 1

Title	Credit Rating	Core / Optional
Principles of Marketing 2019-20	15	Core
Organisational Behaviour 2019-20	15	Core
Introduction to Business Finance 2019-20	15	Core
Introduction to Business Law 2019-20	15	Core
Analysis of Business Data 2019-20	15	Core
Statistics for Economics and Finance 2019-20	15	Core
Principles of Economics 2019-20	30	Core

Level 2

Title	Credit Rating	Core / Optional
Budgeting for Business 2020-21	15	Core
International Economics 2020-21	15	Core
Competition and Regulation 2020-21	15	Core
Fundamentals of Econometrics 2020-21	15	Core
Finance for Business 2020-21	15	Optional
Economics of Inequality and Poverty 2020-21	15	Optional
Lincoln Award 2020-21		Core
Macroeconomic Environment for Business 2020-21	15	Core
Research Methods 2020-21	15	Core
Economics of the Inter-war Years 2020-21	15	Optional
Managerial Economics 2020-21	30	Core
Professional Practice 2020-21	0	Optional

Level 3

Title	Credit Rating	Core / Optional
Independent Study (Econ) 2021-22	30	Core
Economics of Banking 2021-22	15	Optional
Behavioural Finance and Economics 2021-22	15	Optional
Business Ethics 2021-22	15	Optional
Personnel Economics 2021-22	15	Core
Economic Policy Analysis 2021-22	15	Core
Development of Economic Thought 2021-22	15	Core
Housing Economics 2021-22	15	Optional
Decision-Making and Game Theory 2021-22	15	Core
Multinational Enterprises and the Global Economy 2021-22	15	Core

Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

Key: Delivered and Assessed Delivered Assessed

Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysis of Business Data 2019-20			✓		✓	✓		✓		✓		✓
Introduction to Business Finance 2019-20	✓											
Introduction to Business Law 2019-20	✓											
Organisational Behaviour 2019-20	✓											
Principles of Economics 2019-20	✓	✓				✓	✓		✓			
Principles of Marketing 2019-20	✓											
Statistics for Economics and Finance 2019-20			✓		✓	✓		✓		✓		✓

	PO13	PO14	PO15
Analysis of Business Data 2019-20	✓	✓	✓
Introduction to Business Finance 2019-20	✓	✓	
Introduction to Business Law 2019-20	✓		✓
Organisational Behaviour 2019-20			
Principles of Economics 2019-20			
Principles of Marketing 2019-20			
Statistics for Economics and Finance 2019-20	✓	✓	✓

Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Budgeting for Business 2020-21	✓											
Competition and Regulation 2020-21	✓	✓				✓	✓		✓			✓

Economics of Inequality and Poverty 2020-21	✓	✓			✓	✓	✓	✓	✓	✓		✓
Economics of the Inter-war Years 2020-21	✓	✓		✓		✓			✓			
Finance for Business 2020-21	✓											
Fundamentals of Econometrics 2020-21			✓		✓	✓		✓		✓	✓	
International Economics 2020-21	✓	✓				✓	✓		✓			
Lincoln Award 2020-21												
Macroeconomic Environment for Business 2020-21	✓	✓				✓	✓		✓			✓
Managerial Economics 2020-21	✓	✓				✓	✓		✓			✓
Professional Practice 2020-21												
Research Methods 2020-21			✓		✓	✓		✓	✓	✓	✓	

											PO13	PO14	PO15
Budgeting for Business 2020-21											✓	✓	
Competition and Regulation 2020-21											✓	✓	
Economics of Inequality and Poverty 2020-21											✓	✓	✓
Economics of the Inter-war Years 2020-21											✓	✓	
Finance for Business 2020-21											✓	✓	
Fundamentals of Econometrics 2020-21											✓	✓	✓
International Economics 2020-21											✓	✓	
Lincoln Award 2020-21													✓
Macroeconomic Environment for Business 2020-21											✓	✓	
Managerial Economics 2020-21											✓	✓	
Professional Practice 2020-21													
Research Methods 2020-21											✓	✓	✓

Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Behavioural Finance and Economics 2021-22	✓	✓				✓	✓		✓			✓
Business Ethics 2021-22	✓			✓					✓			✓

Decision-Making and Game Theory 2021-22	✓					✓	✓		✓			✓
Development of Economic Thought 2021-22	✓	✓		✓		✓			✓			✓
Economic Policy Analysis 2021-22	✓	✓				✓	✓		✓			✓
Economics of Banking 2021-22	✓					✓			✓			✓
Housing Economics 2021-22	✓					✓	✓		✓			✓
Independent Study (Econ) 2021-22	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
Multinational Enterprises and the Global Economy 2021-22	✓	✓				✓			✓			✓
Personnel Economics 2021-22	✓					✓	✓		✓			✓

	PO13	PO14	PO15
Behavioural Finance and Economics 2021-22	✓	✓	
Business Ethics 2021-22	✓	✓	
Decision-Making and Game Theory 2021-22	✓	✓	
Development of Economic Thought 2021-22	✓	✓	
Economic Policy Analysis 2021-22	✓	✓	
Economics of Banking 2021-22	✓	✓	
Housing Economics 2021-22	✓	✓	
Independent Study (Econ) 2021-22	✓	✓	✓
Multinational Enterprises and the Global Economy 2021-22	✓	✓	
Personnel Economics 2021-22	✓	✓	

Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Analysis of Business Data 2019-20												
Introduction to Business Finance 2019-20										10		
Introduction to Business Law 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20					12.5							12.5
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												
	13	14	15	16	17	18	19	20	21	22	23	24
Analysis of Business Data 2019-20										66		
Introduction to Business Finance 2019-20												
Introduction to Business Law 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20								25				
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												33
	25	26	27	28	29	30	31	32	33	34	35	36
Analysis of Business Data 2019-20			34									
Introduction to Business Finance 2019-20			50								40	
Introduction to Business Law 2019-20			100									
Organisational Behaviour 2019-20		60						40				
Principles of Economics 2019-20												
Principles of Marketing 2019-20			40									60
Statistics for Economics and Finance 2019-20						67						

	37	38	39	40	41	42	43	44	45	46	47	48
Analysis of Business Data 2019-20												
Introduction to Business Finance 2019-20												
Introduction to Business Law 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20												
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Analysis of Business Data 2019-20												
Introduction to Business Finance 2019-20												
Introduction to Business Law 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20												50
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												

Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
Budgeting for Business 2020-21												
Competition and Regulation 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Finance for Business 2020-21												

Fundamentals of Econometrics 2020-21												
International Economics 2020-21												
Lincoln Award 2020-21												
Macroeconomic Environment for Business 2020-21												
Managerial Economics 2020-21												
Professional Practice 2020-21												
Research Methods 2020-21												
	13	14	15	16	17	18	19	20	21	22	23	24
Budgeting for Business 2020-21												
Competition and Regulation 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Finance for Business 2020-21												
Fundamentals of Econometrics 2020-21												
International Economics 2020-21	100											
Lincoln Award 2020-21												
Macroeconomic Environment for Business 2020-21												
Managerial Economics 2020-21	50											
Professional Practice 2020-21												
Research Methods 2020-21												
	25	26	27	28	29	30	31	32	33	34	35	36
Budgeting for Business 2020-21												
Competition and Regulation 2020-21						100						
Economics of Inequality and Poverty 2020-21								100				
Economics of the Inter-war Years 2020-21								100				
Finance for Business 2020-21			40						60			
Fundamentals of Econometrics 2020-21		40										
International Economics 2020-21												
Lincoln Award 2020-21												

Macroeconomic Environment for Business 2020-21												
Managerial Economics 2020-21												
Professional Practice 2020-21												
Research Methods 2020-21			40						20	40		
	37	38	39	40	41	42	43	44	45	46	47	48
Budgeting for Business 2020-21												
Competition and Regulation 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Finance for Business 2020-21												
Fundamentals of Econometrics 2020-21												
International Economics 2020-21												
Lincoln Award 2020-21												
Macroeconomic Environment for Business 2020-21												
Managerial Economics 2020-21												
Professional Practice 2020-21												
Research Methods 2020-21												
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Budgeting for Business 2020-21											100	
Competition and Regulation 2020-21												
Economics of Inequality and Poverty 2020-21												
Economics of the Inter-war Years 2020-21												
Finance for Business 2020-21												
Fundamentals of Econometrics 2020-21												60
International Economics 2020-21												

Lincoln Award 2020-21													100
Macroeconomic Environment for Business 2020-21													100
Managerial Economics 2020-21													50
Professional Practice 2020-21													
Research Methods 2020-21													

Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Behavioural Finance and Economics 2021-22												
Business Ethics 2021-22												
Decision-Making and Game Theory 2021-22						30						70
Development of Economic Thought 2021-22												
Economic Policy Analysis 2021-22												
Economics of Banking 2021-22												
Housing Economics 2021-22												
Independent Study (Econ) 2021-22												
Multinational Enterprises and the Global Economy 2021-22												
Personnel Economics 2021-22							40					

	13	14	15	16	17	18	19	20	21	22	23	24
Behavioural Finance and Economics 2021-22												40
Business Ethics 2021-22												
Decision-Making and Game Theory 2021-22												
Development of Economic Thought 2021-22		100										
Economic Policy Analysis 2021-22												34
Economics of Banking 2021-22										50		
Housing Economics 2021-22			100									
Independent Study (Econ) 2021-22												100
Multinational Enterprises and the Global												

Economy 2021-22													
Personnel Economics 2021-22													
	25	26	27	28	29	30	31	32	33	34	35	36	
Behavioural Finance and Economics 2021-22													
Business Ethics 2021-22							100						
Decision-Making and Game Theory 2021-22													
Development of Economic Thought 2021-22													
Economic Policy Analysis 2021-22								66					
Economics of Banking 2021-22								50					
Housing Economics 2021-22													
Independent Study (Econ) 2021-22													
Multinational Enterprises and the Global Economy 2021-22							50						
Personnel Economics 2021-22													
	37	38	39	40	41	42	43	44	45	46	47	48	
Behavioural Finance and Economics 2021-22													
Business Ethics 2021-22													
Decision-Making and Game Theory 2021-22													
Development of Economic Thought 2021-22													
Economic Policy Analysis 2021-22													
Economics of Banking 2021-22													
Housing Economics 2021-22													
Independent Study (Econ) 2021-22													
Multinational Enterprises and the Global Economy 2021-22													
Personnel Economics 2021-22													
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34,	

						35)
Behavioural Finance and Economics 2021-22						60
Business Ethics 2021-22						
Decision-Making and Game Theory 2021-22						
Development of Economic Thought 2021-22						
Economic Policy Analysis 2021-22						
Economics of Banking 2021-22						
Housing Economics 2021-22						
Independent Study (Econ) 2021-22						
Multinational Enterprises and the Global Economy 2021-22						50
Personnel Economics 2021-22					60	

Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

Knowledge and Understanding

	ECO01	ECO02	ECO03	ECO04	ECO05	ECO06	ECO07	ECO08	ECO09
PO1	✓				✓				✓
PO2		✓			✓		✓	✓	
PO3			✓						
PO4	✓					✓		✓	✓
PO5				✓					
			ECO10	ECO11	ECO12	ECO13	ECO14	ECO15	ECO16
PO1						✓			
PO2			✓			✓		✓	✓
PO3				✓					
PO4								✓	✓
PO5					✓				

Subject Specific Intellectual Skills

	ECO01	ECO02	ECO03	ECO04	ECO05	ECO06	ECO07	ECO08	ECO09
PO6	✓								✓
PO7					✓			✓	
PO8				✓					
PO9	✓				✓			✓	✓
			ECO10	ECO11	ECO12	ECO13	ECO14	ECO15	ECO16
PO6									
PO7						✓			✓

PO8				✓					
PO9					✓				✓

Subject Specific Practical Skills

	ECO01	ECO02	ECO03	ECO04	ECO05	ECO06	ECO07	ECO08	ECO09
PO10			✓	✓					
PO11			✓	✓					
PO12	✓	✓	✓						✓

	ECO10	ECO11	ECO12	ECO13	ECO14	ECO15	ECO16
PO10		✓	✓				
PO11		✓	✓	✓		✓	✓
PO12	✓	✓					

Transferable Skills and Attributes

	ECO01	ECO02	ECO03	ECO04	ECO05	ECO06	ECO07	ECO08	ECO09
PO13	✓	✓							✓
PO14	✓	✓					✓		✓
PO15				✓					

	ECO10	ECO11	ECO12	ECO13	ECO14	ECO15	ECO16
PO13	✓						
PO14	✓					✓	
PO15			✓				

Appendix IV: Benchmark Benchmark Statement(s)

ECO01 - *Students should demonstrate knowledge of economic concepts, principles and tools*

ECO02 - *Students should demonstrate knowledge of distinctive economic theories, interpretations and modelling approaches*

ECO03 - *Students should demonstrate awareness of quantitative methods and computing techniques appropriate to their programme of study, and show an appreciation of the contexts in which these techniques and methods are relevant*

ECO04 - *Students should demonstrate knowledge of the sources and content of economic data and evidence and appreciate what methods might be appropriately applied to the analysis of such data*

ECO05 - *Students should know how to apply economic reasoning to policy issues*

ECO06 - *Students should have knowledge and awareness of historical, political, institutional, social and environmental contexts in which specific economic analysis is applied*

ECO07 - *Students should have knowledge in an appropriate number of specialised areas in economics*

ECO08 - *Students should have awareness of the possibility that many economic problems may admit of more than one approach*

ECO09 - *Students should typically demonstrate an understanding of economic concepts, principles and tools*

ECO10 - *Students should typically demonstrate understanding of distinctive economic theories, interpretations and modelling approaches, and their competent use*

ECO11 - *Students should typically demonstrate proficiency in quantitative methods and computing techniques and how to use these techniques and methods effectively across a range of problems*

ECO12 - *Students should typically demonstrate understanding of the sources and content of economic data and evidence and of those methods that might be applied appropriately to the analysis of such data*

ECO13 - *Students should typically know how to apply economic reasoning to policy issues in a critical manner*

ECO14 - *Students should typically demonstrate an understanding of the historical, political, institutional, international, social and environmental contexts in which specific economic analysis is applied*

ECO15 - *Students should typically demonstrate knowledge in an appropriate number of specialised areas in economics, as well as an appreciation of the research literature in these areas*

ECO16 - *Students should typically demonstrate familiarity with the possibility that many economic problems may admit of more than one approach*