



# UNIVERSITY OF LINCOLN

## Programme Specification

Title:

### Banking and Finance

Final Award: **Bachelor of Science with Honours (BSc (Hons))**

With Exit Awards at:

**Certificate of Higher Education (CertHE)**

**Diploma of Higher Education (DipHE)**

**Bachelor of Science with Honours (BSc (Hons))**

To be delivered from: 1 Sep 2016

<b>Level</b>	<b>Date</b>
Level 1 or Certificate of Higher Education (CertHE)	2019-20
Level 2 or Diploma of Higher Education (DipHE)	2020-21
Level 3 or Bachelor of Science with Honours (BSc (Hons))	2021-22

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## **1. Introduction**

This document describes one of the University of Lincoln's programmes using the protocols required by the UK National Qualifications Framework as defined in the publication *QAA guidelines for preparing programme specifications*.

This programme operates under the policy and regulatory frameworks of the University of Lincoln.

## 2. Basic Programme Data

<b>Final Award:</b>	Bachelor of Science with Honours (BSc (Hons))
<b>Programme Title:</b>	Banking and Finance
<b>Exit Awards and Titles</b>	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE) Bachelor of Science with Honours (BSc (Hons))
<b>Subject(s)</b>	Finance Economics
<b>Mode(s) of delivery</b>	Full Time
<b>Is there a Placement or Exchange?</b>	
<b>UCAS code</b>	N300
<b>Awarding Body</b>	University of Lincoln
<b>Campus(es)</b>	Lincoln Campus
<b>School(s)</b>	Lincoln Business School
<b>Programme Leader</b>	Hao Quach (HQuach)
<b>Relevant Subject Benchmark Statements</b>	
<b>Professional, Statutory or Regulatory Body Accreditation</b>	
<b>Programme Start Date</b>	2019-20

## 3. Programme Description

### 3.1 Overview

#### Programme Structure

Core modules (illustrative):

- Principles of Economics
- Fundamentals of Econometrics
- Money, Banking and Financial Markets
- Contemporary Issues in Banking
- Private Banking and Wealth Management
- Personal Financial Planning
- Advanced Financial Management

Optional modules (illustrative):

- Behavioural Finance and Economics
- Entrepreneurial Finance
- Economics of Banking

The course is designed to prepare students for a career in banking and finance. The course provides students with a broad range of knowledge and skills they need to secure and retain employment in the highly competitive labour market. The academic depth and breadth of this programme provides highly relevant subject specific knowledge and transferable skills. Students will get essential knowledge by studying modules in areas of economics, business management and quantitative techniques before acquiring specialist knowledge from modules in areas of banking and finance. Overall, students will learn how the economy works, how decisions are made, and how financial systems and capital markets operate. Subsequently students will learn how they might succeed as a financial manager, an investment portfolio manager, or a banker in those contexts. Students also develop their cognitive skills, problem solving, quantitative and IT competence, and effective oral and written communication skills.

The learning, teaching and assessment strategy is geared towards the achievement of the learning outcomes. Apart from core modules which provide required knowledge and skills for a career in banking and finance in general, optional modules such as the short placement, corporate governance, international banking and development, financial markets and institutions, financial analysis and valuation or investment portfolio analysis provide orientation towards practical experience, enhancing graduate employability.

The entry requirements for this programme are A level 280 points, GCSE Maths B and English C and IELTS Band 6 with no element lower than 5.5.

Delivery will take place through 2 contact hours (1 hour lecture and 1 hour seminar) or 3 contact hours (2 one-hour lectures and 1 hour seminar) for all modules taught in the programme.

The outline syllabus provides indicative content. The emphasis will vary from year to year, reflecting issues of the day or changes in current thinking.

#### Program Development

In developing this programme, we have referred to the QAA Finance Benchmark 2016 which sets the key principles for teaching and learning banking and finance. We have also visited the websites of professional bodies such as the BBA, FCA and the PRA in the UK to find out the latest developments in the financial services sector with specific implications to the banking and finance areas. The experience and opinions from the bankers and financial advisors and from the Admission Office of the University of Lincoln have also been taken into account in the curriculum development.

The Banking and Finance programme is designed based on key knowledge blocks considering the needs from various stakeholders including the job requirement from the employers, the demand for job market perspective from students and the expertise of our teaching faculty. The program is designed to ensure that students will attain the core-basic knowledge blocks, which are essential for a career in banking and finance in general, and then the advanced and specialist subjects as well as advanced research skills.

Four core-basic knowledge blocks include:

- Quantitative methods: Analysis of Business Data (Level 1), Statistics for Economics and Finance (Level 1), Fundamentals of Econometrics (Level 2) etc.
- Economics: Principles of Economics (Level 1), International Economics (Level 2), Macroeconomic Environment for Business (Level 2) etc.
- Finance and Accounting: Introduction to Accountancy and Finance (Level 1) etc.
- Business and Management: Principles of Marketing (Level 1), Organisational Behaviour (Level 1) etc.

Specialist knowledge blocks include:

- Finance: Financial Management (Level 2), Advanced Financial Management (Level 3), Personal Financial Planning (Level 3) etc.
- Banking: Money, Banking and Financial Markets (Level 2), Contemporary Issues in Banking (Level 2), Private Banking and Wealth Management (Level 3) etc.
- Research skills: Advanced Econometrics I, II (Level 3) etc.

The programme is also designed in a way that takes into account the level of knowledge to be attained by each level. For example, basic knowledge block modules are introduced as core modules in the first and second year then followed by more advanced and specialist modules in the following years.

The optional modules are designed, and offered in years 2 and 3, so that students can choose the modules they want to deepen or widen the knowledge necessary for their intended route of job market specialization. For example, at level 2, students can choose the module Financial Markets and Institutions if they want to deepen their knowledge for a career in finance sector, while those who want to pursue a banking career path may choose International Banking and Development. Or at level 3, those with finance orientation could choose Entrepreneurial Finance and those with banking intention could choose Economics of Banking.

International Context

Both Banking and Finance modules are international subjects. Financial institutions, including

commercial and investment banks, financial products and financial markets are comparable around the world. In various modules, case studies will be used to help students understand how the financial institutions, products and markets work and are managed in the global context. For example, in the module Money, Banking and Financial Markets, students will be introduced with various examples about how financial institutions, financial products and financial markets work in different countries.

## Student Engagement

Those that have chosen to attend full time are received in to our world during Welcome Week. Communities thrive on active participation and rely on a collection of norms and values that you should understand and respect. Learning Banking and Finance is, for most, based on exchanging and challenging ideas within a supportive, possibly spontaneously formed groups. Where some are not functioning as well as we might like, together we can address the weaknesses to make them more of what we collectively see as providing the better outcome.

The University has seen a growth in the number of students from overseas. We welcome the richness that global experiences can bring to the classroom. In addition, global culture is celebrated through student groups, events by the Students' Union and the hosting of business forums within the School to promote an "at home" feel for international students. The English Language Centre provides support for those studying in their second language. Pre-sessional courses are offered to bring entrants to a uniform level. A staff member from the International Business School is designated as Senior Tutor for international students. Specific programmes of support recently offered include two hours of timetabled English support, or drop-in sessions by the English Language Centre. A Peer Mentoring scheme was set up. Support activities are evolving and will vary from year to year. The University's support is outlined at:

<http://www.lincoln.ac.uk/home/international/internationalteam/>

Your University communities are, in order of size: Lincoln University; Lincoln International Business School; Accountancy, Finance and Economics; Economics; Your Programme; a module within your programme. During Welcome Week there will be presentations about each. We would hope that you will feel at home in each of these communities nested within each other like a Russian Doll. The Students' Union, your Halls of Residence will provide other places of belonging.

At Welcome Week you will meet other members of the Accountancy, Finance and Economics group. You may have attended an open or applicant day where together the programmes that our group teach are showcased. Your subject tutors are based within this group.

Your Business School encourages you to address your academic concerns directly to those best placed to review them, such as your subject seminar tutor or module coordinator. Programme Leader may also provide support and guidance. A personal tutor is also made available to help you acclimatise if needs be and the University also has a support desk for you to make other enquiries.

Formal reporting mechanisms exist that allows your voice either directly or through a representative to be heard. A key forum, Subject Committees, are where the conduct of programmes is discussed, meeting at least twice a year. Your module tutor can deal with minor academic issues and your personal academic tutor is your point of contact with non-academic ones.

## Support with Employment

The Business School has in place facilities that are designed to enhance your employment opportunities. The facilities you may utilise are:

Employability provision based in the Business School

The Lincoln Award - option above

Centrally organised workshops via the Careers Team

a School Business Mentoring Programme

Alumni Careers Talks

Networking Events

University Careers Service, <http://uolcareers.co.uk/>

Placement Officer

More generally, explore <http://lincoln.ac.uk/home/campuslife/studentssupport/> for details.

### **3.2 Aims and Objectives**

This programme aims to provide:

(i). An opportunity to study the nature of the essential theoretical bases of and applications in banking, finance and financial markets.

(ii). A framework to facilitate the acquisition of knowledge, management skills, essential research skills and experience in areas of banking, finance and financial markets.

(iii). A range of cognitive and transferable skills including analytical, numerical, information technology and autonomous learning skills which set the foundation for future professional development in areas of banking, finance and financial markets.

(iv). An opportunity to engage in reflective debate and practice which promotes personal and academic development and life-long learning.

### **3.3 Variations to Standard Regulations and Guidance**

This BSc can be seen as an exit award from the Integrated Master's Programme in Banking and Finance.

It is presumed that the student has opted to exit at level 3. However, it is possible to progress to the master's stage. The exit award of a BSc is available for those that opt not to progress, or those that are restricted from progressing (see below).

Progression from level 2 and 3 to masters level (4)

In accordance with University of Lincoln regulations for integrated Master's programmes, a student must achieve an average of 50% at level 2 and level 3 to progress to the Master's stage. If they fail to achieve this average, they are allowed to resit up to 60CATS points worth of credits to remedy this. If this is not achieved, the student is restricted to the BSc route/exit award only.

The tariffs at the key point of entry, level 1 are to be found in the prospectus. Direct entry to the programme at other points is possible, but at the discretion of the programme leader. A student could join at the beginning of Year 2 and at Year 3 presuming they have the equivalent background,



including the 50% average in their grades.

## 4. Programme Outcomes

Programme-level learning outcomes are identified below.

Refer to *Appendix I – Curriculum Map* for details of how outcomes are deployed across the programme.

### 4.1 Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- 1 Identify, calculate and apply the concepts and models in the areas of banking, finance and financial markets to a range of problems;
- 2 Identify sources of economic, banking and financial data, including financial statements;
- 3 Employ quantitative techniques that enable the empirical testing of theories in banking, finance and financial markets;
- 4 Employ a theoretical framework for the analysis and selection of banking and finance products;
- 5 Identify major problems with workings of banking and financial service activities and their position within the broader economy;
- 6 Recognise and discuss concepts and theories within the function of banking, finance and financial markets.

### 4.2 Subject Specific Intellectual Skills

On successful completion of this programme a student will be able to:

- 7 Collect, analyse, interpret and evaluate data and information to form logical arguments and solve problems in areas of banking, finance and financial markets;
- 8 Design and execute an appropriate investigation into practices of banking, finance and financial markets;
- 9 Analyse evidence using main theoretical perspectives of banking, finance and financial markets;
- 10 Justify the choice of concepts and models in banking, finance and financial markets;
- 11 Understand the financing arrangements and governance structures of financial institutions and apply appropriate evidence-gathering techniques in assessing the effectiveness and efficiency of such arrangements;
- 12 Evaluate concepts, ideas and theories in banking, finance and financial markets.

### 4.3 Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- 13 Use appropriate ICT and quantitative packages to analyse and interpret data;
- 14 Develop general study skills, including problem-solving, decision making and interpersonal

skills;

- 15 Apply academic concepts and theories to real-world challenges and develop initial research ideas around the areas of banking, finance and financial markets;
- 16 Identify and present issues in banking, finance and financial markets with clarity and confidence in essays, reports and oral presentations;
- 17 Identify and summarise academic literature in the field of banking, finance and financial markets;
- 18 Work effectively both independently and in a team.

#### **4.4 Transferable Skills and Attributes**

On successful completion of this programme a student will be able to:

- 19 Actively synthesise the learning they acquire from a review of theory with that acquired in their investigation of practice;
- 20 Identify and analyse problems, outline possible solutions, adopt an appropriate strategy and present ideas and arguments in a form appropriate to intended audience;
- 21 Demonstrate numeracy skills, including the ability to manipulate financial and other numerical data;
- 22 Build skills of time management, task prioritisation and working to deadlines;
- 23 Identify and reflect on relationships between methods, processes and outcomes;
- 24 Draw implications for the improvement of practice in banking and finance from contemporary thinking in the field.

For details of each module contributing to the programme, please consult the module specification document.

## 5. Learning, Teaching and Assessment Strategies

### 5.1. Learning and Teaching Strategy

The teaching and learning strategy adopted within this program is framed within the extant strategy of the Lincoln International Business School. This is a subset of the University's published Learning and Teaching Strategy and is designed to harmonise with the School's Strategic Plan, the University's Widening Participation Strategy, Human Resources Strategy and the University's Corporate Plan.

The key faculty strategic objectives driving the Teaching and Learning Strategy are to:

- Provide all students with a high quality and relevant teaching and learning environment
- Constantly seek to review the quality of the teaching and learning processes
- Deliver an ongoing improvement in student achievements and value added indicators
- Achieve and sustain a reduction in student non-completion
- Deliver an ongoing increase in graduate employment
- Attain high ratings from professional bodies and external agencies
- Deliver and sustain an improvement in the reputation and external positioning of the faculty

A proportion of the contact time will be spent in didactic teaching situations with the lectures mainly used to introduce concepts and techniques. The seminars will include both discussions of theoretical issues and practical workshops that consolidate the understanding and application of finance techniques. Throughout the course, students are sensitised to issues of codes of professional conduct and ethical behaviour.

The program accords with the QAA Finance benchmark statement 5.2, 5.3, 5.4 and 5.5 with respect to:

- Providing a balance between the theory and applied aspects of the subject of finance
- Reflecting current research and debate
- Offering summative and formative modes of assessment
- Providing a variety of assessment

The program also includes provision to engage students with more vocationally relevant skills contained within specialist units, for example, private banking and wealth management or personal financial planning. The class contact resource per module is the equivalent of a one hour lecture and one hour seminar per week per student, Module teams may use this resource however they think fit in relation to the demands of their particular module. Module teams may use this resource however they think fit in relation to the demands of their particular module.

Apart from the above, Lincoln International Business School subscribes to the Principles of Responsible Management Education (PRIME), which establishes a set of principles to guide our educational endeavour to address global challenges and create a better future for society. Through educational experiences at Lincoln our students develop as people who understand their responsibilities as global citizens, as entrepreneurs, as managers of people, money and resources, as stewards of the economy and the environment and as self-reflective leaders setting future agendas for organisations. These principles are reflected in many of the modules at all levels.

Research and Student as Producer

Banking and Finance aims to provide research skills that facilitate exploration of new issues as they emerge and a commitment to fostering respect for good academic practice and standards.

There are a number of versions of research into teaching. Research-tutored teaching is where collectively we engage in critical discussions about research processes and outputs. Research-informed teaching refers to the practice of linking research with teaching. Research-led teaching is where the final level option module curriculum content is based on your tutor's research interests. Research-oriented or engage teaching centres on providing you with inquiry skills and the development of a 'research ethos'. At LIBS we adopt all these at different stages in the programme but with the goal of pursuing a research-orientated approach. Research and quantitative methods modules teach you about the inquiry process, to critique research outputs and are important vehicles in the development of your critical thinking. These skills have become increasingly relevant with the emergence of the 'information society'.

We get you started by talking about research. This is taken further with the exposure to original and current articles. Next, we will employ problem-based and project-based learning. You will be undertaking research projects both as part of econometrics and for your independent study. In seminars, you will engage with your peers and the wider community, using FT.com, Bloomberg.com, the BBC news website and other information resources. This is taken further as you pass through the programme, acquiring more research skills in quantitative methods and utilising them in combination with the subject knowledge. Data collection and data analysis are core to the discipline of banking and finance. In support of these skills you are shown how to source data, from say the Bloomberg, Marketwatch, Yahoo Finance, Google Finance or other data websites. Articles can be sourced electronically from EBSCO or FT.com. LIBS also offers you access to the financial and economic electronic data source, Datastream. There is use of technology in the classroom. We will spend many hours in workshops and computer labs honing skills using packages, such as SPSS, Stata and EViews. The co-creation of knowledge in Banking and Finance will emerge as you become more proficient in both the skills and gain mastery of the subjects.

Apart from that, in many modules, the coursework and assignment are designed to help you build your independent research and practical skills by working on a company of your choice or a research topic. Many modules also offer you the opportunity to work in a team either in seminars or for group projects that you will be able to learn from each other as well as design and apply a set of knowledge and skills to solve a learning problem by your own. In the module such as Advanced Financial Management, you will be introduced with the trading games to help you become familiar with the workings of the capital markets in the real world.

## **5.2. Assessment Strategy**

The College believes that as wide a range of assessment strategies as possible should be used both to facilitate the testing of a wide range of learning outcomes and to reflect the student's varying learning styles. It also believes that the students benefit from the opportunity to undertake more, and earlier, formative assessment, especially in their first year studies.

Overall, the objective of the College's assessment strategy is to ensure that intended learning outcomes of the programme are, where desirable, tested appropriately through the assessment process. However, the College also strongly believes in a progressive model of learning in which formal assessment is not the only vehicle for measuring success. Not all skills and capabilities can be assessed in the conventional sense. Students are expected to move in a continuous process from a

dependent learning state to one of independence. At the end of the degree programme, it is expected that students will be much more autonomous and reflective individuals equipped with a set of skills which will enable them to operate successfully in society and the world of work.

Within this program, staff have wished to assess their students in creative and equitable ways which addressed the range of programme and module outcomes. The programme has mainly followed a pattern of 60-70% summative assessment by unseen examination and 30-40% formative coursework assessment. Further, the work produced by students in examinations is unequivocally their own. Assignments are used to allow students to manage their own time, develop their research and analytical skills, and explore subjects in greater depth. They take a range of forms including essays, reports, and oral presentations prepared individually and in groups. The details of the assessments, i.e. examinations, reports, presentations etc. together with the weightings for each component, are included in the individual unit descriptors.

Lincoln International Business School has agreed group work protocols and guidelines which manage the extent and appropriateness of group assessment at programme and module level. These are consistent with those established by CERD/EDEU (2010), are designed to ensure congruity between learning outcomes and group assessment, provide guidelines, for dealing with group processes, (including group formation, monitoring, review, peer assessment and process failure) and ensuring these are documented in Programme Handbooks and Module Guides. These guidelines are subject to annual monitoring and review.

## 6. Programme Structure

The total number of credit points required for the achievement of Certificate of Higher Education (CertHE) is 120.

The total number of credit points required for the achievement of Diploma of Higher Education (DipHE) is 240.

The total number of credit points required for the achievement of Bachelor of Science with Honours (BSc (Hons)) is 360.

### Level 1

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Analysis of Business Data 2019-20	15	Core
Introduction to Accountancy and Finance 2019-20	30	Core
Organisational Behaviour 2019-20	15	Core
Principles of Economics 2019-20	30	Core
Principles of Marketing 2019-20	15	Core
Statistics for Economics and Finance 2019-20	15	Core

### Level 2

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Macroeconomic Environment for Business 2020-21	15	Core
Contemporary Issues in Banking 2020-21	15	Core
Financial Management 2020-21	30	Core
Financial Markets and Institutions 2020-21	15	Core
Fundamentals of Econometrics 2020-21	15	Core
International Economics 2020-21	15	Core
Money, Banking and Financial Markets 2020-21	15	Core

### Level 3

<b>Title</b>	<b>Credit Rating</b>	<b>Core / Optional</b>
Private Banking and Wealth Management 2021-22	15	Core
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22	15	Core
Advanced Econometrics II (Time-Series) 2021-22	15	Core
Advanced Financial Management 2021-22	30	Core
Behavioural Finance and Economics 2021-22	15	Optional
Decision-Making and Game Theory 2021-22	15	Optional
Economics of Banking 2021-22	15	Optional
Entrepreneurial Finance 2021-22	15	Optional
Housing Economics 2021-22	15	Optional
Leadership and High Performance Teams 2021-22	15	Optional
Personal Financial Planning 2021-22	30	Core

## Appendix I - Curriculum Map

This table indicates which modules assume responsibility for delivering and ordering particular programme learning outcomes.

**Key:**  Delivered and Assessed       Delivered       Assessed

### Level 1

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Analysis of Business Data 2019-20		✓	✓				✓					
Introduction to Accountancy and Finance 2019-20		✓				✓	✓	✓		✓	✓	✓
Organisational Behaviour 2019-20												
Principles of Economics 2019-20												
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20		✓	✓				✓					

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Analysis of Business Data 2019-20									✓			
Introduction to Accountancy and Finance 2019-20		✓				✓			✓	✓		✓
Organisational Behaviour 2019-20		✓				✓	✓			✓	✓	
Principles of Economics 2019-20		✓							✓			
Principles of Marketing 2019-20		✓								✓	✓	
Statistics for Economics and Finance 2019-20	✓											

### Level 2

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Contemporary Issues in Banking 2020-21	✓	✓			✓	✓			✓	✓	✓	✓
Financial Management 2020-21	✓	✓		✓	✓		✓	✓		✓	✓	



Financial Markets and Institutions 2020-21	✓			✓	✓	✓			✓	✓		✓
Fundamentals of Econometrics 2020-21		✓	✓				✓					
International Economics 2020-21		✓										
Macroeconomic Environment for Business 2020-21			✓			✓		✓				
Money, Banking and Financial Markets 2020-21	✓	✓			✓				✓	✓	✓	

	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Contemporary Issues in Banking 2020-21			✓	✓			✓					✓
Financial Management 2020-21			✓			✓			✓			✓
Financial Markets and Institutions 2020-21			✓	✓	✓							✓
Fundamentals of Econometrics 2020-21	✓											
International Economics 2020-21		✓		✓			✓				✓	
Macroeconomic Environment for Business 2020-21		✓					✓				✓	
Money, Banking and Financial Markets 2020-21			✓	✓		✓	✓					

### Level 3

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22		✓	✓				✓					
Advanced Econometrics II (Time-Series) 2021-22		✓	✓				✓					
Advanced Financial Management 2021-22	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
Behavioural Finance and Economics 2021-22	✓									✓		✓
Decision-Making and Game Theory 2021-22						✓	✓					
Economics of Banking 2021-22	✓	✓			✓	✓			✓	✓	✓	✓
Entrepreneurial Finance 2021-22	✓	✓			✓		✓		✓	✓	✓	✓

Housing Economics 2021-22						✓	✓		✓	✓		
Leadership and High Performance Teams 2021-22												
Personal Financial Planning 2021-22	✓	✓			✓				✓	✓	✓	
Private Banking and Wealth Management 2021-22	✓			✓	✓		✓	✓		✓	✓	
	PO13	PO14	PO15	PO16	PO17	PO18	PO19	PO20	PO21	PO22	PO23	PO24
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22	✓											
Advanced Econometrics II (Time-Series) 2021-22	✓											
Advanced Financial Management 2021-22			✓		✓				✓			
Behavioural Finance and Economics 2021-22		✓	✓		✓		✓					
Decision-Making and Game Theory 2021-22		✓					✓		✓		✓	
Economics of Banking 2021-22			✓	✓			✓					✓
Entrepreneurial Finance 2021-22			✓	✓		✓			✓	✓		
Housing Economics 2021-22							✓	✓				
Leadership and High Performance Teams 2021-22		✓				✓	✓			✓	✓	
Personal Financial Planning 2021-22		✓		✓		✓	✓			✓		✓
Private Banking and Wealth Management 2021-22		✓							✓			✓

## Appendix II - Assessment Map

This table indicates the spread of assessment activity across the programme. Percentages indicate assessment weighting.

### Level 1

	01	02	03	04	05	06	07	08	09	10	11	12
Analysis of Business Data 2019-20												
Introduction to Accountancy and Finance 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20					12.5							12.5
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												
	13	14	15	16	17	18	19	20	21	22	23	24
Analysis of Business Data 2019-20										66		
Introduction to Accountancy and Finance 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20								25				
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												33
	25	26	27	28	29	30	31	32	33	34	35	36
Analysis of Business Data 2019-20			34									
Introduction to Accountancy and Finance 2019-20			40	60								
Organisational Behaviour 2019-20		60						40				
Principles of Economics 2019-20												
Principles of Marketing 2019-20			40									60
Statistics for Economics and Finance 2019-20						67						

	37	38	39	40	41	42	43	44	45	46	47	48
Analysis of Business Data 2019-20												
Introduction to Accountancy and Finance 2019-20												
Organisational Behaviour 2019-20												
Principles of Economics 2019-20												
Principles of Marketing 2019-20												
Statistics for Economics and Finance 2019-20												

	49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Analysis of Business Data 2019-20						
Introduction to Accountancy and Finance 2019-20						
Organisational Behaviour 2019-20						
Principles of Economics 2019-20						50
Principles of Marketing 2019-20						
Statistics for Economics and Finance 2019-20						

## Level 2

	01	02	03	04	05	06	07	08	09	10	11	12
Contemporary Issues in Banking 2020-21												
Financial Management 2020-21												
Financial Markets and Institutions 2020-21						30		10				
Fundamentals of Econometrics 2020-21												
International Economics 2020-21												
Macroeconomic Environment for Business												

2020-21												
Money, Banking and Financial Markets 2020-21									40			
2020-21												
	13	14	15	16	17	18	19	20	21	22	23	24
Contemporary Issues in Banking 2020-21												
Financial Management 2020-21	30											
Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21												
International Economics 2020-21	100											
Macroeconomic Environment for Business 2020-21												
Money, Banking and Financial Markets 2020-21												
	25	26	27	28	29	30	31	32	33	34	35	36
Contemporary Issues in Banking 2020-21				40								
Financial Management 2020-21				70								
Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21		40										
International Economics 2020-21												
Macroeconomic Environment for Business 2020-21												
Money, Banking and Financial Markets 2020-21												
	37	38	39	40	41	42	43	44	45	46	47	48
Contemporary Issues in Banking 2020-21												
Financial Management 2020-21												
Financial Markets and Institutions 2020-21												
Fundamentals of Econometrics 2020-21												
International Economics 2020-21												
Macroeconomic Environment for Business												

2020-21												
Money, Banking and Financial Markets												
2020-21												
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Contemporary Issues in Banking 2020-21												60
Financial Management 2020-21												
Financial Markets and Institutions 2020-21											60	
Fundamentals of Econometrics 2020-21												60
International Economics 2020-21												
Macroeconomic Environment for Business 2020-21												100
Money, Banking and Financial Markets 2020-21											60	

### Level 3

	01	02	03	04	05	06	07	08	09	10	11	12
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22									40			
Advanced Econometrics II (Time-Series) 2021-22												
Advanced Financial Management 2021-22												
Behavioural Finance and Economics 2021-22												
Decision-Making and Game Theory 2021-22						30						70
Economics of Banking 2021-22												
Entrepreneurial Finance 2021-22												
Housing Economics 2021-22												
Leadership and High Performance Teams												

2021-22												
Personal Financial Planning 2021-22												10
Private Banking and Wealth Management 2021-22						20						
	13	14	15	16	17	18	19	20	21	22	23	24
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22												
Advanced Econometrics II (Time-Series) 2021-22												
Advanced Financial Management 2021-22	30											
Behavioural Finance and Economics 2021-22												40
Decision-Making and Game Theory 2021-22												
Economics of Banking 2021-22										50		
Entrepreneurial Finance 2021-22												
Housing Economics 2021-22			100									
Leadership and High Performance Teams 2021-22												
Personal Financial Planning 2021-22									30			
Private Banking and Wealth Management 2021-22												
	25	26	27	28	29	30	31	32	33	34	35	36
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22												
Advanced Econometrics II (Time-Series) 2021-22						100						
Advanced Financial Management 2021-22				70								
Behavioural Finance and Economics 2021-22												
Decision-Making and Game Theory 2021-22												
Economics of Banking 2021-22								50				
Entrepreneurial Finance 2021-22				40								
Housing Economics 2021-22												

Leadership and High Performance Teams 2021-22				50						50		
Personal Financial Planning 2021-22				60								
Private Banking and Wealth Management 2021-22												
	37	38	39	40	41	42	43	44	45	46	47	48
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22												
Advanced Econometrics II (Time-Series) 2021-22												
Advanced Financial Management 2021-22												
Behavioural Finance and Economics 2021-22												
Decision-Making and Game Theory 2021-22												
Economics of Banking 2021-22												
Entrepreneurial Finance 2021-22												
Housing Economics 2021-22												
Leadership and High Performance Teams 2021-22												
Personal Financial Planning 2021-22												
Private Banking and Wealth Management 2021-22												
							49	50	51	52	EP 1 (Wk 16)	EP 2 (Wks 33, 34, 35)
Advanced Econometrics I (Cross-sectional and Panel Data Analysis) 2021-22											60	
Advanced Econometrics II (Time-Series) 2021-22												
Advanced Financial Management 2021-22												
Behavioural Finance and Economics 2021-22												60
Decision-Making and Game Theory 2021-22												



Economics of Banking 2021-22						
Entrepreneurial Finance 2021-22						60
Housing Economics 2021-22						
Leadership and High Performance Teams 2021-22						
Personal Financial Planning 2021-22						
Private Banking and Wealth Management 2021-22					80	

## Appendix III - Benchmark Analysis

This table maps programme learning outcomes to relevant QAA subject benchmark statements or PSRB guidelines.

### Knowledge and Understanding

	FIN01	FIN02	FIN03	FIN04	FIN05	FIN06	FIN07	FIN08	FIN09
PO1	✓	✓	✓	✓	✓	✓	✓		✓
PO2			✓				✓		
PO3		✓	✓	✓			✓		
PO4		✓			✓	✓		✓	✓
PO5	✓				✓			✓	✓
PO6	✓	✓		✓	✓			✓	

### Subject Specific Intellectual Skills

	FIN01	FIN02	FIN03	FIN04	FIN05	FIN06	FIN07	FIN08	FIN09
PO7		✓	✓	✓		✓	✓		
PO8	✓	✓		✓	✓		✓	✓	✓
PO9	✓	✓	✓	✓			✓	✓	✓
PO10	✓	✓			✓	✓		✓	
PO11	✓				✓			✓	✓
PO12			✓		✓	✓			✓

### Subject Specific Practical Skills

	FIN01	FIN02	FIN03	FIN04	FIN05	FIN06	FIN07	FIN08	FIN09
PO13			✓	✓			✓		
PO14		✓			✓	✓		✓	
PO15	✓	✓		✓	✓		✓		✓

PO16	✓	✓				✓		✓	
PO17	✓	✓		✓				✓	✓
PO18								✓	

## Transferable Skills and Attributes

	FIN01	FIN02	FIN03	FIN04	FIN05	FIN06	FIN07	FIN08	FIN09
PO19		✓	✓	✓		✓	✓		✓
PO20	✓	✓	✓			✓	✓	✓	✓
PO21		✓	✓	✓	✓		✓	✓	
PO22								✓	
PO23			✓		✓			✓	
PO24	✓			✓	✓	✓			

## **Appendix IV: Benchmark Benchmark Statement(s)**

**FIN01** - *Graduates will be able to demonstrate a reasonable appreciation of the nature of the context and institutional framework in which finance operates*

**FIN02** - *Graduates will be able to demonstrate a reasonable knowledge of the main theories used in finance and a reasonable ability to apply them in straightforward structured situations from given data generated for the purpose*

**FIN03** - *Graduates will be able to reveal a reasonable ability to interpret financial data and carry out straightforward statistical and financial analysis*

**FIN04** - *Graduates will be able to relate empirical evidence to finance theory in at least one of the main areas of finance with a reasonable understanding of the significance and limitations of such evidence*

**FIN05** - *Graduates will be able to demonstrate an understanding of the financial needs of business entities, a reasonable appreciation and understanding of how theory and evidence may be used to guide practice; the workings of capital markets; the...*

**FIN06** - *Graduates will be able to demonstrate a reasonable understanding of the principles of personal investment*

**FIN07** - *Graduates will be able to demonstrate a reasonable ability to use and interpret the information in financial statements*

**FIN08** - *Graduates will be able to demonstrate possession of the required cognitive abilities and non-subject specific skills to a reasonable level of attainment*

**FIN09** - *Graduates will be able to demonstrate a reasonable understanding of the economic, political, regulatory and social environments in which finance and financial services operates, and the ethical considerations embedded in these operations.*